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<th>Author(s)</th>
<th>Naval Postgraduate School (U.S.)</th>
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UNITED STATES NAVAL
POSTGRADUATE SCHOOL

Catalogue for 1963-1964

MONTEREY * CALIFORNIA
UNITED STATES NAVAL
POSTGRADUATE SCHOOL

Catalogue for 1963-1964

MONTEREY • CALIFORNIA
MISSION

The Secretary of the Navy has defined the mission of the Naval Postgraduate School as follows:

“To conduct and direct the Advanced Education of commissioned officers, to broaden the professional knowledge of general line officers, and to provide such other indoctrination, technical and professional instruction as may be prescribed to meet the needs of the Naval Service. In support of the foregoing, to foster and encourage a program of research in order to sustain academic excellence.”
HERRMANN HALL, UNITED STATES NAVAL POSTGRADUATE SCHOOL
Superintendent

CHARLES KNIESE BERGIN
Rear Admiral, U. S. Navy
B.S., USNA, 1927; USNPGS, 1936
National War College, 1952

Deputy Superintendent

MERLE FRANCIS BOWMAN
Captain, U. S. Navy
B.S., USNA, 1933; Naval War College,
Senior Course in Naval Warfare, 1955

Academic Dean

ALLEN EDGAR VIVELL
B.E., John Hopkins Univ., 1927;
D.Eng., 1937

Director of Programs

ROBERT DUNLAP RISER
Captain, U. S. Navy
B.S., USNA, 1934; M.S., Univ. of Michigan, 1943

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WILBERT FREDERICK KOEHLER
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Assistant Director for Curricular Programs

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B.S., USNA, 1936; Armed Forces Staff
College, 1951; National War College, 1955

Dean of Curricula

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B.S., California Institute of Technology, 1931;
Ph.D., 1934

Dean of Academic Administration

BROOKS JAVINS LOCKHART
B.A., Marshall Univ., 1937; M.S., West
Virginia Univ., 1940; Ph.D., Univ. of Illinois, 1943

Dean of Research Administration

CARL ERNEST MENNEKEN
B.S., Univ. of Florida, 1932;
M.S., Univ. of Michigan, 1936

Head of Computer Facility

DOUGLAS GEORGE WILLIAMS
M.A. (honors), Univ. of Edinburgh, 1954
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Comptroller ............................................. Cdr E. W. Hurn, USN
Public Information & Visit Liaison Cdr C. C. Tidwell, Jr., USN
Industrial Relations Officer ......................... Mr. John J. Coyle
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Aide to the Superintendent ...................... Ltjg D. F. Mahoney, USN

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Material Control Officer ...................... LCDR B. U. Sneed, USN

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Head, Dental Dept. ................................. Capt G. C. Rader, DC, USN
Catholic Chaplain ................................. LCDR J. J. O'Connor, CHC, USN
Protestant Chaplain ................................. LCDR H. D. Johns, CHC, USN
## POSTGRADUATE SCHOOL CALENDAR

**Academic Year 1963-1964**

### 1963

- **"Elements of Management"**—4 weeks summer course begins ..........Monday, 1 July
- **Fourth of July (Holiday)** ............................................Thursday, 4 July
- **Summer Term Ends for**
  - Baccalaureate Curriculum, NS-8 & NS-9 .....................................Friday, 5 July
  - "Elements of Management" Course Ends .....................................Friday, 26 July
- **Registration for all curricula** ...........................................Monday, 29 July
- **Fifth Term Ends** .........................................................Thursday, 1 August
- **First Term Begins for all curricula** .....................................Monday, 5 August
- **Graduation, Class NS-7, Baccalaureate Curriculum** .....................Tuesday, 6 August
- **Labor Day (Holiday)** ......................................................Monday, 2 September
- **First Term Ends** ..........................................................Thursday, 10 October
- **Second Term Begins** .....................................................Monday, 14 October
- **Veterans' Day (Holiday)** ................................................Monday, 11 November
- **Thanksgiving Day (Holiday)** ............................................Thursday, 28 November
- **Graduation, General Line Class 1963B** ...................................Thursday, 19 December
- **Second Term Ends; Christmas Holiday begins** ..........................Friday, 20 December

### 1964

- **Third Term Begins for all curricula** ...................................Monday, 6 January
- **Washington's Birthday (Holiday)** .......................................Friday, 21 February
- **Registration, General Line Class 1964B, NS-12, One Year Science** ...Monday, 9 March
- **Third Term Ends** .........................................................Thursday, 12 March
- **Fourth Term Begins** .....................................................Monday, 16 March
- **Graduation, Class NS-8, and One Year Science (March 1963 input)** Tuesday, 17 March
- **Fourth Term Ends** .......................................................Thursday, 21 May
- **Fifth Term Begins** .......................................................Monday, 25 May
- **Memorial Day (Holiday)** ................................................Friday, 29 May
- **Graduation, All technical curricula, One Year Science**
  (Aug 1963 input), Management, General Line Class 1964A .................Monday, 1 June
- **Weapons Orientation begins** .............................................Tuesday, 2 June
- **Weapons Orientation ends** ...............................................Friday, 5 June
- **Space and Astronautics Orientation begins** .............................Wednesday, 24 June
- **Space and Astronautics Orientation ends** ................................Friday, 26 June
- **"Elements of Management"** summer course begins .....................Monday, 29 June
- **Summer Term for Baccalaureate Curriculum**
  NS-10 and NS-11, ends .....................................................Thursday, 2 July
- **Fourth of July (Holiday)** ...............................................Friday, 3 July
- **"Elements of Management"** (summer course) ends ......................Friday, 24 July
- **Registration for all curricula areas** ..................................Monday, 27 July
- **Fifth Term Ends** ..........................................................Thursday, 30 July
- **First Term Begins** .......................................................Monday, 3 August
- **Graduation, Class NS-9** ................................................Tuesday, 4 August
Among those who have completed a postgraduate curriculum who attained flag (USN) or general (USMC) rank on the active list are the following: (The asterisk (*) indicates those on active list as of 1 January 1963.)

Admiral Walter F. Boone
Admiral Arleigh A. Burke
General Clifton B. Cates
Admiral Arthur C. Davis
Admiral Robert L. Denison*
Admiral Donald B. Duncan
Admiral Frank G. Furhion
Admiral Cato D. Glover, Jr.
Admiral Roscoe F. Good
Admiral Byron H. Hanlon
Admiral Royal E. Ingersoll
Admiral Albert G. Noble
Admiral Alfred M. Pride
Admiral James O. Richardson
Admiral Claude V. Ricketts*
Admiral Samuel M. Robinson
Admiral James S. Russell*
Admiral John H. Sides*
General Holland M. Smith
Admiral Felix B. Stump
General Merrill B. Tusing
Admiral John M. Will
Vice Admiral Walter S. Anderson
Vice Admiral Harold D. Baker
Vice Admiral Wallace M. Beakley*
Vice Admiral George F. Beardsey*
Vice Admiral Donald B. Beary
Vice Admiral Frank E. Beatty
Vice Admiral Robert E. Blick, Jr.
Vice Admiral Harold G. Bowen
Vice Admiral Roland M. Brainard
Vice Admiral Carlston F. Bryant
Vice Admiral Edmund W. Burrough
Vice Admiral William M. Callaghan
Vice Admiral John H. Carson
Vice Admiral Ralph W. Christie
Vice Admiral Edward W. Cleaxon
Vice Admiral Oswald S. Colclough
Vice Admiral Thomas S. Combs
Vice Admiral George R. Cooper
Vice Admiral William G. Cooper
Vice Admiral Maurice E. Curtis
Vice Admiral John C. Daniel
Vice Admiral Glenn B. Davis
Vice Admiral Harold T. Deutermann*
Vice Admiral James H. Doyle
Vice Admiral Irving T. Duke
Vice Admiral Calvin T. Durgin
Vice Admiral Ralph Earle, Jr.
Vice Admiral Clarence E. Ekstrom
Vice Admiral Emmet P. Forrestel
Vice Admiral Roy A. Gano*
Vice Admiral Elton W. Grenfell*
Vice Admiral Charles D. Griffin*
Lieutenant General Field Harris
Vice Admiral Robert W. Hayler
Vice Admiral Truman J. Hedding
Lieutenant General Leo D. Hermle
Vice Admiral Ira E. Hobbs
Vice Admiral Ephraim P. Holmes*
Vice Admiral George F. Hussey, Jr.
Vice Admiral Olaf M. Hustvedt
Vice Admiral Thomas B. Inglis
Vice Admiral Albert E. Jarrell
Vice Admiral Harry B. Jarrett
Lieutenant General Clayton C. Jerome
Vice Admiral Robert T. S. Keith*
Vice Admiral Ingolf N. Kiland
Vice Admiral Fred P. Kirtland
Vice Admiral Willard A. Kitts
Vice Admiral Harold O. Larson
Vice Admiral Ruthven E. Libby
Vice Admiral Frank L. Lowe
Vice Admiral James E. Maher
Vice Admiral William J. Marshall
Vice Admiral Charles B. Martell*
Vice Admiral John L. McGrea
Vice Admiral Ralph E. McShane
Vice Admiral Charles L. Melsen*
Vice Admiral Arthur C. Miles
Vice Admiral Milton E. Miles
Vice Admiral Earle W. Mills
Vice Admiral Marion E. Murphy
Vice Admiral Frank O’Beirne*
Vice Admiral Francis P. Old
Vice Admiral Howard E. Orem
Vice Admiral Harvey E. Overesch
Vice Admiral Edward N. Parker*
Vice Admiral Frederick W. Pennoyer, Jr.
Vice Admiral Charles A. Pownall
Vice Admiral Thomas C. Ragan
Vice Admiral William L. Rees
Vice Admiral Robert H. Rice
Vice Admiral Hyman G. Rickover*
Vice Admiral Horacio Rivero, Jr. *
Vice Admiral Rufus E. Rose*
Vice Admiral Richard W. Ruble
Vice Admiral Theodore D. Ruddock, Jr.
Vice Admiral Lorenzo S. Sabin, Jr.
Vice Admiral Harry Sanders
Vice Admiral Walter G. Schindler
Vice Admiral William A. Schoech*
Vice Admiral Harry E. Sears
Vice Admiral Thomas G. W. Settle
Vice Admiral Ulisses S. G. Sharp, Jr.*
Vice Admiral William R. Smedberg, III*
Vice Admiral Allan E. Smith
Vice Admiral Chester C. Smith
Vice Admiral Roland N. Snot
Lieutenant General Edward W. Sneedeker*
Vice Admiral Selden B. Spangler
Vice Admiral Thomas M. Stokes
Vice Admiral Paul D. Stroop*
Lieutenant General James A. Stuart
Vice Admiral Wendell G. Switzer
Vice Admiral John Sylvester*
Vice Admiral John McN. Taylor*
Vice Admiral Aurelius B. Vosseler
Vice Admiral Homer N. Wallin
Vice Admiral Alfred G. Ward*
Vice Admiral James H. Ward
Vice Admiral Charles Wellborn, Jr.*
Vice Admiral George L. Weyler
Vice Admiral Charles W. Wilkins
Vice Admiral Chester C. Wood
Vice Admiral Ralph E. Wilson
Vice Admiral George C. Wright
Vice Admiral Howard A. Yeager*
Rear Admiral John W. Ailes, III*
Rear Admiral Frank Akers*
Rear Admiral Frederick L. Ashworth*
Rear Admiral Edgar H. Batcheller*
Rear Admiral Richard W. Bates
Rear Admiral Frederick J. Becton*
Rear Admiral Rawson Bennett, II
Rear Admiral Charles K. Bergin*
Rear Admiral Abel T. Bidwell
Major General Arthur F. Binney*
Rear Admiral Calvin M. Bolster
Rear Admiral Charles T. Booth, II*
Rear Admiral Harold G. Bowen, Jr.*
Rear Admiral Frank A. Bristed
Rear Admiral Harold M. Briggs
Rear Admiral William A. Brockets*
Rear Admiral Charles B. Brooks, Jr.
Rear Admiral James A. Brown*
Rear Admiral Henry C. Bruton
Rear Admiral Louis A. Bryan*
Rear Admiral Charles A. Buchanan*
Rear Admiral Thomas Burrwes
Rear Admiral Robert L. Campbell*
Rear Admiral Milton O. Carlson
Rear Admiral Worrall R. Carter
Rear Admiral Robert W. Cavenagh*
Rear Admiral Lester S. Chambers*
Rear Admiral John L. Chad
Rear Admiral Ernest E. Christensen*
Rear Admiral David H. Clark
Rear Admiral Henry C. Clark, CEC*
Rear Admiral Sherman R. Clark
Rear Admiral Leonidas D. Coates, Jr.*
Rear Admiral Howard L. Collins
Rear Admiral John B. Colwell*
Rear Admiral Thomas F. Connolly*
Rear Admiral Joshua W. Cooper
Rear Admiral Roy T. Cowdrey
Rear Admiral Ormond L. Cox
Rear Admiral Richard S. Craighill*
Rear Admiral Frederick G. Crisp
Rear Admiral Robert E. Cronin
Rear Admiral Charles A. Curtze*
Rear Admiral Lawrence R. Daspit*
Rear Admiral James R. Davis, CEC*
Rear Admiral James W. Davis*
| Rear Admiral James C. Dempsey* |
| Rear Admiral Joseph F. Dodson* |
| Rear Admiral William A. Dolan, Jr. |
| Rear Admiral Glynn R. Donaho* |
| Rear Admiral Marshall E. Donlin* |
| Rear Admiral Jack S. Dorsey* |
| Rear Admiral Jennings B. Dow |
| Rear Admiral Wallace R. Dowd |
| Rear Admiral Louis Dreller |
| Rear Admiral Norman J. Drastrup, CFC* |
| Rear Admiral Clifford H. Duerfeldt* |
| Rear Admiral Charles A. Dunn |
| Rear Admiral Donald T. Eller* |
| Rear Admiral Robert E. Ellis |
| Rear Admiral Edward J. Fahy* |
| Rear Admiral James M. Farrin, Jr.* |
| Rear Admiral Emerson E. Fawkes* |
| Rear Admiral John J. Fee* |
| Rear Admiral William E. Ferrall* |
| Rear Admiral Charles W. Fisher |
| Rear Admiral Henry C. Flanagan |
| Rear Admiral Eugene B. Fluckey* |
| Rear Admiral Mason B. Freeman* |
| Rear Admiral Laurence H. Frost* |
| Rear Admiral Robert B. Fulton, II* |
| Rear Admiral Julius A. Furer |
| Rear Admiral Daniel V. Gallery |
| Rear Admiral William E. Gentner, Jr.* |
| Rear Admiral Robert O. Glover |
| Rear Admiral Willard K. Goodney |
| Rear Admiral Arthur R. Graalla* |
| Rear Admiral Lucien McK. Grant |
| Rear Admiral Peter W. Haas, Jr. |
| Rear Admiral Frederick E. Haeberle |
| Rear Admiral Wesley M. Hague |
| Rear Admiral Grover B. H. Hall |
| Rear Admiral Lloyd Harrison |
| Rear Admiral Hugh E. Haven |
| Rear Admiral Frederick V. H. Hilles* |
| Rear Admiral Wellington T. Hines* |
| Rear Admiral Morris A. Hirsch |
| Rear Admiral George A. Holderness, Jr. |
| Rear Admiral Ralph S. Holmes |
| Rear Admiral Ernest C. Holzworth* |
| Rear Admiral Leroy V. Honsinger |
| Rear Admiral Edwin B. Hooper* |
| Rear Admiral Harold A. Houser |
| Rear Admiral Herbert S. Howard |
| Rear Admiral Miles H. Hubbard |
| Rear Admiral Harry Hull* |
| Rear Admiral James McC. Irish |
| Rear Admiral William D. Irvin* |
| Rear Admiral Joseph A. Jaap* |
| Major General Samuel S. Jack |
| Rear Admiral Andrew M. Jackson, Jr.* |
| Major General Arnold W. Jacobson |
| Rear Admiral Ralph K. James* |
| Rear Admiral Frank L. Johnson* |
| Rear Admiral Horace B. Jones, CEC |
| Rear Admiral Timothy J. Keleher |
| Rear Admiral Sherman S. Kennedy |
| Rear Admiral Husband E. Kimmel |
| Rear Admiral Grover C. Klein |
| Rear Admiral Denys W. Knoll* |
| Rear Admiral Sydney M. Kraus |
| Rear Admiral Thomas R. Kurtz, Jr.* |
| Rear Admiral David Lambert* |
| Major General Frank H. Lamson-Scribner |
| Rear Admiral Martin J. Lawrence* |
| Rear Admiral William H. Leahy |
| Rear Admiral Joseph W. Leverton, Jr.* |
| Rear Admiral Theodore C. Lonquest |
| Rear Admiral Almon E. Loomis* |
| Rear Admiral Wayne R. Loud |
| Rear Admiral Vernon L. Lowrance* |
| Rear Admiral Charles H. Lyman, III* |
| Major General William G. Manley |
| Rear Admiral Charles F. Martin |
| Rear Admiral Kleber S. Masterson* |
| Rear Admiral John B. McGovern |
| Rear Admiral Eugene B. McKinney |
| Rear Admiral Kenmore M. McManus |
| Rear Admiral John H. McQuilken* |
| Rear Admiral William K. Mendenhall, Jr. |
| Major General Lewie G. Merritt |
| Rear Admiral William Miller |
| Rear Admiral Benjamin E. Moore* |
| Rear Admiral Robert L. Moore, Jr.* |
| Rear Admiral Armand M. Morgan |
| Rear Admiral Thomas H. Morton* |
| Rear Admiral Albert G. Mumma |
| Rear Admiral Joseph N. Murphy |
| Rear Admiral Lloyd M. Mustin* |
| Rear Admiral William T. Nelson* |
| Rear Admiral Charles A. Nicholson, II |
| Rear Admiral Ira H. Nunn |
| Rear Admiral Emmet O'Beirne* |
| Rear Admiral Edward J. O'Donnell* |
| Rear Admiral Clarence E. Olsen |
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| Rear Admiral Charles J. Palmer |
| Rear Admiral Lewis S. Parks |
| Rear Admiral Goldsborough S. Patrick* |
| Rear Admiral John B. Pearson, Jr. |
| Rear Admiral Henry S. Persons* |
| Rear Admiral William F. Petrovic* |
| Rear Admiral Carl J. Pfingstig |
| Rear Admiral Richard H. Phillips |
| Rear Admiral Paul E. Pilil |
| Rear Admiral Frank L. Pinney, Jr.* |
| Rear Admiral Walter H. Price* |
| Rear Admiral Schuyler N. Pyne |
| Rear Admiral John Quinn* |
| Rear Admiral Lawson P. Ramage* |
| Rear Admiral Joseph R. Redman |
| Rear Admiral Harry L. Reiter, Jr.* |
| Rear Admiral Henry A. Renken* |
| Rear Admiral Lawrence B. Richardson |
| Rear Admiral Basil N. Rittenhouse, Jr. |
| Rear Admiral Walter F. Rodee |
| Rear Admiral William K. Romoser |
| Rear Admiral Gordon Rowe |
| Rear Admiral Donald Royce |
| Rear Admiral Edward A. Ruckner* |
| Rear Admiral George L. Russell |
| Rear Admiral Dennis L. Ryan |
| Rear Admiral Malcolm F. Schoeffel |
| Rear Admiral Floyd B. Schultz* |
| Rear Admiral John N. Shaffer* |
| Rear Admiral William B. Sieglaff* |
| Rear Admiral Harry Smith* |
| Rear Admiral John V. Smith* |
| Rear Admiral Levering Smith* |
| Rear Admiral John A. Snackenbeg |
| Rear Admiral Philip W. Snyder |
| Rear Admiral Thorvald A. Solberg |
| Rear Admiral Edward A. Solomons |
| Rear Admiral Robert H. Speck* |
| Rear Admiral Frederick C. Stelter, Jr. |
| Rear Admiral Edward C. Stephan* |
| Rear Admiral Earl E. Stone |
| Rear Admiral Charles W. Stoner |
| Rear Admiral Robert L. Swart |
| Rear Admiral William E. Sweeney* |
| Rear Admiral Evander W. Sylvester |
| Rear Admiral Frank R. Talbot |
| Rear Admiral Raymond D. Tarbuck |
| Rear Admiral Arthur H. Taylor* |
| Rear Admiral Theodore A. Torgerson* |
| Rear Admiral George C. Towne* |
| Rear Admiral Robert L. Townsend* |
| Rear Admiral David M. Tyree* |
| Rear Admiral Alexander H. VanKouren |
| Rear Admiral Frank Virden* |
| Rear Admiral George H. Wales* |
| Rear Admiral Frederick B. Warder |
| Rear Admiral William W. Warlick |
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| Rear Admiral Francis T. Williamson* |
| Rear Admiral Frederick S. Withington |
| Rear Admiral Edward A. Wright |
| Rear Admiral Elmer E. Yeomans* |
| Commodore Harry A. Baut |
| Commodore Harold Dold |
| Brigadier General Edward C. Dyer |
| Commodore Stanley D. Jupp |
| Commodore John H. Magruder, Jr. |
| Brigadier General Keith B. McCutcheon* |
| Brigadier General Ivan W. Miller |
| Commodore Robert E. Robinson, Jr. |
| Commodore Henry A. Schade |
| Commodore Oscar Smith |
| Commodore Ralph S. Wentworth |
U.S. NAVAL POSTGRADUATE SCHOOL

GENERAL INFORMATION

HISTORY

The U.S. Naval Postgraduate School had a modest beginning at the Naval Academy at Annapolis in 1909, at which time the first class of ten officers enrolled in a Marine Engineering curriculum. The need for technically educated officers became evident at the turn of the century. The idea of a naval graduate school had its inception in a course of instruction in Marine Engineering which the Bureau of Engineering instituted in 1904. The results of this course were so encouraging that in 1909 the Secretary of the Navy established a School of Marine Engineering at the Naval Academy in Annapolis. In 1912 the School was designated the Postgraduate Department of the U.S. Naval Academy.

The operation of the school was temporarily suspended during World War I, but in 1919 classes were resumed in converted Marine Barracks on the Naval Academy grounds. At this time curricula in Mechanical Engineering and Electrical Engineering were added. With the passing years other curricula—Ordnance Engineering, Radio Engineering, Aeronautical Engineering and Aeronautical Engineering were added as the Navy's need for officers with technical knowledge in these fields became evident.

In 1927 the General Line Curriculum was established within the Postgraduate School to provide courses of instruction to acquaint junior line officers returning from sea duty with modern developments taking place in the Navy. The courses dealt with naval and military subjects for the most part. The General Line Curriculum remained as an integral part of the Postgraduate Department until the declaration of the emergency prior to the outbreak of World War II, at which time it was discontinued because of the need for officers in the growing fleet.

The enrollment in the Postgraduate School increased rapidly in the war years both in the several engineering curricula and in the communications curriculum which was added to meet the need for trained communication officers in the naval establishment. The School outgrew its quarters necessitating the building of an annex to house the additional classrooms and laboratories required, but even with this addition, the space requirements of the expanded school were not met.

The post-war program called for yet further expansion and the re-establishment of the General Line Curriculum with a greatly increased enrollment. In 1946 the General Line School was established at Newport, Rhode Island, as an outlying element of the Postgraduate School and continued until disestablished in 1952; in 1948 an additional General Line School was established at Monterey, California. The objective of the General Line School program—that of providing an integrated course in naval science to broaden the professional knowledge of unrestricted line officers of the Regular Navy—continued in effect as it had since the inception of this program. From 1946 until 1955 a curriculum varying in length from six months to one year provided such a course for Reserve and ex-Temporary officers who had transferred to Regular status. From 1955 to 1962, the curriculum was of nine and one-half months duration.

The physical growth of the School and its increase in scope and importance were recognized in Congressional action which resulted in legislation during the years 1945 to 1951 emphasizing the academic stature of the School, and providing for continued growth in a new location with modern buildings and equipment. This legislation authorized the Superintendent to confer Bachelor's, Master's, and Doctor's degrees in engineering and related subjects; created the position of Academic Dean to insure continuity in academic policy; established the School as a separate naval activity to be known as the United States Naval Postgraduate School; authorized the establishment of the School at Monterey, California; and provided funds to initiate the construction of buildings to house modern laboratories and classrooms at that location.

On 22 December 1951, by order of the Secretary of the Navy, the United States Naval Postgraduate School was officially disestablished at Annapolis, Maryland, and established at Monterey, California. This completed the transfer of the School from the East to the West Coast, which had begun in 1948 when Aerology Department and Curricular office were moved to the new location. Concurrently with this relocation, the U.S. Naval School (General Line) at Monterey was disestablished as a separate military command and its functions and facilities were assumed by the U.S. Naval Postgraduate School. At the same time, there was established the U.S. Naval Administrative Command, U.S. Naval Postgraduate School, Monterey, to provide logistic support, including supply, public works, medical and dental functions, for the Naval Postgraduate School and its components.

In June 1956, by direction of the Chief of Naval Personnel, the Navy Management School was established as an additional component of the Postgraduate School. Its mission was to provide an educational program for officers in the application of sound scientific management practice to the complex organizational structure and operations of the Navy with a view to increasing efficiency and economy of operation. The first class included only Supply and Civil Engineering Corps officers and emphasis was placed on general management theory, financial management, and inventory management. In August 1957 this school was expanded to include input from
both Line and Staff Corps officers. Since that time the curric-
ulum has been under constant revision to include new areas
of import to, and changes of concept in, the field of manage-
ment. In August 1960 the school curriculum was lengthened
from a five to a ten month course leading to a master's degree
for those who can meet the requirements for such a degree.

Discussions commenced in mid-1957 resulted in the estab-
lishment in August 1958 of a Bachelor of Science curriculum
in the General Line School and a change in the name of that
school, effective 1 July 1958, to the General Line and Naval
Science School. The new curriculum, with planned semi-
annual inputs of 50 officers, was to become a part of the Navy's
Five-Term Program, with the long range prospect of having
the entire program carried out at Monterey.

The curriculum was to include subjects taught in the Gen-
eral Line curriculum plus new courses adequate in number,
level, and scope to support a degree of bachelor of science, no
major designated. The success of the program through the
early classes led to the addition of an Arts program in August
1961 to provide for those officers whose previous education
emphasized the humanities rather than science and mathematics.

The continuing growth and projected expansion of the School
led the Superintendent to establish, in the fall of 1961, a special
group of staff and faculty members to study internal organiza-
tion. The outgrowth of this study coupled with further de-
liberations of the Superintendent and other staff and faculty
members was the decision to undergo major reorganization.
In June 1962, the Administrative Command was disestablished
as a separate command, its functions continuing to be performed
by personnel reporting to a new Director of Logistic Services.
In August 1962, the three component schools were disestablished
and a completely new organization became effective. There is
now but one School—the U.S. Naval Postgraduate School—with
unified policy, procedure, and purpose. The position of
Chief of Staff was replaced by Deputy Superintendent and re-
ponsibility for the operation of the academic programs was
placed under the dual control of a naval officer Director of
Programs and a civilian Dean of Programs.

ORGANIZATION AND FUNCTIONS

The Superintendent of the Postgraduate School is a rear
admiral of the line of the Navy. His principal assistants are
a Deputy Superintendent who is a captain of the line, and an
Academic Dean who is the senior member of the civilian faculty.

The academic programs and direct supporting functions are
administered and operated through a unique organization com-
posed of Curricular Offices and Academic Departments. The
former are staffed by naval officers whose primary functions
are three fold: (1) academic and military supervision and di-
rection of officer students; (2) coordinating, in conjunction
with Academic Associates, the elements of each curriculum
within their program areas; and (3) conducting liaison with
curricula sponsor representatives. Officer students are grouped
into the following curricular programs areas:

Aeronautical Engineering
Electronics and Communications Engineering
Ordnance Engineering
Naval Engineering
Environmental Sciences
Naval Management and Operations Analysis

One-Year Science
General Line and Baccalaureate

Officer students in each curricular group pursue similar or
closely related curricula. Within most of these areas a common
core program of study is followed for at least half the period of
residency.

Objectives and details of curricula are contained elsewhere
in this catalogue.

The teaching functions of classroom and laboratory instruc-
tion and thesis supervision are accomplished by a faculty which
is organized into eleven academic departments:

Aeronautics
Mathematics and Mechanics
Mechanical Engineering
Government and Humanities
Electrical Engineering
Management
Naval Warfare
Meteorology and Oceanography
Physics
Operations Research
Metallurgy and Chemistry

Approximately two-thirds of the teaching staff are civilians
of varying professorial rank and the remainder naval officers.
The latter are spread amongst most of the departments with
the majority being in the Department of Naval Warfare which
offers courses only in the naval professional area.

Detailed listings of faculty members and course offerings
are contained in later sections of the catalogue.

The Academic Program organization just described is tied
at the top by a naval officer Director of Programs and a
civilian Dean of Programs who collaborate to share jointly
the responsibilities for planning, conduct and administration
of the several educational programs. An Assistant Director for
Curricular Programs similarly shares curricular responsibilities
with a Dean of Curricula in a position just above the Cur-
ricular Officers.

The close tie between elements of this dual organization is
further typified by the Academic Associates. These are indi-
vidual civilian faculty members appointed by the Academic
Dean to work closely with the Curricular Officers in the de-
velopment and continuing monitoring of curricula—the Navy's
needs being the responsibility of the Curricular Officer and
academic soundness being the responsibility of the Academic
Associate.

The educational programs conducted at Monterey fall into
several general categories:

a. Engineering and scientific education leading to designated
   baccalaureate and/or advanced degrees.

b. Management education to the Master's level.

c. Undergraduate education leading to a first baccalaureate
degrees, either B.S. or B.A.

d. Navy professional type education designed to build upon
   and/or broaden the base of professional experience.

Supplementing category c. above is a recently inaugurated pro-
gram entitled One-Year Science. The major portion of the
officers selected for this program enter in March and undergo

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two terms of refresher and prerequisite study. Those who are so motivated and available for the requisite time may be selected by the Superintendent for a two or three year engineering or science curriculum, the normal starting time of which is August. Those not selected continue in a one calendar year non-degree program with the primary objective of basic scientific education which will better prepare them for advanced functional training and/or general updating in technical areas.

Logistic service support is rendered by conventional departments such as Supply and Disbursing, Public Works, Dental, etc., grouped organizationally under a Director of Logistics. Certain other offices such as those of the Comptroller, Public Information and Visit Liaison, and Plans are directly responsible to the Deputy Superintendent in a slightly modified but typical naval staff organization.

**FACILITIES**

The School is located about one mile east of downtown Monterey on the site of the former Del Monte Hotel. Modern classroom and laboratory buildings have been constructed and are situated on a beautifully landscaped campus. A group of buildings comprising new Aeronautical Propulsion Laboratories is currently under construction and is expected to be completed by summer 1963.

The Superintendent and central administrative offices are located in the main building of the former hotel, now called Herrmann Hall. The East wing of the main building complex has been converted into classroom and administrative spaces and a portion of the ground floor of the West wing has been similarly converted.

Spanagel, Bullard, Halligan, and Root Halls are modern buildings which are devoted to classroom, laboratory and administrative space. About one-third of the last named houses the Library and Reference Center. A fifth new building of matching architectural style is King Hall—the main auditorium.

Additional smaller buildings spread throughout the campus house specialized laboratory facilities as well as various support activities.

**STUDENT AND DEPENDENT INFORMATION**

Monterey Peninsula and the cities of Monterey, Carmel, Pacific Grove, and Seaside, all within 5 miles of the School, provide community support for the officers of the Postgraduate School.

La Mesa Village, located 3 miles from the School, consisting of former Wherry Housing and new Cephart Housing, contains 608 units of public quarters for naval personnel. An elementary school is located within the housing area.

On the main School grounds are 149 BOQ rooms, an Open Mess, a Navy Exchange, 4 tennis courts and a large swimming pool. An eighteen-tee nine-hole golf course has been built and opened on 1 April 1963. It is located in the old polo ground area across the street from the main campus.

Medical facilities include a Dispensary at the Naval Air Facility, Monterey, supported by the U.S. Army Hospital, Fort Ord (7 miles away) and the U.S. Navy Hospital at Oakland (120 miles away). A Dental Clinic is located in Herrmann Hall.

**DEGREES, ACCREDITATION, AND ACADEMIC STANDARDS**

The Superintendent is authorized to confer Bachelor's, Master's, or Doctor's degrees in engineering or related fields upon qualified graduates of the School. This authority is subject to such regulations as the Secretary of the Navy may prescribe, contingent upon due accreditation from time to time by the appropriate professional authority of the applicable curricula. Recipients of such degrees must be found qualified by the Academic Council in accordance with prescribed academic standards.

The Naval Postgraduate School was accredited in 1962 as a full member of the Western College Association (WCA). Initial accreditation as an associate member was given in 1955 and was renewed in 1959. Specific engineering curricula have been accredited by the Engineer's Council for Professional Development (ECPD), originally in 1949, renewed in 1955 and again in 1959.

The term length at the School is 10 weeks. The School's term credit hours are equivalent to two-thirds semester hours, as compared with schools using semesters of 15-16 weeks.

Students' performance is evaluated on the basis of a quality point number assigned to the letter grade achieved in a course, as follows:

<table>
<thead>
<tr>
<th>Performance</th>
<th>Grade</th>
<th>Quality Point Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A</td>
<td>3.0</td>
</tr>
<tr>
<td>Good</td>
<td>B</td>
<td>2.0</td>
</tr>
<tr>
<td>Fair</td>
<td>C</td>
<td>1.0</td>
</tr>
<tr>
<td>Barely Passing</td>
<td>D</td>
<td>0.0</td>
</tr>
<tr>
<td>Failure</td>
<td>X</td>
<td>-1.0</td>
</tr>
</tbody>
</table>

When the term hour value of a course is multiplied by the quality point number of the student's grade, a quality point value for the student's work in that course is obtained. The sum of the quality points for all courses divided by the sum of the term hour value of all courses gives a weighted numerical evaluation of the student's performance termed the Quality Point Rating (QPR). A student achieving a QPR of 2.0 has maintained a B average in all courses undertaken with a proper weight assigned for course hours.

Courses listed in this catalogue carry a letter designator following the course number to indicate the level of instruction or graduate standing for that course as follows:

A. Graduate
B. Advanced
C. Upper division
D. Lower division
F. Non-credit

The two numbers in parentheses (separated by hyphens) following the course title indicate the hours of instruction per week in classroom and laboratory respectively. Laboratory hours are assigned half the value shown in calculating term hours for the credit value of the course. Thus a 3-2 course (having three hours recitation and two hours laboratory) will be assigned a credit value of 4 term hours.
GENERAL REQUIREMENTS FOR DEGREES

The following paragraphs set forth the requirements for the various degrees:

(1) Requirements for the Baccalaureate Degrees:

(a) The Bachelor's degree may be awarded for successful completion of a curriculum which serves the needs of the Navy and has the approval of the Academic Council as meriting a degree. Such curricula shall conform to current practice in accredited institutions and shall contain a well-defined major with appropriate cognate minors. The Bachelor's degree requires a minimum of 216 term hours including at least 36 term hours in Mathematics and the Physical Sciences and at least 36 term hours in Humanities and the Social Sciences.

(b) Admission with suitable advanced standing and a minimum of two academic years of residence at the Naval Postgraduate School are normally required. With the approval of the Academic Council, this residence requirement may be reduced to not less than one academic year in the case of particular students who have had sufficient prior preparation at other institutions.

(c) To be eligible for the degree, the student must attain a minimum average quality point rating of 1.0 in all courses of his curriculum. In very exceptional cases, small deficiencies from this figure may be waived at the discretion of the Academic Council.

(d) With due regard for the above requirement, the Academic Council will decide whether or not to recommend the candidate to the Superintendent of the Naval Postgraduate School for the award of the Bachelor's degree.

(2) Requirements for the Master of Science Degree:

(a) The Master's degree in engineering and related fields is awarded for the successful completion of a curriculum which complements the basic scientific education of a student and which has been approved by the Academic Council as meriting a degree, provided the student exhibits superior scholarship, attains scientific proficiency, and meets additional requirements as stated in the following paragraphs.

(b) Since curricula serving the needs of the Navy ordinarily contain undergraduate as well as graduate courses, a minimum of two academic years of residence at the Naval Postgraduate School is normally required. With the approval of the Academic Council, the time of residence may be reduced in the case of particular students who have successfully pursued graduate study at other educational institutions. In no case will the degree be granted for less than one academic year of residence at the Naval Postgraduate School.

(c) A curriculum leading to a Master's Degree shall comprise not less than 48 term hours (32 semester hours) of work that is clearly of graduate level, and shall contain a well-supported major, together with cognate minors. At least six of the term hours shall be in advanced mathematics. The proposed program shall be submitted to the cognizant department chairman for review and approval. If the program is satisfactory to the department chairman, it shall be forwarded by him to the Academic Council for final action.

(d) To become a candidate for the Master's degree the student shall have completed at least half of the final year of his curriculum with an average quality point rating in all his courses of not less than 1.75.

(e) To be eligible for the Master's degree the student must attain a minimum average quality point rating of 2.0 in all the (A) and (B) level courses of his curriculum and either 1.5 in the (C) level courses or 1.75 in all courses of the curriculum. In special cases, under very extenuating circumstances, small deficiencies from the figures noted in paragraphs (d) and (e) may be waived at the discretion of the Academic Council.

(f) A reasonable proportion of the graduate work leading to the Master's degree shall be composed of research and a thesis reporting the results obtained. The thesis topic is selected by the student in conjunction with a faculty advisor, and is subject to the approval of the cognizant department chairman. The research must indicate ability to perform independent work. In addition, the completed thesis must indicate an ability to report on the work in a scholarly fashion. The thesis in final form is submitted via the faculty advisor to the cognizant department chairman for review and evaluation. Upon final approval of the thesis the student shall be certified as eligible for examination.

(g) If the thesis is accepted, the candidate for the degree shall take a final oral examination, the duration of which will be approximately one hour. An additional comprehensive written examination may be required at the discretion of the cognizant department chairman. Not more than one-half of the oral examination shall be devoted to questions directly related to the candidate's thesis topic; the remainder of the candidate's major and related areas of study.

