

Addendum to
Defense Institution Building PME Bi-Monthly Report
DEEP, AMEP, and Other DEEP Programs
Background and Historical Information

DEEP:

Afghanistan – Since 2010

Academic Lead: COL Stan Anton, Romania NDU

- In December 2013, the Afghan Chief of Defense (CHOD) asked NATO to establish a program in support of the Afghan ANDU.
- Planning Course and Civilian Oversight of the Armed Forces lessons now being taught at the Command and Staff College.

Armenia – Since 2008

Academic Lead: COL (Ph.D.) Vladan Holcner, University of Defense, Czech Republic

- Armenian Ministry of Defense PME priorities are:
 1. Senior officer staff education
 2. Junior officer staff education
 3. National Defense Research University (NDRU) project
 4. NCO education – Reference curriculum support has been requested.
- The Command and Staff Course (COSC) was inaugurated in 2014, Armenia's most significant DEEP milestone to date. Continued emphasis will be placed on mentoring Military Institute faculty in support of this senior officer course.
- MOD stated Command and Staff Course now meeting all Armenian requirements with no longer a need to send Staff College students to Russia.
- The NDRU endeavors to create a hybrid program that combines on-line and in-residence learning courses for senior military and civilian officials.

Azerbaijan – Since 2008

Academic Lead: Dr. Dan McCauley, U.S. Joint Forces Staff College

- Orientation continues for Military College of the Armed Forces (MCAF), with emphasis on a new senior officer course for colonels and flag officer-selects. The MCAF requires extensive faculty recruiting and development, and a re-balancing of curriculum content with the existing command and staff course.
- The new MCAF commandant expressed enthusiasm for DEEP, stressing his view that the "Soviet Union is old" and that NATO brings new ideas which he wants his students to experience. He repeatedly used the phrase "NATO and European integration" as MCAF goal.
- Also, the current MOD Chief of International Military Cooperation described DEEP as "very popular" and asked for advice on how he could help expand the program.

Georgia - Initiated in 2008, and reinitiated 2013

Academic Lead: Dr. Bob Antis, U.S. Joint Forces Staff College

- At the request of new MOD leaders, DEEP was re-launched in April 2013. In response to MOD guidance, emphasis has been placed on developing the roles and missions of the National Defense Academy (NDA) and to developing oversight of other selected PME schools.
- Program Review resulted in next year priorities: Continue to establish faculty development program to support all National Defense Academy elements and review and benchmark entire Bachelors Program (military component, IT and Management academic components).

Iraq – Started in 2013

Academic Lead: Professor Dan Curfiss, Near East South Asia Center (NESA)

- Iraq's DEEP was suspended in May 2014 as a result of internal security challenges.
- Iraq's DEEP program was initiated in response to an Iraqi request to for the U.S. Army War College to work with the Iraq War College.
- DEEP conducted an initial site survey in September 2013 and subsequently gained Iraqi approval for program support. This ultimately became a DEEP program conducted in coordination with NATO, with NATO funding all events.
- A U.S. funded Educator Development Workshop was completed in Baghdad in February 2014 for 21 faculty.

Kazakhstan - Since 2007

Academic Leads: Dr. Al Stolberg, DGMT/RAND (NDU/KAZCENT/NCO Training Center)

COL Kraig Sheetz, U.S. Military Academy, West Point (ADI)

- This longstanding program is one of the most well developed country programs in the entire DEEP portfolio.
- Ongoing DEEP efforts emphasize curriculum development and sustainment of the many PME reforms that have been achieved by a wide range of PME institutions. New 40 hour plus NDU courses being taught (Western Operational Art/Logistics); Civil-Military Relations nearly complete; Special Operations and Strategic Planning underway).
- Program for Partnership and Training Education Center (KAZCENT) completed with creation of Military Members on Mission (Military Observer) course.
- The line of work with the Army Defense Institute (ADI), a West Point equivalent, is a high priority with an initial focus on development of a Leadership course.
- DEEP program for the NCO Training Center is complete after curriculum review was concluded.

Macedonia – Since 2017

Academic Lead: CAPT (Ph.D.) Kalin Kalinov, Vice Rector, Bulgarian Naval Academy

- Program initiated with a Bulgarian request to NATO in 2017. Multinational team conducted the initial site survey in late October 2017. Dr. Bob Antis, U.S. Joint Forces Staff College served as the site survey team's Senior Mentor.

