



## **“Reintegration of Ex-Combatants and Violent Extremists”**

**(In Residence MASL # P171063; Regional MASL #P279014; MET MASL #P309463; E-IMET Approved)**

This two-week seminar examines the reintegration of ex-combatants and violent extremists at the end of armed conflict—one of the most difficult yet important criteria for a successful transition from war to peace. Also covered is the emerging issue of Foreign Terrorist Fighters (FTFs) returning to their country of origin, as well as rehabilitating violent extremists in domestic situations.

Reintegration, if done successfully, will involve these individuals in the nation’s recovery and development. If done poorly, these same actors are likely to undermine recovery, and may even plunge the country into renewed violence. As with most post-conflict challenges, context is everything. The cause and settlement of the conflict, the state of economic development, the geography and the demographics must all be taken into account when developing a strategy for managing reintegration. What works well in one country may fail miserably in another. In addition, recent global dynamics of reintegration include “non-inclusive” efforts: that is reintegration in pacified areas without having a state-wide peace agreement. There are also recent changes in the sources of conflict; involvement of non-state, extra-state armed actors, radical/extremist groups and terrorists. Given these changes there is talk of adding “Detention” to the DDR process, making it DDDR. This course adopts a practical what works and what doesn’t approach for these emerging challenges.

The course provides an overview of the various reintegration approaches, from integration into the national security apparatus, to job training and vocational opportunities, to transitional justice processes. Drawing on case studies from around the world, it also includes exploration of cross-cutting topics that can improve or impede successful reintegration, such as amnesty, security sector reform, gender considerations and special youth needs. Taken as a whole, the course provides practitioners with the tools needed to advise on, design, or implement reintegration approaches appropriate to the specific country and context.

Since participants will be a mix of US and international civilian and military officials the seminar provides an excellent opportunity for cross-community engagement and the development of partnering skills.

This course is E-IMET approved.

### **Learning Objectives:**

- Explore diverse models, approaches and techniques that can be used to reintegrate ex-combatants into a post-conflict society or after they return from foreign war zones.
- Understand the broad range of reintegration challenges that Governments and individuals face (e.g., political/ideological, economic, psycho-social, institutional, etc.).
- Develop strategies to confront cross-cutting challenges common to reintegration efforts of all kinds.
- Explore emerging challenges for reintegration such as de-radicalization, lack of state-wide peace agreement, new motivations and added tasks required for success such as Detention.
- Enhance professional networks among reintegration practitioners locally and globally.

**Dates:** In-Residence FY18 Course Dates are 27 August – 7 September 2017. This course pairs well with MASL#P173019 – “The Security Dimensions of Refugee Crises”, offered 13-24 August 2017. These are complimentary courses and pairing them can maximize student time/travel as well as IMED funding.

**Cost:** Security cooperation tuition for this course is approximately \$5,400, depending on the type of funding used.

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Proposed Reintegration Of Ex-Combatants Course -					
	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-9:30 am	Introductions/Admin: Includes Library Familiarization and Sharing of Participants	Special Groups: Children/Women/ Disabled	Economic Considerations: To include targeted vs community based reintegration, Private Sector vs international donors	Social-Economic Considerations: Land and Re-integration	Transitional Justice: Truth and Reconciliation
9:30 - 10:00 am					
10:00 - 10:30 am					
10:30 - 11:00 am	Break	Break	Break	Break	Break
11:00 - 12:30 am	Models of Reintegration Overview: UNDDR, National DDR, Amnesty/Defection, Non-Traditional (Ex-Extremist)	Education/Training - Vocational and Job	Case Study Comparison: an example of two different economic approaches	Psycho-Social Considerations: General	Case Study: Truth and Reconciliation Case
12:30 - 2:00 pm	Lunch	Lunch	Lunch	Lunch	Lunch
2:00 - 2:30 pm	Additional Actors: UN Military, Police Forces, NGOs, Media	Case Study: Related to Education and Training Reintegration	Political Considerations: Peace Agreement Considerations; local vs federal vs international governmental organizations, International Law Considerations	Case Study: Related to Social Reintegration Issues	Group Work Project 1 Discussion & Presentations
2:30 - 3:00 pm					
3:00-3:30 pm	Break	Break	Break	Break	Off
3:30-4:00 pm	Case Study Comparison: two different models of reintegration	Group Work	Group Work	Group Work	
4:00 - 4:30 pm					

	Day 6	Day 7	Day 8	Day 9	Day 10	
9:00 - 9:30 am	Re-integration Extremists/ Radicalized Mercenaries	Educational Enrichment Trip: Visit to a Bay Area Organization working with reintegration of ex-gang members/ex-prisoners. Demonstration of community, government and local business solutions to reintegration	Security Sector Reforms & Right Sizing Security Forces	Monitoring & Evaluation of Reintegration: Challenges/Methods	Networking & Coordination of Reintegration Resources	
10:00 - 10:30 am						
10:30 - 11:00 am	Break			Break	Break	
11:00 - 11:30 am	Case Study: Ex-Extremist Reintegration (Denmark)			Unified Armies: Challenges, Considerations	Case Study: Related to Monitoring & Evaluation OR of Issues of Recidivism	Culminating Discussion
11:30 - 12:00 pm						
12:00 - 12:30 pm						
12:30 - 2:00 pm	Lunch			Lunch	Lunch	Graduation Lunch
2:00 - 2:30 pm	Deradicalization Efforts and Reintegration			Case Study: Afghanistan	Issues of Recidivism, Failure of Peace Agreements	
2:30 - 3:00 pm						
3:00 - 3:30 pm	Break			Break	Break	
4:00 - 4:30 pm	Group Work 2		Group Work 2	Group Work 2 Final Presentations & Discussion		