(h) With due regard for the above requirements, the Academic Council will decide whether or not to recommend the candidate to the Superintendent of the Naval Postgraduate School for the award of the Master's degree.

(3) Requirements for the Doctor's Degree:

(a) The Doctor's degree in engineering and related fields is awarded as a result of very meritorious and scholarly achievement in a particular field of study which has been approved by the Academic Council as within the purview of the Naval Postgraduate School. A candidate must exhibit faithful and scholarly application to all prescribed courses of study, achieve a high level of scientific advancement and establish his ability for independent investigation, research, and analysis. He shall further meet the requirements described in the following paragraphs.

(b) Any program leading to the Doctor's degree shall require the equivalent of at least three academic years of study beyond the undergraduate level, and shall meet the needs of the Navy for advanced study in the particular area of investigation. At least one academic year of the doctorate work shall be spent at the Naval Postgraduate School.

(c) A student seeking to become a candidate for the doctorate shall hold a Bachelor's degree from a college or university, based on a curriculum that included the prerequisites for full graduate status in the department of his major study, or he shall have pursued successfully an equivalent course of study. The student shall submit his previous record to the Academic Council, via the chairman of the department of the
major subject, for determination of the adequacy of his preparation.

(d) This chairman will specify one or more minor subjects and, with the chairman of the corresponding departments, will nominate a Doctorate Committee consisting of five or more members, at least three of whom are under different departments. The chairman of the department of the major subject will submit to the Academic Council for its approval the choice of minor fields and the names of the faculty members nominated for the Doctorate Committee.

(e) After a sufficient period of study in his major and minor fields, the student shall submit to qualifying examinations, including tests of his reading knowledge of foreign languages. The selection of these languages depends on the field of study. The minimum is a reading knowledge of German and a second language to be suggested by his Doctorate Committee and approved by the Academic Council. The language examinations will be conducted by a committee especially appointed by the Academic Council. The other qualifying examinations will cover material previously studied in his major and minor fields; they will be written and oral and will be conducted by the Doctorate Committee. The members of the Academic Council or their delegates may be present at the oral examinations. The Doctorate Committee will report the results of the qualifying examinations to the Academic Council for consideration and, upon approval, the student becomes a candidate for the Doctorate. The qualifying examinations are not given, ordinarily, before the completion of the first year of residence at the Naval Postgraduate School; they must be passed successfully at least two years before the degree is granted.

(f) Upon successful qualification as a candidate the student will be given a further program of study by the Doctorate Committee. This program must be approved by the Academic Council.

(g) The distinct requirement of the doctorate is the successful completion of an original, significant, and scholarly investigation in the candidate's major area of study. The results of the investigation, in the form of a publishable dissertation, must be submitted to the Academic Council at least two months before the time at which it is hoped the degree will be granted. The Academic Council will select two or more referees, who will make individual written reports on the dissertation. Lastly, the Academic Council will vote upon the acceptance of the dissertation.

(h) After the approval of the dissertation, and not later than two weeks prior to the award of the degree, the candidate will be subject to written and oral examination in his major and minor subjects. Written examinations will be conducted by the department having cognizance of the particular subject. The occasion and scope of each examination will be arranged by the Doctorate Committee, after consultation with the department concerned and the members of the Academic Council. The Doctorate Committee will notify the Academic Council of the time of the oral examination and will invite their attendance, or that of their delegates. The Committee will also invite the attendance of such other interested persons as it may deem desirable. In this oral examination, approximately one-half of the allotted time will be devoted to the major subject and one-half to the minor subjects. The Doctorate Committee will submit the results of all examinations to the Academic Council for their approval.

(i) With due regard for all of the above requirements, the Academic Council will decide whether to recommend the candidate to the Superintendent of the Naval Postgraduate School for the award of the doctorate.

(j) It is not to be expected that the course requirements for the doctorate can be met while pursuing one of the three-year curricula shown in this catalogue unless the student has previously had suitable graduate work and signifies his desire to become a candidate within three months of the beginning of his curriculum.
THE LIBRARIES

DESCRIPTION

The Library system serves the research and instructional needs of the community comprising students, faculty, and staff of all departments of the School. It embraces an active collection of 63,000 books, 220,000 technical documents, over 2000 periodical works currently received, and 140,000 abstract cards and microcards. These materials parallel the School's curricular fields of engineering, physical sciences, industrial engineering, management, naval sciences, government and the humanities.

The Reference Library, located at the southeast end of Root Hall, provides the open literature sources such as books, periodicals and journals, indexes and abstracting services, pamphlet materials and newspapers. It also furnishes facilities for microfilming and microfilm reading, for photographic and contact reproduction of printed matter, and for borrowing from other libraries of publications not held in its collections.

The Technical Reports and Classified Materials Section is the principal repository for technical research documents received by the School. It houses 220,000 documents, 65,000 of which are classified, and exercises control over the microcard collection. A machine information storage and retrieval system that utilizes the School’s computer facilities is now available for literature searches of documents received since November, 1960.

The Christopher Buckley, Jr., Library is a branch of the Reference Library and is located on the first floor adjacent to the lobby. It is a collection of some 8,000 volumes pertaining principally to naval history and the sea. The establishment of this collection was made possible by the interest and generosity of Mr. Christopher Buckley, Pebble Beach, California, who has been donating books to the School for this Library since 1949.

STAFF

GEORGE R. LUCKETT, Professor and Librarian (1950); B.S., Johns Hopkins University, 1949; M.S., Catholic University, 1951.

PAUL SPINKS, Associate Professor and Associate Librarian (1959); B.A., University of Oklahoma, 1958; M.S., University of Oklahoma, 1959.

EDGAR R. LARSON, Assistant Professor and Reader Services Librarian (1959); B.A., University of Washington, 1939; B.S., University of Washington, 1950.

JANUSZ I. KORENEBSKI, Assistant Professor and Head Cataloger (1956); Officer’s Diploma, National War College, Warsaw, Poland, 1938; M.S., University of Southern California, 1955.

JANUSZ TYSAKIEWICZ-LACKI, Assistant Professor and Technical Reports Librarian (1961); Absolutorium, University of Poznan, Poland, 1924; M.S., University of California, Berkeley, 1958.

DORIS BARON, Librarian, Physical Sciences and Engineering (1961); B.A., University of California, Berkeley, 1946; M.S., University of Southern California, Los Angeles, 1960.

ELS A M. KUSWALT, Cataloger (1958); B.A., University of California, Berkeley, 1957.

GEORGIA P. LYKE, Reference Librarian (1952); A.A., Hartnell College, 1940.


ALICE M. STUDY, Cataloger (1957); B.S., University of Minnesota, 1930; M.S., University of California, Berkeley, 1961.

ROBERT MORAN THORNEY, Acquisitions Librarian (1957); B.A., Columbia University, 1937; M.A., San Jose State College, 1962.

MABEL VAN VORIS, Librarian, Physical Sciences and Engineering (1955); B.A., University of California, Berkeley, 1926.
LABORATORY FACILITIES

Extensive laboratory experimentation is carried on in connection with the instructional and research programs of the various departments. The experimental facilities have been greatly improved and expanded in recent years, and further improvement is planned for the future.

The PHYSICS LABORATORIES are equipped to carry on instructional and research work in nuclear physics, low temperature and solid state physics, plasma physics, spectroscopy, and acoustics.

The laboratory facilities include a nuclear physics laboratory centering around a two million volt Van de Graaff accelerator and an Aerojet Nucleonics nuclear reactor operating at power levels up to 1000 watts. In low temperature and solid state physics the equipment includes nitrogen liquifiers, a Collins helium liquifier, He refrigeration equipment to reach temperatures below 1°K, a 12 inch uniform-field electromagnet, microwave gear for spin resonance and maser studies, and high frequency pulse acoustic equipment for phonon studies. The plasma physics equipment includes a number of small vacuum systems, a large plasma system, and diagnostic equipment for studies of plasma dynamics. A steady state plasma source with magnetic fields up to 10,000 gauss will soon be available for plasma research. The spectroscopy equipment includes a large grating spectrograph, a large prism spectrograph, and an infrared spectrophotometer. The acoustics laboratory equipment includes a large anechoic chamber, a small reverberation chamber, and a multiple-unit acoustics laboratory for student experimentation in airborne acoustics. Sonar equipment, test tanks, and instrumentation for investigation in underwater sound comprise the sonar laboratory.

The AERONAUTICAL LABORATORIES contain facilities for experimentation and research in aerodynamics, structural and stress analysis, aerothermodynamics, rocket and jet propulsion, and turbomachinery.

The Subsonic Aerodynamics Laboratory consists of a low turbulence subsonic wind tunnel with a 12 x 45 inch test section and a speed range up to 185 knots. Force and moment beam balances measure aerodynamic reactions. A small classroom wind tunnel, 7 x 10 inches in cross-section, and a small two-dimensional smoke tunnel are also in use. Experiment for operating powered propeller aircraft models is available. Experiments in boundary layers, pressure distribution, component aerodynamics, performance and dynamics are run.

The Structural Test Laboratory contains testing machines with varying capacities up to 600,000 pounds for demonstration and analysis of relatively small structures. Large aircraft components such as a P2V wing, a F8U-3 wing, and an A1D tail are accommodated on the loading floor of the laboratory where static and vibration tests are carried out. Several electromagnetic shakers are used for vibration testing of turbomachinery components and other aeronautics structures components.

The facilities of the Compressibility Laboratory include a transonic wind tunnel having a 4" x 16" test section and operating in the Mach number range from 0.4 to 1.4; a supersonic wind tunnel having a 4" x 4" test section and a vertical free-jet of 1" x 1" cross-section, both operating in the Mach number range from 1.4 to 4; and a 4" x 16" shock tube. Instruments associated with these facilities include a 9" and a 6" Mach-Zehnder interferometer and a 9" and two 8" Schlieren systems for flow observations.

The Rocket and Jet Engine Laboratory facilities, recently completed, provide for full scale operation of current and future Naval aircraft jet engines, and for small rocket engines of 2,000 pounds of thrust or less. Two separate and complete test cells are provided in one building for the operation of a J37 engine with afterburner and for a T26 turboprop engine. A separate engine maintenance shop is located adjacent to these test cells. A separately located external pad and control house are also in use for the operation of a J34 jet engine and a Boeing XT-50 turboprop engine. Rocket engine tests can be run from a common control room in three test cells housed in the rocket engine building, which also contains a propellant chemistry laboratory. The three test cells provide for operation of solid rocket engines, liquid rocket engines, and hybrid or experimental engines.

The advanced facilities of the Cascade and Turbomachinery Laboratories recently completed, are distributed in three buildings, one of which provides low speed tests with rectilinear, cylindrical and rotating cascades of large dimensions. The source of air is a 700 HP, fan, used either to draw or to blow air through the test items. This source can be used also to perform model tests with flow channels, inlet and discharge casings, scrolls and diffusers. The special rectilinear cascade test rig is equipped with semi-automatic instrumentation; data are obtained with an electronic logging system for data reduction on digital computers. A second building houses a centrifugal compressor test rig, instrumented for conventional performance measurements and for special investigations of three-dimensional flows about both the stationary and the rotating vanes. The third building is devoted to high speed tests, in three test cells, monitored from a central control room. A 1250 HP variable-speed axial-flow compressor, which is instrumented also for interstage measurements, produces high pressure air either for turbine testing, or to drive test compressors, pumps, and other test items. Data acquisition is carried out with an electronic logging system as well as with conventional instrumentation. Adjacent to this building is a hotspin test unit, where disks and propellers can be rotated at speeds up to 50,000 rmp. Heating and cooling elements make it possible to impose radial temperature gradients. Instrumentation is provided to conduct stress work with strain gauges up to speed 27,000 rpm, and maximum temperatures of 1800°F.

The CHEMICAL LABORATORIES of the Department of Metallurgy and Chemistry are well equipped for instructional purposes at both the undergraduate and graduate level in chemistry and chemical engineering. The laboratories include a radio-chemistry ("hot") laboratory with Geiger and scintillation counters and special apparatus for handling and testing radioactive materials; a well-equipped fuel and lubricant laboratory; a plastics laboratory and shop where plastics are synthesized, molded in compression or injection presses, and their mechanical, physical and chemical properties determined, an explosives laboratory with impact tester, ballistics mortar, chronograph and other apparatus for evaluating explosives. Space is also available for faculty and student research projects.

The METALLURGY LABORATORIES are completely equipped with the standard mechanical testing machines and
heat-treating furnaces. The latest type of microscopes and metallographs are available for metallographic examination. Facilities for the study of crystal structures include X-ray diffraction units, powder cameras and heating cameras, Weissenberg X-ray goniometers and a recording photo densitometer. Metal fabricating and melting equipment includes a swaging machine, rolling mill, induction and vacuum melting furnaces, a die-casting machine and a welding laboratory. Studies of the effect of high and low temperatures on metals are made in a laboratory equipped with creep testing apparatus and facilities for obtaining low temperatures.

The ELECTRONICS LABORATORIES, separately housed in a modern two-story building designed for the purpose, have facilities for instruction and research in feedback control systems, electronics, electrical machinery, circuits and measurements. The building and equipment are arranged for the most effective utilization by students and faculty. Ample equipment is available so that each student may take an active part in the laboratory work.

In addition to the conventional instructional type equipment, the laboratories provide many items of a specialized nature suitable for research projects. Items of special interest in this category include precision primary and secondary standard instruments, a five unit harmonic generating set, a generalized machine laboratory set, a high voltage test set and Schering bridge, a large electronic analog computer with thirty amplifiers and associated function generators and readout equipment, eight Donner analog computers, X-Y recorders, servo analyzers including oscilloscopes with attached Polaroid-Land cameras, an Esia computer for algebraic functions of a complex variable, Tektronix transistor curve tracer, magnetic amplifiers, wave analyzers, special bridges and electromechanical oscillographs.

The Machine Laboratory has many motors and motor-generator sets with control and measurement benches. Dynamometer sets permit control system study and analysis. The harmonic generator is available for magnetic material studies at higher power frequencies. The generalized machine set permits a quantitative study of basic electromagnetic phenomena. Machine design calculations may be verified by measurements of the characteristics of laboratory equipment.

The Servomechanisms Laboratory is completely equipped with analyzers, Brush recorders, oscilloscopes and cameras, and the basic units required to synthesize and test a wide variety of systems. The computers serve an important part in the synthesis and analysis of control systems.

The Computer Laboratory, used in conjunction with the work of the other laboratories, has ten electronic analog computers and accessories. The equipment is used to solve and analyze many electrical circuit and control system problems. In addition, the electronics control and measurement laboratory has many devices, used in modern control systems, and magnetic amplifiers with their accessory equipment.

A well equipped standards and calibration laboratory is used for precision measurements and to calibrate the laboratory instruments used for instruction and research. Photographic records of test results are obtained from electromagnetic oscillographs, oscilloscope cameras, and Polaroid-Land cameras. The film is processed in a completely outfitted dark room. Brush recorders are used extensively to obtain test results in graphic form. A number of research rooms are assigned to students and faculty for the study of special projects and research.

The ELECTRONICS LABORATORIES are equipped for carrying on programs of extensive study and research in all branches of the electronics field, and constructing special electronic equipment as may be needed. Facilities are available for investigating the operational characteristics of radio and electronic circuits and equipments at frequencies ranging from d-c to the microwave region. For precision measurements and accurate calibration of instruments, there are standard frequency sources and standardizing equipment.

To illustrate modern communications practices, the laboratories are furnished with representative systems covering a wide range of operating frequencies, power outputs and methods of modulation. These include systems for transmitting manual and automatic telegraphy, voice and video signals.

Improved facilities are now provided for the study of tele-metering systems, computing systems, modern radar systems, antenna radiation characteristics, microwave phenomena, and transistors as well as for advanced work in circuit measurements. Additional space is also available for conducting individual research and project work.

The MECHANICAL ENGINEERING LABORATORIES provide facilities for instruction and research in elastic-body mechanics and dynamics, in hydromechanics and in heat-power and related fields. Noteworthy equipment in the heat-power laboratories includes a gas or oil-fired boiler, 200 psi, and 8000 lb./hr., fully automatic controls; a 175 HP gas turbine installation, dynamometer loaded; a two dimensional supersonic air nozzle with Schlieren equipment for analysis of shock-wise flows; a two-stage axial flow test compressor; a packaged steam power plant; an experimental single cylinder diesel engine; and a CFR diesel fuel test engine. Facilities of the mechanics laboratories include a universal fatigue tester, for testing in tension, compression, bending or torsion, a Chapman polariscope for stress determination by photoelastic method; vibration inducing units and associated equipment for inducing vibrations in mechanical systems with controlled amplitudes, and frequencies from 20 to 20,000 cycles per second; dynamic balancing machines; and a linear accelerometer and calibrator unit. Facilities are available for electronic analog simulation of engineering problems.

The FACILITIES IN METEOROLOGY AND OCEANOGRAPHY include all instruments in present-day use for measuring the current physical and dynamic state of the atmosphere, as well as teletype and facsimile communications equipment for the rapid reception and dissemination of weather data in coded and analyzed form for the entire northern hemisphere.

The instruments for gathering weather data include rawsonde equipment, which provides a continuous recording of temperature, pressure, humidity and wind direction and velocities at designated levels above the surface; radiosonde equipment whereby pressure, temperature and humidity information is transmitted to ground via radio signals from heights that may extend above 100,000 feet; a wiresonde that measures air temperature and humidity conditions in the lower strata of the atmosphere, an inversion meter designed for remote recordings of free air temperature at designated heights in the boundary layer; a bathythermograph for recording sea temperature gradi-
LABORATORY FACILITIES

NAVAL POSTGRADUATE SCHOOL

ents; and a shorwave recorder for measuring wave heights and periods.

Laboratory equipment for MATHEMATICS AND MECHANICS now available includes an electronic and analogue computer and a digital differential analyzer both of which are used to find the solutions of differential equations; a specially modified accounting machine used in finite differences computations, a variety of planimeter type instruments including a large precision moment integrator, a Stieljes integrator and a harmonic analyzer. A large number of modern electric desk calculators are available in the laboratory for numerical methods and statistics. Many special models and demonstrators, including the only two automatic relay controlled Wald Sequential Sampling Machines ever made, and other devices and visual aids in mathematics, probability and mechanics are used in support of courses in these subjects. An 85 foot Foucault Pendulum with an 184 lb. bob is kept in constant operation and display.

The COMPUTER FACILITY provides a variety of services to the school. Its primary function is to support the academic programs, serving as a laboratory adjunct to courses on computer programming, logical design and the use of computers in solving scientific and engineering problems as well as those of interest specifically to the Navy. The Facility has a small permanent staff of programmer/mathematicians who provide a consulting service to students and faculty in programming and problem formulation. In addition, their efforts are concentrated towards developing and maintaining a good library of programs and subroutines, improving programming systems and, generally, creating a suitable environment for class and research use of computers. Current Facility activity includes work in the areas of scientific and engineering computing, systems programming, information retrieval, simulation, command and control, and student administration.

The School owns the following digital computers: a Control Data Corporation (CDC) 1604, 2 CDC 160's and an IBM 1401. Both CDC 160 Computers are connected to the CDC 1604 in a satellite mode, thus providing a moderately complex computer system with which to study and develop experience in machine-machine interactions such as encountered in operational units in the Navy.

The REACTOR LABORATORY features an AGN-201 reactor which has been recently modified to operate at powers up to 1000 watts. The Laboratory provides facilities and equipment for teaching and research in nuclear physics, radio-chemistry, and reactor physics.

METALLURGY LABORATORY

COMPUTER FACILITY
<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Group</th>
<th>Length</th>
<th>Academic Associate or Counselor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Mathematics</td>
<td></td>
<td></td>
<td>Prof. Stewart</td>
</tr>
<tr>
<td>Advanced Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>RC</td>
<td>3 yrs.</td>
<td>Prof. Kinney</td>
</tr>
<tr>
<td>Hydrodynamics</td>
<td>RH</td>
<td>3 yrs.</td>
<td>Prof. Howard</td>
</tr>
<tr>
<td>Mathematics (Applied)</td>
<td>RM</td>
<td>3 yrs.</td>
<td>Prof. Pulliam</td>
</tr>
<tr>
<td>Metallurgy</td>
<td>RMT</td>
<td>3 yrs.</td>
<td>Prof. Buerger</td>
</tr>
<tr>
<td>Physics (General)</td>
<td>RP</td>
<td>3 yrs.</td>
<td>Prof. Frey</td>
</tr>
<tr>
<td>Physics (Nuclear)</td>
<td>RX</td>
<td>3 yrs.</td>
<td>Prof. Frey</td>
</tr>
<tr>
<td>Aeronautical Engineering</td>
<td>AG</td>
<td>2 yrs.</td>
<td>Prof. Coates</td>
</tr>
<tr>
<td>Advanced</td>
<td>AA</td>
<td>3 yrs.</td>
<td>Prof. Coates</td>
</tr>
<tr>
<td>Electronics and Communications Engineering</td>
<td>CE</td>
<td>2 yrs.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Engineering Electronics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic</td>
<td>EB</td>
<td>2 yrs.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Advanced</td>
<td>EA</td>
<td>3 yrs.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Informative and Control Systems</td>
<td>EI</td>
<td>3 yrs.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Underwater Acoustics</td>
<td>EW</td>
<td>3 yrs.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Special (CEC)</td>
<td>EY</td>
<td>18 mos.</td>
<td>Prof. Gray</td>
</tr>
<tr>
<td>Environmental Sciences</td>
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</tr>
<tr>
<td>General Meteorology</td>
<td>MA</td>
<td>2 yrs.</td>
<td>Prof. Haltiner</td>
</tr>
<tr>
<td>Advanced Meteorology</td>
<td>MM</td>
<td>2 yrs.</td>
<td>Prof. Haltiner</td>
</tr>
<tr>
<td>General Air-Ocean Environment</td>
<td>MOA</td>
<td>2 yrs.</td>
<td>Prof. Haltiner</td>
</tr>
<tr>
<td>Advanced Air-Ocean Environment</td>
<td>MOC</td>
<td>2 yrs.</td>
<td>Prof. Haltiner</td>
</tr>
<tr>
<td>General Line and Baccalaureate</td>
<td></td>
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<tr>
<td>General Line</td>
<td></td>
<td></td>
<td>Prof. La Cauza</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>CM, CA</td>
<td>1 yr.</td>
<td>Prof. La Cauza</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>DM, DA</td>
<td>2 yrs.</td>
<td>Prof. La Cauza</td>
</tr>
<tr>
<td>Naval Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering Advanced</td>
<td>NLA</td>
<td>3 yrs.</td>
<td>Prof. Pucci</td>
</tr>
<tr>
<td>Mechanical Engineering Advanced</td>
<td>NHA</td>
<td>3 yrs.</td>
<td>Prof. Pucci</td>
</tr>
<tr>
<td>Naval Engineering (General)</td>
<td>NG</td>
<td>2 yrs.</td>
<td>Prof. Pucci</td>
</tr>
<tr>
<td>(Mechanical Engineering Option—after 3 terms)</td>
<td>NGL</td>
<td></td>
<td>Prof. Pucci</td>
</tr>
<tr>
<td>(Electrical Engineering Option—after 3 terms)</td>
<td>NGL</td>
<td></td>
<td>Prof. Pucci</td>
</tr>
<tr>
<td>Navy Management and Operations Analysis</td>
<td></td>
<td></td>
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<tr>
<td>Navy Management</td>
<td>MN</td>
<td>1 yr.</td>
<td>Prof. Ecker</td>
</tr>
<tr>
<td>Operations Analysis</td>
<td>RO</td>
<td>2 yrs.</td>
<td>Prof. Cunningham</td>
</tr>
<tr>
<td>Ordnance Engineering</td>
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<td></td>
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</tr>
<tr>
<td>Nuclear Engineering (Effects)</td>
<td>RZZ</td>
<td>2 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>Weapons System Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(General)</td>
<td>WGG</td>
<td>2 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Chemistry)</td>
<td>WCC</td>
<td>3 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Materials)</td>
<td>WMM</td>
<td>3 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Air/Space Physics)</td>
<td>WPP</td>
<td>3 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Underwater Physics)</td>
<td>WUU</td>
<td>3 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Electronics)</td>
<td>WXX</td>
<td>3 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>(Special)</td>
<td>WSS</td>
<td>2 yrs.</td>
<td>Prof. Handler</td>
</tr>
<tr>
<td>Science</td>
<td>SM, SA</td>
<td>1 yr.</td>
<td>Prof. Olsen</td>
</tr>
</tbody>
</table>

* Usually the third year is taken at a civilian university.
CURRICULAR OFFICES
and
PROGRAMS
ADVANCED SCIENCE CURRICULA

Chemistry ......................... Group RC
Hydrodynamics .................. Group RH
Metallurgy ......................... Group RMT
General Physics .................. Group RP
Nuclear Physics .................... Group RX
Applied Mathematics ................. Group RM

OBJECTIVE: To prepare selected officer personnel to deal with the problems of fundamental and applied research in the fields of general physics, nuclear physics, hydrodynamics, chemistry, metallurgy, and applied mathematics.

DESCRIPTION: Officers nominated for Advanced Science Curricula are selected from among those first-year students enrolled in technical curricula at the Postgraduate School who apply for the Advanced Science Program. Applicants are carefully screened and only those having very good academic background and who appear to have an excellent chance of succeeding in their chosen field are nominated to the Chief of Naval Personnel.

Officers selected for Advanced Science Curricula complete their first year at the Postgraduate School and normally spend their second and third years of study at a selected civilian university. They may spend the summer prior to entering civilian universities on duty at the Office of Naval Research, Washington, D.C., or at one of the field offices, familiarizing themselves with the work of the Office of Naval Research in the basic sciences, or they may utilize the summer in preparing themselves for graduate school language requirements.

The curriculum at the civilian university for each officer is arranged from courses selected to suit the needs of the Navy, to develop the capabilities of the individual student and to meet the ultimate objective of his specialty.

The Advanced Science Curricula normally lead to the Master of Science degree for those officers meeting the requirements of the civilian universities for that degree and may, in exceptional cases for especially qualified officers, lead to a Doctor's degree.

AERONAUTICAL ENGINEERING CURRICULA


Melvin Edward Hirsch, Commander, U.S. Navy; Assistant Curricular Officer; B.S., Univ. of New Mexico, 1958.

OBJECTIVE—To provide officers with advanced aeronautical education to meet Navy technical requirements in flight vehicles and their environmental fields. Curricula are edited to suit the field of the major, choosing fundamental or advanced material from mathematics, mechanics, physics, chemistry, metallurgy, structural analysis, aerodynamics, propulsion, electricity, electronics, environmental and vehicle dynamics; also the application of these sciences to flight vehicles and to space technology.

DESCRIPTION—The entrance requirement to the Aeronautical Engineering curricula, General and Graduate, is a Bachelor of Science degree, Naval Academy or its equivalent. The Naval Academy coverage in the basic prerequisite sciences in semester hours is Mathematics (20), Basic Engineering (30), Electrical Engineering (14), Physics (10) and Chemistry (8).

Students who can validate credit in the above fields at high scholarly standing may enter an advanced curriculum in flight systems engineering. The first five terms contain courses Ae 104-109, 204-209, 304-309, 404-409 (q.v.) and also coordinated electives from other departments, as best suited to higher graduate education in subsystems of flight engineering. This graduate education is a revised form of the Graduate Curriculum AA shown, in its second year, with a third year either at this School or at one of the civilian institutions listed. It terminates in the Master or Engineer Degree, with designation, depending upon the subsystem.

The regular curricula complete the first year as given; thereafter selection is made: either to the Graduate Curriculum, AA, completed in a second and third year at Master Degree level; or to the General Curriculum, AG, completed in the second year with the B.S. (A.E.) Degree. Each curriculum has optional majors, as shown. After the first year, outstanding students in the AA Curriculum may qualify to work with the advanced flight systems engineering group.

FIRST YEAR AA( )

First Term
Ae 100C Basic Aerodynamics ............................................ 3- 2
Ae 200C Structural Mechanics I ......................................... 3- 2
Ma 151C Differential Equations ....................................... 4- 1
Ma 150C Vectors and Matrices ......................................... 4- 1
Mc 101C Engineering Mechanics ......................................... 2- 2

Second Term
Ae 101C Technical Aerodynamics ........................................ 3- 4
Ae 201C Structural Mechanics II ....................................... 4- 2
Ma 251B Elementary Infinite Series .................................. 3- 0
Ma 158B Topics for Automatic Control ................................ 4- 0
Mc 102C Engineering Mechanics II .................................... 2- 2
Ae 001E Aeronautical Lecture ........................................... 0- 1

Third Term
Ae 102C Technical Aerodynamics Performance ........................ 4- 2
Ae 202C Structural Components I ....................................... 4- 2
Ae 401C Aeronautical Thermodynamics ................................ 4- 2
Ma 260B Vector Analysis .................................................. 3- 0
EE 105C Basic Electrical Phenomena ................................... 3- 0
IP 101E Lecture Program .................................................. 0- 1

Fourth Term
Ae 141A Dynamics I .......................................................... 3- 2
Ae 203C Structural Components II ..................................... 4- 2
Ae 402C Aeronautical Thermodynamics II ............................. 3- 2
Ma 126B Numerical Methods for Digital Computers ................. 3- 2
EF 106C Basic Circuit Analysis ......................................... 3- 2
IP 102E Lecture Program .................................................. 0- 1

Summer intersessional periods—Industrial tours to industry and military installations and courses in Naval Management.
## General Aeronautical Engineering
### Second Year AG(2)

### First Term
- **Ae 142A (3-4)**
- **Ae 501A (4-0)**
- **Ae 151B (2-0)**
- **Ae 161B (0-4)**
- **EC 105C (3-2)**
- **EE 107C (3-4)**
- **EE 312C (3-4)**
- **Mt 201C (3-2)**

### Second Term
- **Ae 411B (4-2)**
- **Ae 502A (4-0)**
- **Ae 412B (0-3)**
- **Ae 152B (2-0)**
- **EE 108C (3-2)**
- **EE 221B (3-2)**
- **Mt 202C (3-2)**
- **Ae 001E (0-1)**

### Third Term
- **Ae 421B (3-2)**
- **Ae 508A (3-2)**
- **Ae 316B (2-4)**
- **Ae 701A (3-3)**
- **EE 411B (3-3)**
- **EE 241C (3-4)**
- **EE 222B (3-2)**
- **Mt 201C (3-2)**
- **LP 101E (0-1)**

### Fourth Term
- **Ae 508A (3-2)**
- **Ae 316B (2-4)**
- **Ae 430A (3-0)**
- **Ae 450A (0-3)**
- **Ae 702A (3-3)**
- **Ae 153B (2-0)**
- **Ae 163B (0-4)**
- **EC 542A (3-2)**
- **EE 499B (3-4)**
- **EE 223A (3-3)**
- **Mc 403A (3-0)**
- **Mt 202C (3-2)**
- **LP 102L (0-1)**

### Effective Major Codes:
- **A** Aero-Space Dynamics
- **P** Propulsion
- **S** Structures
- **V** Avionics
- **M** Aeromechanics
- **E** Aeroelectricity
- **Z** Acrophysics
- **X** Aeroclectronics
- **Mt** Aeromatcrials

### AEFO COURSE Codes:
- 100 Series Technical Aerodynamics
- 200 Series Structures
- 300 Series Flight Dynamics
- 400 Series Propulsion
- 500 Series Gas Dynamics
- 600 Series Advanced Structures
- 700 Series Guidance and Control Systems
GRADUATE AERONAUTICAL ENGINEERING

THIRD YEAR CURRICULUM

Universities currently used in third year work and the fields in which they provide the strongest competence for advanced study are as follows:

CALIFORNIA INST. OF TECHNOLOGY, PASADENA, CAL.
- Aerodynamics
- Structures
- Jet Propulsion

MASSACHUSETTS INST. OF TECHNOLOGY, CAMBRIDGE
- Astronautics
- Airborne Weapons Systems

UNIVERSITY OF MICHIGAN, ANN ARBOR, MICHIGAN
- Aerodynamics
- Aero-instrumentation
- Propulsion
- Structures
- Nuclear Engineering

PRINCETON UNIVERSITY, PRINCETON, N. J.
- Aerodynamics (flight mechanics)
- Propulsion

IOWA STATE UNIV., AMES, IOWA
- Nuclear Propulsion

COLLEGE OF AERONAUTICS, CRANFIELD, ENGLAND
- Aerodynamics
- Aircraft Design
- Propulsion
- Aircraft Electronics

STANFORD UNIVERSITY, STANFORD, CAL.
- Aero- and Gasdynamics
- Structures
- Guidance and Control

U. S. NAVAL POSTGRADUATE SCHOOL
- Flight Systems:
  - Structures
  - Propulsion
  - Avionics-Guidance
  - Avionics-Communication
- Advanced Science:
  - Aerophysics
  - Aeromechanics
  - Environmental Dynamics (Astronautics)
  - Aeromaterials

ELECTRONICS AND COMMUNICATIONS ENGINEERING CURRICULA

JOHN FRYE MORSE, Captain, U.S. Navy; Curricular Officer; B.S., USNA, 1937; Applied Communications, USNPGS, 1944.

DONALD FLEMING MILLIGAN, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer; B.A., Kansas University, 1947; Command Communications, USNPGS, 1953.

PAUL RICHARD BYRD, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer; B.S. Aero, Miami University, Ohio, 1951; B.S., Comm. Eng. USNPGS, 1959.

OBJECTIVE—The objective of the two-year program is to educate officers in the basic scientific and engineering fields related to electronics and communications and their application to the art of naval warfare.

The objective of the three-year Master of Science program is to educate a selected group of academically qualified officers to develop a particular competence and ability in directing the development, evaluation, and operation of electronic devices that are required by the Navy to improve its capability in the fields of ASW, Information and Control, Air Warfare, Electronic Intelligence and Countermeasures, etc.

DESCRIPTION—The entrance requirement to these curricula is a Bachelor of Science degree, U.S. Naval Academy or its equivalent, including courses in physics and mathematics through calculus.

For the first year and a half (seven terms), the Engineering Electronics and Communications Engineering students pursue a common basic curriculum which covers the basic requirements in mathematics, physics and electronic fundamentals.

TWO-YEAR PROGRAM—Engineering Electronics—For the last two terms of the second year, students in the two-year program are permitted to take approved elective courses best suited to their individual interests and naval experience. Four courses not exceeding 24 total hours per week are elected for each term. For properly qualified entering students, successful completion of two years of work in this curriculum affords the opportunity to earn a Bachelor of Science degree in Engineering Electronics.

COMMUNICATIONS ENGINEERING—The same as prescribed for Engineering Electronics, with the exception that successful completion of two years of work in this curriculum affords the opportunity to earn a Bachelor of Science degree in Communications Engineering.

THREE-YEAR PROGRAM—Engineering Electronics and Communications Engineering students who meet the academic requirements (B average overall) are nominated at the end of the first year for a third year of graduate work and are selected by the Chief of Naval Personnel. Those selected for a third year select one of three options at the end of the six-term basic curriculum for an additional six terms of graduate work leading to a Master of Science degree in Engineering Electronics. The three options are constructed to develop particular competence in Advanced Electronics, Underwater Acoustics, or Information and Control Systems.
### BASIC CURRICULUM

**FIRST YEAR—GROUP EBB**

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
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</tr>
<tr>
<td>EE 111C</td>
<td>Fields and Circuits                                                     4- 4</td>
</tr>
<tr>
<td>EE 211C</td>
<td>Physical Electronics                                                   4- 2</td>
</tr>
<tr>
<td>Ma 120C</td>
<td>Vectors and Matrices                                                   3- 1</td>
</tr>
<tr>
<td>Ma 230D</td>
<td>Calculus of Several Variables                                          4- 0</td>
</tr>
<tr>
<td></td>
<td>Total                                                                  15- 7</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 112C</td>
<td>Circuit Analysis                                                       4- 3</td>
</tr>
<tr>
<td>EE 212C</td>
<td>Electronic Circuits I                                                  4- 3</td>
</tr>
<tr>
<td>Ma 244C</td>
<td>Elem. Diff. Eqs. and Inf. Series                                       4- 0</td>
</tr>
<tr>
<td>Ma 260B</td>
<td>Vector Analysis                                                        3- 0</td>
</tr>
<tr>
<td>Ma 271B</td>
<td>Complex Variables                                                      4- 0</td>
</tr>
<tr>
<td></td>
<td>Total                                                                  19- 6</td>
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<tr>
<td><strong>Third Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 113B</td>
<td>Linear Systems Analysis                                                4- 3</td>
</tr>
<tr>
<td>EE 213C</td>
<td>Electronic Circuits II                                                 4- 3</td>
</tr>
<tr>
<td>Ma 246B</td>
<td>Partial Differential Eqs.                                              4- 0</td>
</tr>
<tr>
<td>PH 113B</td>
<td>Dynamics                                                               4- 0</td>
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<tr>
<td>LP 101E</td>
<td>Lecture Program I                                                      0- 1</td>
</tr>
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<td></td>
<td>Total                                                                  16- 7</td>
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<tr>
<td><strong>Fourth Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 214C</td>
<td>Electronic Circuits III                                                4- 3</td>
</tr>
<tr>
<td>EE 611C</td>
<td>Intro. to Dist. Constant Networks                                      4- 3</td>
</tr>
<tr>
<td>Ma 321B</td>
<td>Probability                                                            4- 2</td>
</tr>
<tr>
<td>PH 620B</td>
<td>Elementary Atomic Physics                                             4- 0</td>
</tr>
<tr>
<td>LP 102E</td>
<td>Lecture Program II                                                     0- 1</td>
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<tr>
<td></td>
<td>Total                                                                  16- 9</td>
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<tr>
<td><strong>Fifth Term</strong></td>
<td></td>
</tr>
</tbody>
</table>

Engineering Electronics and Communications Engineering students have leave period and take Management courses Ma 200 and "Art of Presentation," a total of 5 credit hours.