Mauritania - Since 2011

Academic Lead: CDT (LTC) Serge Caplain, French Staff College/Fellow, French Center for International Relations

- DEEP efforts have been focused on the Staff College.
- During the January 2015 Program Review, the Chief of Defense (CHOD) and senior PME leaders requested a continuation of DEEP following its initial three-year phase, with emphasis on faculty and curriculum development focused on democratic control of the armed forces and media relations.
- Staff College curriculum being revised to emulate the structure of the NATO-published/DEEP supported Generic Officer Reference Curriculum. New curriculum modules created or being created in Leadership, Crisis Management, Counter-Terrorism, and Operational Planning Design.
- The CHOD's office also shared a vision for a National War College, which is currently under construction. The CHOD asked NATO to consider supporting it as part of the second phase of DEEP. AMEP support is also a possibility.

Moldova - Since 2009

Academic Lead: COL (Ph.D.) Florian Circiumaru, Romania National Defense University

- NATO Deputy Secretary General Vershbow declared Moldova had attained capacity for the Moldovan Military Academy, which graduated its first Basic Course class on 27 June 2015.* This declaration acknowledged that Moldova had succeeded in achieving the ability to conduct their own faculty development and develop PME curricula.
- DEEP will focus on sustaining PME reforms for the 4-year pre-commissioning Basic Course as well as for the senior officer staff college. In addition, a new senior executive national security interagency course is now being taught.
- Moldova is developing a Ph.D. program with Romanian assistance (no U.S. funds will be spent on this effort).

* Regarding the declaration of capacity:

1. The act of "declaring capacity" recognizes that PME institutions have attained the ability to function independently in terms of developing their own faculty and curricula. This does not preclude the continued utilization of DEEP support, particularly for academic areas that are inherently multinational in character or require the inclusion of the latest operational data based on recent experience.
2. "Attaining capacity" can be used to prioritize DEEP partner countries for future funding support; a partner country that has attained capacity may need less support than a country that has not.

Mongolia - Since 2013

Academic Lead: Dr. Sven Gareis, George C. Marshall Center

- DEEP efforts are focused on the Defense University of Mongolia (DUM), a war college- and staff college-equivalent, as well as two pre-commissioning schools.

- Mongolia had requested both faculty and curriculum development support, with special attention on preparing officers to perform in accordance with NATO standards to enhance interoperability with NATO.
- Capacity declared for development of a five-week staff officer course and faculty development, to include creation of a Mongolian Active Learning Methods Handbook – intended to prepare Mongolian NDU faculty to emphasize active learning approaches in the classroom

Serbia – Since 2013

Academic Lead: Dr. Heinz Vetschera, Austrian National Defense Academy

- This NATO-led program focuses its efforts on Serbia's University of Defense (UoD) and its subordinate Military Academy. The UoD is responsible for all levels of officer education. There is additional DEEP support for the NCO Training Center, which is not part of the UoD.
- NATO-standard intermediate-level NCO Battle Staff Course supported and being taught.

Tunisia – Since 2016

Academic Lead: COL Giordano Ciccarelli, Italian War College

- NATO-led program focuses on curriculum development for the Tunisian War and Staff Colleges; course development was requested for operational art for the War College and peacekeeping operations for the Staff College.
- By the end of 2017, a new Peacekeeping Course will be in place at the Staff College. For the War College, by the end of 2017, the Operational Art course will be amended, and a NATO Joint Operational Planning and Decision Making (JOPDM) Course will be developed.

Ukraine – Since 2013

Academic Leads: Mr. Mariusz Solis, NATO International Staff;

- In a short period of time the Ukraine DEEP has become the largest, most active DEEP country program in the world. This Poland-led DEEP provides Ukraine support with:
 1. Curriculum and faculty development.
 2. Development of an NCO program.
 3. Development of a new Naval Academy in Odessa.
- The Ukrainian 1st Deputy Minister of Defense formally endorsed the DEEP team's May 2014 review findings, which deemed it necessary to continue and expand DEEP cooperation with NATO in the 2014-16 timeframe.
- Significant faculty development, and administrative and managerial adaptation for the NDU and three pre-commissioning schools (L'viv, Kiev, Kharkiv) – result is a major transition to curriculum development and creation of Master Instructor programs.
- An NCO survey visit was completed in December 2014, with the U.S. Army Sergeants Major Academy providing a representative. The key finding from this visit was that until more critical matters were addressed (creation of a Basic Training Combat Course, development of NCO instructors, and the establishment of

an NCO professional development system), it would be premature to develop an NCO PME curriculum. Basic NCO Course now being taught and NCO Intermediate Course being developed.

