Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

   If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- [ ] Occupational, may lead to a certificate, degree, or other formal award
- [ ] Academic, leading to a certificate, degree, or diploma
- [ ] Continuing professional (postbaccalaureate only)
- [ ] Recreational or avocational (leisure) programs
- [ ] Adult basic or remedial instruction or high school equivalency
- [ ] Secondary (high school)
Part A - Mission Statement

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:
Please begin URL with "http://" or "https://"

Mission Statement

NPS provides high quality, relevant and unique advanced education and research programs to increase the combat effectiveness of the Naval Service, other Armed Forces of the US, and our Partners, and to enhance our National Security.
Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

- Public - Specify
  
  Primary control: 
  - Federal

  Secondary control (if applicable): 
  - Select One

- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify
  
  - Select One

2. What award levels are offered by your institution? [Check all that apply]

<table>
<thead>
<tr>
<th>Award Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BELOW THE BACCALAUREATE:</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Postsecondary award, certificate, or diploma of less than one academic year</td>
</tr>
<tr>
<td></td>
<td>- less than 900 contact or clock hours, or</td>
</tr>
<tr>
<td></td>
<td>- less than 30 semester or trimester credit hours, or</td>
</tr>
<tr>
<td></td>
<td>- less than 45 quarter credit hours</td>
</tr>
<tr>
<td>2</td>
<td>Postsecondary award, certificate, or diploma of at least one but less than two academic years</td>
</tr>
<tr>
<td></td>
<td>- at least 900 but less than 1800 contact or clock hours, or</td>
</tr>
<tr>
<td></td>
<td>- at least 30 but less than 60 semester or trimester credit hours, or</td>
</tr>
<tr>
<td></td>
<td>- at least 45 but less than 90 quarter credit hours</td>
</tr>
<tr>
<td>3</td>
<td>Associate's degree</td>
</tr>
<tr>
<td>4</td>
<td>Postsecondary award, certificate, or diploma of at least two but less than four academic years</td>
</tr>
<tr>
<td></td>
<td>- 1800 or more contact or clock hours, or</td>
</tr>
<tr>
<td></td>
<td>- 60 or more semester or trimester credit hours, or</td>
</tr>
<tr>
<td></td>
<td>- 90 or more quarter credit hours</td>
</tr>
<tr>
<td>BACCALAUREATE AND ABOVE:</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Bachelor's degree or equivalent</td>
</tr>
<tr>
<td>6</td>
<td>Postbaccalaureate certificate</td>
</tr>
<tr>
<td>7</td>
<td>Master's degree</td>
</tr>
<tr>
<td>8</td>
<td>Post-master's certificate</td>
</tr>
<tr>
<td>17</td>
<td>Doctor's degree - research/scholarship</td>
</tr>
<tr>
<td>18</td>
<td>Doctor's degree - professional practice</td>
</tr>
<tr>
<td>19</td>
<td>Doctor's degree - Other</td>
</tr>
<tr>
<td>12</td>
<td>Other (specify in box below)</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking Semester, Quarter, Trimester, or 4-1-4 determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.

Checking Other academic calendar determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data for a FULL ACADEMIC YEAR.

☐ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4 or similar plan
☐ Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

☐ Differs by program
☐ Continuous basis (every 2 weeks, monthly, or other period)
Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?
Include all levels offered by your institution, even if there are no students currently enrolled at that level.
Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (academic or occupational programs)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>First-time, degree/certificate-seeking undergraduate</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Graduate</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Estimated 2009 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

<table>
<thead>
<tr>
<th>Level</th>
<th>FT PY Enrollment</th>
<th>Part-time Enrollment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (academic or occupational programs)</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Of undergraduates, those who are first-time, degree/certificate-seeking students</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,615</td>
<td>999</td>
<td>714</td>
</tr>
</tbody>
</table>

5. For Fall 2003, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2003-04 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2003-04 Enrollment survey, the data will be preloaded below.

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2003-04.
- Yes

Full-time, first-time degree/certificate-seeking students from 2003-04 Enrollment survey (GRS Cohort)
Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

☐ This institution is NOT a part of a system or corporate entity.

☐ This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.
Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

- [ ] Dual credit (college credit earned while in high school)
- [ ] Credit for life experiences
- [ ] Advanced placement (AP) credits
- [x] None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] Distance learning opportunities (e-learning)
- [ ] ROTC
  - [ ] Army
  - [ ] Navy
  - [ ] Air Force
- [ ] Study abroad
- [ ] Weekend/evening college
- [ ] Teacher certification (below the postsecondary level)
  - [ ] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [ ] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above
Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Four

8. Which of the following selected student services are offered by your institution? [Check all that apply]

- [ ] Remedial services
- [ ] Academic/career counseling services
- [ ] Employment services for current students
- [ ] Placement services for program completers
- [ ] On-campus day care for children of students
- [ ] None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- [ ] Have our own library
- [ ] Do not have our own library but contribute financial support to a shared library
- [ ] Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- [ ] No
- [ ] Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- None of the above

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office):
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

3 percent or less

More than 3 percent: %
Part D - Student Charges Questions

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
- Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
- Yes

Specify housing capacity for academic year 2009-10

6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available
- Yes - Number of meals per week can vary (e.g., students’ charge meals against a meal card)
**Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate application fee</td>
<td>0</td>
</tr>
</tbody>
</table>

*Please, do not include tuition for Doctor's Degree - Professional Practice programs.*

9. Charges to full-time graduate students for the full academic year 2009-10

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average tuition</td>
<td>0</td>
</tr>
<tr>
<td>Required fees</td>
<td>0</td>
</tr>
</tbody>
</table>

10. Per credit hour charge for part-time graduate students

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>0</td>
</tr>
</tbody>
</table>
Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?
   - No
   - Yes - Check all that apply
     - National Collegiate Athletic Association (NCAA)
     - National Association of Intercollegiate Athletics (NAIA)
     - National Junior College Athletic Association (NJCAA)
     - United States Collegiate Athletic Association (USCAA)
     - National Christian College Athletic Association (NCCAA)
     - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

<table>
<thead>
<tr>
<th>Sport</th>
<th>NCAA or NAIA member</th>
<th>Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>No</td>
<td>Select One</td>
</tr>
<tr>
<td>Basketball</td>
<td>No</td>
<td>Select One</td>
</tr>
<tr>
<td>Baseball</td>
<td>No</td>
<td>Select One</td>
</tr>
<tr>
<td>Cross country and/or track</td>
<td>No</td>
<td>Select One</td>
</tr>
</tbody>
</table>
### Explanation Report

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Screen</td>
<td>Entry</td>
<td>The number you entered, 999, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Reason:** Prior Year Enrollments for Fall 2008 have been corrected and updated into IPEDS 2008-2009 Fall Enrollment Survey.