**SECOND YEAR—GROUP EBB**

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 321C</td>
<td>Electromechanical Devices                                              3- 4</td>
</tr>
<tr>
<td>EE 215C</td>
<td>Electronic Devices                                                     4- 2</td>
</tr>
<tr>
<td>EE 731C</td>
<td>Electronic Measurements                                                3- 6</td>
</tr>
<tr>
<td>EE 612C</td>
<td>Intro. to Electromagnetics                                             4- 0</td>
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<tr>
<td></td>
<td>Total                                                                  14-12</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 411B</td>
<td>Feedback Control System I                                              3- 3</td>
</tr>
<tr>
<td>EE 421B</td>
<td>Transmitters and Receivers                                             3- 6</td>
</tr>
<tr>
<td>EE 531B</td>
<td>Communication Theory                                                  4- 0</td>
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<tr>
<td>EE 811C</td>
<td>Electronic Computers                                                   3- 3</td>
</tr>
<tr>
<td></td>
<td>Total                                                                  13-12</td>
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<tr>
<td><strong>Third Term</strong></td>
<td></td>
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<tr>
<td>Electives</td>
<td>Approximately 12- 6</td>
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<tr>
<td><strong>Fourth Term</strong></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>Approximately 12- 6</td>
</tr>
<tr>
<td>Total Hours for Curriculum</td>
<td>122-62</td>
</tr>
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### ENGINEERING ELECTRONICS

Students ordered to the two-year Engineering Electronics curriculum will complete the third and fourth terms of their second year by pursuing an elective program concentrated in one of the following areas: ASW, Radar, Information and Control Systems, or Communications. The elective program will be chosen by the student from a designated list of courses approved by the Curricular Officer and Academic Advisor.

Upon completion of the second year, students visit various naval and industrial laboratories and facilities on a three-week field trip prior to detachment.

### COMMUNICATIONS ENGINEERING

Students ordered to the two-year Communications Engineering curriculum will complete the last two terms of their second year in an elective program approved by the Curricular Officer and Academic Advisor, chosen from a list of designated courses.

Upon completion of the second year, students visit naval communications facilities on a one-week field trip prior to detachment.

### ENGINEERING ELECTRONICS MS PROGRAM

Students who enter the Master of Science program will elect one of the three options as outlined below. Where electives are permitted, the selection must meet approval of the Curricular Officer and Academic Advisor as consistent with the option major.

Upon completion of the second year, students will visit various naval and industrial laboratories and facilities on a four-week field trip.

The third term of the third year is spent in an industrial electronics laboratory. During this period, the student works as a junior engineer on a selected project which may form a part of or be related to his thesis.

### OPTION I—ADVANCED ELECTRONICS

**SECOND YEAR—GROUP EAA**

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
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<tr>
<td>EE 621B</td>
<td>Electromagnetics I                                                      5- 0</td>
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<tr>
<td>PH 730B</td>
<td>Solid State Physics                                                    4- 2</td>
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<tr>
<td>LP 101E</td>
<td>Lecture Program I                                                      0- 1</td>
</tr>
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<td>Total                                                                  24</td>
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<tr>
<td><strong>Fourth Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 253A</td>
<td>Microwave Tubes                                                        3- 2</td>
</tr>
<tr>
<td>EE 622A</td>
<td>Electromagnetics II                                                    4- 0</td>
</tr>
<tr>
<td>LP 102E</td>
<td>Lecture Program II                                                     0- 1</td>
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<td>Total                                                                  22</td>
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<tr>
<td><strong>THIRD YEAR—GROUP EAA</strong></td>
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<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>EE 122A</td>
<td>Circuit Synthesis I                                                    3- 2</td>
</tr>
<tr>
<td>Ma 322A</td>
<td>Decision Theory and Classical Statistics                               3- 2</td>
</tr>
<tr>
<td></td>
<td>Theis                                                                  0- 3</td>
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<tr>
<td></td>
<td>Total                                                                  19</td>
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</table>
OPTION II—UNDERWATER ACOUSTICS
SECOND YEAR—GROUP EWW

Third Term
PH 431B Fundamental Acoustics ........................................... 4- 0
PH 730B Solid State Physics ................................................ 4- 2
LP 101E Lecture Program II ............................................... 0- 1
Two electives (12 hours Max.)

Fourth Term
OC 110C Oceanography ..................................................... 3- 0
PH 432A Underwater Acoustics ........................................... 4- 3
LP 102E Lecture Program II ............................................... 0- 1
Two electives (12 hours Max.)

THIRD YEAR—GROUP EWW

First Term
EE 451A Sonar Systems I .................................................. 3- 3
Ma 322A Decision Theory and Classical Statistics .................. 3- 2
PH 461A Transducer Theory ................................................ 3- 3
One elective (6 hours Max.)

Second Term
EE 452A Sonar Systems II .................................................. 2- 3
EE 541A Optimum Communication Systems ........................... 3- 2
PH 433A Waves in Fluids .................................................. 3- 0
One elective (6 hours Max.)
Thesis .............................................................................. 0- 4

Third Term
Industrial Tour

Fourth Term
OA 121A Operations Analysis ............................................. 4- 2
PH 442A Shock Waves in Fluids .......................................... 3- 0
LP 102E Lecture Program II ............................................... 0- 1
One elective (6 hours Max.)
Thesis .............................................................................. 0- 4

SPECIAL ELECTRONICS CURRICULUM FOR SELECTED CEC OFFICERS

Objective—To prepare selected CEC officers for special duties requiring a technical capability for planning electronic facilities and accomplishing the engineering studies required in the development of plans and specifications for their construction.

Prerequisite—BSEE degree from an accredited institution and at least an overall grade average of B.
**Description**—For properly qualified entering students, successful completion of eighteen (18) months of work in this curriculum affords the opportunity to earn a Master of Science degree in Engineering Electronics. Initial class convenes at the beginning of the third term in January. The Special Electronics curriculum for selected CEC officers is outlined below.

**ENGINEERING ELECTRONICS—GROUP EYY**

**Third Term**
- EE 231C Electronics I ........................................ 4-3
- EE 611C Distributed Constant Networks ................. 4-3
- Ma 111B Vector Analysis and Partial Diff. Eqs. .... 4-0
- *PH 620B Elementary Atomic Physics ................. 4-0

**Fourth Term**
- EE 113B Linear Systems Analysis ..................... 4-3
- *EE 232C Electronics II ...................................... 4-3
- Ma 270B Complex Variables ................................ 3-0
- Ma 280B Laplace Transformations ................... 2-0
- Ma 321B Probability and Statistics ................. 4-2

16-6

**Intersectional:** Mr 200—Elements of Management plus participation in workshop seminar.

**First Term**
- *EE 421B Transmitters and Receivers .................. 3-6
- EE 531B Communication Theory .......................... 4-0
- *EE 612C Introduction to Electromagnetics ........ 4-0
- Ma 322A Decision Theory and Classical Statistics .... 3-2

14-8

**Second Term**
- EE 411B Feedback Control Systems I .................. 3-3
- EE 461A Systems Engineering .......................... 3-2
- EE 653B Control of Electromagnetic Environment .... 4-3
- One Elective (6 hours Max.)

16-8

**Third Term**
- EE 422B Modern Communications I ................... 3-3
- EE 631B Theory of Antennas ................................ 3-3
- EE 621B Electromagnetics I .............................. 5-0
- Thesis ....................................................... 0-4

11-10

**Fourth Term**
- EE 423B Modern Communications II .................... 3-3
- EE 622A Electromagnetics II .......................... 4-0
- EE 671B Theory of Propagation ....................... 4-0
- Thesis ....................................................... 0-4

11-7

*Substitutions may be made for these courses depending upon previous individual preparations. Elective options are not mandatory.
ENVIRONMENTAL SCIENCES CURRICULA
Julius Frederick Steuckert, Captain, U.S. Navy; Curricular Officer; B.S., USNA, 1940; B.S., Aerological Engineering, USNPGS, 1948.
Samuel Woodworth Selfridge Jr., Commander, U.S. Navy; Assistant Curricular Officer; B.S., USNA, 1944; M.S., USNPGS, 1960.

GENERAL METEOROLOGY CURRICULUM
(GROUP MAA)

Objective: To prepare officers to become qualified meteorologists, with a working knowledge of Oceanography as applied to naval operations.

FIRST YEAR

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During intersessional period students are instructed in the meteorological aspects of naval operations and visit naval and civilian installations.

SECOND YEAR

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For properly qualified students this curriculum affords the opportunity to qualify for the Bachelor of Science degree in Meteorology.
ADVANCED METEOROLOGY CURRICULUM (GROUP MMM)

OBJECTIVE—To prepare officers to become qualified meteorologists with a working knowledge of Oceanography as applied to naval operations and to enable them, through advanced study, to conduct independent research.

FIRST YEAR

**Ma 120C** Vector Algebra and Geometry ........................................ 3- 1
**Ma 230D** Calculus of Several Variables ....................................... 4- 0
**Mr 200C** Introduction to Meteorology ........................................... 3- 0
**Oc 110C** Introduction to Oceanography ......................................... 3- 0
**PH 196C** Review of General Physics ............................................. 0-3

**Weather Codes** .............................................................................. 0- 3

**Total** ................................................................................................. 18- 4

SECOND TERM

**Ma 240C** Elementary Differential Equations .................................... 2- 0
**Ma 251B** Elementary Infinite Series .............................................. 3- 0
**Mr 201C** Elementary Weather-Map Analysis .................................... 0- 9
**Mr 211C** Elementary Weather-Map Analysis .................................... 3- 0
**Mr 410C** Meteorological Instruments ............................................. 2- 2
**Mr 413B** Thermodynamics of Meteorology ....................................... 3- 2

**Total** ................................................................................................. 13-13

THIRD TERM

**Ma 261A** Vector Mechanics ............................................................ 5-0
**Ma 332B** Statistics I .................................................................... 3- 0
**Mr 202C** Weather-Map Analysis ..................................................... 0-9
**Mr 212C** Introduction to Weather Elements ..................................... 3- 0
**Mr 321A** Dynamic Meteorology I .................................................... 3- 0
**Oc 240B** Descriptive Oceanography ................................................ 3- 0
**LP 101E** Lecture Program I .............................................................. 0- 1

**Total** ................................................................................................. 17-10

FOURTH TERM

**Ma 125B** Numerical Methods for Digital Computers ...................... 2- 2
**Ma 333B** Statistics II ..................................................................... 2- 2
**Mr 203C** Mesometeorological Analyses and Forecasts .................... 0- 9
**Mr 213C** Mesometeorological Analyses and Forecasts .................... 2- 0
**Mr 322A** Dynamic Meteorology II .................................................... 3- 0
**Oc 620B** Oceanographic Factors in Underwater Sound ..................... 3- 0
**LP 102E** Lecture Program II ............................................................ 0- 1

**Total** ................................................................................................. 12-14

During intersessional period students are instructed in the meteorological aspects of naval operations and visit naval and civilian installations.

SECOND YEAR

**First Term**

**Ma 421B** Introduction to Digital Computers .................................... 3- 2
**Mr 204B** Upper-Air and Surface Prognosis ...................................... 0- 9
**Mr 214B** Upper-Air and Surface Prognosis ...................................... 3- 0
**Mr 323A** Dynamic Meteorology III ................................................... 3- 0
**Mr 412A** Physical Meteorology ....................................................... 3- 0
**Mr 512B** Synoptic Climatology ....................................................... 2- 2

**Total** ................................................................................................. 14-13

SECOND TERM

**Ma 128A** Numerical Methods in Partial Differential Equations ........ 1- 1
**Mr 205B** The Middle Atmosphere .................................................... 0- 9
**Mr 215B** The Middle Atmosphere and Extended Forecasting .......... 3- 0
**Mr 228B** Tropical and Southern Hemisphere Meteorology ............... 3- 0
**Mr 324A** Dynamical Prediction .......................................................... 3- 3
**Mr 325A** Energetics of the General Circulation ................................ 2- 0

**Total** ................................................................................................. 14-13

**Third Term**

**Mr 206C** Naval Weather Service Organization and Operation ........ 1- 9
**Mr 422A** The Upper Atmosphere ..................................................... 5- 0
**Oc 621B** Ocean Thermal Structure ................................................ 2- 2
**LP 101E** Lecture Program I .............................................................. 0- 1
**Thesis I** ........................................................................................... 2- 6

**Total** ................................................................................................. 10-18

**Fourth Term**

**Mr 218B** Tropical and Southern Hemispheric Meteorology ............ 0- 6
**Mr 415B** Radar Meteorology ............................................................. 2- 0
**Mr 810B** Seminar in Meteorology and Oceanography .................... 2- 0
**Mr 611B** Wave Forecasting .............................................................. 3- 6
**LP 102E** Lecture Program II .............................................................. 0- 1
**Thesis II** ........................................................................................... 0- 8

**Total** ................................................................................................. 7-21

For properly qualified entering students, this curriculum affords the opportunity to qualify for the Master of Science degree in Meteorology.

GENERAL AIR-OCEAN ENVIRONMENT CURRICULUM (GROUP MOA)

OBJECTIVE—To provide education in Oceanography and Meteorology with emphasis on interaction between the atmosphere and oceans. Special naval applications of this curriculum include forecasting weather and sea conditions for submarine operations, antisubmarine warfare, surface shipping and air operations.

**First Term**

**Ma 041D** Review of Algebra, Trigonometry and Analytic Geometry .... 5- 0
**Mr 200C** Introduction to Meteorology .............................................. 3- 0
**Oc 110C** Introduction to Oceanography ............................................ 3- 0
**PH 190D** Survey to Physics I ............................................................ 3- 0
**Weather Codes** ............................................................................. 0- 3

**Total** ................................................................................................. 14- 3

**Second Term**

**Ma 071D** Calculus I .......................................................... 5- 0
**Mr 201C** Elementary Weather-Map Analysis ................................... 0- 9
**Mr 211C** Elementary Weather-Map Analysis ................................... 3- 0
**Mr 410C** Meteorological Instruments ............................................. 2- 2
**PH 191D** Survey of Physics II ......................................................... 3- 0

**Total** ................................................................................................. 13-11
### Third Term

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During intersessional period, students are instructed in various aspects of Meteorology and Oceanography as applied to naval operations. Visits to naval and civilian installations are also conducted.

### Second Year

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For properly qualified entering students, this curriculum affords an opportunity to qualify for a Bachelor of Science degree in Environmental Science.

### Advanced Air-Ocean Environment Curriculum (GROUP MOC)

#### Objective

To provide advanced education in Oceanography and Meteorology with emphasis on interaction between the atmosphere and oceans. Special naval applications of this curriculum include forecasting weather and sea conditions for submarine operations, antisubmarine warfare, polar operations, surface shipping, and air operations; high-speed digital computer operation and techniques are included.

#### First Year

Same as MMM Curriculum.

#### Second Year

#### First Term

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#### Second Term

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Mr 421B</td>
<td>Introduction to Digital Computers</td>
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<tr>
<td>Mr 611B</td>
<td>Wave Forecasting</td>
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<tr>
<td>Oc 212A</td>
<td>Tides and Tidal Currents</td>
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<td>Oc 310B</td>
<td>Geological Oceanography</td>
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<td>Oc 410B</td>
<td>Biological Oceanography</td>
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#### Third Term

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<tr>
<td>NW 104D</td>
<td>Anti-submarine Warfare Orientation</td>
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<td>Oc 213B</td>
<td>Shallow-Water Oceanography</td>
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<td>Oc 621B</td>
<td>Ocean Thermal Structure</td>
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<td>Oc 640B</td>
<td>Oceanographic Forecasting</td>
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#### Fourth Term

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<tr>
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<td>Seminar in Meteorology and Oceanography</td>
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<td>Oc 214B</td>
<td>Marine Environments</td>
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<td>Oc 613B</td>
<td>Arctic Sea Ice and Ice Forecasting</td>
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<td>Oc 650C</td>
<td>Operational Oceanography</td>
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</table>

For properly qualified entering students, this curriculum affords an opportunity to qualify for the Master of Science degree.
GENERAL LINE AND BACCALAUREATE CURRICULA

ARIEL L. LANE, Commander, U.S. Navy, Curricular Officer; B.S., USNPGS, 1961.

FRANK EMILIO LA CAUZA (1929)*, Academic Associate; B.S., Harvard Univ., 1923; M.S., 1924; A.M., 1929.

FREDERICK E. LANE, Commander, U.S. Navy, Assistant Curricular Officer, General Line Curriculum.

GEORGE A. CALDWELL, Commander, U.S. Navy, Assistant Curricular Officer, B.A. Curriculum; B.S., USNA, 1945.

MARY ANN GERHART, Lieutenant, U.S. Navy, Administrative Officer; B.S., Albright College, 1951.

OBJECTIVES: To raise the educational level, broaden the mental outlook, and increase the professional and scientific knowledge of naval officers.

To provide instruction of about two years' duration leading to either a Bachelor of Science or Bachelor of Arts degree, to meet the educational and career requirements of those officers who do not have a baccalaureate degree.

To provide instruction of about nine-and-one-half months duration which will prepare line officers with about 5 to 7 years commissioned service for more responsible duties in the operating forces.

*The year of joining the Postgraduate School faculty is indicated in parentheses.

NINE-AND-ONE-HALF MONTH GENERAL LINE CURRICULUM

The Nine-and-one-half Month General Line Curriculum extends over four terms and may be taken separately or as a component of the Baccalaureate Curricula. An officer student enrolled in this program must take each of the required courses or establish his qualifications for exemption.

Exemptions for each officer student are determined on the basis of information obtained from a "Pre-Registration Questionnaire," prior college record, and personal interview by staff members. In some cases, examinations are given to determine qualifications in specific areas. Students pursuing this curriculum are expected to carry an average load of 21 class and laboratory hours, some of which may be electives.

GENERAL LINE CURRICULUM

REQUARIED COURSES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Short Title</th>
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<tbody>
<tr>
<td>Aviator’s Navigation</td>
<td>NW 204C</td>
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<tr>
<td>Naval Aviation Survey</td>
<td>NW 201D</td>
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<tr>
<td>Amphibious Operations</td>
<td>NW 202C</td>
<td>3-0</td>
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<tr>
<td>*Anti-Submarine Warfare</td>
<td>NW 103C</td>
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<tr>
<td>Operational Communications</td>
<td>NW 102C</td>
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<tr>
<td>*Ordnance-Weapon Systems</td>
<td>NW 301C</td>
<td>3-0</td>
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<td>*Missiles and Space Operations</td>
<td>NW 303C</td>
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<tr>
<td>Operational Planning</td>
<td>NW 201C</td>
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<tr>
<td>*Nuclear Weapons</td>
<td>NW 302C</td>
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<tr>
<td>*Tactics and Combat Information Center</td>
<td>NW 101C</td>
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<tr>
<td>*Leadership</td>
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<td>Logistics and Naval Supply</td>
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<td>Command Seamanship</td>
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<tr>
<td>Marine Piloting and Radar Navigation</td>
<td>NW 402C</td>
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<tr>
<td>Damage Control and ABC Warfare Defense</td>
<td>NW 502C</td>
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NAVAL POSTGRADUATE SCHOOL

Course Title | Short Title | H.C. |
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<tr>
<td>Electrical Fundamentals</td>
<td>EE 101D</td>
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<td>Marine Engineering</td>
<td>NW 501C</td>
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<td>Nucleonics Fundamentals</td>
<td>PH 600D</td>
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<tr>
<td>Survey of Physics</td>
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<td>Electronics Fundamentals</td>
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<td>Basic Algebra and Trigonometry</td>
<td>Ma 010D</td>
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<td>Algebra and Trigonometry Refresher</td>
<td>Ma 015D</td>
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<td>GV 120C</td>
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<td>*Military Law II</td>
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<td>Public Speaking</td>
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<td>Conference Procedures</td>
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<tr>
<td>Anti-Submarine Warfare (Foreign)</td>
<td>NW 193D</td>
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<tr>
<td>Ordnance-Weapon Systems (Foreign)</td>
<td>NW 391D</td>
<td>3-0</td>
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<tr>
<td>Missiles and Space Operations (Foreign)</td>
<td>NW 193D</td>
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<tr>
<td>Mine Warfare (Foreign)</td>
<td>NW 393D</td>
<td>3-0</td>
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<tr>
<td>Tactics and Combat Information Center (Foreign)</td>
<td>NW 191D</td>
<td>3-2</td>
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ELECTIVE COURSES

*Mine Warfare | NW 305C | 3-0 |
| *Introduction to Naval Tactical Data System | NW 304C | 3-0 |
| Personal Affairs | NW 403D | 3-0 |
| Meteorology | Mr 010D | 3-0 |
| Celestial Navigation | NW 403C | 3-0 |
| *Naval Intelligence | NW 407D | 3-0 |
| Electrical Machinery | EE 301D | 4-1 |
| *Marine Nuclear Propulsion | NW 503C | 2-0 |
| Basic Algebra and Trigonometry II | MA 011D | 3-0 |
| Survey of Analytic Geometry and Calculus | MA 016D | 4-0 |
| International Law | GV 122C | 4-0 |
| International Relations I | GV 102C | 3-0 |
| International Relations II | GV 103C | 3-0 |

*Foreign Officers are excluded.

**Not required for Foreign Officers.

BACCALAUREATE CURRICULA

The Baccalaureate Curricula include the Naval Professional courses of the General Line Curriculum and, in addition, sufficient coverage in the Humanities and Science-Engineering areas to adequately support Bachelor of Science and Bachelor of Arts degrees. From one to two calendar years are allowed for those enrolled to complete the program. Students pursuing these curricula will carry an average load of 19 credit hours.

To be eligible for enrollment an officer must have acceptable advanced standing of 45 semester hours which can be applied toward completion of the prescribed course of study. This must include a minimum of five term hours of college-level mathematics.

The Bachelor of Science Curriculum meets the general degree requirements of the Postgraduate School. It consists of 216 term hours distributed in the following academic areas: 119 (55%) in Science-Engineering; 54 (25%) in Naval Professional; 43 (20%) in the Humanities. The Bachelor of Arts Curriculum consists of 216 term hours distributed as follows: 119 (55%) in Government and Humanities; 54 (25%) in Naval Professional; 43 (20%) in Science-Engineering.

The Baccalaureate Curricula schedules are shown below. Students are required to complete the courses listed there, or
equivalents, either before admission to the curriculum or as part of it. Furthermore, it will be necessary to satisfy a basic English and Grammar requirement through attainment of satisfactory scores on a standard examination administered on arrival.

**BACHELOR OF SCIENCE CURRICULUM SCHEDULE**

**First Term**
- CH 001D Introduction in General Chemistry I 4-3
- **EN 000E** Review of English Grammar 0-0
- HI 102C U.S. History II 4-0
- Ma 031D College Algebra and Trigonometry 5-0
- NW 101C Ordnance-Weapon Systems 3-0

**Second Term**
- CH 002D Introduction to General Chemistry II 3-3
- EN 010D Composition 2-0
- Ma 051D Calculus and Analytic Geometry I 5-0
- NW 201C Operational Planning 3-0
- NW 406C Command Seamanship 3-0
- PY 010D Psychology I 3-0

**Third Term**
- HI 104C European History 4-0
- Ma 052D Calculus and Analytic Geometry II 5-0
- Mt 021C Elements of Materials Science I 3-2
- PH 011D General Physics I 4-3

**Fourth Term**
- GV 142C International Communism 4-0
- Ma 053D Calculus and Analytic Geometry III 3-0
- Ma 081C Introduction to Vector Analysis 2-0
- NW 102C Operational Communications 3-0
- NW 202C Amphibious Operations 3-0
- PH 012D General Physics II 4-3

**Fifth Term**
- NW 205C Naval Warfare Summer Seminar 3-0

**Sixth Term**
- GV 120C Military Law I 3-0
- ME 561C Mechanics I (Statics) 4-0
- NW 404C Logistics and Naval Supply 3-0
- NW 501C Marine Engineering 4-0
- PH 013D General Physics III 3-3
- SP 010D Public Speaking 2-0

**Seventh Term**
- EE 102C D.C. Circuits and Machinery 5-3
- GV 121C Military Law II 3-0
- ME 562C Mechanics II (Dynamics) 4-0
- NW 401C Leadership 4-0
- SP 011D Conference Procedures 2-0

**Eighth Term**
- EE 101C A.C. Circuits and Machinery 5-3
- Mn 010C Introduction to Economics 4-0
- NW 101C Tactics and Combat Information Center 3-2
- PH 014D General Physics IV 4-2

**Ninth Term**
- EE 201C Electronics I 4-2
- GV 102C International Relations I 3-0
- NW 204C Aviator's Aviation or
- NW 201D Naval Aviation Survey 3-0
- NW 402C Marine Piloting and Radar Navigation 2-2
- NW 502C Damage Control and ABC Warfare 4-0

**Tenth Term**
- EE 202C Electronics II 4-2
- GV 103C International Relations II 3-0
- NW 103C Anti-Submarine Warfare 4-0
- NW 302C Nuclear Weapons 3-0
- NW 303C Missiles and Space Operations 6-0

**BACHELOR OF ARTS CURRICULUM SCHEDULE**

**First Term**
- **EN 000E** Review of English Grammar 0-0
- GV 101D U.S. Government 4-0
- Ma 021D Introduction to Algebraic Technique 5-0
- Mn 010C Introduction to Economics 4-0
- PY 010D Introduction to Psychology 3-0
- SP 016D Public Speaking 2-0

**Second Term**
- EN 101D Composition 2-0
- GV 102C International Relations I 3-0
- HI 103C European History I 3-0
- Ma 021D Calculus and Finite Mathematics 5-0
- NW 501C Marine Engineering 4-0
- SP 011D Conference Procedures 2-0

**Third Term**
- GV 103C International Relations II 3-0
- HI 104C European History II 4-0
- Ma 022D Calculus and Finite Mathematics II 5-0
- Mn 113B Intermediate Economics 4-0
- PH 001D General Physics I 4-0

**Fourth Term**
- EN 012D Expository Logic 3-0
- GV 140C Political Thought 4-0
- HI 101C U.S. History I 4-0
- LT 010D Appreciation of Literature 3-0
- NW 404C Logistics and Naval Supply 3-0
- PH 002D General Physics II 4-0

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**GENERAL LINE AND BACCALAUREATE**

**Eighth Term**
- EE 101C A.C. Circuits and Machinery 5-3
- Mn 010C Introduction to Economics 4-0
- NW 101C Tactics and Combat Information Center 3-2
- PH 014D General Physics IV 4-2

**Ninth Term**
- EE 201C Electronics I 4-2
- GV 102C International Relations I 3-0
- NW 204C Aviator's Aviation or
- NW 201D Naval Aviation Survey 3-0
- NW 402C Marine Piloting and Radar Navigation 2-2
- NW 502C Damage Control and ABC Warfare 4-0

**Tenth Term**
- EE 202C Electronics II 4-2
- GV 103C International Relations II 3-0
- NW 103C Anti-Submarine Warfare 4-0
- NW 302C Nuclear Weapons 3-0
- NW 303C Missiles and Space Operations 6-0

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**BACHELOR OF ARTS CURRICULUM SCHEDULE**

**First Term**
- **EN 000E** Review of English Grammar 0-0
- GV 101D U.S. Government 4-0
- Ma 021D Introduction to Algebraic Technique 5-0
- Mn 010C Introduction to Economics 4-0
- PY 010D Introduction to Psychology 3-0
- SP 016D Public Speaking 2-0

**Second Term**
- EN 101D Composition 2-0
- GV 102C International Relations I 3-0
- HI 103C European History I 3-0
- Ma 021D Calculus and Finite Mathematics 5-0
- NW 501C Marine Engineering 4-0
- SP 011D Conference Procedures 2-0

**Third Term**
- GV 103C International Relations II 3-0
- HI 104C European History II 4-0
- Ma 022D Calculus and Finite Mathematics II 5-0
- Mn 113B Intermediate Economics 4-0
- PH 001D General Physics I 4-0

**Fourth Term**
- EN 012D Expository Logic 3-0
- GV 140C Political Thought 4-0
- HI 101C U.S. History I 4-0
- LT 010D Appreciation of Literature 3-0
- NW 404C Logistics and Naval Supply 3-0
- PH 002D General Physics II 4-0
Fifth Term

NW 205C Naval Warfare Summer Seminar .............. 3 - 0
                                            3 - 0

Sixth Term

GV 120C Military Law I ................................ 3 - 0
HI 102C U.S. History II ................................ 4 - 0
LT 101C American Literature .......................... 3 - 0
Mn 114B International Economics ........................ 4 - 0
PH 003D General Physics III ............................ 4 - 0

                                      18 - 0

Seventh Term

GV 121C Military Law II ................................ 3 - 0
GV 122C International Law ................................ 4 - 0
LT 102C British Literature ................................ 3 - 0
NW 101C Tactics and Combat Information Center ... 3 - 2
PH 004D General Physics IV ............................... 4 - 0

                                      17 - 2

Eighth Term

GV 104C American Diplomacy ............................. 4 - 0
LT 103C British Literature II ............................ 3 - 0
NW 201C Operational Planning ............................ 3 - 0
NW 204C Aviator's Aviation or
NW 203D Naval Aviation Survey .......................... 3 - 0
NW 302C Nuclear Weapons ................................ 3 - 0
NW 406C Command Seamanship ............................. 3 - 0

                                      19 - 0

Ninth Term

GV 141C American Traditions ............................. 3 - 0
GV 142C International Communism ........................ 4 - 0
NW 103C Anti-Submarine Warfare ........................ 4 - 0
NW 301C Ordnance-Weapon Systems ........................ 3 - 0
NW 303C Missiles and Space Operations ................. 6 - 0

                                      20 - 0

Tenth Term

NW 102C Operational Communications .................... 3 - 0
NW 202C Amphibious Operations ........................... 3 - 0
NW 401C Leadership ........................................ 4 - 0
NW 402C Marine Piloting and Radar Navigation ....... 2 - 2
NW 502C Damage Control and ABC Warfare Defense .... 4 - 0

                                      16 - 2

*Electives may be substituted for courses for which exemptions are granted.

**No credit. To be taken by students who fail the English Entrance Examination and by others with permission from Head of Department.

Note 1: The above are for an August input; for a March input, leave will occur during the 7th instead of the 5th term with a slight modification in the schedule.

NAVAL ENGINEERING CURRICULAE

Edgar Robert Meyer, Captain, U. S. Navy, Curricular Officer; B.S., USNA, 1943; M.S., Massachusetts Institute of Technology, 1948.

NAVAL POSTGRADUATE SCHOOL

Objective—To provide selected officers with advanced marine and electrical engineering education to meet the requirements of the Navy for officers with technical and administrative competence related to modern naval machinery and engineering plants. The specific areas of study are designed to include, within the various curricula, the fundamental and advanced theories of mathematics, thermodynamics, mechanics, dynamics, electrical power, circuits and feedback control, metallurgy, structures, nuclear physics and nuclear power.

Description—All students initially enter a common Naval Engineering (General) Curriculum. After completion of two terms and during the third term, students are selected to pursue studies in a specialty of either Mechanical or Electrical Engineering. Upon completion of the first year of study, a limited number of students in each specialty are further selected to follow an advanced three year curricula in their specialty (Mechanical or Electrical Engineering).

The criteria for selection are academic performance, assigned quotas, tour availability, and student preference. The Curricula are:

Naval Engineering (Mechanical) ................... 2 year curriculum
Naval Engineering (Electrical) .................... 2 year curriculum
Mechanical Engineering (Advanced) ........... 3 year curriculum
Electrical Engineering (Advanced) ............. 3 year curriculum

For properly qualified students, the two year curricula lead to the award of a designated Bachelor of Science degree and the three year curricula lead to the award of a designated Master of Science degree.

NAVAL ENGINEERING (GENERAL)
(GROUP NG)

Objective—To educate officers in the basic sciences and engineering principles as a foundation for the more advanced studies in either an Electrical or Mechanical engineering specialty.

FIRST YEAR

First Term

EE 111C Fields and Circuits ............................... 4 - 4
Ma 230D Calculus of Several Variables ............... 4 - 0
Ma 120C Vector Algebra and Solid Analytic
      Geometry ........................................ 3 - 1
ME 501C Mechanics I .................................... 4 - 0

                                      15 - 5

Second Term

EE 112C Circuit Analysis ................................. 4 - 3
Ma 240C Elementary Differential Equations ............ 2 - 0
Ma 251B Elementary Infinite Series .................... 3 - 0
ME 502C Mechanics II .................................... 4 - 0
CH 103D General Chemistry ............................... 4 - 2

                                      17 - 5
Third Term
Mt 201C Introductory Physical Metallurgy .......................... 3-2
Ma 113B Vector Analysis and Partial Differential
Equations ............................................. 4-0
ME 510C Mechanics of Solids I ................................. 4-2
ME 111C Engineering Thermodynamics I ....................... 5-0
LP 101E Lecture Program I .................................. 0-1
16-5

Fourth Term
Mechanical or Electrical Engineering specialty.
(See Group NGH or NGL).

NAVAL ENGINEERING
(MECHANICAL)
(GROUP NGH)

OBJECTIVE—To support the aim of the basic objective to
the extent practicable within a two year period by providing
officer students with a sound science-engineering basis for as-
suming increased technical and administrative responsibilities
related to naval machinery, with primary emphasis on Mechanical
Engineering aspects.

FIRST YEAR
First through Third Terms
Same as Naval Engineering (General) Group NG.

Fourth Term
EE 321C Electromechanical Devices ............................... 3-4
Mt 202C Ferrous Physical Metallurgy ............................. 3-2
ME 411C Mechanics of Fluids .................................... 4-2
ME 112C Engineering Thermodynamics II ........................ 5-0
LP 102E Lecture Program II ................................... 0-1
15-9

Inter sessional period: Courses in “Management” and “Art
of Presentation” at USNPGS.

SECOND YEAR (NGH)

First Term
ME 221C Gas Dynamics and Heat Transfer ......................... 4-2
ME 504B Advanced Dynamics ................................... 4-0
ME 521C Mechanics of Solids II ................................ 4-0
ME 711B Mechanics of Machinery ................................ 3-2
15-4

Second Term
ME 222C Thermodynamics Laboratory ............................ 1-4
ME 522B Mechanics of Solids III ................................. 4-0
Ma 421B Introduction to Digital Computers ...................... 3-2
PH 620B Elementary Atomic Physics ............................ 4-0
12-6

Third Term
ME 223B Marine Power Plant Analysis ............................ 2-4
ME 722B Mechanical Vibrations .................................. 3-2
EE 201C Electronics I ......................................... 4-2
PH 621B Elementary Nuclear Physics ............................ 4-0
LP 101E Lecture Program I ................................... 0-1
13-9

Fourth Term
ME 217B Internal Combustion Engines ........................... 3-2
ME 240B Nuclear Power Plants ................................. 4-0
ME 622B Experimental Mechanics ............................... 2-2
ME 820C Machine Design ...................................... 2-4
LP 102E Lecture Program II ................................... 0-1
11-9

MECHANICAL ENGINEERING
(ADVANCED)
(GROUP NHA)

OBJECTIVE—To further the aim of the basic objective by
providing officer students with a broad background of science-
engineering studies designed to prepare them for assuming in-
creased technical and administrative responsibilities related to
naval machinery, with primary emphasis on Mechanical Engi-
neering aspects.

FIRST YEAR
Same as Naval Engineering (Mechanical) —Group NGH.

SECOND YEAR (NHA)

First Term
Ma 270B Complex Variables .................................... 3-0
Ma 280B Laplace Transformations ............................... 2-0
ME 211B Thermodynamics of Compressible Flow .............. 3-0
ME 711B Mechanics of Machinery ............................... 3-2
ME 412A Advanced Mechanics of Fluids ........................ 4-2
15-4

Second Term
ME 222C Thermodynamics Laboratory ............................ 1-4
ME 503A Advanced Dynamics ................................... 4-0
ME 511A Mechanics of Solids II ................................ 5-0
Mt 301A High Temperature Materials ............................ 3-0
PH 620B Elementary Atomic Physics ............................ 4-0
17-4

Third Term
Ma 421B Introduction to Digital Computers ...................... 3-2
ME 212A Advanced Thermodynamics ............................ 3-0
ME 217B Internal Combustion Engines ........................... 3-2
ME 512A Mechanics of Solids III ................................ 4-0
PH 637B Nuclear Physics I ...................................... 3-0
LP 101E Lecture Program I ................................... 0-1
16-5

Fourth Term
ME 310B Heat Transfer .......................................... 4-2
ME 712A Mechanical Vibrations ................................ 3-2
ME 811B Machine Design I ...................................... 3-2
PH 638B Nuclear Physics II ..................................... 3-3
LP 102E Lecture Program II ................................... 0-1
13-10

Inter sessional period: A four to six weeks tour at selected
industrial or research activities.
# NAVAL ENGINEERING

## Third Year (NHA)

<table>
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<tr>
<th>Term</th>
<th>Course Details</th>
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<td>EE 201C Electronics I</td>
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<td>ME 612A Experimental Mechanics</td>
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<td>ME 812B Machine Design I</td>
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<td>PH 651A Reactor Theory I</td>
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## NAVAL ENGINEERING (ELECTRICAL) (GROUP NGL)

**Objective**—To support the aim of the basic objective to the extent practicable within a 2-year period by providing officer students with a sound science-engineering basis for assuming increased technical and administrative responsibilities related to naval machinery, with primary emphasis on Electrical Engineering aspects.

### FIRST YEAR

#### First through Third Terms

Same as Naval Engineering (General) Group NG.

#### Fourth Term

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Intersessional period: Courses in "Management" and "Art of Presentation" at USNPGS.

---

## Second Year (NGL)

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<td>EE 223A Electronic Control and Measurement</td>
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## ELECTRICAL ENGINEERING (ADVANCED) (GROUP NLA)

**Objective**—To further the aim of the basic objective by providing officer students with a broad background of science-engineering studies to prepare them for assuming increased technical and administrative responsibilities related to naval machinery, with primary emphasis on Electrical Engineering aspects.

### FIRST YEAR

Same as Naval Engineering (Electrical)—Group NGL.

### Second Year (NLA)

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<td>Ma 280B LaPlace Transformations</td>
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Third Term

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Fourth Term

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Intersessional period: A four to six weeks tour at selected industrial or research activities.