- The U.S. Naval Academy is working with the Bulgarian and Polish Naval Academies to provide support to the development of the Ukrainian Naval Academy in Odessa.

Uzbekistan – Since 2013

Academic Lead: Dr. Greg Gleason, George C. Marshall Center

- DEEP has developed an extensive portfolio of events in support of both faculty and curriculum development with Uzbekistan's Armed Forces Academy (AFA).
- Significant faculty development adaptation with ongoing transition to a Master Instructor Program; agreement to begin curriculum development for leadership and operational planning

AMEP:

Angola – Since 2016

Academic Lead: Dr. Stephen Mariano, National War College

- Proposal supports curriculum development, planning and instructor training at its War College as part of the Angolan military's modernization plan.

Benin – Since 2016

Academic Leads: Lt Col Kelly Colacicco, Air Command and Staff College (Staff College lead)

MAJ Christine Keating, U.S. Military Academy (Cadet School lead)

SGM Johnnie Bryant-Johnson, Army Sergeants Major Academy (NCO Academy lead)

- Supports the vertical integration of Counter Insurgency (COIN) curriculum into the NCO Academy, Cadet School at Toffo, and Staff College along with associated instructor development.

Botswana – Since 2014

Academic Leads: Dr. Jim Martin, Army Command and General Staff College (Staff College lead)

Dr. Charlie Thomas, USAF Squadron Officer School (Air Force Junior Officer Course lead)

Army Intelligence School (Advanced Tactical Intelligence Course lead)

North Carolina Army National Guard (NCO Academy lead)

MSgt Kristopher Worcester, USAFE NCO Academy (Air Force NCO Academy lead)

- Programs have been completed with the Defense Command and Staff College (DCSC), the NCO Academy, and a new Advanced Tactical Intelligence Course (ATIC) for captains and majors is complete.

- An Air Force Squadron Officer's Course (SOC) and an Air Force NCO Academy are now in various stages of development.

Burkina Faso – Since 2015

Academic Leads: Professor Ray Hrinko, U.S. Military Academy, West Point (Military Academy lead)

USA Sergeants Major Academy (NCO Academy lead)

- Military Academy focus is for an overall curriculum review and development of West Point-like leadership curriculum.
- Supports curriculum and instructor development at the NCO Academy

Burundi – Since 2014

Academic Lead: Prof Chris Stamper, Air Command and Staff College

- A two-year program of cooperation has been formally approved.
- However, all in-country events are on hold as a result of the current security situation.
- Once the program is fully resumed, there will be a faculty development program for all Staff College faculty members. The initial faculty development event is ready for execution.
- In addition, there will a major focus on curriculum development. Relying upon U.S. staff college curricula as a starting point, the Burundi Staff College will use East African national doctrines to create a new English-based curriculum.

Cameroon – Since 2015

Academic Leads: Lt Col (Ret) Ron Betts, Air Command and Staff College (Staff College lead)

Dr. Pat Hannum, Joint Forces Staff College (War College lead)

Capt. Dan Weber, USAF Special Operations School (Air Operations School lead)

- Program of cooperation being executed for the Cameroon Staff College to address: Peacekeeping Operations (PKO) Curriculum Development, Faculty Development for the Permanent Teaching Cadre, Counterterrorism Curriculum Development, and Intelligence for the Commander Curriculum Development.
- Proposal supports curriculum and instructor development at the Air Operations School. This proposal aims to develop a new, intelligence, surveillance, and reconnaissance (ISR)-related curriculum and train current and future resident instructors on that curriculum.
- New program to be developed for the War College.

Chad - Since 2015

Academic Leads: MAJ Ben Griffin, U.S. Military Academy, West Point (Military Academy lead)

SGM Patrick Mason, USA Sergeants Major Academy (NCO Academy lead)

- Program execution had been delayed due to the internal security situation in country.
- The Program of Cooperation includes curriculum and faculty development for the Military Academy (a pre-commissioning school), and the NCO Academy, featuring COIN and civil-military relations.
- The program has received excellent support from in-country French advisors.

Cote d'Ivoire – Since 2016

Academic Leads: TBD (Staff College lead)

TBD (Captain's Career Course lead)

TBD (Initial Officer Training – pre-commissioning lead)

- Proposal was intended to support the development of an instructor training program at the School of Armed Forces which currently provides professional military education for initial officer training, captain's career course, and the Staff College.
- The program has been suspended because of internal political Cameroon issues.

