CCMR's program entitled "Enhancing the professionalism of the military" provides recipient countries with a program of instruction and mentoring which exposes participants to the basic common elements and overarching concepts of military professionalism. Based on traditionally-accepted principles of what constitutes military professionalism, the course seeks to expose participants to the assumptions and philosophy behind the concept of military professionalism. From this basis of understanding, the seminar addresses how professionalism has been implemented in other countries; including countries of various sizes and stages of development, in order to provide participants with a broad understanding of the nuanced understanding of the concept and how it has been applied with varying degrees of success. To gain a broad understanding of the challenges confronted when adopting a policy of professionalism in a defense institution, the seminar is supported by a select number of focused readings, briefings, and simulations to reinforce learning.

The key objectives of the seminar are to:
1. Provide participants with a broad understanding of the concept of military professionalism in a democracy.
2. Acquaint students with the key elements and theses of the leading theorists of military professionalism, as well as the relationship between military professionalism and the political realm, in order to provide them with a solid conceptual understanding of the subject.
3. Deliver a series of historical and contemporary case studies in the field of professionalism to make participants acquainted with the nuanced nature of professionalism and offer lessons learned from failures and successes.
4. Reinforce the understanding of the conceptual nature of professionalism and the challenges of gaining and maintaining it in a modern democracy by organizing two simulations whereby participants will be challenged with developing a mission-analysis of a civil-military relations challenge and producing courses of action to policy for resolution:
   a. Which model should a fictional country adopt/adapt/follow to professionalize its armed forces?
   b. Following a crisis in civil-military relations, how should the defense institution respond to perceived failures in military professionalism?

This course can be taught to either single country or regional audiences of between 20 and 30 participants. CCMR tailors each of its programs to the specific conditions, constraints, and requirements of the selected audience. This program is 5 days long and is focused on national-level policy realities and issues.

Faculty Teams: CCMR provides two or three world-class subject matter experts from academic, military, or private sector backgrounds. Host government representatives are asked to deliver presentations as needed.

Translation: This course is taught in English with simultaneous interpretation, as required.