Third Year (NLA)

First Term

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NAVAL POSTGRADUATE SCHOOL

NAVY MANAGEMENT AND OPERATIONS ANALYSIS

NAVY MANAGEMENT AND OPERATIONS ANALYSIS CURRICULA


GEORGE M. MCGEE, Commander, U.S. Naval Reserve; Assistant Curricular Officer; B.A., St. Joseph's College, 1937; M.S., George Washington University, 1961.

FRANK CLEAVES HEBERT, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer.

NAVY MANAGEMENT CURRICULUM

Objective—To broaden the officer's scope of learning in management in order that he may enhance his capability to organize, plan, direct, coordinate, and control activity in which he combines the resources of men, money, and materials to accomplish the Navy's objectives.

Description—This curriculum is of ten-months duration at the graduate level commencing in August. All officers, regardless of designator, are required to participate in the "core" courses. These courses provide the foundation and tools of management and lead into the electives. The available electives provide limited specialization in fields of interest to the various sponsoring bureaus and agencies.

Classroom instruction is supplemented by a guest lecturer series whereby the officer has the opportunity to hear discussion of management topics by senior military officers, business executives, and prominent educators. Through the medium of a field trip to visit pertinent military installations and industrial concerns, the officer is afforded the opportunity of discussing management philosophies and problems with leading executives in their own environment.

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<td>Financial Management I</td>
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**Fourth Term**

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<td>Electronic Data Processing and</td>
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**OPERATIONS ANALYSIS CURRICULUM**

**Objective**—To develop the analytical ability of officers by providing a sound scientific background and extensive education in scientific and analytical methods so that they may formulate new work in operations analysis, apply the results of operations research studies with greater effectivity, and solve problems in operations analysis which arise both in the fleet and ashore.

**Description**—The normal tenure of this curriculum is two years. Classroom work is augmented by a guest lecturer series which permits officers to gain first-hand information as to practical applications of operations research principles and techniques. During the intersessional period officers are assigned individually as working members to various industrial or military organizations which are engaged in operations research of military problems.

A third year of study is offered to officers who are particularly well qualified. The selection normally will be made at the end of the first year of study and will be predicated upon the expressed desire of the individual, the Superintendent's appraisal of his academic ability, and his availability for further shore duty.

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**FIRST YEAR**

**First Term**

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<td>Partial Derivatives and Multiple Integrals</td>
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**SECOND YEAR**

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Elements of Management Curriculum

The Course "Elements of Management" is of four weeks' duration, presented once a year in the summer. It is a basic survey course in management designed for selected officers who may be sponsored by Bureaus and Offices of the Navy and who will be attending the workshop seminars.

The curriculum is designed to:

1. Acquaint the officer with the principles of management and administration.
2. Examine current problems of management within the Naval Establishment and general approaches to the solution of these problems.
3. Familiarize the officer with the modern practice and method of management in civilian activities with emphasis on relationship to their applications within the Naval Establishment.

No special preparation or qualification for this course is required.

In conjunction with this program, the Navy Management and Operations Analysis Curricula acts as host to Bureaus and Offices which desire to sponsor special programs and workshop seminars. The classroom program may be expected to form an excellent base for further discussion of special problems.

Curriculum

Mn 290C Principles of Organization and Management .................................................. 15 Hours
Mn 253C Personnel Management ........................................................................... 15 Hours
Mn 240C Production Management ........................................................................ 15 Hours
Mn 220C Financial Management ........................................................................... 15 Hours

One Year Science Curricula

William H. Pellett, Captain, U. S. Navy; Curricular Officer; B.S., USNA, 1942.

Clarence Miller Brooks, Jr., Commander, U. S. Navy; Assistant Curricular Officer; B.S., The Citadel, 1941; Comm. Eng., USNPGS, 1947.

Objective—To provide post-commissioning education in the fields of Mathematics, Physics and Engineering, designed to update and build on undergraduate education and to prepare students for advanced functional training such as Naval Tactical Data System, Polaris and other missile instructor duty on school staffs, test pilot schools.

Group SMA

March input high academic background

First Term
Ma 230D Calculus of several variables ......................................................... 4- 0
Ma 126C Vector Algebra and Solid Analytic Geometry .................. 3- 1
PH 151C Mechanics I .............................................................. 4- 0
EE 111C Fields and Circuits .............................................................. 4- 4

15- 5

Second Term
Ma 071C Differential Equations .............................................................. 5- 0
PH 152B Mechanics II .............................................................. 4- 0
PH 240C Optics and Spectra .............................................................. 3- 3
EE 112C Circuit Analysis .............................................................. 4- 3

16- 6
### Third Term

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## GROUP SMB

### MARCH INPUT FAIR ACADEMIC BACKGROUND

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## GROUP SMC

### MARCH INPUT FAIR ACADEMIC BACKGROUND (UPPER)

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## GROUP SMC

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GROUP SAB
AUGUST INPUT AVERAGE
ACADEMIC BACKGROUND

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Ma 071D Calculus I ................................. 5- 0
PH 021C Mechanics ................................ 4- 0
CH 106D Principles of Chemistry I .............. 3- 2
Mt 021C Elements of Materials Science I .......... 3- 2
15- 4

Second Term
Ma 072D Calculus II ................................ 3- 0
Ma 081C Introduction to Vector Analysis .......... 2- 0
PH 022C Fluid Mechanics Wave Motion and Thermodynamics ...... 4- 0
CH 107D Principles of Chemistry II ............... 3- 2
Mt 022C Elements of Materials Science II ......... 3- 2
15- 4

Third Term
Ma 073C Differential Equations ..................... 5- 0
Ma 311C Introduction to Probability and Statistics .. 4- 0
PH 023C Electricity and Magnetism ................ 4- 0
EE 111C Fields and Circuits ........................ 4- 4
17- 4

Fourth Term
Ma 421B Introduction to Digital Computers .......... 3- 2
OA 101C Elements of Operations Analysis ............ 3- 1
PH 024C Electromagnetic Radiation and Optics ....... 4- 0
EE 112C Circuit Analysis .......................... 4- 3
14- 6

GROUP SAC
AUGUST INPUT FAIR ACADEMIC BACKGROUND (UPPER)

First Term
Ma 031D College Algebra and Trigonometry .......... 5- 0
PH 016D General Physics Mechanics ................ 4- 0
CH 106D Principles of Chemistry I ................ 3- 2
12- 2

Second Term
Ma 051D Calculus and Analytic Geometry I ........... 5- 0
PH 017D General Physics Thermodynamics ............. 4- 0
CH 107D Principles of Chemistry II ................ 3- 2
Mr 010D Meteorology ................................ 3- 0
15- 2

Third Term
Ma 052D Calculus and Analytic Geometry II .......... 5- 0
OG 110C Introduction to Oceanography ............... 3- 0
Mt 021C Elements of Materials Science I .......... .... 3- 2
PH 018D General Physics Electricity and Magnetism .. 4- 0
15- 2

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GROUP SAC

AUGUST INPUT FAIR ACADEMIC BACKGROUND (LOWER)

First Term
Ma 031D College Algebra and Trigonometry .................. 5- 0
CH 001D Introductory General Chemistry I .................. 4- 3
PH 001D General Physics I ................................ 4- 0

Second Term
Ma 051D Calculus and Analytic Geometry I .................. 5- 0
CH 002D Introductory General Chemistry II .................. 4- 3
PH 002D General Physics II ................................ 4- 0
Mr 010D Meteorology ......................................... 3- 0

Third Term
Ma 052D Calculus and Analytic Geometry II .................. 5- 0
PH 003D General Physics III ................................ 4- 0
Mt 021C Elements of Materials Science I .................. 3- 2
Oc 110C Introduction to Oceanography .................. 3- 0

Fourth Term
Ma 053D Calculus and Analytic Geometry III .................. 3- 0
Ma 081C Introduction to Vector Analysis .................. 2- 0
PH 004D General Physics IV ................................ 4- 0
Mt 022C Elements of Materials Science II .................. 3- 2
Ma 411B Digital Computers and Military Applications ... 4- 0

16- 2

GROUP SMB

HIGH ACADEMIC BACKGROUND

First Term
Ma 120C Vector Algebra and Solid Analytic Geometry .......... 3- 1
Ma 230D Calculus of several variables ........................ 4- 0
PH 151C Mechanics I ......................................... 4- 0
EE 111C Fields and Circuits ................................ 4- 4

15- 5

Second Term
Ma 071C Differential Equations ................................ 5- 0
PH 152B Mechanics II ......................................... 4- 0
EE 112C Circuit Analysis ..................................... 4- 3
PH 240C Optics and Spectra ................................ 3- 3

16- 6

GROUP SMD

(AVERAGE ACADEMIC BACKGROUND)

First Term
Ma 071D Calculus I ............................................ 5- 0
PH 021C Mechanics ............................................ 4- 0
CH 106D Principles of Chemistry I .......................... 3- 2
EE 111C Fields and Circuits ................................ 4- 4

16- 6

Second Term
Ma 072D Calculus II ............................................ 3- 0
Ma 081C Introduction to Vector Analysis .................. 2- 0
PH 022C Fluid Mechanics Wave Motion and Thermodynamics .. 4- 0
CH 107D Principles of Chemistry II .................. 3- 2
EE 112C Circuit Analysis ..................................... 4- 3

16- 5

ORDNANCE ENGINEERING CURRICULA

RONALD EUGENE GILL, Commander, U.S. Navy; Curricular Officer.

DONALD ROY SCHAFER, Commander, U.S. Navy; Assistant Curricular Officer and Instructor; Ordinance Seminars; B.S., EE, USNPGS, 1959; M.S., Aero and Astronautics, Massachusetts Institute of Technology, 1960.

JOHN MATTHEW DELON, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer and Instructor Ordinance Seminars; B.S., EE, USNPGS, 1959.

ORDNANCE ENGINEERING CURRICULA

NUCLEAR ENGINEERING (EFFECTS)
CURRICULUM
(GROUP RZZ)

OBJECTIVE—To educate selected officers in such portions of the fundamental sciences as will furnish an advanced technical understanding of the phenomenology of the blast, thermal, nuclear, and biological aspects of nuclear weapons effects, including their employment and defensive situations.

This curriculum is sponsored by the Defense Atomic Support Agency as a joint-Service course for selected officers of the Army, Navy, Air Force, Marine Corps, and Coast Guard.

DESCRIPTION—This curriculum is sponsored by the Defense Atomic Support Agency as a joint-Service course for selected officers of the Army, Navy, Air Force, Marine Corps, and Coast
Guard and affords the opportunity to qualify for the Master of Science degree in Physics. For those not academically qualified for the Master of Science degree a thesis is not required and certain elective sequences may be chosen in lieu of the thesis during the second year.

For a limited number of exceptionally well qualified students a 3rd year of instruction may be granted. These students are selected at the end of the first year. The second and third year curriculum is then tailored to the individual needs, consistent with the requirements of the DASA and the parent service.

**FIRST YEAR**

**First Term**

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<td>Kinetic Theory and Statistical Mechanics</td>
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<td>Blast and Shock Effects</td>
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<td>Electronics I (Nuclear)</td>
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<td>PH 367A</td>
<td>Special Topics in Electromagnetism (MS Students)</td>
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<td>Special Topics in Electromagnetism (Non-MS students)</td>
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**SECOND YEAR (RZZ)**

**First Term**

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<td>Blast and Shock Effects</td>
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<td>EC 291C</td>
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<tr>
<td>PH 367A</td>
<td>Special Topics in Electromagnetism (MS Students)</td>
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<td>PH 350B</td>
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**Third Term**

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<td>Animal Physiology</td>
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<td>ME 547C</td>
<td>Statics and Strength of Materials</td>
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<td>PH 441A</td>
<td>Shock Waves in Fluids</td>
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<td>PH 750E</td>
<td>Physics Seminar</td>
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<td>CH 551A</td>
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**ELECTIVE SEQUENCES**

**SECOND YEAR (RZG)**

**Digital Computer Sequence**

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<td>2 Ma 116A</td>
<td>Matrices and Numerical Methods</td>
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<tr>
<td>3 Ma 421B</td>
<td>Introduction to Digital Computers</td>
<td>3-2</td>
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<tr>
<td>4 Ma 423A</td>
<td>Advanced Digital Computer Programming</td>
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**Nuclear Reactor Sequence**

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<td>3 ME 210C</td>
<td>Applied Thermodynamics</td>
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<tr>
<td>4 ME 240B</td>
<td>Nuclear Power Plants</td>
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**WEAPONS SYSTEMS ENGINEERING CURRICULA**

**Basic Objective**—To provide selected officers with an advanced technical education on a broad foundation encompassing the basic scientific and engineering principles underlying the field of weapons. The specific areas of study and the level to be attained are formulated for each curriculum to insure a sound basis for technical competence and for such subsequent growth as may be required for the operation, maintenance, design, development or production of advanced weapons systems.

**Description**—All officers ordered for instruction in Weapons Systems Engineering initially matriculate in the 2-year General Curriculum. At the end of the first year, officer students will be selected for the 3-year Advanced Weapons Systems Engineering Curricula within the quotas assigned by the Chief of Naval Personnel. This selection is based on the expressed choice of the individual and the Superintendent's appraisal of his academic ability. For properly qualified entering students, the 2-year General Curriculum leads to the award of a Bachelor's degree.
and the 3-year Curricula lead to the award of a Master's degree in a scientific or engineering field. A 2-year Special Curriculum is offered to selected officer students of allied countries.

WEAPONS SYSTEMS ENGINEERING (GENERAL)

GROUP (WGG)

OBJECTIVE—To support the aims of the basic objective to the extent practicable within the 2-year period by equalizing the time allocated to studies in the principle science-engineering fields of Electrical Engineering, Physics and Chemistry underlying space, air and underwater weapons systems.

FIRST YEAR (COMMON TO ALL)

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<td>EE 111C Fields and Circuits</td>
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<td>Ma 120C Vector Algebra and Solid Geometry</td>
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<td>Ma 230D Calculus of Several Variables</td>
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<td>CH 107D Principles of Chemistry II</td>
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<td>EE 112C Circuit Analysis</td>
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<td>Ma 240C Elementary Differential Equations</td>
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<td>Ma 245B Partial Differential Equations</td>
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INTERSESSIONAL PERIOD—Enrollment in the "Elements of Management and Industrial Engineering" Course, Mn 200, and a course in the "Art of Presentation" at the U.S. Naval Postgraduate School.

SECOND YEAR (WGG)

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<td>PH 260C Physical Optics</td>
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<td>PH 365B Electricity and Magnetism</td>
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<td>EE 441B Pulse Techniques and Radar Fundamentals</td>
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<td>PH 630B Elementary Atomic Physics</td>
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<td>EE 442B Radar Systems</td>
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This curriculum affords the opportunity to qualify for the degree of Bachelor of Science in Electrical Engineering.

ADVANCED WEAPONS SYSTEMS ENGINEERING CHEMISTRY CURricula

(GROUP WCC)

OBJECTIVE—To further the aims of the basic objective by providing officer students with a broad background of selected science-engineering studies oriented toward those weapons systems dependent upon chemical energy for propulsion or explosive applications, with Chemistry as the major field of study and Electrical Engineering as the principal minor field.

FIRST YEAR (COMMON TO ALL)

Same as WEAPONS SYSTEMS ENGINEERING (GENERAL)

SECOND YEAR (WCC)

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<td>PH 365B Electricity and Magnetism</td>
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<td>OR 243E Ordnance Seminar</td>
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NAVAL POSTGRADUATE SCHOOL

ORDNANCE ENGINEERING

SECOND TERM

CH 311C Organic Chemistry I ........................................... 3-2
CH 443B Physical Chemistry I .......................................... 4-3
EE 113B Linear Systems Analysis ...................................... 4-3
PH 670B Atomic Physics I ................................................ 3-0

14-8

THIRD TERM

CH 312C Organic Chemistry II ......................................... 3-2
CH 444B Physical Chemistry II ......................................... 3-3
PH 671B Atomic Physics II .............................................. 3-3
EE 411B Feedback Control Systems I ................................. 3-3
LP 101E Lecture Program ................................................ 0-1

12-12

FOURTH TERM

CH 470A Chemical Thermodynamics .................................. 3-0
EC 721B Unit Operations I ............................................. 3-2
CH 150A Inorganic Chemistry, Advanced ........................... 4-3
CH 800A Seminar ....................................................... 0-2
LP 102E Lecture Program .............................................. 0-1
Ma 312B Probability ..................................................... 4-2
or
Ma 421B Introduction to Digital Computers ......................... 3-2

14-10
or 13-10

THIRD YEAR (WCC)

FIRST TERM

CR 271B Crystallography and X-Ray Techniques .................. 3-2
CH 454B Instrumental Methods of Analysis ......................... 3-3
EC 632A Engineering Thermodynamics ............................... 3-2
Thesis ........................................................................... 0-4

9-11

SECOND TERM

CH 322A Advanced Organic Chemistry ................................ 3-2
EC 571A Explosives Chemistry ......................................... 3-2
PH 621B Elementary Nuclear Physics ................................. 4-0
Thesis ........................................................................... 0-7

10-11

CH Options ..................................................................... 3-6 Hours

THIRD TERM

EC 591A Blast and Shock Effects ....................................... 3-0
EC 542A Reaction Motors ............................................... 3-2
LP 101E Lecture Program ............................................... 0-1
Thesis ........................................................................... 0-6

6-9

CH Options ..................................................................... 7-9 Hours

FOURTH TERM

EC 113A Propellants and Fuels ........................................... 3-2
CH 800A Seminar .......................................................... 0-2
LP 102E Lecture Program ............................................... 0-1
Thesis ........................................................................... 0-6

3-11

CH Options ..................................................................... 7 Hours

ADVANCED WEAPONS SYSTEMS ENGINEERING MATERIALS CURRICULUM

(GROUP WMM)

OBJECTIVE—To further the aims of the basic objective by providing officer students with a broad background of selected science-engineering studies oriented toward those aspects of Weapons Systems having to do with the nature, characteristics and behavior of component materials, with Materials Engineering as the major field of study.

FIRST YEAR (Common to All)

Same as WEAPONS SYSTEMS ENGINEERING (GENERAL)

SECOND YEAR (WMM)

FIRST TERM

Mt 201C Introductory Physical Metallurgy ............................ 3-2
PH 365B Electricity and Magnetism .................................... 4-0
OR 243E Ordnance Seminar ............................................. 0-2
PH 270B Physical Optics and Spectra ................................ 4-2
Mt 391B Introductory Science of Materials ......................... 4-0

15-6

SECOND TERM

Mt 202C Ferrous Physical Metallurgy ................................... 3-2
CH 311C Organic Chemistry I ......................................... 3-2
CH 443B Physical Chemistry I ......................................... 4-3
PH 670B Atomic Physics I .............................................. 3-0

13-7

THIRD TERM

CH 444B Physical Chemistry II ......................................... 3-3
PH 671B Atomic Physics II .............................................. 3-3
EE 113B Linear Systems Analysis ..................................... 4-3
Elective .......................................................................... *-*
LP 101E Lecture Program ............................................... 0-1

10-10

FOURTH TERM

CH 470A Chemical Thermodynamics .................................. 3-0
Mt 205A Advanced Physical Metallurgy .............................. 3-4
EE 411B Feedback Control Systems I ................................. 3-3
PH 730B Physics of the Solid State .................................... 4-2
LP 102E Lecture Program ............................................... 0-1

13-10

INTERSESSIONAL PERIOD—Six-week Summer Industrial Experience Tour.

* As scheduled

THIRD YEAR (WMM)

FIRST TERM

Mt 222A Mechanical Properties of Solids ......................... 3-2
Cr 271B Crystallography and X-Ray Techniques ................ 3-2
Elective (Optional) .......................................................... *-*
CH 581A Properties of Ceramic Materials ......................... 4-0
Thesis ........................................................................... 0-4

10-8

43
Second Term

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<td>EC 542A</td>
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<td>High Temperature Materials</td>
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<td>Unit Operations I</td>
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**—As scheduled

ADVANCED WEAPONS SYSTEMS ENGINEERING AIR/SPACE PHYSICS CURRICULUM

(GROUP WPP)

Objective—To further the aims of the basic objective by providing officer students with a broad background of selected science-engineering studies underlying air and space weapons systems, with Physics as the major field of study and Electrical Engineering as the principal minor field.

FIRST YEAR (Common to All)

Same as WEAPONS SYSTEMS ENGINEERING (GENERAL)

SECOND YEAR (WPP)

First Term

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<td>Ma 321B</td>
<td>Probability</td>
<td>4-2</td>
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<tr>
<td>PH 154A</td>
<td>Celestial Mechanics</td>
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<td>OR 243E</td>
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<td>PH 270B</td>
<td>Physical Optics and Spectra</td>
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<tr>
<td>AE 171A</td>
<td>Aerodynamics I</td>
<td>3-2</td>
</tr>
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<td>EC 542A</td>
<td>Reaction Motors</td>
<td>3-2</td>
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<tr>
<td>Ma 322A</td>
<td>Decision Theory and Classical Statistics</td>
<td>3-2</td>
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<td>PH 165B</td>
<td>Electricity and Magnetism</td>
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<td>EE 113B</td>
<td>Linear Systems Analysis</td>
<td>4-3</td>
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<tr>
<td>PH 366B</td>
<td>Electromagnetism</td>
<td>4-0</td>
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<tr>
<td>PH 671B</td>
<td>Atomic Physics II</td>
<td>3-3</td>
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<td>PH 750E</td>
<td>Physics Seminar</td>
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Fourth Term

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<td>Feedback Control Systems</td>
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<td>Introduction to Microwaves</td>
<td>3-2</td>
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<tr>
<td>PH 541B</td>
<td>Kinetic Theory and Statistical Mechanics</td>
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<td>PH 750E</td>
<td>Physics of the Solid State</td>
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INTERSESSIONAL PERIOD—Field assignment at a representative ordnance or industrial installation.

THIRD YEAR (WPP)

First Term

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<td>AE 173A</td>
<td>Compressible Fluids I</td>
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<td>EE 441B</td>
<td>Pulse Techniques and Radar Fundamentals</td>
<td>3-3</td>
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<td>PH 638B</td>
<td>Nuclear Physics II</td>
<td>3-3</td>
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<td>PH 750B</td>
<td>Physics of the Solid State</td>
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<td>AE 174A</td>
<td>Compressible Fluids II</td>
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<td>EE 442B</td>
<td>Radar Systems</td>
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<tr>
<td>PH 654A</td>
<td>Plasma Physics</td>
<td>4-0</td>
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<td>Physics Seminar</td>
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Third Term

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<td>Radio Telemetry and Simulation</td>
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<td>Ma 116A</td>
<td>Matrices and Numerical Methods</td>
<td>3-2</td>
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<td>Mr 420B</td>
<td>Upper Atmosphere Physics</td>
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Fourth Term

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<tr>
<td>AE 531A</td>
<td>Magnetostatic Fluids</td>
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<tr>
<td>EE 473B</td>
<td>Missile Guidance</td>
<td>3-3</td>
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<tr>
<td>Ma 421B</td>
<td>Introduction to Digital Computers</td>
<td>3-2</td>
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<tr>
<td>PH 750E</td>
<td>Physics Seminar</td>
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<td>LP 102E</td>
<td>Lecture Program</td>
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This curriculum affords the opportunity to qualify for the degree of Master of Science in Physics.
ADVANCED WEAPONS SYSTEMS ENGINEERING UNDERWATER PHYSICS CURRICULUM

(GROUP WUU)

OBJECTIVE—To provide students with a broad background of science-engineering studies underlying Underwater Weapons Systems with Physics as the major field of study and Electrical Engineering as the principal minor field.

FIRST YEAR (Common to All)
Same as WEAPONS SYSTEMS ENGINEERING (GENERAL)

SECOND YEAR (WUU)

First Term
EE 113B Linear Systems Analysis .......................... 4-3
PH 365B Electricity and Magnetism ......................... 4-0
PH 431B Fundamental Acoustics .......................... 4-0
PH 270B Physical Optics and Spectra ..................... 4-2
OR 243E Ordnance Seminar ................................ 0-2

Second Term
EE 721A Electrical Measurement of Non-electrical Quantities ............................................. 3-3
PH 452A Underwater Acoustics ........................... 4-3
PH 366B Electromagnetism ................................ 4-0
PH 670B Atomic Physics I ................................ 3-0

Third Term
Ma 321B Probability ........................................... 4-2
EE 411B Feedback Control Systems I ....................... 3-3
PH 367A Special Topics in Electromagnetism ............... 4-0
PH 671B Atomic Physics II ................................ 3-3
LP 101E Lecture Program ................................ 0-1

Fourth Term
Ma 322B Decision Theory and Classical Statistics ...... 3-2
PH 541B Kinetic Theory and Statistical Mechanics ...... 4-0
EE 412A Feedback Control Systems II ..................... 3-4
PH 621B Elementary Nuclear Physics ..................... 4-0
PH 480E Acoustics Seminar ................................ 0-1
LP 102E Lecture Program ................................ 0-1

Intersessional period: Industrial Experience Tour.

THIRD YEAR (WUU)

First Term
OA 121A Survey of Operations Analysis ................. 4-2
Ma 116A Matrices and Numerical Methods ............... 3-2
EE 413A Sampled Data Control Systems ................. 2-2
or
EE 414A Statistical Design of Control Systems ........ 2-2
PH 161A Hydrodynamics .................................... 3-0
Thesis .................................................. 0-1

Second Term
Ma 421B Introduction to Digital Computers .......... 3-2
CH 407B Physical Chemistry ................................ 3-2
PH 533A Propagation of Waves in Fluids ............... 3-0
PH 480E Acoustics Seminar ................................ 0-1
Thesis .................................................. 0-6

Third Term
Oc 110C Introduction to Oceanography ................. 3-0
EC 542A Reaction Motors ................................... 3-2
LP 101E Lecture Program ................................ 0-1
Thesis .................................................. 0-10

Fourth Term
CH 580A Electrochemistry .................................. 3-2
Oc 230A Special Topics in Oceanography ............... 3-0
PH 442A Shock Waves in Fluids .......................... 3-0
PH 480E Acoustics Seminar ................................ 0-1
LP 102E Lecture Program ................................ 0-1
Thesis .................................................. 0-6

ADVANCED WEAPONS SYSTEMS ENGINEERING ELECTRONICS CURRICULUM

(GROUP WXX)

OBJECTIVE—To provide students with a broad background of science-engineering studies underlying modern weapons control systems with primary emphasis on electronics control systems and method of digital computation.

FIRST YEAR (Common to All)
Same as WEAPONS SYSTEMS ENGINEERING (GENERAL)

SECOND YEAR (WXX)

First Term
PH 270B Optics and Spectra ................................ 4-2
EE 215C Electron Devices .................................. 4-2
Ma 321B Probability ........................................... 4-2
EE 113B Linear Systems Analysis ......................... 4-3
OR 243E Ordnance Seminar ................................ 0-2

Second Term
EE 811C Electronic Computers ............................. 3-3
EE 531B Communication Theory ......................... 4-0
EE 233B Communication Circuits and Systems ......... 4-3
EE 411B Feedback Control Systems I .................... 3-3

Third Term
EE 621B Electromagnetics I ................................ 5-0
EE 551A Information Networks ............................ 3-2
EE 761B Control Systems Components ..................... 3-2
Ma 116A Matrices and Numerical Methods ............. 3-2
LP 101E Lecture Program ................................ 0-1

14-7
## Summer Intersessional Period—Field Assignment at a representative ordnance or industrial installation.

### THIRD YEAR (WXX)

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<td>EE 414A</td>
<td>Statistical Design of Control Systems</td>
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<td>EE 413A</td>
<td>Sampled Data Control Systems</td>
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<tr>
<td>or EE 521A</td>
<td>Detection Theory</td>
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<td>or Ma 322A</td>
<td>Decision Theory and Classical Statistics, Thesis</td>
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<td>EE 461A</td>
<td>Systems Engineering</td>
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<td>EE 415A</td>
<td>Linear Control System Synthesis</td>
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<td>Signal Processing Methods</td>
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<td>Atomic Physics I</td>
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<td>EE 473B</td>
<td>Missile Guidance</td>
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Successful completion of this curriculum leads to the degree of Master of Science in Electronics.

### WEAPONS SYSTEMS (SPECIAL) (GROUP WSS)

**Objective:** To provide selected foreign officers with a technical education in the principal science-engineering fields of Electrical Engineering, Physics, and Chemistry underlying weapons systems.
Third Term

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<td>EE 441 B</td>
<td>Pulse Techniques and Radar Fundamentals</td>
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<td>Ma 351 B</td>
<td>Industrial Statistics I</td>
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<td>Elementary Atomic Physics</td>
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FOURTH TERM

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This curriculum affords the opportunity to qualify for the degree of Bachelor of Science in Electrical Engineering.

CURRICULA AT OTHER INSTITUTIONS

The curricula listed in this section are conducted entirely at civilian educational institutions. Quotas for enrollment must be approved by the Chief of Naval Personnel. The table indicates the duration of each curriculum, the location, and the curricular supervisory control authority as set forth in BUPERS INSTRUCTION 1520.50A. Administration of officer students in connection with educational matters is exercised by the Superintendent, U. S. Naval Postgraduate School, through the Commanding Officer, NROTC Unit, or through the Senior Officer Student at those institutions where no NROTC Unit is established.

The information on courses is taken from college catalogues, but is subject to change from year to year. Changes depend on scheduling problems at the educational institutions and on the academic backgrounds of students. Further detailed information can be obtained from the catalogue of the institution concerned, or by writing to the institution.

BUSINESS ADMINISTRATION

At Harvard University

Objective—To give emphasis to the following areas of study: (1) recognition of problems, (2) realistic administrative follow-through on decisions, (3) an understanding and realistic handling of human relations, (4) administrative powers in general, (5) the relationship of business to the government and to the public welfare, (6) the integration of business functions, and (7) the point of view of the Chief Executive and the directors responsible for over-all operations so as to give the student an effective start in the development of his managerial skills and an appreciation of the responsibilities of a business administrator.

Course length: Two years
Degree attainable: Master of Business Administration

Typical Curriculum:

First Year (All courses required)
- Administrative Practices
- Business Responsibilities in the American Society
- Control
- Finance
- Marketing
- Production
- Written Analysis of Cases

Second Year (10 half-year courses required)
- Business Policy (Required)
- Courses in General Business Management
- Courses in Industrial and Financial Accounting
- Courses in Production/Manufacturing
- Courses in Finance/Investment
- Courses in Advanced/International Economics
- Courses in Personnel Administration/Human Relations
- Courses in Marketing/Sales/Merchantising
- Courses in Transportation
- Courses in Military Management
- Courses in Taxation
- Courses in Foreign Operations
- Courses in Probability and Statistics for Business Decisions
- Courses in Industrial Procurement

At Stanford University

Objective—To give the student a foundation in the following areas: (1) the external environment of the commercial firm, (2) the internal and organizational environment of the firm, (3) quantitative methods and tools of control, and (4) the management of major functions; to give the student an opportunity to apply the knowledge, skills, and attitudes acquired to the solution of action-oriented problems involving the entire commercial enterprise.

Course length: Two years
Degree attainable: Master of Business Administration

Typical Curriculum:

Required—First Year
- Business Economics
- Management Accounting
- Business Statistics
- Business Organization and Management
- Business Finance
- Marketing Management
- Psychological Aspects of Business
- Manufacturing I
- Human Elements in Business
- Legal Process in Business
- Employment Relationships

Required—Second Year
- Manufacturing II
- Business Policy Formulation and Administration
Electives — Second Year

Courses in Industrial and Financial Accounting, Audit, Comptrollership
Courses in Production/Manufacturing
Courses in Finance/Investment/Banking
Courses in Personnel Administration/Industrial Relations
Courses in Marketing/Sales
Courses in Transportation
Courses in Insurance/Risk Management
Courses in Advanced Economics/International Trade
Courses in Research/Small Business Management
Courses in Business Information Systems Data Processing
Courses in Purchasing

CIVIL ENGINEERING (ADVANCED)

At: Georgia Institute of Technology
    Massachusetts Institute of Technology
    Princeton University
    Purdue University
    Rensselaer Polytechnic Institute
    Tulane University
    University of California (Berkeley)
    University of Colorado
    University of Michigan
    University of Minnesota
    University of Washington

Objective — To educate officers for civil engineering duties. Options are available in all the major fields of civil engineering. Typical options are: structures, soil mechanics, sanitary engineering, waterfront facilities and facilities planning. Officers without previous civil engineering education would undertake a two-year curriculum; officers holding a Bachelor of Civil Engineering degree would undertake a one-year curriculum. This program is to qualify line officers (1100) for civil engineering duties and to provide advanced education for Civil Engineer Corps officers ($100).

Course length: One to two years
Degree attainable: Master of Science in Civil Engineering

Typical Curriculum: (For two-year Structures Option)

First Year:

Contracts and Specifications
Structural Analysis I and II
Reinforced Concrete I and II
Hydraulics
Mechanical Behavior of Materials I
Mathematics
Highway and Airport Engineering
Digital Computation Methods
Building Construction
Structural Design
Structural Mechanics

Second Year:

Advanced Mathematics
Water Supply and Sewerage
Indeterminate Structures
Prestressed Concrete
Analytical Solution of Structural Problems
Long Span Structures
Construction Methods and Estimates
Limit Design of Steel Structures
Structural Analysis for Terminal Loadings
Advanced Indeterminate Structures
Thesis

CONSTRUCTION ENGINEERING (CEC)

At Stanford University

Objective — To provide advanced technical instruction for selected CEC officers in the field of civil construction engineering and construction management.

Course length: One year
Degree attainable: Master of Science

ELECTRICAL ENGINEERING (CEC)

At University of Michigan

Objective — To provide advanced education for selected CEC officers in electrical engineering with emphasis on power plants and electrical utility distribution.

Course length: 15-24 months
Degree attainable: Master of Science in Electrical Engineering

FINANCIAL MANAGEMENT

At George Washington University

Objective — To develop in officers of mature judgment and a broad background of professional experience the ability to interpret and analyze operational statistics for the purpose of developing standards of performance; to provide a periodic review of operations in order to denote areas of management which are not meeting standards; to review budget estimates; and to plan programs for the improvement of management economy and efficiency through better organization, administration and procedures and better utilization of manpower, materials, facilities, funds and time. The course is designed to give graduates a working knowledge of managerial controls adequate for assignment to financial management duties as a normal preparation for command and executive billets in the shore establishment and leads to degree Master of Business Administration.

Course length: One year
Degree attainable: Master of Science in Business Administration

Typical Curriculum:

Undergraduate Courses:
General Accounting
Business Reports and Analyses
Industrial and Governmental Economics
Statistical Decision Making

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CURRICULA AT CIVILIAN UNIVERSITIES

INTERNATIONAL RELATIONS
At: American University
   University of California (Berkeley)
   Harvard University

Objective—To provide a broad understanding of the forces and factors in international relations to equip officers to meet responsibilities involving knowledge of the international situation, including awareness of the role of sea power in world affairs.

Course length: One year
Degree attainable: Master's Degree

LAW
   (Army Judge Advocate Officers Advanced Course)
At University of Virginia

Objective—To prepare more experienced Law Specialists (1620) for advanced staff responsibilities in the various legal fields. The course encompasses all branches of military law with emphasis on the administration of the Uniform Code of Military Justice, military affairs, civil affairs arising out of the operation of or litigation of military law, military reservations, international law including the laws of war, procurement and contract law, and legal assistance to military personnel.

Course length: Nine months

MANAGEMENT AND INDUSTRIAL ENGINEERING
At Rensselaer Polytechnic Institute

Objective—To prepare selected officers for managerial and industrial engineering billets in the Navy's industrial organization. The curriculum majors in industrial engineering and its application to managerial problems.

Course length: One year
Degree attainable: Master of Science in Management Engineering

Typical Curriculum:

Summer
Statistical Methods
Law in Management and Engineering

Fall
Cost Finding and Control
Analytical Methods in Management
Organizational Planning and Development
Personnel Tests and Measurement
Choice between: Marketing
   and
   Research and Design Management

Spring
Cost Analysis
Industrial Relations
Production Planning and Control
Financial Planning and Control
Seminar in Management
MECHANICAL ENGINEERING (CEC)

At Rensselaer Polytechnic Institute

Objective—To provide advanced education for selected CEC officers in mechanical engineering with emphasis on power plants, heating and ventilation.

Course length: One year
Degree attainable: Master of Science in Mechanical Engineering

METALLURGICAL ENGINEERING

At Carnegie Institute of Technology

Objective—To obtain the maximum possible metallurgical background in a short program designed specifically for the graduate of the Naval Construction and Engineering Curriculum.

Course length: Nine months
Degree attainable: Bachelor of Science in Metallurgy

NAVAL CONSTRUCTION AND ENGINEERING

At: Massachusetts Institute of Technology
Webb Institute of Naval Architecture

Objective—To qualify selected officers for duty assignments in the fields of naval construction and marine engineering. The curricula are arranged to provide a broad capability in naval architecture and an exceptional capability in one option or specialty. Options are available in the following areas: hull design and construction, marine electrical engineering, electronics engineering and ship propulsion engineering. Selection of options is made after completion of the first summer term. Exceptional students are encouraged to pursue advanced work at the doctoral level. Successful completion of this curriculum leads to "Engineering Duty" designation (1400).