Djibouti – Since 2015

Academic Leads: Prof. Tim Disher, U.S. Naval Academy (Military Academy lead)

USA Sergeants Major Academy (NCO Academy lead)

- Program of cooperation being executed for the Djibouti Military Academy to address: a current curriculum review, with potential to propose curriculum development for PKO (include negotiations), counterterrorism (CT), leadership, COIN, and military history; create a faculty development program; create a training program for physical fitness trainers (PT); and review for potential material support purchases for Military Academy classrooms.
- Proposal supports curriculum and instructor development at the NCO Academy. Where appropriate, this project will vertically integrate, leadership and tactics in coordination with the initial FY 15- funded project at the Military Academy.

Ethiopia

The initial site survey took place February 2014, but there has been no Ethiopian response. As a result, no program has been launched. Consequently, funds have been shifted to other AMEP country accounts.

Gabon - Since 2014

Academic Lead: Dr. Keith Dickson, Joint Forces Staff College

The initial site survey visit took place November 2014 for the Command and Staff School, a staff college-equivalent. Because French advisers are very involved with on-site support for curriculum/faculty development – Gabon MOD needed to conduct follow on discussions with French to agree to a plan with AMEP participation. Second visit took place Jul 15 – resulted in Gabon's agreement for Program of Cooperation focused on curriculum development (exercise/simulation support, logistics, peacekeeping). However, three June 2016 curriculum development events did not receive the necessary support with a result that the program was suspended.

Ghana – Since 2014

**Academic Leads: Dr. Fred Kienle, Joint Forces Staff College (Staff College lead)
SMSgt Jacob Peeterse, USAFE NCO Academy (NCO Academy lead)**

- The program was initiated with the creation of an Air Force NCO Academy in 2014. The program expanded to include the Staff College in October 2015 with emphasis on curriculum development.
- The Air Force NCO Academy Program of Cooperation features faculty development for the entire faculty, and curriculum development that will expand the main course from 6 to 8 weeks in length.
- The lead for the Air Force NCO Academy shifted to the USAFE NCO Academy, Germany, when the initial survey team discovered the Ghana NCO Academy in question was actually an Air Force NCO Academy.

Kenya – Since 2015

Academic Lead: COL Ty Seidule, U.S. Military Academy, West Point (Military Academy)

Army Intelligence School (Intelligence School)

- The program has received great support from Kenya Military Academy (a pre-commissioning school) and the Kenyan Defense Headquarters Staff (a Joint Staff-equivalent).
- The Program of Cooperation includes curriculum development, and features a complete curriculum review by the AMEP lead.
- Of note, the KMA has an exceptional internal faculty development program, one that will be considered for use in other parts of Africa as a future component of the AMEP activities.
- AMEP support for the Military Intelligence School was requested in 2017, with execution to begin in 2018 by the U.S. Army Intelligence School.

Madagascar - Since 2015

Academic Leads: Prof. Chris Stamper, Air Command and Staff College (Staff College lead)

Prof. Tim Disher, U.S. Naval Academy (Military Academy lead)

- The initial site survey for the Staff College took place in September 2015.
- The survey team received very strong support in meetings with the U.S. Ambassador, the Minister of Defense, the Chief of Defense, and Staff College Commandant. This support resulted in a two-year Program of Cooperation for faculty and curriculum development focused on COIN, CT, and PKO.
- Of note, the Defense Minister requested support in creating a human resources-related officer professional development system in the MoD.
- The Military Academy proposal supports curriculum, to include the establishment of a Leadership Reaction Course (LRC), and instructor development.

START Malawi – Since 2013

Academic Leads: Dr. Keith Dickson, Joint Forces Staff College (Staff College lead)

U.S. Army Africa (USARAF) (NCO Academy lead)

NCO Academy started in 2013 and now complete. Staff College requested in 2017 with initial site survey to take place in early 2018.

Mozambique - Since 2014

Academic Leads: Dr. John Hagen (Lt Col, USAF, Ret), former Air Cmd & Staff Coll (Staff College lead)

COL Jason Musteen, U.S. Military Academy (Military Academy lead)

- Mozambique's staff college, the Mozambique Institute for Higher Defense Studies (Portuguese acronym: ISEDEF) features the most extensive faculty development program of any AMEP/DEEP program. As a result, Staff College interest in AMEP support for improved faculty development is strong.

