1. Since 2012, the Department of National Security Affairs has offered NPS curriculum #245, Defense Planning and Management Certificate: Graduate-Level Education to Meet the Needs of Modern Defense Planning. This certificate program was initiated at the behest of the Combatant Commands to fill an identified requirement for formal education of partner nations' officials in national-level defense planning concepts, techniques, and change management implementation. With the unique needs of foreign students in mind, the certificate program comprises four graduate level seminars in the Department of National Security Affairs (NS 3245, Comparative Defense Organizations and Management; NS 3246, Comparative Defense Planning; NS 3230, Strategic Planning and the Military; NS 3021, Defense Capability Development; or with the approval of the Academic Associate, an elective in place of one of the latter two courses). In the five year since its initiation, NPS has graduated a total of 49 IMET-funded international students.

2. Since the initiation of this curriculum, NPS has received enquiries requesting key elements of the curriculum to be exported to allied and partner defense institutions. It is acknowledged that such an undertaking could not possibly distill an entire university quarter graduate seminar into a one-week module. However, there are a number of options that a country team could consider to improve the knowledge base of defense planners in ministries of defense, general staffs, and armed forces headquarters:

   • A one-week overview of the subject of comparative defense planning, or management, suitable for defense planners and officials actively involved in planning efforts and leadership in their respective institutions. Following discussion with the academic associate of this curriculum, the seminar can be easily custom-designed to emphasize specific issues the host-nation would like to have specifically addressed with the objective of improving the output of the current planning process.

   • A 2-week version of the comparative defense planning, or management, curriculum that includes a longer practicum that has the objective of conducting an audit of the host-country's current planning process and producing actionable recommendations to senior defense officials.

   • Over a two-week period, the execution of both the comparative defense planning and management curricula.

   • A one- or two-week course that is designed as a stand-alone module to be used in existing host nations' professional military educational institutions. Like the other options, this curriculum could be custom-designed to emphasize key aspects of defense planning which are judged to be particularly relevant to the host-country's defense institution.

3. Two generic matrices of the key elements of the current curriculum #245 are attached for information and planning purposes.

4. Practical information:

   • Costs: To be determined.
Eligibility: These seminars are eligible for either Title 10, or Title 22 funding (MASL P319248).

Academic requirements: There are no formal educational requirements to participate in these seminars.

Language: These seminars and course are taught in English, with the ability to use either consecutive or simultaneous translation into the host-country's language.

Educational materials: All education support materials (e.g., readings, simulation outlines, briefings) are releasable, and available in electronic format and suitable for translation.