Course length: Three years
Degree attainable: Master of Science in Naval Architecture and Marine Engineering and the Degree of Naval Engineer

Typical Curriculum at M.I.T.
(Hull Design and Construction Option)

First Summer:
Strength of Materials and Dynamics
Applied Hydrostatics
Review of Mathematics

First Year:
Structural Mechanics
Fluid Mechanics
Thermodynamics
History of Naval Ships
Advanced Calculus for Engineers
Naval Structural Engineering
Heat Transfer
Introduction to Nuclear Physics
Principles of Naval Architecture
Naval Ship General Arrangements 1
Introduction to Probability and Random Variables

Second Summer:
Digital Computer Program Systems
Advanced Calculus for Engineers

Second Year
Advanced Hydromechanics I and II
Properties of Metals
Naval Structural Theory I and II
Naval Ship Propulsion I
Mechanical Vibration
Naval Ship General Arrangements II
Naval Structural Analysis
Advanced Mechanics
Properties of Metals
Electives: Experimental Hydrodynamics
Naval Structural Design I
Naval Electrical Engineering

Third Summer:
Industrial Tour

Third Year:
Advanced Structural Mechanics
Experimental Stress Analysis
Principles of Ship Design
Principles of Naval Ship Design
Hydroacoustics
Naval Ship Propulsion II
Electives: Naval Structural Design II
Buckling of Structures
Plasticity
Thesis

NUCLEAR ENGINEERING (ADVANCED)

At Massachusetts Institute of Technology

Objective—To qualify officers for the technical direction of nuclear power development in the Navy. Graduates of this program can normally expect to be assigned duties within the nuclear power development program under the direction of the Bureau of Ships.

Course length: 14 months
Degree attainable: Master of Science

NUCLEAR POWER ENGINEERING (CEC)

At: University of California (Berkeley)
University of Michigan

Objective—To provide education for selected CEC officers in nuclear power engineering. Graduates of this curriculum will normally be assigned duties in the shore nuclear power program under the technical direction of the Bureau of Yards and Docks.

Course length: 15 to 20 months
Degree attainable: Master of Science
## OCEANOGRAPHY

**Objective**—To prepare officers for assignment to billets requiring comprehensive theoretical and practical foundation in the various aspects of oceanography. Students may specialize in physical, biological, chemical or geological oceanography. Prerequisites for this program include college general chemistry and general physics, and mathematics through differential and integral calculus. **NOTE:** Upon completion of the above course, officer students normally undergo an additional training period of six months at the Oceanographic Office, Washington, D. C., under the supervision of the Oceanographer.

Course length: 18 months  
Degree attainable: Master of Science in Oceanography

## PERSONNEL ADMINISTRATION AND TRAINING

**Objective**—To prepare students for assignment to billets concerned with personnel administration and supervision or administration of training activities.

Course length: One year  
Degree attainable: Master of Education

**Typical Curriculum:**
- Statistical Methods  
- General, Educational, and Social Psychology  
- General and Educational Sociology  
- General School Supervision  
- Counseling Techniques  
- Guidance  
- Personnel Management  
- Administration  
- Business and Professional Speaking  
- Personnel Test and Measurements  
- Record Studies

## PETROLEUM ADMINISTRATION AND MANAGEMENT

**Objective**—To provide Law Specialists (1620) with a study of government regulations in oil and gas law taxation problems, and special research and study of the evolution of law concerning water rights, current law affecting these rights, and technical problems attendant thereto so as to prepare them for assignment to billets concerned with the administration and management of the Naval Petroleum and Oil Shale Reserves and with the special problems in the field of water rights.

Course length: One year  
Degree attainable: Master of Laws in Oil and Gas

## PETROLEUM ENGINEERING (CEC)

**Objective**—To prepare selected CEC officers for assignments to duty involving the administration and operation of Naval Petroleum and Oil Shale Reserves. The curriculum provides the student with a knowledge of petroleum development and production procedures, geology, petroleum economics and reservoir engineering.

Course length: One year of academic work followed by up to one year in the field with a major oil company  
Degree attainable: Master of Science in Petroleum Engineering

## PETROLEUM MANAGEMENT

**Objective**—To provide officers of the Supply Corps with graduate level education in the functional proficiency field of petroleum management and administration.

Course length: One year  
Degree attainable: Master of Science

**Typical Curriculum:**
- Graduate Engineering Courses  
  (15 Semester Hours Required)  
  Field Practice in Natural Gas  
  Theoretical Principles of Petroleum Production  
  Appraisal of Oil and Gas Properties  
  Thesis (Problem in Petroleum Procurement)
- Graduate Business Administration Courses  
  (15 Semester Hours Required)  
  Introduction to High Speed Data Processing  
  Controllership  
  Transportation  
  Personnel Management  
  Industrial Training and Supervision  
  Development of Business Enterprise  
  Legal Aspects of Business  
  Probability  
  Advanced Cost Accounting  
  Industrial Procurement

## POLITICAL SCIENCE

**Objective**—To provide officers with a broad background of professional knowledge in the fields of international relations, economics, political science, sociology, geography and history.

Course length: Two years  
Degree attainable: Master of Arts
PROCUREMENT MANAGEMENT
At University of Michigan

Objective—To provide officers of the Supply Corps with graduate level education in the field of military and commercial procurement.

Course length: One year
Degree attainable: Master of Business Administration

PUBLIC INFORMATION
At Boston University

Objective—To provide advanced qualifications of officers in the field of public relations. Officers selected for this program must have previous education or experience in public information and public relations. The curriculum will be made up from regular course offerings of the university and will be based on an officer student's background and particular interests within the curricular area.

Course length: One year
Degree attainable: Master of Arts in Public Relations

RELIGION
At: Harvard University
Yale University
Catholic University
University of Chicago
University of Notre Dame
Fordham University
Union Theological Seminary
Menninger Foundation

Objective—To broaden the education of officer students in such fields as psychology, theology, homiletics, counseling, hospital ministry and education.

Course length: One year

RETAILING
At Graduate School of Retailing,
University of Pittsburgh

Objective—To provide officers of the Supply Corps with graduate level education in the functional proficiency field of retailing. Emphasis is placed on consumer markets, sales promotion, merchandise and merchandising, and the management functions associated therewith.

Course length: One year
Degree attainable: Master of Business Administration

Typical Curriculum:
The Market for Consumer Goods
Research Methods and Analysis
Human Relations
Merchandising Management I and II
Personnel Management
Merchandise Information
Administration of the Selling Function
Management of Service Operations
Credit, Finance and Control
Sales Promotion
Merchandise Design and Fashion
Seminar in Retail Distribution
Seminar in Managerial Areas

TEXTILE TECHNOLOGY
At North Carolina State College

Objective—To provide officers of the Supply Corps with graduate level education in the functional proficiency field of textile management.

Course length: 18 months
Degree attainable: Master of Textile Technology

TRANSPORTATION MANAGEMENT
At Michigan State University

Objective—To provide officers of the Supply Corps with graduate level education in the functional proficiency field of transportation management.

Course length: One year
Degree attainable: Master of Business Administration

Typical Curriculum:
Basic Accounting II
Financial Management
Basic Marketing
Basic Statistics I
Accounting for Financial and Profit Management II
Problems in Business Economics
Basic Statistics II
Transportation Policy
Accounting for Financial and Profit Management III
Human Problems in Administration
Social Problems in Administration
Marketing Management
Transportation Seminar

STRUCTURAL DYNAMICS (CEC)
At University of Illinois

Objective—To provide advanced technical instruction to selected CEC officers in the field of structural design.

Course length: 17 months
Degree attainable: Master of Science

SUBSISTENCE TECHNOLOGY
At Michigan State University

Objective—To provide officers of the Supply Corps with graduate level education in the field of food management.

Course length: One year
Degree attainable: Master of Business Administration

SYSTEMS INVENTORY MANAGEMENT

Objective—To provide officers of the Supply Corps with a well-grounded education at the graduate level in the scientific methods of inventory management.

Course length: Two years
Degree attainable: Master of Business Administration

At: Notre Dame
<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Length</th>
<th>Institution</th>
<th>Liaison Official</th>
<th>Curricular Supervisory Control Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>2 yrs.</td>
<td>Harvard</td>
<td>CO, NROTC</td>
<td>BUWEPS</td>
</tr>
<tr>
<td>Civil Engineering (Advanced)</td>
<td>1-2 years</td>
<td>Stanford</td>
<td>CO, NROTC</td>
<td>BUWEPS</td>
</tr>
<tr>
<td>Typical Options:</td>
<td></td>
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<tr>
<td>Structures</td>
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<tr>
<td>Soil Mechanics</td>
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<tr>
<td>Sanitary Engineering</td>
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<tr>
<td>Waterfront Facilities</td>
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<tr>
<td>Facilities Planning</td>
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</tr>
<tr>
<td>Construction Engineering (CEC)</td>
<td>1 yr.</td>
<td>Stanford</td>
<td>CO, NROTC</td>
<td>BUDOCKS</td>
</tr>
<tr>
<td>Electrical Engineering (CEC)</td>
<td>15-24 mos.</td>
<td>U. of Mich.</td>
<td>CO, NROTC</td>
<td>BUDOCKS</td>
</tr>
<tr>
<td>Financial Management</td>
<td>1 yr.</td>
<td>Geo. Wash. U.</td>
<td>Senior Officer Student</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Geodesy</td>
<td>18 mos.</td>
<td>Ohio St. U.</td>
<td>CO, NROTC</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Industrial Management</td>
<td>1 yr.</td>
<td>Purdue</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>International Relations</td>
<td>1 yr.</td>
<td>American U.</td>
<td>Senior Officer Student</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Law (Army Judge Advocate Officers Advanced Course)</td>
<td>9 mos.</td>
<td>U. of Virginia</td>
<td>CO, NROTC</td>
<td>JAG</td>
</tr>
<tr>
<td>Management and Industrial Engineering</td>
<td>1 yr.</td>
<td>R.P.I.</td>
<td>CO, NROTC</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Mechanical Engineering (CEC)</td>
<td>1 yr.</td>
<td>R.P.I.</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Metallurgical Engineering</td>
<td>9 mos.</td>
<td>Carnegie Tech.</td>
<td>Senior Officer Student</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Naval Construction and Engineering</td>
<td>3 yrs.</td>
<td>M.I.T.</td>
<td>CO, NROTC</td>
<td>BUSHIPS</td>
</tr>
<tr>
<td>Nuclear Engineering (Advanced)</td>
<td>14 mos.</td>
<td>M.I.T.</td>
<td>Senior Officer Student</td>
<td>BUSHIPS</td>
</tr>
<tr>
<td>Nuclear Power Engineering (CEC)</td>
<td>15-20 mos.</td>
<td>Cal. (Berkeley)</td>
<td>CO, NROTC</td>
<td>BUDOCKS</td>
</tr>
<tr>
<td>Oceanography</td>
<td>18 mos.</td>
<td>U. of Wash.</td>
<td>CO, NROTC</td>
<td>BUPERS</td>
</tr>
<tr>
<td>Personnel Administration and Training</td>
<td>1 yr.</td>
<td>Stanford</td>
<td>Senior Officer Student</td>
<td>JAG</td>
</tr>
<tr>
<td>Petroleum Administration and Management</td>
<td>1 yr.</td>
<td>S.M.U.</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Petroleum Engineering (CEC)</td>
<td>1 yr.</td>
<td>U. of Texas</td>
<td>CO, NROTC</td>
<td>BUDOCKS</td>
</tr>
<tr>
<td>Petroleum Management</td>
<td>1 yr.</td>
<td>U. of Kansas</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Political Science</td>
<td>2 yrs.</td>
<td>Tufts</td>
<td>CO, NROTC</td>
<td>USNPGS</td>
</tr>
<tr>
<td>Procurement Management</td>
<td>1 yr.</td>
<td>U. of Mich.</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Public Information</td>
<td>1 yr.</td>
<td>Boston U.</td>
<td>CO, NROTC</td>
<td>CHINFO</td>
</tr>
<tr>
<td>Religion</td>
<td>1 yr.</td>
<td>Various</td>
<td>Chief of Chaplains</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Retailing</td>
<td>1 yr.</td>
<td>Pittsburgh</td>
<td>Senior Officer Student</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Structural Dynamics (CEC)</td>
<td>17 mos.</td>
<td>U. of Ill.</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Systems Inventory Management</td>
<td>2 yrs.</td>
<td>Harvard</td>
<td>CO, NROTC</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Subsistence Technology</td>
<td>1 yr.</td>
<td>Mich. State</td>
<td>Senior Officer Student</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Textile Technology</td>
<td>18 mos.</td>
<td>N. Car. State</td>
<td>Senior Officer Student</td>
<td>BUSANDA</td>
</tr>
<tr>
<td>Transportation Management</td>
<td>1 yr.</td>
<td>Mich. State</td>
<td>Senior Officer Student</td>
<td>BUSANDA</td>
</tr>
</tbody>
</table>
ACADEMIC DEPARTMENTS

and

COURSE DESCRIPTIONS
DEPARTMENT OF AERONAUTICS

RICHARD WILLIAM BELL, Professor of Aeronautics; Chairman (1951)*, A.B., Oberlin College, 1939; A.E.E., California Institute of Technology, 1941; Ph.D., 1958.

ERIC JOHN ANDREWS, Professor of Aeronautics (1959); Honors B.S., Aero. Eng., Univ. of London, 1936.

WENDELL MARCOIS COATES, Professor of Aeronautics (1931); A.B., William College, 1919; M.S., University of Michigan, 1923; D.Sc., 1929.

THEODORE HENRY GAWAIN, Professor of Aeronautics (1951); B.S., Univ. of Pennsylvania, 1940; D.Sc., Massachusetts Institute of Technology, 1964.

ULRICH HAUPP, Associate Professor of Aeronautics (1954); Dipl. Ing., Institute of Technology, Darmstadt, 1934.

RICHARD MOORE HEAD, Professor of Aeronautics (1949); B.S., California Institute of Technology, 1942; M.S., 1942; M.S., 1943; A.E.E., 1943; Ph.D., 1949.

GEORGE JUDSON HIGGINS, Professor of Aeronautics (1942); B.S. in Eng. (A.E.E.), Univ. of Michigan, 1923; A.E.E., 1934.

CHARLES HORACE KAEHR, Jr., Professor of Aeronautics (1947); B.S., Univ. of Michigan, 1944; M.S., 1945.

HENRY LIEBRECHT KOHLER, Professor of Aeronautics (1943); B.S. in M.E., Univ. of Illinois, 1929; M.S. in M.E., Yale University, 1930; M.E., 1931.

ROY EARL REICHENBACH, Associate Professor of Aeronautics (1962); B.M.E., Ohio State University, 1958; M.S., 1956; Ph.D., California Institute of Technology, 1960.

RIDGE W. STONE, Commander, U.S. Navy; Instructor in Aeronautics; B.A., Univ. of Iowa, 1939; M.S., Aero. Eng., Univ. of Minnesota, 1950.

MICHAEL HANS VAVRA, Professor of Aeronautics (1947); Dipl. Ing., Swiss Federal Institute of Technology, 1934; Ph. D., Univ. of Vienna, 1958.

*The year of joining the Postgraduate School faculty is indicated in parentheses.

AE 001E AERONAUTICAL LECTURE SERIES (0-1). Lectures on general aeronautical engineering subjects by prominent authorities from the Navy Department, research laboratories and the industry.

AE 010C AERONAUTICAL SEMINAR (0-1). Discussion of aeronautical developments and reports on progress in research by faculty and students.

AE 099C AERODYNAMICS (4-3). Basic aerodynamics for ordnance application. Properties of fluids; equations of basic hydro-aerodynamics; viscous fluids and boundary layers; dynamic lift and drag of bodies; elementary study of compressible flows. Laboratory is in subsonic wind tunnel. TEXTS: Same as AE 100. PREREQUISITE: Engineering Mechanics.

AE 100C BASIC AERODYNAMICS (3-2). Properties of fluids; statics and dynamics; theory of lift; propellers; viscous flows; vortices; boundary layers; separation phenomena; surface friction; dynamics of compressible fluids. The laboratory includes experimental work in the wind tunnel, technical analysis and report writing. TEXTS: DODGE and THOMPSON, Fluid Mechanics; ROUSE, Elementary Fluid Mechanics; PAO, Fluid Mechanics.

Ae 151B FLIGHT TESTING AND EVALUATION I (2-0). Technical longitudinal stability and control of aircraft, related test methods and aircraft evaluation. TEXTS: Same as Ae 150. PREREQUISITE: Ae 141.

Ae 152B FLIGHT TESTING AND EVALUATION II (2-0). Theoretical lateral-directional control of aircraft, related test methods and aircraft evaluation. TEXTS: Same as Ae 150. PREREQUISITE: Ae 141.

Ae 153B FLIGHT TESTING AND EVALUATION III (2-0). The technical aerodynamics of airplanes, especially performance and test methods. TEXTS: Same as Ae 150. PREREQUISITE: Ae 142.

Ae 161B FLIGHT TESTING AND EVALUATION LABORATORY I (0-4). Flight program accompanying Ae 151. Test flying in naval aircraft by aviator students; stalls; static and dynamic longitudinal stability; static and maneuvering neutral points; control effectiveness; trim changes; Mach effects.

Ae 162B FLIGHT TESTING AND EVALUATION LABORATORY II (0-4). Flight program accompanying Ae 152. Test flying in naval aircraft by aviator students; rate of roll; adverse yaw; control effectiveness with asymmetric power, static and dynamic lateral-directional stability; over-all qualitative evaluation of aircraft.

Ae 163B FLIGHT TESTING AND EVALUATION LABORATORY II (0-4). Flight program accompanying Ae 153. Test flying in naval aircraft by aviator students and reduction of resulting data; airspeed calibration; level flight performance and fuel consumption; climb performance.

Ae 171A AERODYNAMICS I (3-2). Edited to the interests of ordnance curricula. Properties of gases from viewpoint of kinetic theory; dynamic equations for real fluids in vector form; circulation; potential flow, perfect fluid equations, two-dimensional flows, theory of lift, vortices, viscous fluids, dimensional analysis, incompressible laminar boundary layer. TEXT: Class notes. PREREQUISITE: Required Ma and Ph.

Ae 172A AERODYNAMICS II (3-2). Continuation of Ae 171. Karman integral relation, turbulent boundary layer, transition, separation; airfoil section characteristics; laws of vortex motion, finite wing span theory, induced drag; engineering consequences and applications. TEXT: Class notes. PREREQUISITE: Ae 171.

Ae 173A COMPRESSIBLE FLUIDS I (4-0). Essentially the coverage in Ae 513, edited to the interests of ordnance curricula. TEXTS: Same as Ae 513. PREREQUISITE: Ae 172.

Ae 174A COMPRESSIBLE FLUIDS II (3-2). A continuation of Ae 173, edited from the same viewpoint, with coverage similar to Ae 514. TEXTS: Same as Ae 514. PREREQUISITE: Ae 173.

Ae 175A MISSILE DYNAMICS (3-2). Generalized force fields on flight vehicles, in continuation of this sequence. Equations of motion, trim, performance, range, static and dynamic stability, controllability, practical design problems and analysis of a particular missile. TEXT: Same as Ae 141. PREREQUISITE: Ae 174.


Ae 201C STRUCTURAL MECHANICS II (4-2). A continuation of Ae 200. The two-dimensional state of stress, stress-strain relations; design of struts, circular shafts, thin cylinders, beams; load distribution; energy principles, impact; bending deflections by diagrammatic methods. Problem work and laboratory tests supplement theory. TEXTS: TIMOSHENKO, Strength of Materials; PEERY, Aircraft Structures; NILES and NEWELL, Airplane Structures; SHANLEY, Strength of Materials. PREREQUISITE: Ae 200.

Ae 202C STRUCTURAL COMPONENTS I (4-2). Stress and structural analysis of frame or engine components used in flight vehicles. Extended discussion of statically indeterminate systems under transverse or axial loads, bending, torsion; thermal effects; curved bars and frames; columns. Problem work and laboratory tests supplement theory. TEXTS: Same as Ae 201 and TIMO- SHENKO, Strength of Materials, Part II. PREREQUISITE: Ae 201.

Ae 203C STRUCTURAL COMPONENTS II (4-2). A continuation of Ae 202. Flight framework is analyzed under characteristic loading, unsymmetrical bending, shear flow in open and closed sections, shear resistant webs, diagonal tension fields, Tor- sion of non-circular sections, membrane analogy. Problem work and laboratory tests supplement theory. TEXTS: Same as Ae 202. PREREQUISITE: Ae 202.

Ae 204C SOLID MECHANICS I (3-2). Applied mechanics of rigid and deformable solids in equilibrium; an advanced version of Ae 200. TEXT: Under study. PREREQUISITE: Validated advanced credit in basic B.S. mathematics and engineering.


Ae 206C STRUCTURAL COMPONENTS I (3-2). Extended analysis of statically indeterminate systems such as beams, frames, trusses. Matrix formulation of structures problems. Column discussions. TEXT: Under study. PREREQUISITE: Ae 205.
A 207 C STRUCTURAL COMPONENTS II (3-2). Analysis of bending and shear effects in flight vehicles. Unsymmetrical bending; shear flows; tension field webs; torsion of non-circular sections. TEXT: Under study. PREREQUISITE: A 206.


A 215 A ADVANCED STRUCTURES (4-0). Elasticity equations, energy methods. Matrix formulations in structural analysis, built-up wing applications. Selected topics in vibrations, stability, plasticity. TEXTS: Same as A 214, others depend upon topics. PREREQUISITE: A 214.

A 221 B STRUCTURAL PERFORMANCE (3-2). Static and dynamic tests of aircraft and missile components in the Aeronautical Structures Laboratory. Electronic and optical instrumentation methods, evaluation of strain measurements, demonstration of stress distribution in various structures. TEXTS: LIE, An Introduction to Experimental Stress Analysis; PERRY and LISSNER, Strain Gage Primer; Notes. PREREQUISITE: A 203.

A 304 C FLIGHT KINEMATICS (2-2). Kinematics of the vehicle in air or space; coordinate systems, scalar and vector forms, transformation of orthogonal systems, matrices; applications to flight record analysis and other aeronautical problems. TEXT: Under study. PREREQUISITE: Validated advanced credit in basic B.S. mathematics and engineering.

A 305 C FLIGHT DYNAMICS I (2-2). Dynamics of particles and rigid bodies, inertial systems, Kepler's Laws, Newtonian mechanics, potential fields. Dynamic equations for the flight vehicle, in air or space; selected flight applications. TEXT: Under study. PREREQUISITE: A 304.

A 306 C FLIGHT DYNAMICS II (2-2). Continuation of A 305. Oscillating systems; vibration, free, damped, forced; response curves, resonance; applications to aeronautical systems acting as rigid or as elastic bodies, and with one or more degrees of freedom; matrix applications. TEXT: Under study. PREREQUISITE: A 305.

A 307 C DYNAMICS OF SPACE VEHICLES (2-2). This course parallels A 106 and 107 for the vehicle in space, with negligible air drag. TEXT: Under study. PREREQUISITE: A 306.

A 309 C DYNAMICS OF SPACE VEHICLES (0-1). Wind-tunnel experimentation to determine forces and couples on complete model aircraft. Methods of data processing and prediction of full scale performance. TEXT: Under study. PREREQUISITE: A 307, or A 107 simultaneously.

A 311 B STRUCTURAL DESIGN I (2-4). Detail methods of design and analysis of a flight vehicle. Preliminary layout, three-view drawing, weight and balance; aerodynamic characteristics and basic performance; flight loads form V-n diagram; dynamic balancing; wing shear and moment curves; detail structural design of wing. TEXTS: Same as A 213; also CORNING, Airplane Design; MIL-A-8629 (Aer). PREREQUISITE: A 203.

A 312 B STRUCTURAL DESIGN II (1-4). A continuation of A 311. Stress Analysis of wing including stringer stresses; shear flows; skin stresses and skin buckling check; semi-tension field analysis of front spar web, spar cap, stiffeners. Analysis of riveted, bolted, welded fittings. TEXTS: Same as A 311. PREREQUISITE: A 311.

A 316 B STRUCTURAL DESIGN (2-4). Detail methods of airplane or missile design and analysis. Preliminary layout; three view drawing; weight and balance; aerodynamic characteristics and basic performance; design criteria; inertia loads, shear and moment curves; detail structural design and stress analysis of major component. TEXTS: PFERY, Aircraft Structures; BONNEY, Principles of Guided Missile Design; CHIN, Missile Configuration Design; CORNING, Airplane Design. PREREQUISITE: A 203.

A 401 C THERMODYNAMICS I (AERONAUTICAL) (4-2). Fundamentals of thermodynamics edited especially for application to aerothermodynamics and aircraft propulsion. Topics include fundamental laws, energy concepts, terminology and symbolism, properties of ideal and real gases, vapor, property relationships, theoretical cycles and elementary compressible flows. TEXTS: KEENAN and KEYS, Thermodynamic Properties of Steam; KEENAN and KAYE, Gas Tables; DOOLITTLE, Thermodynamics for Engineers; USNPGS Notes. PREREQUISITE: A 100.

A 402 C THERMODYNAMICS II (AERONAUTICAL) (3-2). A continuation of A 401. The latter half of the course includes an introduction to heat transfer by conduction, radiation and convection. TEXTS: KEENAN and KAYE, Gas Tables; DOOLITTLE, Thermodynamics for Engineers. PREREQUISITE: A 401.

A 404 C THERMODYNAMICS I (3-2). Basic concepts and fundamental laws of thermal energy; an advanced version of A 401. TEXT: Under study. PREREQUISITE: Earlier B.S. engineering thermodynamics.

A 405 C THERMODYNAMICS II (3-2). Continuation of A 404 with application to gases and heat transfer. TEXT: Under study. PREREQUISITE: A 404.

A 406 C THERMODYNAMICS III (3-2). Extension of A 405 to include combustion and applications to aircraft propulsion. TEXT: Under study. PREREQUISITE: A 405.

Ae 409C AEROTHERMODYNAMICS LABORATORY (0-1). Laboratory experiments pertinent to Ae 404 and Ae 405.


Ae 412B THERMODYNAMICS LABORATORY (0-3). Laboratory experiments and computations involving air flow, combustion, gas analysis and heat transfer as applied to aircraft propulsion machinery. Familiarization with and use of specialized instrumentation. PREREQUISITE: To be accompanied by Ae 411.


Ae 422A PERFORMANCE OF PROPULSION SYSTEMS 4-2. Application of air-breathing and rocket engines to the propulsion of manned aircraft and missiles. Theory and performance of advanced systems for space propulsion. TEXT: To be specified. PREREQUISITE: Ae 421.

Ae 423A ADVANCED PROBLEMS IN PROPULSION 4-2. Selected problems investigated and reported individually by students. Subject matter varies following developments in technology. TEXT: To be specified. PREREQUISITE: Ae 421.

Ae 430A PRINCIPLES OF TURBOMACHINES 3-0. General relations for flows with energy changes, relative and absolute motions: energy equations and momentum theorems. Operating principles and performance of compressors, pumps, and turbines. TEXTS: SHEPHERD, Principles of Turbomachinery; VAVRA, Aerothermodynamics. PREREQUISITE: Ae 421 and 508 simultaneously.

Ae 431A AEROTHERMODYNAMICS OF TURBOMACHINES I 4-0. Rational course on flows of elastic fluids in turbomachines. Fundamental relations for arbitrary applications to rotating machinery of axial and centrifugal type. TEXT: VAVRA, Aerothermodynamics. PREREQUISITE: Ae 511.

Ae 432A AEROTHERMODYNAMICS OF TURBOMACHINES II 4-0. Continuation of Ae 431, with special emphasis on practical design criteria for applications to jet engines, rocket motor turbo-pumps, and space power plants. TEXT: VAVRA, Aerothermodynamics. PREREQUISITES: Ae 431, Ae 451.


Ae 440A DESIGN OF TURBOMACHINERY 4-0. Analysis and design of elements of turbomachines. Centrifugal and thermal stresses in blades and disks, vibratory analysis, critical speed, stress analysis, and modern design concepts. TEXT: USNPGS Notes. PREREQUISITES: Ae 431, Ae 451 or Ae 430, Ae 450.

Ae 450A PROPULSION LABORATORY I 3-0. Course given in conjunction with Ae 430. Measurements and analysis of flows in compressors and turbines, cascade test rigs and flow channels. Performance of jet engines and rocket motors. TEXTS: VAVRA, Aerothermodynamics, VAVRA and GAWAIN, Compressor Test Rig. PREREQUISITES: Same as Ae 430.

Ae 451A PROPULSION LABORATORY II 3-0. Course given in conjunction with Ae 431. Same coverage as Ae 450, with special emphasis on correlation of test results with theory. TEXTS: Same as Ae 450. PREREQUISITES: Same as Ae 431.

Ae 452A PROPULSION LABORATORY III 3-0. Course given in conjunction with and to supplement Ae 432. Determination of off-design performance of turbomachines. Three-dimensional flow phenomena. TEXT: Same as Ae 432. PREREQUISITE: Same as Ae 432.

Ae 453A PROPULSION LABORATORY IV 3-0. Course given in conjunction with and to supplement extension of Ae 433 with advanced methods and instrumentation. Data reduction with electronic computer. Heat transfer and control tests. TEXT: Same as Ae 433. PREREQUISITE: Same as Ae 433.

Ae 454A LABORATORY SEMINAR I 1-4. Advanced individual test assignments to supplement course Ae 434. TEXT: Same as Ae 434. PREREQUISITE: Same as Ae 434.

Ae 460A PROPULSION DESIGN LABORATORY (0-2). Course given in conjunction with Ae 440. Test of disk and blades in Hotspin Test Unit, evaluation of centrifugal and thermal stresses, vibration tests on electric shaker, work on critical speed test rig, bearing and seal tests. TEXT: Same as Ae 440. PREREQUISITE: Same as Ae 440.

Ae 501A HYDRO-AFRO MECHANICS I (4-0). Dynamic equations for real fluids in vector and tensor form, circulation, rotational flow, potential flow, perfect fluid equations, complex variables and conformal mapping, two-dimensional airfoil theory. TEXTS: KUHFE and SCHETZER, Foundations of Aerodynamics; ABBOTT and VON DOENHOF, Theory of Wing Sections; Instructor's Notes. PREREQUISITE: Ae 101.

Ae 508A COMPRESSIBILITY (3-2). One dimensional gas dynamics; channel flow, normal and oblique shock waves, Prandtl-Meyer expansion, three-dimensional flow equations; Crocco's theorem, linearized potential flow and application to airfoils and bodies of revolution, method of characteristics. TEXTS: Same as Ae 502. PREREQUISITE: Ae 502.

Ae 511A HYDRO-AERO MECHANICS ADVANCED I (4-0). This course provides a more advanced coverage of the material in Ae 501. TEXTS: Same as Ae 501, also VAVRA, Aerothermal dynamics.

Ae 512A HYDRO-AERO MECHANICS ADVANCED II (4-0). This course provides a more advanced coverage of the material in Ae 502. TEXTS: Same as Ae 502.

Ae 513A COMPRESSIBILITY I (4-0). One dimensional gas dynamics; channel flow, normal and oblique shock waves, Prandtl-Meyer expansion, three dimensional flow equations, Crocco's theorem, two- and three-dimensional linearized theory, method of characteristics. TEXTS: LIEPMANN and ROSHKO, Elements of Gas Dynamics; Instructor's Notes. PREREQUISITE: Ae 512.

Ae 514A COMPRESSIBILITY II (3-2). Similarity laws for transonic and hypersonic flows, viscous shear and heat transfer, continuum magneto-aerodynamics; basic equations including Maxwell's relations, applications to plasmas, ionized boundary layers and magnetic nozzles. Wind tunnel and shock tube tests are conducted in conjunction with class discussion. TEXTS: Same as Ae 513. PREREQUISITE: Ae 513.

Ae 521A MAGNETOAERODYNAMICS (4-0). Dynamic equations for continuous media and classical equations for electromagnetic fields as applied to ionized gases moving in a magnetic field; propagation of small disturbances, Alfven waves, fast and slow waves, shock waves; particular solutions of the magnetoaerodynamic equations; motion of, charged particles, drift, anisotropic Ohm's law, applications. TEXTS: Instructor's notes. PREREQUISITE: Ae 514 or 508.


Ae 604A THERMOELASTICITY (3-1). Analysis and design of structures at elevated temperatures. Temperature distribution, elastic and inelastic thermal stresses in aeronautical structures, thermal effects on deflections, stiffness and flutter. TEXT: GATEWOOD, Thermal Stresses. PREREQUISITE: Ae 601.

Ae 605A PLATES AND SHELLS (4-0). Plates and shells from viewpoint of application to flight vehicles. Flat plates in bending and transverse load, curvature and twist of middle surface, bending and twisting moments, shearing forces, equilibrium equations, stresses; strain energy under lateral loading, and under loads in middle surface, plate stability; axially symmetrical shells, shell geometry, equilibrium, critical stresses; discontinuities, flanges, cutouts; selected design applications. TEXTS: TIMOSHENKO, Theory of Plates and Shells; NACA and NASA Technical Notes, USNPGS Notes. PREREQUISITE: Ae 601.

Ae 610A AERONAUTICAL STRUCTURES SEMINAR (3-0). Selected topics in advanced structural design of flight vehicles from aeroelasticity, thermoelasticity, dynamic loading and vibration, plasticity, stability, non-linear problems, structural systems. TEXTS: Depend upon topic. PREREQUISITE: Some coursework in Ae 600 sequence.


Ae 701A AERONAUTICAL SYSTEMS ENGINEERING (3-3). Power controls and stability augmentation; block diagram concept; transfer function; basic references for automation; single axis and multi-axis autocontrols; inter-axis maneuver coupling; time modulated control; command flight, remote controlled reference systems; systems concepts and applications to vehicles and their sub-systems. TEXTS: EKIN, Dynamics of Flight; PERKINS and HAGE, Airplane Performance, Stability and Control. PREREQUISITE: Ae 142.

Ae 702A ADVANCED DYNAMICS (3-3). Aeroelastic effects on stability and control, vehicle dynamics and interaction with augmentation devices and automatic controls. Automatic power plant control for deck recovery; precision velocity control by cut-off in ballistic vehicles, vector jet stabilization techniques. TEXTS: Same as Ae 701; Instructor's notes. PREREQUISITE: Ae 701.
COMMUNICATIONS ENGINEERING
CO-221D COMMUNICATIONS PLANNING I (3-2). A study of the functions and facilities of naval communications, preparation of communications-electronics plans both of a general nature and pertaining to the various specialized types of naval operations. TEXTS: Classified Naval Publications.

CO-221D COMMUNICATIONS PLANNING II (3-2). A continuation of CO-221D. TEXTS: Classified Naval Publications. PREREQUISITE: CO-221D.

DEPARTMENT OF ELECTRICAL ENGINEERING

Charles Harry Rothauge, Professor of Electrical Engineering; Chairman (1949)*. B.E., John Hopkins Univ., 1940; D. Eng., 1949.

George Robert Giet, Fellow, Professor of Electronics (1925); A.B., Columbia Univ., 1921; E.E., 1923.

William Malcolm Bauer, Professor of Electronics (1946); B.S., Northwestern Univ., 1927; E.E., 1928; M.S., Harvard Univ., 1929; D.Sc., 1940.

Felix Joseph Boudreaux, Associate Professor of Electrical Engineering (1962); B.S.E.E., Univ. of Southeastern Louisiana, 1941; M.S.E.E., Univ. of Illinois, 1947; Ph.D., Oklahoma State Univ., 1959.

John Miller Bouldry, Associate Professor of Electrical Engineering (1946); B.S., Northeastern Univ., 1941; M.S., Brown Univ., 1956.

Stephen Breida, Jr., Assistant Professor of Electronics (1958); B.S., E.E., Drexel Institute of Technology, 1952; M.S., Purdue Univ., 1954.

Jesse Gerald Chaney, Professor of Electronics (1944); A.B., Northwestern Univ., 1924; A.M., Univ. of Texas, 1930.

Paul Eugene Cooper, Professor of Electronics (1946); B.S., Univ. of Texas, 1937; M.S., 1939.

Mitchell Lavette Cotton, Associate Professor of Electronics (1953); B.S., California Institute of Technology, 1948; M.S., Washington Univ., 1952; E.E., Univ. of California, 1954.

James Steve Demetry, Instructor in Electrical Engineering (1960); B.S., Worcester Polytechnic Institute, 1958; M.S., 1960.

Richard Carl Dorf, Associate Professor of Electrical Engineering (1959); B.E.E., Clarkson College of Technology, 1955; M.S., Univ. of Colorado, 1957; Ph.D. USNPGS, 1961.

Edward Markham Gardner, Professor of Electrical Engineering (1948); B.S., Univ. of London, 1923; M.S., California Institute of Technology, 1938.

Alex Gerba, Jr., Associate Professor of Electrical Engineering (1959); B.E.E., Univ. of Louisville, 1947; M.S., Univ. of Illinois, 1957.

Glenn A. Gray, Associate Professor of Electronics (1960); B.S., Univ. of California, Berkeley, 1954; M.S., 1955; Ph.D., 1958.

George Max Hahn, Associate Professor of Electronics (1960); A.B., Univ. of California, 1952; M.A., 1954.

David Boyen Hoiberg, Professor of Electronics (1947); B.S., Massachusetts Institute of Technology, 1940; M.S., Univ. of Pennsylvania, 1941.

Raymond Kenneth Houston, Professor of Electrical Engineering (1946); B.S., Worcester Polytechnic Institute, 1938; M.S., 1939.

Roy Martin Johnson, Jr., Assistant Professor of Electronics (1959); B.S., Univ. of California, 1954; M.S., 1959.

Clarence Frederick Klamm, Jr., Professor of Electronics (1951); B.S., Washington Univ., 1943; M.S., 1948.

George Heinemann Marmont, Professor of Electronics (1959); B.S., California Institute of Technology, 1934; Ph.D. 1940.

Carl Ernest Menningen*, Professor of Electronics (1942); B.S., Univ. of Florida, 1932; M.S., Univ. of Michigan, 1936.

Robert Lee Miller, Professor of Electronics (1946); B.Ed., Illinois State Normal Univ., 1936; M.S., Univ. of Illinois, 1941.

James Murray, Instructor in Electrical Engineering (1962); B.Sc. (Honours), Univ. of Edinburgh, 1962.

Raymond Patrick Murray, Associate Professor of Electronics (1947); B.S., Kansas State College, 1937; M.S., Brown Univ. 1953.

Herbert Leroy Myers, Assistant Professor of Electrical Engineering (1951); B.S., Univ. of Southern California, 1951.

William Everett Norris, Associate Professor of Electronics (1951); B.S., Univ. of California, 1941; M.S., 1950.