- Almost all ISEDEF faculty members have traveled to Leavenworth to go through the one week CGSC basic faculty development course. The Master Instructor program has been requested and will be initiated in 2018.

- Support for the Military Academy was requested in 2017 and will be initiated in 2018.

Niger – Since 2014

Academic Lead: Dr. Bruce Keith, U.S. Military Academy (Military Academy lead)

- Niger's pre-commissioning school (EFOFAN, the Ecole de Formation des Forces Armees Nigeriennes) responded very positively to the prospect of AMEP support, requesting a faculty development program that would lead to self-sufficiency in conducting faculty training. Also, a program is now underway to develop leadership and physical education curricula. Once complete, AMEP support will emphasize a Master Instructor effort.

Nigeria – Since 2014

Academic Leads: COL Chris Wyatt, U.S. Army War College (Overall AMEP and Defence College and War College lead)

COL Lisa Shay, U.S. Military Academy, West Point (Military Academy)

TBD (NCO Academy lead)

- Nigeria's AMEP program started in 2014 with the War College and the Military Academy.

- The Nigerian Defence College (war college equivalent) and the Nigerian Defense Academy (joint pre-commissioning school) enthusiastically support AMEP engagements. There will be an emphasis on shifting PME focus from Peace Support Operations to COIN and CT.

- Nigeria's highest priority is creation of the National Defense Academy's Center for Complex Operations, a new MoD center for doctrine development, research, and teaching. This will include adaptation of the U.S. Army Asymmetric Warfare Group's curriculum for COIN operations.

- Travel north of Abuja where all schools, with the exception of the Defence College are located, continues to be difficult because of the Boko haram threat in the northern part of the country.

Rwanda – Since 2015

Academic Leads: COL Juan Ulloa/LTC Dave Rapone, Army Command and General Staff College (Staff College lead)

Lt Col (Dr.) Tim Ballard, USAF, Defense Institute for Medical Operations (Military Training Hospital lead)

USA Sergeants Major Academy (NCO Academy)

- The initial AMEP site survey took place 1-3 November 2015 for support to the Military Training Hospital.

- Rwanda has the fifth largest U.N. PKO commitment in the world. U.S. government policy focus is to enhance this PKO capacity. Medical support is one of four PKO focus areas.

- The goal is to develop the capability to deploy a U.N. Level 2 Hospital on PKO missions. Level 2 represents the ability to provide surgical expertise, life support services, and basic hospital and ancillary services.

- AMEP will develop a Program of Cooperation that focuses on certification of the following courses, utilizing the training equipment AMEP will provide to the Simulation Center:

1. Basic Life Support
2. Advanced Cardiac Life Support
3. Tactical Combat Casualty Care
4. Advanced Trauma Life Support

- New proposal supports curriculum and instructor development at the Command and General Staff College, and support for the NCO Academy.

Senegal – Since 2017

Academic Lead: Vermont Army National Guard (NCO Academy lead)

Request is for curriculum and faculty development.

Sierra Leone – Since 2016

Academic Lead: SGM Jason Leeworthy/SGM Terry Twitchel, USA Sergeants Major Academy

- Proposal supports curriculum and instructor development at the NCO Academy.

South Africa – Since 2015

Academic Leads: Dr. Jim Martin, Army Command and General Staff College (College for Educational Technology lead)

COL Juan Ulloa, Army Command and Staff College (War College lead)

COL (Dr.) Barry Shoup (Military Academy lead)

- Initial site survey for the College for Educational Technology took place in September 2015. The college trains all PME school instructors on how to teach.

- The site survey team was extremely well received by the U.S. Deputy Chief of Mission and the Commander of the South African Training Command.

- 2016 proposal supported the War College and Military Academy. For the War College, the objective was to establish an internal, sustainable capability to develop scenarios/case studies, be able to contextualize them, and apply the knowledge to better prepare the future leadership of the defense force. For the Military Academy, the project would support the school's current efforts to establish a Military Science department that teaches military history, doctrine, strategy and tactics to its students.
- The program was suspended in 2017 because of lack of South African commitment.

Tanzania – Since 2016

Academic Leads: Lt Col Joe Thomas, Air University (AF Junior Officer Course lead)

SMSGT Dan Kenmore, USAFE NCO Academy (AF NCO Academy lead)

- Program was intended to develop a Tanzanian Air Force junior officer's course and an Air Force NCO Academy. Initial travel in spring 2016 demonstrated a lack of coordination on the part of the Tanzanian Air Staff; the result was a suspension of the program.

