



# P E T A A L

Promoting Excellence in Teaching to Advance Learning

## Teaching Fellows Program

### Overview

The NPS Teaching Fellows Program (TFP) offers its fellows many opportunities to enhance their teaching repertoire and to become an active member of a teaching community at NPS.

The Teaching Fellows Program involves newer faculty in a community of practice. Group and individual interactions foster collegial support and provide opportunities for learning, and reflection. The Office of Teaching & Learning offers teaching fellows resources to effectively plan courses and lessons, to incorporate educational technologies, and introduce instructional techniques that provide feedback and better assess student learning.

### Program Details

During this year long program, Teaching Fellows will enhance their instructional competencies, construct course portfolio, and participate in structured professional development activities such as:

- ✓ Quarterly Seminars on teaching, learning, and assessment practices.
- ✓ Quarterly Lunch or Dinner Meetings: Participate in facilitated interactive discussions and dialogue with guest speakers about a variety of topics. (I.e. promotion & tenure, research and teaching, advising students, & developing academic leadership.)

- ✓ Course Consultations (6—8)— teaching fellows will meet periodically with the Director of Faculty Development. In the initial meeting, fellows will customize a developmental action plan to learn and apply effective course design, identify instructional coaching goals, develop comprehensive assessments for learning, schedule classroom observations, plan and implement class meetings that obtain and apply student feedback, and structure time for personal reflection and dialogue about their teaching practices.
- ✓ Apply evidence based practices for teaching and learning to their discipline and a course.

*These events require a time commitment of 80 hours throughout the year, including time for preparation.*

### Eligibility

The Teaching Fellows Program develops instructional competencies and nurtures the application of evidence based practices to build confidence and cultivate scholarly teaching. This program is open to all faculty, tenure or non-tenure track, & MilFac who have been at NPS between one and six years.

## How to Apply

Applicants should submit the following two items:

1. Application Letter—A letter describing how participation in the program will support the applicant's growth as a teacher. The letter should describe the applicants past teaching experiences and identify the applicant's strengths as a teacher and areas for future improvement. The letter should include a description of a course to be developed or re-designed during the program.
2. Letter of Support—A letter of support from the applicant's department chair indicating their approval of the applicant investing the time required by this program.

Submit complete application to  
[arodgers@nps.edu](mailto:arodgers@nps.edu) by 14 September 2018.

## Selection Process

The Teaching Fellows Program will select a group of fellows (12 –16) who are representative of the campus and its teaching environment.

1. Applicants will be reviewed and selected using a process established by the Provost.
2. Applicants will be selected primarily on the basis of how participation in this program will benefit their individual professional development.
3. The current quality of the applicant's teaching skill is less important than their interest in advancing those skills through this program.
4. Fellows will be selected and notified in October 2018.

## Benefits

This program will help fellows to:

1. Develop skills that will enable them to analyze and improve their teaching over time.
2. Participate in a community of practice at NPS. Listen, learn, apply, experiment, laugh and reflect on research based practices.
3. Foster continuous improvements
4. Learn from the teaching experiences of others.
5. Faculty who participate in the year-long teaching fellowship and successfully complete its requirements will receive a one- step merit increase in addition to steps awarded through the normal performance review process.