Charles Benjamin Oiler, Professor of Electrical Engineering (1946); B.S., Univ. of Pennsylvania, 1927; M.S., 1930; D.Eng., Johns Hopkins Univ., 1930.

Orval Harold Polk, Professor of Electrical Engineering (1946); B.S., Univ. of Colorado, 1927; M.S., Univ. of Arizona, 1933; E.E., Univ. of Colorado, 1940.


Abraham Shifingold, Professor of Electronics (1946); B.S., College of the City of New York, 1936; M.S., 1937.

William Conley Smith, Professor of Electrical Engineering (1946); B.S., Ohio Univ., 1935; M.S., 1939.

Donald Alan Stenz, Associate Professor of Electronics (1949); B.S., Duke Univ., 1919; M.S., USNPGS, 1958.

Robert Dennny Strem, Assistant Professor of Electrical Engineering (1958); B.S., Rose Polytechnic Institute, 1946.

George Julius Thaler, Professor of Electrical Engineering (1951); B.E., Johns Hopkins Univ., 1940; D.Eng., 1947.

Harold Arthur Titus, Associate Professor of Electronics (1962); B.S., Kansas Univ., 1952; M.S., Stanford Univ., 1957; Ph.D., 1962.
**ELECTRICAL ENGINEERING**

**NAVAL POSTGRADUATE SCHOOL**

**JOHN BENJAMIN TURNER, JR.,** Associate Professor of Electronics (1955); B.S., Univ. of Arkansas, 1941; M.S., Univ. of California, 1948.

**JOHN ROBERT WARD,** Associate Professor of Electrical Engineering (1962); B.Sc., Univ. of Sydney, 1949; B.E., 1952; Ph.D. 1958.

**MILTON LUDELL WILCOX,** Associate Professor of Electrical Engineering (1958); B.S., Michigan State Univ., 1938; M.S., Univ. of Notre Dame, 1956.

**RAYMOND BENJAMIN YARBROUGH,** Instructor in Electrical Engineering (1959); B.S., Univ. of California, 1958.

* The year of joining the Postgraduate School Faculty has been indicated in parentheses.

**BIOLOGY**

**BI 800C** FUNDAMENTALS OF BIOLOGY (6-0). The fundamental principles of the living cell covered from a biochemical and biophysical standpoint. Specialization of cell function, as exemplified in certain animal and plant tissues and organ systems. Genetics and its relation to properties of the cell nucleus. Related topics, including the evolutionary progress.

**BI 801B** ANIMAL PHYSIOLOGY (6-0). A general course in animal physiology, emphasizing human functional aspects. PREREQUISITE: BI 800C.


**BI 822A** SPECIAL TOPICS IN RADIATION BIOLOGY (2-0). Study of important current topics in radiation biology. PREREQUISITE: Appropriate biological background.

**ELECTRICAL ENGINEERING**

**FE 101D** ELECTRICAL FUNDAMENTALS (4-0). A presentation of basic electrical phenomena. Topics include: DC circuits and components, magnetism, electromagnetism, instruments, AC circuits and components, resonance, transformers, batteries, and power sources.

**FE 102C** DIRECT CURRENT CIRCUITS AND MACHINERY (5-3). A basic presentation of DC circuits, machines, and applications. Topics include: electric and magnetic fields; general circuit theory; basic measurements and metering; DC machinery. PREREQUISITE: MA 053C, PH 013C.

**FE 103C** ALTERNATING-CURRENT CIRCUITS AND MACHINERY (5-3). A basic presentation of AC circuits and machinery. Topics include: single-phase series and parallel circuits; resonance; phasor representation; coupled circuits; balanced polyphase circuits; and an introduction to servomechanisms. PREREQUISITE: FE 102C.

**FE 105C** BASIC ELECTRICAL PHENOMENA (3-0). The first of a series of four courses designed to present the fundamentals of fields and circuits to non-electrical students. An introduction to the theory of electric and magnetic fields presented in a unified manner which satisfies the prerequisites for circuits and machinery. PREREQUISITE: Ordinary Differential Equations.

**FE 106C** BASIC CIRCUIT ANALYSIS (3-2). The circuit concept is developed by the complete analysis of simple circuits. Steady-state analysis is continued for more complex circuits, and the phasor concept with AC forcing functions is introduced. Poly-loop and poly-phase circuits are analyzed and basic network theorems are presented. PREREQUISITE: FE 105C.

**FE 107C** CIRCUIT ANALYSIS (3-4). A general coverage of steady-state circuit analysis applicable to any problem in electrical engineering is completed. A detailed analysis of the general network is begun by considering circuits with two energy storage elements. The theory of the electronic analog computer is presented. Representative problems are solved with the computer in the laboratory. PREREQUISITE: FE 106C.

**FE 108C** CIRCUIT ANALYSIS (3-2). The mathematics of circuit analysis is developed and additional network theorems are introduced, along with concepts of transient impedance and transfer functions. Mechanical and electromechanical circuits are analyzed and electromechanical analogs developed. PREREQUISITE: 107C.

**FE 111C** FIELDS AND CIRCUITS (4-4). An introduction to the theory of static electric and magnetic fields is presented as a foundation for the study of circuits, electronics, and machinery. The basic circuit elements are defined by application of this theory. Response of simple circuits and power and energy relationships in these circuits are considered. PREREQUISITES: Elementary Physics, Differential and Integral Calculus. (May be taken concurrently.)

**FE 112C** CIRCUIT ANALYSIS (4-3). Introductory principles of solution of circuit differential equations by use of complex frequency plane concepts. Poles and zeros are defined. Analysis of circuits having sinusoidal excitation is discussed in detail. Loop and nodal solutions of networks equations by determinants and matrices are considered. Driving point, transfer, and hybrid parameters of networks; network theorems, Fourier series, and balanced polyphase circuits are studied. PREREQUISITE: FE 111C.

**FE 113B** LINEAR SYSTEMS ANALYSIS (4-3). The basic theory of circuit analysis is continued with a thorough study of transient phenomena in linear electrical systems. Laplace transform methods are studied with illustrations in electrical, mechanical, and electromechanical systems. Fourier integral methods for solutions of system response and spectral analysis are considered. Real convolution and its application to inversion techniques in both Laplace and Fourier solutions is illustrated. Methods of analysis in both the time and frequency domain are compared. The analog computer is used to simulate linear systems in the laboratory. PREREQUISITES: FE 112C, Complex Variable Theory. (May be taken concurrently.)
EE 115B TRANSMISSION LINES AND NETWORK SYNTHESIS (3-4). Circuit theory is extended to the analysis of systems with distributed parameters. The basic theory of impedance matching with networks and stubs is studied. Modern network synthesis of two-element networks and fundamental design of filter or two-port networks. PREREQUISITE: EE 113B.

EE 121A ADVANCED CIRCUIT ANALYSIS (3-2). Selected topics in circuit analysis. Network topology, analysis of circuits by use of matrix methods and additional topics chosen from the following partial list: Replacement of circuits by signal-flow graphs, advanced theorems of Laplace transformation theory, differential equations, potential analog, analysis of time-varying linear systems, analysis of linear noisy networks and analysis of networks with random power signals. PREREQUISITE: EE 113B.

EE 122A CIRCUIT SYNTHESIS I (3-2). Network synthesis is introduced and studied. The following topics are treated: Properties of positive real functions, properties of driving point and transfer functions, Hurwitz polynomials, even and odd functions, Sturm's Theorem, realizability, synthesis of LC, RL, RC, and RLC networks, ladder development of transfer functions, normalization and approximation. PREREQUISITE: EE 113B.

EE 123A CIRCUIT SYNTHESIS II (3-2). A continuation of EE 122A. Topics studied are: parts of network functions, series and parallel realizations, lattice networks, Butterworth and Chebyshev polynomial approximations, double terminated networks, image parameter methods, filter design. PREREQUISITE: EE 122A.

EE 131C POLYPHASE CIRCUITS (3-2). Analysis of polyphase circuits with balanced and unbalanced loading. Power and energy measurements in polyphase circuits. Analysis of polyphase circuits with unbalanced voltages using symmetrical components. Fault currents and voltages determined by the application of sequence networks. PREREQUISITE: EE 112C.

EE 201C ELECTRONICS I (4-2). An introduction to the theory and principles of electronics. Appropriate laboratory demonstrations and exercises are utilized. Topics include: vacuum tubes, rectifiers, transistors, and amplifiers. PREREQUISITE: EE 106D.

EE 202C ELECTRONICS II (4-2). A continuation of EE 201C. Topics include: oscillators, modulators, antennas, receivers, transmitters, and other pertinent Naval electronic systems. PREREQUISITE: EE 201C.

EE 205D ELECTRONICS FUNDAMENTALS (4-0). A qualitative approach to the fundamentals of electronics. Topics include: vacuum tubes, gas-filled tubes, cathode-ray tubes, transistors, rectifiers, amplifiers, oscillators, modulators, detectors, receivers, transmitters, antennas and propagation. PREREQUISITE: EE 101E.

EE 211C PHYSICAL ELECTRONICS (4-2). A study of the internal physical behavior of vacuum, gaseous and semiconductor electron devices. A consideration of underlying physical principles, including the fundamental particles of matter, conductors, insulators, and semiconductors, and charge-carrier motion in vacuum and in solids is followed by the study of the basic properties of vacuum diodes, gas-filled tubes, semiconductor diodes, photoelectric devices, control-type vacuum tubes and transistors. PREREQUISITE: Note I.

EE 212C ELECTRONIC CIRCUITS I (4-1). A study of electronic devices as circuit elements. Consideration is given to the control-type vacuum tube as a linear amplifier, the transistor as a linear amplifier, untuned cascaded small-signal amplifiers and untuned power amplifiers. PREREQUISITE: EE 211C.

EE 213C ELECTRONIC CIRCUITS II (4-3). The circuits studied include electronic power supplies, feedback amplifiers, wideband and pulse amplifiers, tuned voltage and power amplifiers and oscillators. PREREQUISITE: EE 212C.

EE 214C ELECTRONIC CIRCUITS III (4-3). The following topics are studied: amplitude modulation, AM detection, frequency conversion, frequency modulation, and noise generation by electron devices. PREREQUISITE: EE 213C.

EE 215C ELECTRON Devices (4-2). The study of switching, timing, and pulse circuits with tubes and transistors occupies the first part of the course. Following this is a study of microwave tubes and UHF effects in conventional tubes. Where pertinent, description of new electron devices with applications are included. PREREQUISITE: Note 1.

EE 221B APPLIED ELECTRONICS I (3-2). Theory of electron tubes and transistors. Topics included are: charge motion in vacuum, gases and solids under the influence of electric and magnetic fields, thermionic emission, gaseous discharge phenomena, principles and characteristics of diodes, transistors, vacuum and gaseous multielectrode tubes. PREREQUISITE: EE 112C.

EE 222B APPLIED ELECTRONICS II (3-2). A continuation of EE 221B extending the theory to circuit applications of electron devices. Topics include: class A, B and C amplifiers, tuned amplifiers, feedback amplifiers and oscillators. Modulation techniques and nonlinear circuits are introduced as a preparation for a study of data transmission systems. PREREQUISITE: EE 221B.

EE 223A ELECTRONIC CONTROL AND MEASUREMENT (3-1). Analysis and design of electronic circuits of control, measurement, data transmission and processing. Topics included are: Vacuum tube voltmeters, DC amplifiers, pulse shaping and switching circuits, oscillators and time base generators, counting and time interval measuring circuits, frequency measurement and control circuits, motor speed and generator voltage control systems. PREREQUISITES: EE 222B and EE 113B. (May be taken concurrently.)

EE 231C ELECTRONICS I (4-3). An introductory course dealing with electronic devices and their applications in basic electronic circuits. Topics studied include: vacuum, gas-filled and semiconductor diodes; representative diode-circuit applications; control-type tubes and transistors; use of control devices in low-frequency linear amplifier circuits. PREREQUISITE: EE 112C.

*Note 1: Prerequisites for this course are the Engineering Electronics Curriculum courses preceding it, or equivalent.
EE 232C ELECTRONICS II (3-1). A continuation of EE 231C. Principal topics include: amplifier frequency response; tuned, feedback and power amplifiers; oscillators; electronic power supplies. PREREQUISITE: EE 231C.

EE 233B COMMUNICATION CIRCUITS AND SYSTEMS (4-3). The following topics are studied: amplitude and frequency modulation and detection, pulse modulation methods, frequency conversion and synthesis, transmitting and receiving systems, multiplexing techniques. PREREQUISITES: EE 232C.

EE 241C ENGINEERING ELECTRONICS (3-4). A one term introduction to the theory and practice of engineering electronics. Topics include: charge motion in vacuum, gases and solids under the influence of electric and magnetic fields. Tube and transistor principles and characteristics are treated integrally. Circuit applications include single-phase rectifiers, controlled rectifiers, broad band and narrow band amplifiers, feedback and operational amplifiers. PREREQUISITE: EE 112C.

EE 250B MATHEMATICAL METHODS IN ELECTRONIC DEVICES (4-2). A brief survey of linear circuit analysis in the time and frequency domains for Operations Analysis students. Topics included are: Fourier transforms, transfer functions for electronic amplifiers and devices, principles of feedback devices and control, modulation spectra and detection, sources of electronic interference and noise. PREREQUISITE: Second year standing.

EE 251C MODERN ELECTRON DEVICES (3-2). A survey of modern electron devices. The following topics are included: electron optics and beam-deflection devices; photoelectric and thermoelectric devices; negative-resistance devices; magnetic and cryogenic elements; recent developments in electron devices. PREREQUISITES: Note 1.

EE 252C MICROWAVE DEVICES (3-2). A survey of modern techniques for generating and amplifying high-frequency energy. Devices studied include vacuum-tube types, i.e. the klystron, magnetron, traveling-wave tube and backward-wave oscillator; devices permitting parametric amplification; plasma devices and active quantum electron devices. PREREQUISITE: EE 251C.

EE 253A MICROWAVE TUBES (3-2). An advanced study of the theory and operating principles of various microwave tubes, such as traveling-wave tubes, klystrons, plasma devices, crossed-field devices. Topics to be studied will include: formation and control of electron beams, slow-wave structures, interaction between beams and waves, and coupled mode theory. PREREQUISITE: EE 612C.

EE 254B TRANSISTOR CIRCUITS (3-3). Following a brief review of the transistor physics and circuits analysis, the topics include: high frequency and noise models, broadband low-pass amplifiers, bandpass amplifiers, oscillators, and negative resistance devices. PREREQUISITES: Note 1.

EE 261B NONLINEAR MAGNETIC DEVICES (3-3). An introduction to the use of the saturable reactor as a nonlinear circuit element. Pulse, storage, counting circuits as used in data processing and digital computer technology, as well as power modulation applications are considered. Piecewise linear analysis techniques are used to develop the theory of magnetic amplifiers. The transfer function of the amplifier with and without feedback is derived. PREREQUISITES: EE 112C and EE 221B or EE 201C.

EE 262A DESIGN OF NONLINEAR MAGNETIC DEVICES (3-3). Applications of push-pull or balanced magnetic amplifiers are considered. The three-phase amplifier, pulse-width modulators and amplifiers, pulse and TSR circuits are introduced. Z-transform methods are applied to magnetic amplifiers. PREREQUISITE: EE 261B.

EE 291C ELECTRONICS I (NUCLEAR) (3-2). This is the first of two courses designed to give the Nuclear Engineering student an appreciation of electronic equipment used in this science. Topics are the analysis of network circuits, elementary transient concepts, theory of vacuum and semiconductor diodes, and elementary two-terminal pair networks. PREREQUISITES: Mathematics through calculus.

EE 292C ELECTRONICS II (NUCLEAR) (3-3). This course includes vacuum tube and transistor circuits, such as rectifiers, voltage amplifiers, and elementary feedback circuits. Emphasis is placed on these circuits in regard to transient response, bandwidth, stability, and pulse shaping. PREREQUISITE: EE 291C.

EE 301D ELECTRIC MACHINERY (4-1). The fundamentals and applications of electrical machinery. Topics include: external characteristic of shunt and compound generators; shunt, series and compound motors; alternators, induction and synchronous motors; parallel operation of alternators and generators. PREREQUISITE: EE 101D.

EE 311C ELECTRIC MACHINERY I (3-4). A study of electromagnetically coupled circuits, fixed or in relative motion. The principles common to translational and rotational electromechanical energy conversion devices are presented. These principles are applied to transformers and rotating machinery in the steady state and dynamic modes. PREREQUISITE: EE 112C.

EE 312C ELECTRIC MACHINERY II (3-4). A continuation of electric machine study. Topics studied are synchronous and asynchronous motors and generators, direct current motors and generators and AC and DC control machines. PREREQUISITE: EE 311C.

EE 315A MARINE ELECTRICAL DESIGN (2-4). A first course in the design and analysis of an electrical system and its components. Concurrently with the synchronous generator design, synchronous machine transients and stability are studied leading to the analysis of the designed alternator. Protective devices are studied and specified. Study of types of distribution systems is begun. PREREQUISITE: EE 312C.


EE 121C ELECTROMECHANICAL DEVICES (3-4). The basic theory and operating characteristics of control machines under steady state and transient conditions. Power and audio-frequency transformers, synchros, induction motors, conventional DC motors, DC generators, and rotary amplifiers (amplidyne type generators) are covered in sufficient detail to develop the concepts required in control application. Transfer functions are devised for these machines. PREREQUISITE: EE 112C.

EE 411B FEEDBACK CONTROL SYSTEMS I (3-3). The mathematical theory of linear feedback control systems is considered in detail. Topics include: writing system equations; relationship between time and frequency domain characteristics; analysis using root locus concepts and using polar and logarithmic plots; stability using Nyquist's criterion, Routh's criterion, and root locus; performance criteria and sensitivity. Laboratory work includes simulation of control systems on the analog computer and testing and evaluation of physical systems. PREREQUISITES: EE 113B, EE 201C and EE 321C.

EE 412A FEEDBACK CONTROL SYSTEMS II (3-4). Elements of design of control systems are considered, using both frequency response and s-plane methods. The fundamental methods of analysis of nonlinear control systems are presented. The phase plane and describing function methods are studied in detail. The relay servo is introduced. PREREQUISITE: EE 411B.

EE 413A SAMPLED DATA CONTROL SYSTEMS (2-2). A study of the response of control systems to discontinuous information. The basic theory of sampling, quantizing and data reconstruction is studied. The Z-transformation and the z-plane are presented. The system transient performance and the design of compensation is presented. PREREQUISITE: EE 412A.

EE 414A STATISTICAL DESIGN OF CONTROL SYSTEMS (2-2). Statistical concepts and random signals are studied. The consideration of statistical analysis and design of linear and nonlinear systems with stationary and non-stationary signal characteristics. The design of the optimum filter is studied. PREREQUISITE: EE 412A.

EE 415A LINEAR CONTROL SYSTEM SYNTHESIS (3-0). The synthesis of linear control systems is studied. Performance criteria, advanced root locus methods and Mitrovic's method are presented. The analysis and synthesis of multiloop systems are studied, using determinant and signal flow methods. PREREQUISITE: EE 412A.

EE 416A NONLINEAR CONTROL SYSTEMS (3-1). Phase space and state-space concepts are studied in detail. Quasi- optimum, dual-mode and relay-control systems are presented. Optimum control methods are presented. Lyapunov's method is studied. PREREQUISITE: EE 412A.

EE 420A FEEDBACK NETWORKS (4-0). A study of pertinent topics in modern feedback control and network theory applicable to problems in electronic system control. Resume of dynamic stability theory. Application of signal flow methods to deterministic and stochastic system models. Sample data systems and Z-transform theory. Multiports. Application of phase-plane and describing function techniques for optimum design of nonlinear systems. PREREQUISITE: EE 411B.

EE 421B TRANSMITTERS AND RECEIVERS (3-6). The objective of this course is to give the student the opportunity to coordinate his previous theoretical background in the synthesis of increasingly complex electronic systems. The course is concerned expressly with the design of radio receivers and transmitters for the medium and high-frequency range, and with the considerations which lead to a successful system. The laboratory for this course is concerned with the special circuits peculiar to transmitters and receivers, and with the development of testing procedures for evaluation of system and equipment performance characteristics. PREREQUISITE: Note 1.

EE 422B MODERN COMMUNICATIONS I (3-3). A statistical comparative study of information content and signal to noise properties of frequency, phase, amplitude, modulation, pulse modulation, coding, and single-sideband. Additional topics are: double-sideband and synchronous detection, FSK, Kinplex, and multiplexing. Emphasis will be placed upon system compatibility of the transmitter, medium, and receiver in the communication link. PREREQUISITE: Note 1.

EE 423B MODERN COMMUNICATIONS II (3-3). Topics include: facsimile, television, noise modulation systems, correlation and matched filter techniques, low noise detectors, space communication, and other communications topics of current interest. PREREQUISITE: EE 422B.

EE 431B THEORY OF RADAR (3-3). A study of the fundamental principles of pulsed radar. The principal topics are: the theory of operation of radar timing circuits, indicators, modulators, transmitters, i-f systems, receivers, the radar range equation. PREREQUISITE: Note 1.

EE 432B RADAR SYSTEM ENGINEERING (3-3). A study of the fundamental principles and design considerations for all types of radar. The principal topics are: FM radar, pulse doppler radar, mono-pulse radar, moving target indication, data presentation, track-while-scan systems. PREREQUISITE: EE 431B.

EE 441B PULSE TECHNIQUES AND RADAR FOUNDATIONALS (3-3). A study of clipping, differentiating, and integrating circuits, clamping, coupling circuits, relaxation oscillators, pulse amplifiers, transistor pulse techniques, and fundamental principles of radar. PREREQUISITE: EE 641B.

EE 442B RADAR SYSTEMS (3-3). The course content includes a study of search, fire-control and radar-guidance systems with particular emphasis on pulse, FM, doppler and mono-pulse systems. PREREQUISITE: EE 441B.
EE 451A  SONAR SYSTEMS I  (3-3). A study of the theory and engineering practices of active sonar systems. Emphasis is placed on the new developments in modern active sonar systems, and the trend of the future. Characteristics and capabilities of existing active sonar systems are determined in the laboratory. PREREQUISITES: PH 412A, PH 461A and Note 1.

EE 452A  SONAR SYSTEMS II  (2-3). A study of the theory and engineering practices of passive sonar systems. Emphasis is placed on the new developments in modern passive sonar systems, and the trend of the future. Characteristics and capabilities of existing passive sonar systems are determined in the laboratory, and by a search of current research and engineering literature. PREREQUISITE: EE 451A.

EE 455B  SONAR SYSTEMS ENGINEERING  (3-3). A study of sonar theory including the active and passive sonar equations, sonar transducers, components of both active and passive sonar systems, characteristics of the systems including the transmission medium. PREREQUISITES: PH 411B and Note 1.

EE 461A  SYSTEMS ENGINEERING  (3-2). A study of the fundamental principles underlying the modern practice of systems engineering. Salient characteristics of various typical components: servos, computers, communication links, airframes, propulsion units; from the point of view of the system analyst or designer. Resume of feedback and stability theory. Fundamental philosophy of system analysis, formulation of system performance indices. System optimization methods; component improvement, logical design, filtering and signal processing. Statistical formulation of the system optimization problem. Simulation and partial system test. Reliability engineering and field performance monitoring. PREREQUISITES: MA 322A and Note 1.

EE 462A  AUTOMATION AND SYSTEM CONTROL  (3-3). A study of basic techniques and problems encountered in large computer-centered information and control systems. Typical functional requirements for tactical data systems. Analysis of data input functions, data processing functions and data utilization functions. Laboratory work is devoted to solution of problems arising from the integration of electronic computers and radar displays. Interaction between engineering design, programming and system analysis is stressed. PREREQUISITE: Note 1.

EE 471B  GUIDANCE AND NAVIGATION  (4-0). A study of the fundamental theoretical principles underlying systems of guidance and navigation. The principal topics are: radio, inertial, infra-red and celestial techniques available for guidance and navigation; fundamental limits on accuracy of the available techniques; kinematics and dynamics of radio-location, flight, control characteristics; terrestrial and celestial reference; sensors. PREREQUISITES: Note 1.

EE 472B  GUIDANCE SYSTEM ENGINEERING  (3-3). A study of the basic problem of integrating navigational information to achieve stable control of a given vehicle. In addition to theoretical study, representative missile guidance systems are studied and the problems of evaluation and testing are considered; including techniques of telemetering, computer simulation, test range instrumentation, and statistical evaluation of overall performance. PREREQUISITE: EE 471B.

EE 473B  MISSILE GUIDANCE  (3-3). A study of the fundamental principles of missile guidance systems. The principal topics are: radio, inertial, infra-red and celestial techniques available for guidance, reference systems, testing, and range instrumentation. PREREQUISITES: EE 442B, EE 751B.

EE 481B  ELECTRONIC COUNTERMEASURES  (3-3). This is a study of radio frequency radiations, and the characteristics of devices used for detecting and interfering with these radiations. The course includes passive and active systems, spectrum analyzers, wideband video amplifiers, noise figure problems, antennas, direction-finding systems, frequency scanning and memory systems, data presentation. A term paper concerning some aspect of ECM is written during the term which is followed by an oral report to the class describing pertinent areas of the term paper. Course material is classified, thus requiring a clearance and a need to know for enrollment in the course. PREREQUISITE: Note 1.

EE 491B  NUCLEAR REACTOR INSTRUMENTATION AND CONTROL  (3-3). The basic principles and methods of nuclear reactor control are presented. The treatment of the elementary reactor with temperature and poisoning feedback is given using linear feedback control system analysis. The requirements for stable operation and accuracy of automatic neutron flux control are analyzed and demonstrated, using a reactor kinetics simulator. PREREQUISITE: EE 498B or equivalent.

EE 492A  NUCLEAR REACTOR POWER PLANT CONTROL  (3-4). The elementary thermodynamics of the plant control loop is established and the transfer functions obtained. The dynamic performance of the basic plant is analyzed using various load conditions. Automatic plant control stability and performance using external reactor control systems are investigated. PREREQUISITE: EE 491B.

EE 498B  TRANSIENTS AND FEEDBACK CONTROL SYSTEMS  (3-4). Transient analysis of electrical circuits by Laplace transform methods. Differential equations are developed for feedback control systems. Analysis of these systems is made by both time domain and frequency domain methods. The transfer function concept is used. The laboratory work illustrates the principles by measurements of the response of both actual circuits and systems and their simulation on the analog computer. PREREQUISITES: EE 321C, MA 280B, EE 201C.


EE 511A  STATISTICAL COMMUNICATION THEORY  (4-0). Stochastic descriptions of signals and noise in both time and frequency domains, sampling theorems, vector representations, correlation functions and power spectra, information measure, channel capacity, and coding. Classical detection and introduction to optimum detection methods. PREREQUISITE: MA 307A.
EE 521A DETECTION THEORY (4-0). A study of the technical literature pertaining to the application of statistical decision theory to the problem of the detection of signals in noise. Recent developments in various fields of communication system engineering will be emphasized.

EE 522A SIGNAL PROCESSING METHODS (3-0). A study of the literature pertaining to signal processing techniques. Independent projects and student research will be encouraged. PREREQUISITE: EE 521A.

EE 531B COMMUNICATION THEORY (4-0). This course considers the characteristics of noise, noise handling concepts, periodic signals, random signals, stationary and ergodic random processes, correlation function, signal spectra, sampling theory, transmission of signals through linear systems, impulse response of linear transmission systems, and signal matching. The elements of information theory, including information measure, channel capacity, and coding concepts are also considered. PREREQUISITES: Note 1.

EE 541A OPTIMUM COMMUNICATION SYSTEMS (3-2). Optimization criteria and considerations in circuits and systems subjected to signal inputs having stochastic components. Optimum linear and nonlinear data processing operators for both continuous and sampled data systems. Signal detection criteria are compared, and standard engineering methods are evaluated and compared with optimum techniques. Laboratory exercises will include analog and digital computer simulation of problems of current scientific interest. PREREQUISITES: MA 322A and Note 1.


EE 552B LOGICAL DESIGN AND CIRCUITRY (4-0). Symbolic logic and the analysis of basic logical circuits; qualitative description of basic electronic and semiconductor devices; construction of computer circuits using tubes, transistors, etc. Models for switching networks, synthesis of combinational and sequential switching circuits. Logical design of arithmetic and control elements. Memory devices, conventional and exotic. Machine-aided logical design.

EE 561A DATA PROCESSING METHODS (3-2). A study of the characteristics of modern large scale electronic computing systems. Problem analysis, programming, and data handling procedures useful in the application of computers to system control. PREREQUISITES: Note 1.

EE 611C INTRODUCTION TO DISTRIBUTED CONSTANT NETWORKS (4-3). The objective of this course is to introduce the distributed constant network and its relationship to the general iterative lumped constant network. The topics are: solution of the transmission line as an example of the wave equation; transient and steady state behavior of the transmission line; the circle diagrams and their usage; matching and impedance measurements; the lumped constant iterative transmission line equivalent; general iterative networks; constant k, m-derived filters; matching half-sections. PREREQUISITES: Note 1.

EE 612C INTRODUCTION TO ELECTROMAGNETICS (4-0). An introduction to the concepts utilized in electromagnetic theory. The material covered includes vector analysis, field theorems, the electrostatic field, dielectric materials, electric current, the magnetic field, Maxwell's hypothesis, plane waves, radiation, antennas, wave guides, and resonators. PREREQUISITES: Note 1.

EE 621B ELECTROMAGNETICS I (5-0). Phasor notation; generalized coordinates; rectangular, cylindrical, and spherical harmonics; Bessel functions; Maxwell's equations for time-varying fields; displacement current density; retarded potentials; circuit concepts from fields; impedance; skin effect; Poynting's theorem, propagation of plane waves, phase velocity and Snell's law, pseudo-Brewster angle; waves in imperfect media; guided waves. PREREQUISITES: Note 1.

EE 622A ELECTROMAGNETICS II (4-0). A study of TEM, TE, TM waves; rectangular and cylindrical wave guides; miscellaneous guiding systems; resonant cavities; fields from dipole antenna; gain; image antenna; field from rhombic antenna; antenna arrays; induced EMF method; pseudo-Maxwell's equations; parabolic reflector; slot antennas; horns; biconical antenna; driving point impedance of cylindrical antenna; receiving antenna. PREREQUISITE EE 621B.

EE 631B THEORY OF ANTENNAS (3-3). This course is intended to make the student familiar with the more common types of antennas and feed systems. The attack is essentially an engineering approach, applying to practical systems the mathematics and field theory presented in earlier courses. The laboratory is directed to the measurement of field intensities, antenna patterns, input impedance and feed systems. PREREQUISITES: Note 1.

EE 632A ANTENNA SYSTEMS THEORY (3-2). A discussion of the relationship of the antenna to the utilization of the antenna-derived information in the communications system. Topics described include: application of communication theory to antenna design; "optimum" antennas. Data processing antennas with particular reference to radio astronomy and airborne synthetic arrays. Antenna pattern synthesis using computer logic and time modulated antenna patterns. PREREQUISITES: EE 631B.

EE 641B INTRODUCTION TO MICROWAVES (3-2). The objective of this course is to serve as an introduction to radar. The principal topics are: wave solutions to the transmission line equations, characteristics of lossless lines, impedance matching via Smith's charts, lines as resonant circuit elements, common modes in waveguides and resonators, study of the internal and external characteristics of cathode ray tubes, klystrons, magnetrons, and traveling wave tubes. PREREQUISITE: EE 232C.
EE 631A EXTREMLAL METHODS IN MICROWAVE THEORY (5-0). The solution of selected microwave boundary value problems by means of the variational approach will be considered. After initial consideration of the basic variational theory, the method will be applied to problems illustrative of both continuous and discrete calculus types. Among topics to be considered: waveguide discontinuities, energy minimization, antennas, and very simple coding problems. Other applications, time allowing, will be considered, depending upon the general interest of the class. PREREQUISITES: EE 611C, EE 612C.

EE 652A MICROWAVE CIRCUITS AND MEASUREMENTS (3-2). A study of microwave components as circuit elements. Topics to be studied will include: waveguides as transmission lines, waveguide impedance concepts, matrix formulation for obstacles in waveguides, and resonant cavities as microwave circuit elements. PREREQUISITE: EE 612C or equivalent.

EE 653B CONTROL OF ELECTROMAGNETIC ENVIRONMENT (4-3). This course is designed to emphasize the requirements for system performance and capability where many radiating systems are operated in close proximity. The topics include shielding, sources of radiation, system coupling, effects of coupling, effects of terrain, and structures, noise sources and noise control, ground effects, and factors influencing choice of site, etc.

EE 661B AIRBORNE ANTENNAS AND PROPAGATION (3-3). The antenna topics are: stub antennas, L's, arrays, lenses, slots, flush mounts, driven structures, radomes, reflectors, frequency independent antennas, and others. Propagation topics include: effects of relative motion, doppler, scatter, polarization, etc.; ionospheric and atmospheric effects for space vehicle to earth links; effects of flames and hypersonic induced discontinuities; modeling and testing procedures. PREREQUISITE: Note 1.

EE 671B THEORY OF PROPAGATION (4-0). A study of the theory and technology concerning the transmission of radio frequency energy through space. The course includes: ground wave, sky wave, and tropospheric propagation; effects of terrain and weather on path, penetration of VLF in sea water, ionospheric layers, effects of ionospheric perturbations on transmission path, atmospheric noise, prediction of usable frequencies; ducting, and humidity effects, propagation into polar regions, forward and back scatter, meteor burst propagation, and transmission paths making use of the moon and artificial satellites. PREREQUISITES: Note 1.

EE 711C ELECTRICAL MEASUREMENTS (2-2). An introduction to the measurement of the fundamental quantities: current, voltage, capacitance, inductance and magnetic properties of materials. Alternating current bridges, their components and accessories; measurement of circuit components at various frequencies; theory of errors and treatment of data. PREREQUISITE: EE 112C.

EE 721A ELECTRICAL MEASUREMENT OF NON-ELECTRICAL QUANTITIES (3-3). The measurement of pressure, speed, acceleration, vibration, strain, heat, sound, light, time, displacement and other non-electrical quantities by electrical means. Consideration of special measurement problems encountered in development of missiles and missile guidance systems. PREREQUISITES: EE 201C or EE 222B.

EE 731C ELECTRONIC MEASUREMENTS (3-6). A treatment of the principles and techniques of measurement over the entire frequency band, using lumped, transmission-line and waveguide components. The areas considered are: measurement of frequency, power, phase, and impedance by means of lines, bridges, and resonance methods. The laboratory allows the student to acquire an ability to analyze new problems, and to plan and implement a method of solution. PREREQUISITES: Note 1.

EE 741B AERO INSTRUMENTATION (3-2). A study of the instrumentation problem as encountered in modern high-performance aircraft. The performance characteristics and accuracy of conventional cockpit instruments such as air-speed indicators, barometric altimeters, rate-of-climb indicators, and basic gyro instrumentation are covered, as well as many advanced systems such as landing systems, ILS, GCA, TACAN, Omirange, etc. The emphasis is toward pilot-oriented instrumentation rather than fully automatic data transducers. PREREQUISITE: EE 472B.

EE 751B RADIO TELEMETRY AND SIMULATION (3-3). A study of radio telemetry theory and techniques including the consideration of time and frequency division multiplexing, pulse modulation techniques, transducers, data recording devices, analog and digital computation, and simulation of the tactical problem. PREREQUISITE: EE 441B.

EE 761B CONTROL SYSTEMS' COMPONENTS (3-2). Study of gyroscopic devices; general equations for gyroscopes; coordinate transformations; gyrocompass. Transducers, resolvers, relays, function generators, mechanical and hydraulic components are analyzed; analog and digital computer simulation of component characteristics. PREREQUISITE: EE 411B.


EE 821B COMPUTER SYSTEMS TECHNOLOGY (3-3). A course, primarily for the student not specializing in data processing, in the fundamental methods, concepts, and techniques underlying modern naval computer-oriented systems, such as NTDS and the ONPCN. Formulation of operational requirements. Evaluation of engineering techniques. Programming methods for large-scale command-control systems. Differing requirements of tactical versus strategic problems. The laboratory work provides the opportunity for the student to gain familiarity with methods for implementing user and command functions in a typical system environment. PREREQUISITIES: Note 1.

EE 911A INFORMATION PROCESSING SEMINAR (2-2). Discussion and reports on related topics of current interest in the field of information processing. PREREQUISITES: Note 1.

EE 912A INFORMATION PROCESSING SEMINAR (2-2). Discussion and reports on related topics of current interest in the field of information processing. PREREQUISITES: Note 1.

EE 921A SPECIAL TOPICS IN CONTROL THEORY (1-0). An analysis of current developments in control systems, as disclosed by papers in current technical journals. PREREQUISITE: EE 412A.
DEPARTMENT OF GOVERNMENT AND HUMANITIES

EMMETT FRANCIS O’NEIL, Commander, U.S. Naval Reserve; Chairman of Department; A.B., Harvard Univ., 1931; M.A., Univ. of Michigan, 1932; Ph.D., 1941.

FRANCIS E. BAADASZ, Commander, U.S. Navy; Instructor in International Relations; B.S., Worcester State College, 1935; M.A., Georgetown Univ., 1953; Ph.D., Georgetown Univ., 1961.

LOFTUS L. BJARNAASON, Professor of Literature, (1958); A.B., Univ. of Utah, 1934; M.A., 1936; A.M., Harvard Univ., 1939; Ph.D., Stanford Univ., 1951.

WILLIAM CLAYTON BOGGESS, Assistant Professor of Public Speaking (1956); B.S., Univ. of Southern California, 1953; M.S., 1954.

RUSSELL BRANSON BOMBERGER, Assistant Professor of English (1958); B.S., Temple Univ., 1955; M.A. State Univ. of Iowa, 1956; M.S., Univ. of Southern Calif., 1961; Ph.D., Univ. of Iowa, 1962.


HUBERT C. GRIDSHY, Jr., Lieutenant Commander, U.S. Navy; Instructor in International Relations; A.B., Univ. of Southern California, 1951; Naval Intelligence, USNPGS, 1953.