Uganda – Since 2014

Academic Leads: COL Juan Ulloa/LTC Bryant Love, Army Command and General Staff College (Staff College lead)

SGM Kerry Guthrie, U.A. Army Sergeants Major Academy (NCO Academy lead)

- The initial site survey visit of the NCO Academy took place in November 2014, and received very strong support from MoD leadership. But the Country team requested that the AMEP program be shifted to the Staff College in 2017. Staff College implementation will begin in 2018.

Zambia – Since 2015

Academic Lead: Prof. Chris Stamper, U.S. Air Command and Staff College

- The initial site survey was conducted in February 2015.
- There is strong desire for curriculum and faculty development, to include a distance-learning course. However, Staff College leaders do not have the authority to determine any changes to curriculum or faculty development. The Commandant explained that AMEP faculty would need to meet with the Defense Services Command and Staff College (DSCSC) Advisory Board and the Service Headquarters to obtain their approvals.
- A follow-up visit took place in August 2015 by two distance-learning experts from the U.S. Army War College. The visit resulted in the development of a plan to create a DSCSC distance-learning course.
- Lack of ultimate support from the MOD resulted in program suspension.

OTHER DEEP PROGRAMS:

DEEP Defense Educator Faculty Development Program: Leads – Dr. Kathaleen Reid-Martinez, Oral Roberts University/Dr. Mary McCully, U.S. National Defense University

This program provides multinational seminars and national workshops by faculty development (how to teach) specialists. It is the single most requested activity for the DEEP program.

The Educator Workshop group has developed an internal certification program for newly designated faculty development specialists. A separate team is being created for each country with the intent of ensuring consistency and continuity in the future:

DEEP Reference Curricula Development: Lead – Dr. David Emelifeonwu, Canadian Defence Academy

Two new Reference Curricula were published in 2017: Cyber Security and Counterinsurgency (COIN). A new Counterterrorism curriculum is in the developmental process, with a completion forecasted for some time in 2018. All curricula are being developed with professional educator support from the PfPC Education Development Working Group (via the Canadian Defense Academy)

DEEP NCO Education: Lead – CSM Bronius Basalykas, Lithuanian Military Academy

DEEP's NCO program currently works in five countries: Armenia, Georgia, Kazakhstan, Serbia, and Ukraine. However, there is considerable variation in terms of depth and pace.

In Georgia and Kazakhstan, the primary focus has been on adaptation of the NCO Professional Military Education (PME) Reference Curriculum (RC). The Kazakhstan program is complete and the current Georgia focus is on development of a senior NCO course. Armenia may have a desire to receive similar support.

Serbia has resulted in support for two areas: 1. Assessment and analysis of their NCO Battle Staff Course – completed; and 2. Determining the possibility of academic recognition in accordance with Bologna Process for NCO PME Courses. Now desires to transition to focus on development of a senior NCO course.

The Ukraine DEEP NCO program has resulted in the creation of basic and intermediate NCO courses, with a longer-term focus on creation of a senior course. There is also potential to expand NCO support to Moldova.

DEEP NATO Defense Education Clearinghouse: Lead – Mr. Mariusz Solis, NATO International Staff

The NATO Clearinghouse (CH) is a functional body that communicates and coordinates efforts to satisfy all unfilled defense education supports requirements for DEEP. The NATO CH meets annually.

Between annual meetings, the NATO CH Secretariat on the International Staff in Brussels shares and attempts to satisfy unfilled requirements with potential donor countries and defense education institutions.

The sixth CH took place in June 2017 in Madrid, Spain. Participants filled approximately 90-95 percent of unfilled requirements.

OTHER AMEP PROGRAMS:

Curriculum Development Working Group (WG): U.S. Lead – Dr. Fred Kienle, Joint Forces Staff College

The Curriculum WG mission will be to bring together (on a bi-annual basis) African academics for the purpose of creating curricula that can be used in African PME programs. The curricula can be entire multi-hour courses/modules, individual lessons, and/or case studies specifically applicable to the needs/desires of the African PME schools. The first events are being planned for execution in 2018.

Faculty Development Working Group: U.S. Lead – Prof. Brandie Wempe, Army Command and General Staff College

The Faculty Development WG mission will be to address specific faculty development (pedagogy) topics to ensure all participants are continuously aware of the most modern teaching approaches being utilized in the education profession. The annual workshop would have the added benefit of creating a community of faculty development interest/practice for the PME schools in Sub-Saharan Africa. The first event is being planned for execution in 2018.