WILLARD D. HOOT, Commander, U.S. Navy; Instructor in International Law; B.A., Penn State, 1939; LL.B., Univ. of Michigan, 1942; Army JAG School, Univ. of Virginia, 1956.

BOYD FRANCIS HUFF, Associate Professor of History (1958); B.A., Univ. of Washington, 1938; M.A., Brown Univ., 1941; Ph.D., Univ. of California, 1955.

ROBERT N. LASS, Lieutenant Commander, U.S. Naval Reserve; Visiting Professor of English; B.A., 1935; M.A., 1937; Ph.D., Univ. of Iowa, 1942.

RICHARD V. MONTAG, Lieutenant Commander, U.S. Naval Reserve; Visiting Assistant Professor of Political Science; M.A., Ohio State, 1952.

ENGLISH

EN 000E REVIEW OF ENGLISH GRAMMAR (3-0). A review of the basic principles of English grammar and exercise in the writing of papers. To be taken by students who fail the English Entrance Examination or others with the permission of the Chairman of Department. This course may be taken for 3-0 hrs credit by Allied officers as EN 001D.

EN 010D COMPOSITION (2-0). An analysis and application of the principles of expository writing. Lectures, discussions and preparation of papers by the students.

EN 012D EXPOSITORY LOGIC (3-0). A study of the elementary principles of symbolic and expository logic to develop clear thinking and proof in the presentation of ideas.

EN 103C SEMINAR IN RESEARCH TECHNIQUES (1-0). A study of the principles and techniques of research writing.

EN 120C THE ENGLISH LANGUAGE (3-0). Lectures and exercises on the English language; its history, vocabulary, and usage.

GEOGRAPHY

GY 101C POLITICAL GEOGRAPHY (3-0). A study of world areas, regions, and countries; peoples, their distribution and political organizations.

GY 102C ECONOMIC GEOGRAPHY (3-0). A study of the natural resources, technologies and industrial complexes of areas, regions and countries, with emphasis on strategic implications.

GOVERNMENT


GV 102C INTERNATIONAL RELATIONS I (3-0). The first part of a two-term analytical study of the basic concepts, factors and problems of international politics. Part I is focused on the nature and power of the modern sovereign state and its political and economic modes of acting in its relations with other states.
GV 103C INTERNATIONAL RELATIONS II (3-0). A continuation of the analytical study of international politics. Part II is focused on military factors in the relations of states, the nature and problems of alliances, and with the nature and problems of international organization. PREREQUISITE: For Baccalaureate students GV 102C.

GV 104C AMERICAN DIPLOMACY (4-0). An analysis of the major problems of the United States foreign relations in Europe, Latin America, and the Far East from 1900 to the Korean conflict.

GV 106C COMPARATIVE GOVERNMENT (4-0). An analytical and comparative study of the form and functioning of the major types of contemporary government with emphasis on the policy-making process. PREREQUISITE: GV 010D.

GV 108C THEORY AND PRINCIPLES OF INTERNATIONAL RELATIONS (4-0). A seminar in the scope and theories of International Relations and techniques of research in the field; the analysis of problems.

GV 110C GOVERNMENT AND POLITICS OF MAJOR ASIAN STATES (4-0). The international, internal, and military problems of the major Asian states, exclusive of Communist China.

GV 111C GOVERNMENT AND POLITICS OF SOUTHEAST ASIA (4-0). The international, internal, and military problems of the southeast Asian states and of Australia and New Zealand.

GV 112C LATIN AMERICA (4-0). A study of contemporary Latin America with emphasis on the problems and objectives of the constituent states, their regional and international relationships.

GV 113C THE ATLANTIC COMMUNITY (4-0). A study of the states in the Atlantic Community; their political, economic, military, ideological, and sociological relations, both regional and international.

GV 114C THE MIDDLE EAST (4-0). A study of political, economic, social, cultural and strategic aspects of the contemporary Middle East and its role in international relations.

GV 115C THE SINO-SOVIET BLOC (4-0). An analysis of the international relations of Communist China, Soviet Russia, and their respective satellites with emphasis on their military significance to the United States.

GV 116C SUB-SAHARA AFRICA (4-0). A study of contemporary Africa south of the Sahara with emphasis on emerging political institutions and analysis of major developing economic, social and cultural patterns.

GV 120C MILITARY LAW (3-0). The principles of Military Law as included in the Uniform Code of Military Justice, the Manual for Courts-Martial and the Manual of the Judge Advocate General. Topics include: jurisdiction; charges and specifications; substantive law; and the law of evidence.

GV 121C MILITARY LAW (3-0). Procedural aspects of Military Law and relations with civil authorities in legal matters. Topics include: non-judicial punishment; courts of inquiry; investigations; summary and special courts-martial; trial techniques; civil and criminal process. PREREQUISITE: GV 120C.

GV 122C INTERNATIONAL LAW (4-0). A survey of the basic principles of international law with emphasis on jurisdiction and the rules of warfare. Case and problem discussions.

GV 130C AMERICAN PARTIES AND POLITICS (3-0). The nature and functions of political parties; origin, development, structure, internal management and control; relation of parties and pressure groups to legislation and administration; analyses of voting behavior and participation in politics. PREREQUISITE: GV 010D.

GV 140C DEVELOPMENT OF WESTERN POLITICAL THOUGHT (4-0). An historical and analytical study of major Western political thought from Plato to Rousseau with emphasis on the antecedents of modern democratic and totalitarian philosophies. Readings from original sources.

GV 141C AMERICAN TRADITIONS AND IDEALS (3-0). The traditions, ideals and values of our civilization and the role of the military in implementing the image of America in the world. PREREQUISITE: HI 101C or HI 102C.

GV 142C INTERNATIONAL COMMUNISM (4-0). A study of communism: the development of its theory, strategy and tactics; their application to the conquest and consolidation of power; success and failures; comparison with other totalitarian systems; contrast with principles and processes of democracy.

GV 150C GREAT ISSUES (3-0). Seminar on the issues confronting the United States correlating the knowledge gained in previous courses in order to develop responses to the challenges facing the United States. PREREQUISITE: Permission of Chairman of Department.

GV 199C DIRECTED STUDIES (2-0 to 4-0). Independent study in Government in subjects in which formal course work is not offered. PREREQUISITE: Permission of Chairman of Department.

HISTORY

HI 101C U.S. HISTORY (1763-1865) (4-0). The development of the Federal Union from the American Revolution to the end of the Civil War.

HI 102C U.S. HISTORY (1865-present) (4-0). The development of the American nation from the reconstruction crisis to the present.

HI 103C EUROPEAN HISTORY (1871-1919) (3-0). The international, internal and military development of the major European states in the period before World War I.

HI 104C EUROPEAN HISTORY (1919-present) (4-0). The international, internal, and military development of the major European states since World War I.
LITERATURE

LT 010D APPRECIATION OF LITERATURE (3-0). An introduction to the understanding and enjoyment of literature expressing the enduring problems of mankind. Style and structure will be considered as well as content. Some attention will be paid to genres and periods of literature.

LT 101C MASTERPIECES OF AMERICAN LITERATURE (3-0). A study of those ideas which have shaped American cultural life and reflect American thinking.

LT 102C MASTERPIECES OF BRITISH LITERATURE (3-0). A study of the significant ideas of selected British thinkers as they pertain to social and cultural life.

LT 103C MASTERPIECES OF BRITISH LITERATURE (continued) (3-0).

LT 104C, LT 105C MASTERPIECES OF EUROPEAN LITERATURE (3-0, 3-0). A study of the significant ideas of European writers. Plays, novels, short stories, essays, and criticisms will be read and discussed. 104 covers the period from early times to the end of the Renaissance. 105 covers the period from the Renaissance to the present time.

LT 106C, LT 107C, LT 108C MASTERPIECES OF RUSSIAN LITERATURE (3-0, 2-0, 2-0). A study of selected Russian and Soviet writers to demonstrate the role of literature in Russian and Soviet life and culture. 106, a survey of Russian literature from the early period through the 19th century, exclusive of the novel (3-0). 107, a study of the Russian novel of the 19th century (2-0). 108, a study of Soviet literature (2-0).

LT 109C PHILOSOPHICAL TRENDS IN MODERN LITERATURE (3-0). An examination of modern literature expressing social, psychological, and cultural problems in order to show how literature reflects the aspirations and the frustrations of modern man. PREREQUISITE: Permission of Chairman of Department.

LT 110C THE LITERATURE OF NORTHERN EUROPE (2-0). A study of selected writers of Germany, Scandinavia, and the British Isles with particular reference to the dramatists such as Hauptmann, Ibsen, Strindberg, and Shaw to demonstrate their influence on the social and philosophical thinking of their times.


PSYCHOLOGY

PY 010D INTRODUCTION TO PSYCHOLOGY (3-0). A survey of principles underlying human behavior with emphasis on the application of these principles to human relations and problems of social adjustment.

PY 101C APPLIED PSYCHOLOGY (3-0). A study of group dynamics, rating procedures, criminology, and personality formation and adjustment; individual projects are assigned. PREREQUISITE: PY 010D.

SPEECH

SP 010D PUBLIC SPEAKING (2-0). Practice in speaking effectively on subjects and in situations dealing with subjects pertinent to Naval officers. This course is offered to Allied officers as SP 001D.

SP 011D CONFERENCE PROCEDURES (2-0). Theory and practice in group dynamics applied to conferences, emphasizing completed staff work in group problem solving.

SP 012D ART OF PRESENTATION (2-0). Practice in Navy staff briefing with utilization of visual aids.

SP 101C ADVANCED SPEECH (2-0). A study through practice of techniques in obtaining desired audience response. PREREQUISITE: SP 010D.

MANAGEMENT DEPARTMENT

H. Paul Ecker (1957)*, Chairman, Professor of Management; B.A., Pomona College, 1948; M.A., Claremont Graduate School, 1949.

Sherman Wesley Blandin, Jr., Commander, SC, U.S. Navy; Instructor in Management; B.S., USNA, 1944; B.T.E., Georgia Institute of Technology, 1952; M.S., 1953.

William Howard Church, Professor of Management (1956); B.A., Whittier College, 1933; M.S.P.A., Univ. of Southern California, 1941.

Leslie Darbyshire, Professor of Management (1962); B.A., Univ. of Bristol, 1950; D.B.A., Univ. of Washington, 1957.

J. Hugh Jackson, Jr., Professor of Management (1957); B.A., Stanford Univ., 1939; M.B.A., 1947.

Walter Ernest Marquardt, Jr., Lieutenant Commander, CFC, U.S. Navy; Instructor in Management; B.S., USNA, 1949; B.C.E., Rensselaer Polytechnic Institute, 1951; M.S., 1957.

C. A. Peterson, Associate Professor of Management (1962); B.B.A., Univ. of Minnesota, 1951; Ph.D., Massachusetts Institute of Technology, 1961.


John David Sengr, Associate Professor of Management (1957); B.S., Univ. of Illinois, 1945; M.S., 1948.


Tore Tjersland, Associate Professor of Management (1961); B.S., Univ. of Colorado, 1950; M.B.A., Syracuse Univ., 1954; Ph.D., Stanford Univ., 1961.

*The year of joining the Postgraduate School faculty is indicated in parentheses.
MANAGEMENT

MN 010D INTRODUCTION TO ECONOMICS (4-0). A study of the operation of the American economy, its structural and institutional aspects, resources, technology, financial and monetary institutions, labor organizations and the role of government.

MN 113C INTERMEDIATE ECONOMICS (4-0). An analysis of demand, supply, the pricing of commodities, the theory of national income determination, pricing of productive services and economic dynamics.

MN 114C INTERNATIONAL ECONOMICS (4-0). Discussion of theories of international trade, tariff policy, exchange rates and trade control. Analysis of international economic problems and international economic organizations.

MN 191C ORGANIZATION AND MANAGEMENT (4-0). An introduction to the principles and practices of management. The formal aspects of organizational structure, e.g., hierarchy and control and control spans are analyzed together with alternative ways of accomplishing objectives. The role of the planning and control functions is studied in addition to the tools of analysis available to managers.

MN 200C ELEMENTS OF MANAGEMENT (5-0). Designed to offer engineering officer students a comprehensive understanding of all management areas as they apply to decision making in scientific, engineering, and command assignments.


MN 240C PRODUCTION MANAGEMENT (1-0). Survey of the application of management control to production processes.

MN 253C PERSONNEL MANAGEMENT (1-0). Survey of individual and group behavior as applied to organization structures.

MN 290C PRINCIPLES OF ORGANIZATION AND MANAGEMENT (1-0). Survey of various management principles and practices that contribute to effective achievement of managerial goals.

MN 400A INDIVIDUAL RESEARCH (2-0). The student is expected to formulate a problem or select a topic considered by the faculty to be of interest and importance to management. The investigation will be undertaken independently under the supervision of one or more staff members.

MN 401A INDIVIDUAL STUDY (1-3). Designed to give the student an opportunity to continue advanced study in some aspect of management. Consent of advisor must be secured.

MN 410A MANAGEMENT ECONOMICS (5-0). A study of two major economic problems; the determination of the level of national output and the allocation of resources via the price system. In the first section, the determinants of saving and investments and the roles of monetary and fiscal policy are analyzed. The remainder of the course is devoted to price determination in the product and factor markets.

MN 413A ECONOMIC ANALYSIS (3-0). This course is designed to provide more intensive study in economic analysis with principle emphasis on value and distribution theory. Analysis is made of the behavior of business firms in their pricing, production, purchasing, and employment policies, and the relationship of the individual firm to the general pricing process.

MN 415A ENGINEERING ECONOMICS (3-0). Problems of resource allocation in both civilian and military situations are examined. The general approach is to determine whether the maximum "pay off" from a given budget or the minimum cost of attaining a specified objective. In examining alternative systems, the difficulties of costing and setting appropriate pay off criteria are considered.

MN 420A FINANCIAL MANAGEMENT I (4-0). The course develops commercial-industrial accounting concepts; such as, accrual accounting and cost accounting, including cost budgeting and variance analysis.

MN 421A FINANCIAL MANAGEMENT II (4-0). Concept and application of Navy Industrial Fund, appropriation accounting, budget formulation and execution, current financial management programs of the Department of Defense, internal audit, and military comptrollership.

MN 422A COST ACCOUNTING (3-0). The basic concepts of accounting fundamentals; job order, process and standard cost accounting; problems of cost application and variance analysis; analysis of PERT and PERT/COST. Not open to students in the regular management curricula.

MN 423A ADVANCED COST ACCOUNTING (3-0). Develops the concepts and allocation of cost, fixed versus variable cost, cost and operating budget, flexible budgets, standard cost accounting and variance analysis, applications of cost accounting for control, and utilization of cost accounting by the military organizations.

MN 424A AUDITING (3-0). Develops the concepts of and organization for audit, audit programs and reports, comprehensive and functional audits, utilization of audit for control, and the military applications of audit.

MN 425A MILITARY COMPTROLLERSHIP SEMINAR (4-0). Consists of lectures, directed reading, presentations by practicing experts, student seminar discussion, and a term report (consistent with the needs and interest of the individual student) on an approved topic related to military comptrollership. PRE-REQUISITE: MN 423 A.

MN 440A INDUSTRIAL MANAGEMENT (4-0). A practical, quantitative approach to organizational problems of measurement, determination of goals and decision making. The course is taught with reference to a series of problems developing the role of quantitative data and techniques in management planning and control, production, industrial economics and military logistics problems.
MN 452A MANAGEMENT PSYCHOLOGY (4-0). Basic psychological concepts are examined, with particular emphasis given those aspects of major importance to the manager. Current theories applicable to such topics as communication, authority, motivation, and leadership are studied and discussed. Attention is given to aiding the manager in developing sound interpersonal relationships both in the military and Civil Service organizations.

MN 453A PERSONNEL ADMINISTRATION AND INDUSTRIAL RELATIONS (4-0). Current personnel practices in industry are examined. The background, philosophy, and regulations of Civil Service are discussed, with emphasis given industrial relations aspects of administration. Throughout the course comparisons are made between the personnel management techniques of the Federal Government and of civilian industrial organization.

MN 455A PERSONNEL ADMINISTRATION SEMINAR (3-0). A combination of directed reading and individual student presentations in specialized areas is utilized. The student is given the opportunity to pursue an area of interest, prepare a paper on the selected topic, and make a presentation to the class and the instructor for their critical comment.

MN 461A PROCUREMENT AND CONTRACTS ADMINISTRATION (4-0). The elements of the procurement cycle are discussed, including the requirements determination, legal, fiscal, technical, production, facilities, inspection, and termination factors involved. The various military procurement laws and regulations are reviewed and analyzed to determine their effect on the Navy logistics systems.

MN 462A SCIENTIFIC INVENTORY MANAGEMENT (3-0). The basic concepts and formulae used to develop material demand forecasting systems and variable inventory levels are reviewed and discussed. The scientific approach to basic inventory decisions is stressed. Opportunities are provided to study and analyze several approaches which introduce mathematical inventory theory as applied to the Navy Supply System.

MN 463A MATERIAL MANAGEMENT (3-0). This course presents the functions of material planning, requirements determination, procurement, distribution, and control applied to the introduction, development, and supply support of major military programs. A broad overview is given of the various organizations of the Department of Defense in the material management field.

MN 470A, 471A QUANTITATIVE METHODS (8-2). A knowledge of statistical methods and theory as applied to numerical data or observations is provided with the objective of preparing the officer to make rational decisions. The course includes problem formulation, data collection methods, and techniques of statistical analysis, sampling distributions and time series.

MN 473A DECISION MAKING TECHNIQUES (3-0). The course explores the application of science to decision making involving a survey of applicable tools of quantitative analysis. The instruction treats management decision making problems from over-all system point-of-view with primary emphasis on interaction of separate elements of an enterprise; examining flows of information, money, materials, manpower and capital equipment. The course stresses practical applications of mathematical and statistical tools.

MN 480A FACILITIES PLANNING (3-0). The course includes analysis of the problems involved in development of requirements and programming and procurement of long lead-time support facilities. The complexity of the process brought about by technological change, modification of strategic and tactical concepts, limited budgets and the executive-legislative relationship, are examined.

MN 490A ORGANIZATION THEORY AND ADMINISTRATION (5-0). A critical appraisal of the current state of management theory with a view to developing generalizations and operational skills of value to the military manager. Interdisciplinary contributions to the study of management are evaluated.

MN 491A MANAGEMENT POLICY (3-0). An attempt is made to synthesize the various functional areas of management into a composite whole. Stress is placed on the operation of top management rather than on component parts in the processes of analysis, decision-making, action and control in achieving various goals.

MN 492A GOVERNMENT AND BUSINESS (4-0). Public policies of national government are affecting the economic, political and social order; role of government in our society; responsiveness of national government to various interest groups; defense policy, its effect upon the Navy; the budgetary process in the formulation of the National Strategy; interaction of regulatory agencies with Defense.

MN 495A ORGANIZATION AND MANAGEMENT SEMINAR (3-0). A research and discussion approach to the problem areas of the theory of organization, their structure and behavior. Particular attention is given to consequences of changes in organizational environments and internal technologies.

DEPARTMENT OF MATHEMATICS AND MECHANICS

W. Randolph Church, Professor of Mathematics and Mechanics; Chairman (1938) *; B.A., Amherst, 1926; M.A., Univ. of Pennsylvania, 1930; Ph.D., Yale Univ., 1935.

Charles Henry Rawlins, Jr., Professor Emeritus of Mathematics and Mechanics (1922); Ph.B., Dickinson College, 1910; M.A., 1913; Ph.D., Johns Hopkins Univ., 1916.

Horace Crookham Ayres, Professor of Mathematics and Mechanics (1958); B.S., Univ. of Washington, 1931; M.S., 1931; Ph.D., Univ. of California, 1936.

Willard Evan Bleck, Professor of Mathematics and Mechanics (1946); M.E., Stevens Institute of Technology, 1929; Ph.D., John Hopkins Univ. 1933.

Robert Louis Borrelli, Assistant Professor of Mathematics (1962); B.S., Stanford Univ., 1953; M.S., Stanford Univ., 1954.

Jack Raymond Borsing, Associate Professor of Mathematics (1959); B.A., Oregon State College, 1951; M.A., Univ. of Oregon, 1952; Ph.D., 1959.

*The year of joining the Postgraduate School faculty is indicated in parentheses.
MATH AND MECHANICS

Richard Crowley Campbell, Professor of Mathematics and Mechanics (1948); B.S., Muhlenberg College, 1940; M.A., Univ. of Pennsylvania, 1942.


Frank David Faulkner, Professor of Mathematics and Mechanics (1950); B.S., Kansas State Teachers College, 1940; M.S., Kansas State College, 1942.

Brewster H. Gerf, Commander, U.S. Naval Reserve; Visiting Professor of Mathematics (1962); B.A., Yale Univ., 1930; M.A., Syracuse Univ., 1934; Ph.D., Massachusetts Institute of Technology, 1938.

Joseph Giarratana, Professor of Mathematics and Mechanics, (1946); B.S., Univ. of Montana, 1928; Ph.D., New York Univ., 1936.

Wayne W. Gutzman, Commander, U.S. Naval Reserve; Visiting Professor of Mathematics (1962); B.A., Fort Hays Kansas State College, 1936; M.S., State Univ. of Iowa, 1937; Ph.D., 1941.

Eugene H. Hanson, Commander, U.S. Naval Reserve; Visiting Professor of Mathematics (1962); B.S., Denison Univ., 1925; M.A., Ohio State Univ., 1933; Ph.D., 1935.

Hudy Creel Hewitt, Jr., Lieutenant Junior Grade, U.S. Naval Reserve; Instructor in Mathematics and Mechanics (1961); B.S., Univ. of Oklahoma, 1960; M.S., Ohio State Univ., 1961.

Walter Jennings, Professor of Mathematics and Mechanics (1947); B.A., Ohio State Univ., 1932; B.S., 1932; M.A., 1934.

Harold J. Larson, Assistant Professor of Mathematics (1962); B.S., Iowa State Univ., 1956; M.S., 1957; Ph.D., 1960.

Brooks Jayins Lockhart, Professor of Mathematics and Mechanics (1948); B.A., Marshall Univ., 1937; M.S., West Virginia Univ., 1940; Ph.D., Univ. of Illinois, 1943.

Kenneth Robert Lucas, Assistant Professor of Mathematics (1958); B.S., Washburn Univ., 1949; Ph.D., Kansas Univ., 1957.

Herman Bernhard Marks, Associate Professor of Mathematics (1961); B.S., Southern Methodist Univ., 1950; M.A., Univ. of Texas, 1959.

Aladuke Boyd Mewborn, Professor of Mathematics and Mechanics (1946); B.S., Univ. of Arizona, 1927; M.S., 1931; Ph.D., California Institute of Technology, 1940.

Eugene Bryant Mitchell, Commander, U.S. Navy; Instructor of Mathematics (1962); B.S., Univ. of South Carolina, 1946; Naval Engineer, Massachusetts Institute of Technology, 1952.


J. Philip Pierce, Professor of Mathematics (1948); B.S., in E.E., Worcester Polytechnic Institute, 1931; Master of E.E., Polytechnic Institute of Brooklyn, 1937.

Francis McConnell Pulliam, Professor of Mathematics and Mechanics (1949); B.A., Univ. of Illinois, 1937; M.A., 1938; Ph.D., 1947.

Robert R. Read, Associate Professor of Mathematics (1961); B.S., Ohio State Univ., 1951; Ph.D., Univ. of California, 1957.

Paul C. Rogers, Lieutenant Commander, U.S. Naval Reserve; Visiting Assistant Professor of Mathematics (1961); B.N.S., College of the Holy Cross, 1949; M.A., Boston Univ., 1948.

Emil Warren Stibel, Assistant Professor of Mathematics (1960); B.A., Univ. of California, 1940.


Elmo Joseph Stewart, Professor of Mathematics (1953); B.S., Univ. of Utah, 1937; M.S., 1939; Ph.D., Rice Institute, 1953.

Charles Chapman Torkrance, Professor of Mathematics and Mechanics (1946); M.E., Cornell Univ., 1922; M.A., 1927; Ph.D., 1931.


William Lloyd Wainwright, Associate Professor of Mathematics and Mechanics (1958); B.S., Purdue Univ., 1951; M.S., 1954; Ph.D., Univ. of Michigan, 1958.

Douglas George Williams, Associate Professor of Mathematics (1961); M.A. (honors), Univ. of Edinburgh, 1954.

Walter Max Woods, Associate Professor of Mathematics (1961); B.S., Kansas State Teachers College, 1951; M.S., Univ. of Oregon, 1957; Ph.D., Stanford Univ., 1961.

Peter William Zehna, Associate Professor of Mathematics (1961); B.A., Colorado State College, 1950; M.A., 1953; M.A., Univ. of Kansas, 1956; Ph.D., Stanford Univ., 1959.

DEGREES WITH MAJOR IN MATHEMATICS

Officers students may, under special conditions, be offered the opportunity to qualify for either a Bachelor of Science or Master of Science degree with major in mathematics. Any interested student should consult the Chairman of the Department of Mathematics and Mechanics for an evaluation of his previous work to determine his potential for obtaining either degree and to consider the possibility of scheduling the necessary work. Evaluation of courses presented upon entering the Postgraduate School for credit towards these degrees must be completed prior to entering a program leading to these degrees. The requirements in mathematics for these degrees are given below. They provide, on the bachelor's or master's level, a working knowledge of one field of mathematics and a well-rounded background in three of the major fields of mathematics.
A. To obtain the Bachelor of Science degree with major in mathematics the student must complete a minimum of thirty-six term hours of acceptable mathematical courses above the level of elementary calculus including Ma-101, 102, 109, 110 or their equivalent.

B. To obtain the Master of Science degree with major in mathematics the student must meet the following requirements: 1) He must have completed work which could qualify him for a Bachelor of Science degree with a major in mathematics; 2) He must successfully complete a minimum of 48 term hours of courses at the graduate level distributed as nearly as practicable in the following way:

a. A minimum of 15 term hours of graduate credit in courses so chosen that not less than four term hours of graduate credit will be earned in each of three of the following branches of mathematics: (a) algebra, (b) geometry, (c) analysis, and (d) applied mathematics.

b. In addition to the above, two or more courses in the general subject chosen for specialization, carrying a total of not less than six term hours of graduate credit. It is expected that the thesis will be written on a topic in the field of this subject, and these courses may be taken fairly late in the curriculum.

c. A thesis, demonstrating the student's ability to locate and master with very little assistance the subject matter directly involved in the thesis topic, to organize it, to add to it if possible, and to present it systematically in appropriate literary, scientific, and scholarly form. The work on this project will, in general, be spread over two terms and receive eight term hours of graduate credit.

d. Not less than twelve graduate credit term hours in some related field which the candidate shall present as a minor.

The thesis director, topic, and subject of specialization shall be chosen, with the consent of the chairman of the department, as early as possible (but in all events, not later than two terms prior to the time for granting the degree). Minor departures from the preceding requirements may be authorized by the Chairman of the Department of Mathematics and Mechanics.

MATHEMATICS


Ma 011D BASIC ALGEBRA AND TRIGONOMETRY II (3-0). Vectors. Exponential and logarithmic equations. Trigonometric identities. Determinants and systems of linear equations. Quadratic and higher order equations. Straight line and conic section. TEXT: ANDRES, MISER and REINGOLD, Basic Mathematics for Engineers. PREREQUISITE: Ma 010D.


Ma 016D SURVEY OF ANALYTIC GEOMETRY AND ELEMENTARY CALCULUS (4-0). Concepts of function, limit, continuity. Analytic geometry of the straight line and conic sections. Elements of the differential and integral calculus with emphasis on polynomials and the simpler transcendental functions. Applications are stressed throughout. TEXT: DENBOUR and GOEDICKE, Foundations of Mathematics. PREREQUISITE: Recent course in algebra and trigonometry.


Ma 021D INTRODUCTION TO ALGEBRAIC TECHNIQUES (3-0). Algebraic techniques are developed from the postulates for integers. TEXT: EULENBERG and SUNKO, Introducing Algebra. PREREQUISITE: None.

Ma 022D CALCULUS AND FINITE MATHEMATICS I (5-0). The concept of function is introduced with polynomials and rational functions used for examples. The basic ideas of differentiation and integration are presented. Introductory concepts of set theory are considered. TEXTS: McBRLNE, Introductory Analysis; KEMENY, SNELL, THOMPSON, Introduction to Finite Mathematics. PREREQUISITE: Ma 021D.

Ma 023D CALCULUS AND FINITE MATHEMATICS II (5-0). Basic concepts of probability and matrix theories; elementary logic; linear programming; applications in social sciences are stressed. TEXT: KEMENY, SNELL, THOMPSON, Introduction to Finite Mathematics. PREREQUISITE: Ma 021D.

Ma 024D CALCULUS AND FINITE MATHEMATICS III (3-0). A continuation of Ma 023D; Markov chains; linear programming; strictly and non-strictly determined games; matrix games; applications to behavioral science problems. TEXT: KEMENY, SNELL, THOMPSON, Introduction to Finite Mathematics. PREREQUISITE: Ma 023D.

MATH AND MECHANICS

Ma 041D REVIEW OF ALGEBRA, TRIGONOMETRY, ANALYTIC GEOMETRY (5-0). Basic algebraic operations; Trigonometric functions; equations of lines and conics; complex numbers, theory of algebraic equations; matrix notation for linear equations, matrix algebra. TEXT: Allendofer and Oakley, Fundamentals of Freshman Mathematics. PREREQUISITE: Previous courses in algebra, trigonometry, analytic geometry.


Ma 061D REVIEW OF CALCULUS (5-0). Concept of function, limit and continuity; differentiation, integration with applications; differentiation of function of several variables, directional derivatives. TEXT: Thomas, Calculus and Analytic Geometry. PREREQUISITE: Previous courses in calculus.

Ma 071D CALCULUS I (5-0). The calculus of functions of a single independent variable with emphasis on basic concepts. Derivatives, differentials, applications, Rolle's theorem and the mean value theorem. Definite integral with applications. Elementary transcendental functions. Topics from plane analytic geometry to be introduced as necessary. Polar coordinates. TEXT: Thomas, Calculus and Analytic Geometry. PREREQUISITES: Ma 031D or its equivalent, and previous work in calculus.


Ma 073D DIFFERENTIAL EQUATIONS (5-0). A continuation of Ma 072D. Series of constants; power series; Fourier series; first order ordinary differential equations; ordinary linear differential equations with constant coefficients; simultaneous solution of ordinary differential equations; series solution of ordinary differential equations, including Bessel's Equation. TEXTS: Thomas, Calculus and Analytic Geometry; Kaplan, Advanced Calculus; Golomb and Shanks, Elements of Ordinary Differential Equations. PREREQUISITE: Ma 072D or Ma 061D.

Ma 081C INTRODUCTION TO VECTOR ANALYSIS (2-0). Vectors and their algebra. Solid analytic geometry using vector methods. Vector equations of motion. Differentiation and integration of vector functions. Space curves, arc length, curvature. Partial derivatives, directional derivatives and the gradient. Line integrals. TEXT: Thomas, Calculus and Analytic Geometry. PREREQUISITE: Ma 052D or Ma 071D, Ma 053D or Ma 072D must be taken concurrently.


Ma 103B PROJECTIVE GEOMETRY (3-0). Transformations in Euclidean geometry; invariants; perspectivities; Desargue's triangle theorem; principle of duality; homogeneous coordinates of points and lines; linear combinations of points and lines; cross ratio, a projective invariant; harmonic division, properties of complete quadrangles and complete quadrilaterals; projective transformations, the projective properties. TEXTS: Adler, Modern Geometry; Struik, Analytic and Projective Geometry. PREREQUISITE: Consent of Instructor.

Ma 104A ALGEBRAIC CURVES (3-0). An introduction to study of algebraic geometry is given by means of a selection of topics from the theory of curves, centering around birational transformations and linear series. TEXT: Walker, Algebraic Curves. PREREQUISITES: Ma 103B and Ma 105A or consent of Instructor.

Ma 105A FUNDAMENTALS OF MODERN ALGEBRA I (3-0). Concept of group; subgroups; composition of groups; basis theorems for Abelian groups. Rings; integral domains; ideals; polynomial rings; basis theorems for rings. TEXTS: Birkhoff and MacLane, A Survey of Modern Algebra (Revised Edition); Miller, Elements of Modern Abstract Algebra. PREREQUISITE: Ma 102B or consent of Instructor.

Ma 106A FUNDAMENTALS OF MODERN ALGEBRA II (3-0). Continuation of Ma 105A. Fields; field extensions; algebraic numbers; algebraic integers; root fields and their Galois groups; properties of the Galois group and its sub-groups; finite fields; insolvability of the quintic polynomial. TEXTS: Birkhoff and MacLane, A Survey of Modern Algebra (Revised Edition); Miller, Elements of Modern Abstract Algebra. PREREQUISITE: Ma 105A.

Ma 107A INTRODUCTION TO GENERAL TOPOLOGY (3-0). Review of usual topology in Euclidean spaces of point sets, topology, e.g., compactness, connectivity, homeomorphism, etc. Hausdorff, metrizable, regular spaces, and embedding theorems. Applications. TEXT: Spencer and Hall, Elementary Topology. PREREQUISITE: Ma 109A or consent of Instructor.
Ma 109A FUNDAMENTALS OF ANALYSIS I (3-0). Elements of set theory and topology in Euclidean; vector valued functions, differentials and Jacobians; functions of bounded variation. TEXTS: APOSTOL, Mathematical Analysis; RUDIN, Principles of Mathematical Analysis. PREREQUISITE: A course in differential and integral calculus.

Ma 110A FUNDAMENTALS OF ANALYSIS II (3-0). Theory of Reimann-Stieljes integration, multiple integrals, sequences and series of functions. TEXTS: APOSTOL, Mathematical Analysis; RUDIN, Principles of Mathematical Analysis. PREREQUISITE: Ma 109A.

Ma 111A FUNDAMENTALS OF ANALYSIS III (3-0). Continuation of Ma 110A. Line and surface integrals, Stokes theorem, improper integrals, Fourier series and Fourier integrals. TEXT: APOSTOL, Mathematical Analysis. PREREQUISITES: Ma 109A and Ma 110A.

Ma 113B VECTOR ANALYSIS and PARTIAL DIFFERENTIAL EQUATIONS (4-0). Calculus of vectors; differential operators; line and surface integrals; Green's, Stokes, and divergence theorems. Separation of variables; boundary conditions; applications to heat flow. TEXT: WYLIE, Advanced Engineering Mathematics; SPIEGEL, Vector Analysis. PREREQUISITES: Ma 120C, Ma 240C and Ma 251B.

Ma 116A MATRICES AND NUMERICAL METHODS (3-2). Finite differences, interpolation, numerical differentiation and integration; numerical solution of polynomial equations; numerical methods for initial value and boundary value problems involving ordinary and partial differential equations; solution of systems of linear algebraic equations; latent roots and characteristic vectors of matrices; numerical methods for inversion of matrices. TEXTS: KUNTZ, Numerical Analysis; MILNE, Numerical Calculus. PREREQUISITES: Ma 113B, or Ma 183B, or Ma 245B, or Ma 246B.

Ma 120C VECTOR ALGEBRA AND SOLID ANALYTIC GEOMETRY (3-1). Real number system. Algebra of complex numbers. Vectors and their algebra. Analytic geometry of space; points, lines, and planes in scalar and vector notation. Determinants, matrices and linear systems; linear dependence. Special surfaces. Laboratory periods devoted to review of essential topics in trigonometry and plane analytic geometry. TEXTS SELECTED FROM: SMITH, GALE and NELLELY, New Analytic Geometry; WEATHERBURN, Elementary Vector Analysis; CHURCHILL, Introduction to Complex Variables; USNPSG Notes; BRAND, Vector Analysis; SPIEGEL, Theory and Problems of Vector Analysis. PREREQUISITE: A course in plane and analytic geometry.

Ma 125B NUMERICAL METHODS FOR DIGITAL COMPUTERS (3-2). Lagrangian polynomial approximations to real functions. Introduction to best polynomial approximations in the sense of least squares. Minimax polynomial approximations. Numerical methods for solving equations and systems of equations. Difference calculus, numerical differentiation and integration. Selected numerical methods for solving initial value and boundary value problems involving ordinary and partial differential equations. The laboratory periods include sample problems solved on hand-operated keyboard calculators; emphasis is given to methods which are useful with large scale automatic digital computers. TEXTS: MILNE, Numerical Calculus; KUNTZ, Numerical Analysis. PREREQUISITE: Ma 240C and Ma 250B or equivalent.

Ma 127B SCIENTIFIC COMPUTATION WITH DIGITAL COMPUTERS (3-2). Numerical methods for solution of scientific and engineering problems using a high speed digital computer; reduction of problems to mathematical language and the design of programs for their solution; computer evaluation of functions; systems of linear equations and differential equations; problem solving with a digital computer being used for demonstration. TEXTS: MILNE, Numerical Calculus; KUNTZ, Numerical Analysis. PREREQUISITE: Ma 071C or equivalent.


Ma 142B DIFFERENTIAL EQUATIONS (3-0). Elements of differential equations including basic types of first order equations and linear equations of general order with constant coefficients. Systems of linear equations. Partial differentiation and multiple integration. TEXTS: LEIGHTON, Introduction to the Theory of Differential Equations; KAPLAN, Advanced Calculus. PREREQUISITE: Previous calculus course approved by Instructor.
MA 146B NUMERICAL ANALYSIS AND DIGITAL COMPUTERS (4-1). Finite differences. Interpolation and function representation. Numerical differentiation and integration. Summation of series. Algebraic equations. Linear simultaneous algebraic equations. Matrices; latent roots and vectors. Ordinary differential equations, initial and two-point boundary value problems. (Computer methods will be emphasized throughout and laboratory periods will be used to evaluate some of the methods, using the School’s computers). TEXTS: MILNE, NUMERICAL CALCULUS; HARTREE; NUMERICAL ANALYSIS; N.P.L. HANDBOOK, Modern Computing Methods. PREREQUISITE: Ma 140B.


MA 170D CALCULUS FOR MANAGEMENT (4-0). Review of the real number system. Sets and the concepts of functions and relations. The geometry and calculus of some elementary functions of one or more variables. Applications using elementary economic models. TEXT: YAMANE, MATHEMATICS FOR ECONOMISTS. PREREQUISITE: A course in the calculus of functions of one variable.

MA 241C ELEMENTARY DIFFERENTIAL EQUATIONS (3-0), a longer version of Ma 240C including more emphasis on first order equations. TEXT: GOLOMB and SHANKS, *Elements of Ordinary Differential Equations*. PREREQUISITE: Ma 230D, (May be taken concurrently).

MA 244C ELEMENTARY DIFFERENTIAL EQUATIONS AND INFINITE SERIES (4-0). A combination of Ma 250C and Ma 240C given together in this order. TEXTS: COHEN, *Differential Equations*; KAPLAN, *Advanced Calculus*. PREREQUISITE: Ma 210D.

MA 245B PARTIAL DIFFERENTIAL EQUATIONS (3-0). Solution of boundary value problems by separation of variables; Sturm-Liouville theory; Fourier Bessel series solutions. TEXTS: CHURCHILL, *Fourier Series and Boundary Value Problems*. PREREQUISITES: Ma 251B and Ma 240C.

MA 246B PARTIAL DIFFERENTIAL EQUATIONS (4-0). Series solution of linear differential equations, generalized orthogonal functions; separation of boundary value problems by separation of variables; Sturm-Liouville theory; Fourier Bessel series solutions. TEXT: CHURCHILL, *Fourier Series and Boundary Value Problems*. PREREQUISITES: Ma 250B and Ma 240C.


MA 248A DIFFERENTIAL EQUATIONS FOR OPTIMUM CONTROL (3-0). Methods in differential equations for calculating differentials based on the adjoint systems of differential equation. Applications to problems in optimum control, particularly trajectories and minimum time problems. Numerical methods for determining and correcting trajectories, particularly optimum trajectories, on a digital computer. TEXT: USNPGS Notes. PREREQUISITES: Ma 240C or equivalent, and Ma 421B or consent of Instructor.


MA 260B VECTOR ANALYSIS (3-0). Vector differential and integral calculus including differential geometry of lines and surfaces, line and surface integrals, change of variable formulas and curvilinear coordinates. TEXT: SPIEGEL, *Theory and Problems of Vector Analysis*. PREREQUISITES: Ma 120C and Ma 210D.


MA 270B COMPLEX VARIABLES (3-0). Analytic functions; series expansions; integral formulas; residue theory. TEXT: CHURCHILL, *Introduction to Complex Variables*. PREREQUISITES: Ma 120C, Ma 210D, Ma 250C.

MA 271B COMPLEX VARIABLES (4-0). A longer version of Ma 270B including more emphasis on Contour integration as required for transform theory. TEXT: CHURCHILL, *Introduction to Complex Variables*. PREREQUISITES: Ma 120C, Ma 210D, Ma 250B.

MA 280B LAPLACE TRANSFORMATIONS (2-0). Definitions and existence conditions; applications to systems involving linear differential and integral equations; inversion integral. TEXT: CHURCHILL, *Modern Operational Mathematics in Engineering*. PREREQUISITES: Ma 240C, Ma 250B, and Ma 270B, (the latter may be taken concurrently).


Ma 306A SELECTED TOPICS IN ADVANCED STATISTICS I (3-0). Topics will be selected by instructor to fit the needs and background of the students. Areas of choice to include the fields of sequential analysis, non-parametric methods and multivariate analysis. The course may be repeated for credit if the topic changes. TEXT: To be announced. PREREQUISITE: Ma 304B, or consent of Instructor.


Ma 309A SELECTED TOPICS IN ADVANCED STATISTICS II (3-0). A continuation of Ma 306A. PREREQUISITE: Ma 306A.

Ma 311C INTRODUCTION TO PROBABILITY AND STATISTICS (4-0). An elementary treatment of probability with some statistical applications. Topics discussed are probability models, discrete and continuous random variables, moment properties, testing statistical hypotheses, and statistical estimation. TEXT: MOSTELLER, ROUKKE and THOMAS, Probability with Statistical Applications. PREREQUISITE: A previous course in calculus.


Ma 316B APPLIED STATISTICS I (4-0). Descriptive Statistics. Introduction to decision theory. Point estimation; principles of choice and properties of estimators; methods for calculation. Confidence intervals; applications. Testing hypotheses; concepts of power, most powerful tests; applications. TEXTS: FREUND, Mathematical Statistics; SCHLIAFER, Business Decisions. PREREQUISITE: Ma 315B.


Ma 323B STATISTICS (3-2). Introduction to testing hypothesis and estimation. Regression on analysis of variance, sequential sampling and quality control. TEXT: To be announced. PREREQUISITE: Ma 321B or Ma 351B.

Ma 326A ADVANCED PROBABILITY I (3-0). Probability viewed as a measure. Sets, measures and integration. Convergence almost surely, in probability and in quadratic mean. Distribution functions and characteristic functions. TEXT: To be announced. PREREQUISITE: Consent of Instructor.


Ma 352B INDUSTRIAL STATISTICS II (2-2). Tests of hypothesis and estimation. Analysis of variance. Statistical quality control, control charts. Sampling inspection by attributes and by variables, continuous sampling inspection. TEXTS: BOWKER and LIEBERMAN, Engineering Statistics. PREREQUISITE: Ma 351B.


Ma 361C PROBABILITY AND STATISTICAL INFERENCE FOR ENGINEERS I (2-1). Basic probability theory and rules of computation. Sample space, random variables, discrete and continuous distribution functions. Elementary sampling theory. Introduction to the principles of testing hypothesis and estimation. TEXT: To be announced. PREREQUISITE: Ma 181D.

Ma 362C PROBABILITY AND STATISTICAL INFERERENCE FOR ENGINEERS II (2-1). Sampling distributions. Regression and correlation. Design of experiments and analysis of variance. Acceptance sampling. TEXT: To be announced. PREREQUISITE: Ma 361C.

Ma 371C MANAGEMENT STATISTICS (4-0). Elements of probability theory with emphasis on random variables and their probability distributions. Distributions of estimators of parameters. Applications of these concepts as aids in decision making. TEXT: KOZELKA, Elements of Statistical Inference. PREREQUISITE: Ma 170D or equivalent.

Ma 381C ELEMENTARY PROBABILITY AND STATISTICS (4-2). Elements of the theory of probability. The classical probability distributions. Elements of statistical inference with applications in the field of the group. TEXTS: DERMAN and KLEIN, Probability and Statistical Inference for Engineers; MOSTELLER, ROURE and THOMAS, Probability with Statistical Applications; PANOFSKY and BRIER, Applications of Statistics to Meteorology (Meteorology groups only). PREREQUISITE: Ma 181C or equivalent.

Ma 395B GAMES OF STRATEGY (3-2). Theory and applications of matrix games, including the minimax theorem, properties of optimal strategies, and solutions of some specific types of discrete games. Theory and applications of continuous games including games with convex kernels and games of timing. TEXTS: KARLIN, Mathematical Methods and Theory in Games, Programming and Economics Volume I and II. DRESSEYER, Theory and Applications of Games of Strategy. PREREQUISITE: Ma 196A or equivalent and Ma 301C or equivalent.


Ma 397A THEORY OF INFORMATION COMMUNICATION (3-0). Markov chains; surprisal of events and uncertainty of distributions; characterization of uncertainty; noise and rate of information transmission; limit distributions connected with sequences from an ergodic Markov chain; Shannon-Fano coding; detection. TEXTS: SHANNON and WEAVER, The Mathematical Theory of Communication; FELLER, Probability Theory and its Applications; FEINSTEIN, Foundations of Information Theory; KHINCHIN, Mathematical Foundations of Information Theory. PREREQUISITES: Ma 120C or Ma 150C and Ma 321B.

Ma 398A SAMPLING INSPECTION AND QUALITY CONTROL (3-1). Attributes and variables sampling plans. MIL. STD., sampling plans with modifications. Multi-level continuous sampling plans and sequential sampling plans. Distribution of effort in related sampling plans. Quality control with emphasis on recent developments. TEXTS: GRANT, Statistical Quality Control; BOWKER and LIEBERMAN, Engineering Statistics; articles from statistical journals. PREREQUISITE: Ma 304B or Ma 322A.

Ma 401B ANALOG COMPUTERS (2-2). Elementary analog devices which may be used to perform addition, multiplication, vector resolution, function generation, integration, etc. Combinations of such devices for solution of differential equations, systems of linear equations, algebraic equations, harmonic analysis, etc. Gaussian solvers. Digital differential analyzers. TEXTS: SOKOHI, Analog Methods in Computation and Simulation; MURRAY, Theory of Mathematical Machines; Reprints of articles from scientific periodicals. PREREQUISITE: Ma 240C or equivalent.

Ma 411B DIGITAL COMPUTERS AND MILITARY APPLICATIONS (4-0). Description of a general purpose digital computer. Programming fundamentals. The use of subroutines, assembly routines and compilers in programming. Applications such as war gaming, simulation of systems, logistics and data processing, demonstrations on a computer. TEXT: McCracken, Digital Computer Programming. PREREQUISITE: Ma 073C or equivalent.

Ma 419B DATA PROCESSING WORKSHOP (2-0). Systems analysis. Optimal use of data processing equipment involving semi-automatic and fully automatic methods. Instruction in the operation and capabilities of punched card machines, peripheral equipment as well as the digital computer systems. IBM 1401 and CDC 1604. Organization of a computer installation. Justifying and introducing new equipment and methods—the complete picture. PREREQUISITE: consent of Instructor.
MA 421B INTRODUCTION TO DIGITAL COMPUTERS (3-2). Octal and binary number systems. Description of general purpose digital computer. Operating characteristics and fundamentals of programming. Programming, using assembly routines and compilers. Engineering applications of digital computers. A portion of the laboratory period is devoted to operating the computer. TEXTS: McCracken, Digital Computer Programming; McCracken, A Guide to Fortran Programming; Programming Manuals. PREREQUISITES: Ma 240C and Ma 250B or the equivalent.

MA 423A ADVANCED DIGITAL COMPUTER PROGR- AMMING (4-0). Theory and design of sub-routines, assembly routines and compilers. Symbol manipulation. Problem oriented languages and control languages. TEXT: Selected Articles from Publications. PREREQUISITE: Ma 421B.

MA 424A BOOLEAN ALGEBRA (3-0). Development of Boolean Algebra and its application to problems in logic. Information retrieval and related problems. TEXT: Whitesitt, Boolean Algebra and its Application. PREREQUISITE: Ma 421B.

MA 425A APPLICATIONS OF DIGITAL COMPUTERS (3-2). Effective exploitation of modern digital computers in areas of system simulations and real time control, data editing and processing, engineering computations. Iterative and recursive techniques in digital computation. Efficient use of input-output equipment. The use of sub-routines and program check-out aids in program planning. Laboratory periods will be spent in programming, checking out, running and evaluating results of one or more problems in above areas. TEXT: Selected Articles from Publications. PREREQUISITE: Ma 421B.


MA 427B PROGRAMMING I—INTRODUCTION (3-1). General description of data processing equipment from card/tape ancillary equipment to large-scale digital computer systems. Description of a digital computer and its operation. Programming in a compiler language, e.g., FORTRAN; NELAC: JOVIAL—COBOL—the particular choice depending on availability of the system for the school's computers and the special interests of the class. Problems will be run on the School's computers utilizing the operating service and also personally by the students. TEXTS: (representative) McCracken, A Guide to FOR- TAN Programming; Manufacturers' brochures and computer manuals. PREREQUISITE: None.

MA 428B PROGRAMMING IIa (3-1). Binary and octal number systems. Programming in machine language—use of assembly routines. Problem solving and program planning techniques. Use of subroutines, program check-out aids and monitor systems. The effective exploitation of modern high-speed digital computer systems including input/output handling. Introduction to advanced features such as parallel processing, director program and computer satellite operations. TEXTS: Crabbé, Ramo, Woodebridge, Handbook of Automation, Computation and Control; CDC-1604 and IBM 1401 programming manuals; other publications. PREREQUISITE: Ma 427C.

MA 429A PROGRAMMING IIb (3-0). Technical evaluation of different computer systems—hardware and software. Order codes, General principles of programming; Comparison of programming languages available and proposed. How do they achieve their aims? Sphere of applications. Given a program, which is the best language to use? Hardware and how it effects software and vice versa. Writing large programs. Studies in cooperative programming, e.g., NTDS, SAGE. Study of computer complexes; analog and digital linkage; hybrid computers; satellite operation. Multiplexing. Study of advanced features such as parallel processing and executive routines. TEXTS: Technical papers, computer specification manuals, programming manuals, etc. Various official publications. PREREQUISITE: Ma 428B.


MA 441B INTRODUCTION TO DIGITAL COMPUTERS (3-0). Description of a general purpose digital computer. Command structure and commands. Flow charts and programming. Applications to problems in science, logic and data processing. TEXTS: McCracken, Digital Computer Programming; McCracken, A Guide to Fortran Programming; Programming manuals. PREREQUISITE: Ma 071D or equivalent.

MA 471B ELECTRONIC DATA PROCESSING AND MANAGEMENT CONTROL (3-0). Functional description of a general purpose digital computer: its control, memory, arithmetic and input-output units. Binary number system and representation of information in a computer or on magnetic tape. Use of computers to solve management problems associated with inventory control, personnel records, reports and assignments. TEXT: Canning, Electronic Data Processing for Business and Industry; Programming Manuals. PREREQUISITE: Ma 371C.

MA 501B THEORY OF NUMBERS (3-0). Divisibility, congruences, quadratic reciprocity, diophantine equations, continued fractions, partitions. TEXT: Niven and Zuckerman, An Introduction to the Theory of Numbers. PREREQUISITE: consent of instructor.

Ma 503B FUNDAMENTAL OF MATHEMATICS (3-0). Fundamental concepts of mathematics with some emphasis on the axiomatic method including consistency, completeness and independence of axioms in an axiomatic system. TEXT: To be announced. PREREQUISITE: Consent of instructor.

Ma 504B CALCULUS OF FINITE DIFFERENCES (3-0). Finite differences, factorial polynomials, sums, infinite products, Bernoulli numbers and polynomials, linear difference equations. TEXT: MILLER, An Introduction to the Calculus of Finite Differences and Difference Equations. PREREQUISITE: Consent of instructor.

Ma 541A APPLIED MATHEMATICS (3-0). Green's function technique for solving Sturm-Liouville problems for ordinary differential equations as well as boundary and initial value problems for partial differential equations of mathematical physics are introduced. Operational calculus. TEXT: FRIEDMAN, Techniques of Applied Mathematics. PREREQUISITE: Consent of instructor.

Ma 542A APPLIED MATHEMATICS (3-0). A continuation of Ma 541A. The material introduced in Ma 541A is studied more extensively. TEXT: FRIEDMAN, Techniques of Applied Mathematics. PREREQUISITE: Ma 541A.


Ma 549A FOURIER BESSEL EXPANSIONS AND CALCULUS OF VARIATIONS (2-0). Partial differential equations, separation of variables, Sturm-Liouville systems, Fourier Bessel expansions, orthogonal functions, Bessel’s inequality. Euler equations, Hamilton’s principle, application to Physics. TEXTS: CHURCHILL, Fourier Series and Boundary Value Problems; COURANT, Methods of Mathematical Physics, Vol 1; HILDEBRAND, Methods of Applied Mathematics. PREREQUISITE: Consent of instructor.


Ma 573A THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3-0). Special functions of a complex variable. Analytic theory of differential equations. PREREQUISITE: Ma 572B or consent of instructor.

Ma 576A LAPLACE TRANSFORMATIONS (3-0). Theory of the Laplace transform with particular reference to its properties as a function of a complex variable. Applications of the transform to difference, differential, integral equations of convolution type and boundary value problems. Sturm-Liouville systems. TEXT: to be announced. PREREQUISITE: Ma 573A or consent of instructor.

Ma 701B SEMINAR IN ANALYSIS (2-0). Topics in analysis. Content of the course varies. Students will be allowed credit for taking the course more than one time. PREREQUISITE: Consent of Instructor.

Ma 705B SET THEORY (3-0). Elementary logic and methods of proof in mathematics; properties of sets and operation with sets; relations and functions from a set-theoretic point of view; equivalence of sets and their cardinality; infinite sets and their classification by cardinal numbers. TEXT: ZEMANA and JOHNSON, Elements of Set Theory. PREREQUISITE: Differential and integral calculus or consent of instructor.

Ma 709A FUNCTIONS OF REAL VARIABLES (3-0). Review of set theory and real numbers. Topological and metric spaces, convergence of directed functions, continuity and semi-continuity. Functions of bounded variation, absolutely continuous functions, differentials. TEXT: McSHANE and BOTT, Real Analysis. PREREQUISITE: Ma 109A.

Ma 710A FUNCTIONS OF REAL VARIABLES (3-0). Continuation of Ma 709. Lebesgue-Stieljes integrals, measure and measurable function. Radon-Nikodym theorem, function spaces, Lp spaces. TEXTS: McSHANE and BOTT, Real Analysis. PREREQUISITE: Ma 709A.

Ma 711A INTRODUCTION TO FUNCTIONAL ANALYSIS (3-0). Linear spaces and functionals. Banach and Hilbert spaces. Weak and weak* topologies, completely continuous operators, spectral theorems. TEXT: To be announced. PREREQUISITE: Consent of instructor.

Ma 740A CALCULUS OF VARIATIONS (3-0). Bliss's differential methods, adjoint differential equations, Euler equations, maximum principle. Weierstrass and Legendre conditions. Perturbation techniques, numerical procedures for determining solutions, and application to control problems. TEXTS: Selected papers and USNPGS Notes. PREREQUISITES: Ma 240C or the equivalent and Ma 421B, or consent of instructor.
Ma 751A TENSOR ANALYSIS I (3-0). The basic concepts of differential geometry. Definition of a tensor. Physical interpretations. The metric tensor, Covariant differentiation, Geodesics. TEXTS: Burhington and Torrance, Higher Mathematics; Weatherburn, Riemannian Geometry and the Tensor Calculus. PREREQUISITES: Ma 120C, Ma 181D, Ma 182C or the equivalent.

Ma 752A TENSOR ANALYSIS II (3-0). A continuation of Ma 751A. Introduction to special relativity theory, with emphasis upon axiomatic and philosophical foundations. Formulation of the laws of mechanics and electromagnetism in relativistic form. TEXT: Bergman, Introduction to the Theory of Relativity. PREREQUISITE: Ma 751A and a sound background in classical mechanics and electromagnetism.

Ma 753A TENSOR ANALYSIS III (3-0). A continuation of Ma 752A. Introduction to general relativity theory. Parallel displacement and the curvature tensor. TEXT: Bergman, Introduction to the Theory of Relativity. PREREQUISITE: Ma 752A.

Ma 801A SEMINAR IN ANALYSIS. Subject matter of this seminar will in general be left to the discretion of instructors; usually content will be special topics from the fields of functional analysis and partial differential equations. Number of hours subject to arrangement. PREREQUISITE: Consent of instructor.

Ma 831B SEMINAR IN PROBABILITY AND STATISTICS. Content of the course varies. Students will be allowed credit for taking the course more than one time. PREREQUISITE: Consent of instructor.

Ma 832A SEMINAR IN PROBABILITY AND STATISTICS. Content of the course varies. Students will be allowed credit for taking the course more than one time. PREREQUISITE: Consent of instructor.

Ma 911B READING IN PROBABILITY AND STATISTICS. Content of the course varies. Students will be allowed credit for taking the course more than one time. PREREQUISITE: Consent of instructor.

Ma 912B READING IN PROBABILITY AND STATISTICS. Content of the course varies. Students will be allowed credit for taking the course more than one time. PREREQUISITE: Consent of instructor.

Ma 945A APPLICATIONS SEMINAR (3-0). Discussion of the broad areas of computer applications; arithmetic and non-arithmetic use of computers. Problem categories; scientific and engineering, business and military (administrative), simulation, real-time control, information processing. The main aim is to integrate the program of study by illustrating the way in which the basic techniques are used in practice. Formal lectures will be given by the instructor, invited speakers (Naval and others) and the students, where appropriate. PREREQUISITE: Consent of instructor.

MECHANICS

Ma 101C ENGINEERING MECHANICS I (2-2). Review of statics, free-body diagrams; distributed forces; centroids; moments and products of inertia of areas; hydrostatics; friction, general principles of dynamics; dimensional analysis; kinematics of a particle; relative and absolute time rate of change of a vector; Caroliis acceleration. TEXT: Housner and Hudson, Applied Mechanics; Shames, Engineering Mechanics. PREREQUISITES: Ma 120C or Ma 150C (may be taken concurrently).

Ma 102C ENGINEERING MECHANICS II (2-2). Dynamics of a particle; impulse and momentum; work and energy; potential; conservation of energy; vibrating systems, free and forced, with and without damping; impact; dynamics of rigid bodies; moments and products of inertia; principal axes of inertia; the gyroscope. TEXT: Housner and Hudson, Applied Mechanics; Shames, Engineering Mechanics. PREREQUISITE: Ma 101C.

Ma 201A METHODS IN DYNAMICS (2-2). The principles of linear momentum, angular momentum, work and energy, power and energy, conservation of energy, virtual work, and d'Alembert are developed and discussed in detail. This work is followed by a development and interpretation of Lagrange's equations of motion. Application of these various principles to obtain the differential equations of motion of dynamical systems is given particular attention. TEXTS: Synge and Griffith, Principles of Mechanics; Timoshenko and Young, Advanced Dynamics. PREREQUISITE: Ma 102C.

Ma 311A VIBRATIONS (3-2). Kinematics of vibrations; free and forced vibrations of systems with one degree of freedom; theory of vibration measuring instruments and of vibration insulation; systems with many degrees of freedom; normal modes of vibration; computation of fastest and slowest modes by matrix methods; vibrations of strings, beams, shafts and membranes. Rayleigh's method; Stodoh's method; critical speeds; self-excited vibrations; effects of impact on elastic structures. TEXTS: Thompson, Mechanical Vibrations (2nd edition); Den Hartog, Mechanical Vibrations (3rd edition); Frankland, Effects of Impact on Simple Elastic Structures (TMB Report 481). PREREQUISITES: Ma 102C and a course in beam deflection theory.

Ma 402A MECHANICS OF GYROSCOPIC INSTRUMENTS (3-0). Review of the vector kinematics and dynamics involved in the angular motion of rigid bodies; steady, free and forced precession and general motion of a gyro; stability of a free gyro; the gyrocompass and gyropendulum; gyro angular velocity indicator; the stable platform; Shuler tuning of inertial guidance instruments. TEXTS: Synge and Griffith, Principles of Mechanics (2nd edition); Wrigley, Shuler Tuning of Navigational Instruments; Russell, Inertial Guidance for Rocket-Propelled Missiles; Draper, Wrigley and Novorka, Inertial Guidance. PREREQUISITE: Ma 102C.

Ma 403A KINEMATICS OF GUIDANCE (3-0). Kinematics and geometry of guidance and interception systems; special coordinates; inertial reference frames; accelerometers; inertial guidance; Dopas; guidance of a ballistic missile and of an interceptor; perturbations and the adjoint differential equations in guidance and optimum control; introductory orbit theory. TEXTS: Lock, Guidance; USNPGS Notes. PREREQUISITE: A course in differential equations and Ma 102C.
MECHANICAL ENGINEERING

ME 111C. ENGINEERING THERMODYNAMICS I (5-0). The laws and processes of transforming energy from one form to another; first law analysis; second law analysis and cycle analysis for reversible processes; transient flow; irreversible processes and available energy. Applications to ideal gas cases; internal combustion engines, gas turbines, turbojets, rockets. TEXT: FAIRES, Thermodynamics. PREREQUISITE: Ma 230C.

ME 112C. ENGINEERING THERMODYNAMICS II (5-0). Continuation of ME 111C. Applications of thermodynamic principles to marine steam power plants; reverse cycles; gas-vapor mixtures; combustion with dissociation problems; general methods of handling imperfect gas problems. TEXT: FAIRES, Thermodynamics. PREREQUISITE: ME 111C.

ME 132C. ENGINEERING THERMODYNAMICS II (4-2). Continuation of ME 111C. Applications of thermodynamic principles to marine power plant equipment, steam power plants and cycles, refrigeration and heat-pump systems, methods of handling imperfect gases, combustion. TEXT: FAIRES, Thermodynamics. PREREQUISITE: PH 530B.

ME 210C. APPLIED THERMODYNAMICS (3-2). Continuation of the application of thermodynamic principles, fluid mechanics and the thermodynamics of compressible flow, turbine blading, elements of heat transfer. Complementary laboratory experiments. TEXT: FAIRES, Thermodynamics. PREREQUISITE: ME 132C.

ME 211B. THERMODYNAMICS OF COMPRESSIBLE FLOW (3-0). The thermodynamic and dynamic fundamentals of compressible fluid flow. One-dimensional analyses including the effects of area change, friction, and heat transfer. TEXT: SHAPIRO, Thermodynamics and Dynamics of Compressible Fluid Flow, Vol. I. PREREQUISITES: ME 112C, ME 411C, and Ma 113B.

ME 212A. ADVANCED THERMODYNAMICS (3-0). Imperfect gases and other advanced topics in thermodynamics; the mathematical development of property relations and their use with experimental data. TEXTS: FAIRES, Thermodynamics; OBERT, Concepts of Thermodynamics. PREREQUISITES: ME 112C and Ma 113B.

ME 221C GASDYNAMICS AND HEAT TRANSFER (4-2). Fundamentals of one-dimensional compressible fluid flow including effects of area change, friction, and heat addition. Fundamentals of conduction, convection, and radiation heat transfer, including heat exchanger analysis. TEXT: GLIDT, Principles of Engineering Heat Transfer. PREREQUISITES: ME 112C and ME 411C.

ME 222C THERMODYNAMICS LABORATORY (1-4). Laboratory experiments applying thermodynamic principles to gas turbine engine, diesel engine, refrigeration plant, air compressor, nuclear reactor, compressible flow metering and heat transfer. TEXT: FAINIES, Thermodynamics. PREREQUISITES: ME 112C and ME 411C.

ME 222B MARINE POWER PLANT ANALYSIS (2-4). Preliminary planning of marine power plants. Estimation of hull, main engine and auxiliary power requirements, interrelationship of components, heat balances and flow diagrams, computation of ship and plant performance indices, preliminary investigation of major equipment items. TEXTS: SEWARD, Marine Engineering, Vols. 1 and II; CHURCH, Steam Turbines, 3rd Edition. PREREQUISITE: ME 221C or equivalent.


ME 240B NUCLEAR POWER PLANTS (4-0). Survey of nuclear power engineering. The reactor as a power source as affected by technical feasibility and economics. Elementary nuclear reactor physics. Engineering considerations in core design, including problems of core design, power removal and utilization and shielding. Discussion of reactor types. TEXT: KING, Nuclear Power Systems. PREREQUISITES: ME 210C or ME 221C; PH 621B.

ME 241A NUCLEAR PROPULSION SYSTEMS I (4-0). The first of a two course sequence covering engineering aspects of nuclear power reactors. Reactor types, characteristics, and criteria for selection. Advanced heat transfer, fluid mechanics and thermodynamics as applied to characteristic cycles. TEXT: GLASTONI, Principles of Nuclear Reactor Engineering. PREREQUISITES: ME 310B and PH 652A.


ME 310B HEAT TRANSFER (4-2). The fundamentals of heat transfer mechanisms: one and two dimensional conduction, free and forced convection, condensation, boiling, thermal radiation, transient and periodic systems, and heat exchanger analysis. Use of the thermal circuit, analog, numerical and graphical techniques. TEXT: KREITZ, Principles of Heat Transfer. PREREQUISITES: ME 112C, ME 412A, and Ma 113B.


ME 412A ADVANCED MECHANICS OF FLUIDS (4-2). Potential flow theory; use of complex variables and conformal transformations. Navier-Stokes equations and applications for the real fluid. Elements of boundary layer theory. TEXT: STREETER, Fluid Dynamics. PREREQUISITES: ME 411C, Ma 113B, and Ma 270B (may be concurrent).

ME 501C MECHANICS I (4-0). Laws of statics. Force systems, equilibrium, simple structures, distributed forces, friction, virtual work. Basic concepts of kinematics. TEXT: BEEER AND JOHNSTON, Vector Mechanics. PREREQUISITE: Ma 120C (may be concurrent).


ME 510C MECHANICS OF SOLIDS I (4-2). Stress, strain, Hooke's law, tension and compression, shearing stresses, connections, thin vessels, torsion, statics of beams, stresses in beams, deflections of beams, combined loadings and combined stresses, columns. Strain energy, impact, simple indeterminate structures. Supporting laboratory work. TEXT: TIMOSHENKO AND YOUNG, Elements of Strength of Materials. PREREQUISITES: Ma 230C and ME 501C.

ME 511A MECHANICS OF SOLIDS II (5-0). Further elastic analysis of statically indeterminate structures, beam columns, curved beams, unsymmetrical bending, shear center, beams on elastic foundations, plates and shells, thick-walled cylinders, rotating discs, and elementary thermal stresses. TEXTS: TIMOSHENKO, Strength of Materials, Vols. I and II; TIMOSHENKO AND GOODIER, Theory of Elasticity; PARKER, Brittle Behavior of Engineering Structures. PREREQUISITES: ME 510C and Ma 240C.


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ME 521C MECHANICS OF SOLIDS II (4-0). Statically indeterminate problems in bending, symmetrical beams of variable cross section, beams of two materials, unsymmetrical bending, thick-walled cylinders, rotating disks, curved bars, beams with combined axial and lateral loads. TEXTS: Timoshenko, Strength of Materials, Vols. I and II. PREREQUISITES: ME 510C and Ma 240C.


ME 548B STRUCTURAL THEORY (5-0). Fundamental concepts and nomenclature, graphical procedures, influence lines, plane frameworks, space frameworks, cables and suspension bridges, deflections, stress analysis of indeterminate structures, matrix methods, plastic behavior, plates and shells, buckling. TEXT: McCormac, Structural Analysis. PREREQUISITES: ME 547C and Ma 240C.

ME 561C MECHANICS I (4-0). Forces and force systems, moments and couples, resultants, equilibriums, free body diagrams, equilibrium of a free body, simple structures, friction, first and second moments, centroids, basic concepts of kinematics. TEXT: Meriam, Mechanics. PREREQUISITE: Ma 052C.

ME 562C MECHANICS II (4-0). Newton's laws, d'Alembert's principle, work and energy, impulse and momentum, rocket motion, Kepler's laws, artificial satellites and space vehicles. TEXT: Meriam, Mechanics. PREREQUISITES: ME 561C and Ma 053C.

ME 612A EXPERIMENTAL MECHANICS (3-2). Fundamentals of mechanical measurements, resistance strain gages, transducers and instrumentation systems, dynamic response characteristics, brittle lacquer, photoelasticity, analog methods, model theory. Complementary laboratory experiments. TEXTS: Buckwith and Buck, Mechanical Measurements; Perry and Lissner, Strain Gage Primer; Levy, An Introduction to Experimental Stress Analysis. PREREQUISITES: ME 512A and ME 712A.

ME 622B EXPERIMENTAL MECHANICS (2-2). Fundamentals of mechanical measurements, resistance strain gages, transducers and instrumentation systems, dynamic response characteristics. Complementary laboratory experiments. TEXTS: Buckwith and Buck, Mechanical Measurements; Perry and Lissner, Strain Gage Primer. PREREQUISITES: ME 522B and ME 722B.


ME 712A MECHANICAL VIBRATIONS (3-2). Undamped and damped, free and forced vibrations for one, two and many degrees of freedom. Vibration isolation and absorbers. Instrumentation. Methods of Rayleigh, Stodola, Holzer. Applications to multi-cylinder engines. Laboratory experiments illustrate basic principles of vibration and its control. TEXTS: Den Hartog, Mechanical Vibrations; Thomson, Mechanical Vibrations. PREREQUISITES: Ma 280B, ME 711B, and ME 511A.

ME 713A ADVANCED DYNAMICS OF MACHINERY (3-0). Special topics such as: shock and vibration mounts, torsional vibrations of crank shafts, vibration absorbers, special bearings, gear lubrication, sleeve bearings with pulsating loads, oil film whirl, turbine blade vibrations, nonlinear vibration problems. TEXTS: Den Hartog, Mechanical Vibrations; Karman and Biot, Mathematical Methods in Engineering. PREREQUISITE: ME 712A.

ME 722B MECHANICAL VIBRATIONS (3-2). Free and forced vibrations, with and without damping for one, two and many degrees of freedom. Vibration isolation and absorbers, torsional vibration, instrumentation. Laboratory experiments illustrate basic principles of vibration and its control. TEXTS: Den Hartog, Mechanical Vibrations; Thomson, Mechanical Vibrations. PREREQUISITES: Ma 113B, ME 711B, and ME 521C.

ME 811B MACHINE DESIGN I (3-2). First of a two-course sequence. Studies of fits, tolerances, allowances, material selection, stress concentration, bearings, shafting, screws, belts, chains, brakes, clutches and cams. TEXT: Faires, Design of Machine Elements. PREREQUISITES: ME 512A and ME 711B.

ME 812B MACHINE DESIGN II (3-4). Continuation of ME 811B; springs, gearing, and advanced design problems. Machine design projects of a comprehensive nature. TEXT: Faires, Design of Machine Elements. PREREQUISITES: ME 811B and ME 712A.

ME 820C MACHINE DESIGN (2-4). Studies of fits, tolerances, allowances, stress concentration, material selection, bearings, gears, shafting, cams, springs, screws, brakes and clutches. TEXT: Faires, Design of Machine Elements. PREREQUISITES: ME 522B and ME 711B.

ME 900A ADVANCED TOPICS IN MECHANICAL ENGINEERING (4-0). Investigation of selected advanced Mechanical Engineering topics. PREREQUISITE: Department approval.

DEPARTMENT OF METALLURGY AND CHEMISTRY

Gilbert Ford Kinney, Professor of Chemical Engineering; Chairman (1942); A.B., Arkansas College, 1928; M.S., Univ. of Tennessee, 1939; Ph.D., New York Univ., 1935.

Newton Weber Buerger, Professor of Metallurgy (1942); B.S., Massachusetts Institute of Technology, 1933; M.S., 1934; Ph.D., 1939.

Peter McLauchlin Burke, Assistant Professor of Metallurgy (1960); B.S., Stanford University, 1956; M.S., 1957.

John Robert Clark, Professor of Metallurgy (1947); B.S., Union College, 1935; Sc.D., Massachusetts Institute of Technology, 1942.

John Henry Duffin, Associate Professor of Chemical Engineering (1962); B.S., Lehigh University, 1940; Ph.D., Univ. of California, 1959.

Alfred Goldberg, Associate Professor of Metallurgy (1953); B.Eng., McGill Univ., 1946; M.S., Carnegie Institute of Technology, 1947; Ph.D., Univ. of California, 1955.

Maurice Griebl, Professor of Chemistry (1959); B.S., College of City of New York, 1939; M.S., Univ. of Michigan, 1940; Ph.D., Univ. of Chicago, 1949.

William Winner Harkins, Professor of Metallurgy and Chemistry (1952); B.S., Ch.E., Purdue Univ., 1924; Sc.M., Brown Univ., 1927; Ph.D., 1930.

Cari Adolf Hering, Professor of Chemical Engineering (1946); B.S., Oregon State College, 1941; M.S., Cornell Univ., 1944.

George Daniel Marshall, Jr., Professor of Metallurgy (1946); B.S., Yale Univ., 1930; M.S., 1932.

George Harold McFarlin, Professor of Chemistry (1948); B.A., Indiana Univ., 1925; M.A., 1926.

Richard Alan Reinhardt, Associate Professor of Chemistry (1954); B.S., Univ. of California, 1943; Ph.D., 1947.

Melvin Ferguson Reynolds, Professor of Chemistry (1946); B.S., Franklin and Marshall College, 1932; M.S., New York Univ., 1935; Ph.D., 1937.

Charles Frederick Rowell, Assistant Professor of Chemistry (1962); B.S., Syracuse Univ., 1956; M.S., Iowa State Univ., 1959.

John Wilfred Schultz, Associate Professor of Chemistry (1958); B.S., Oregon State College, 1953; Ph.D., Brown Univ., 1957.

James Edward Sinclair, Associate Professor of Chemistry (1946); B.S., Ch.Eng., Johns Hopkins Univ., 1945; M.S., USNPGS, 1956.

Glenn Howard Spencer, Associate Professor of Chemistry (1962); B.S., Univ. of California, 1953; Ph.D., Univ. of Washington, 1958.

William Marshall Tolles, Assistant Professor of Chemistry (1962); B.A., Univ. of Connecticut, 1958; Ph.D., Univ. of California, 1962.

James Woodrow Wilson, Professor of Chemical Engineering (1949); B.A. Stephen F. Austin State, 1935; B.S. in Ch. E., Univ. of Texas, 1939; M.S. in Ch.E., Texas A. and M. College, 1941.

The year of joining the Postgraduate School faculty is indicated in parentheses.

CHEMICAL ENGINEERING


EC 113A Propellants and Fuels (3-2). This course deals with special topics and problems of current interest in rocket propellents, liquid fuels and nuclear fuels as related to propulsion. TEXT: Assigned reading in current journals. PREREQUISITE EC 542.

EC 122D Fuel and Oil Chemistry (4-2). A study of fuels and lubricants from an engineering aspect. Topics discussed include combustion and lubrication theory, properties of fuels and lubricants and occurrence and refining of petroleum. TEXT: Popovich and Hering, Fuels and Lubricants.

EC 521A Plastics and High Polymers (3-2). A study of the general nature of plastics and high polymers, their applications and limitations as engineering materials. Also, correlation between properties and chemical structure. In the laboratory plastics are made, molded, tested and identified. TEXTS: Kinney, Engineering Properties and Applications of Plastics. PREREQUISITE: Ch 103 or Ch 107.

EC 542A Reaction Motors (3-2). A study of the fundamentals of Rocket Motors. The subject matter includes the basic mechanics of Jet Propulsion engines, properties of solid and liquid propellents, the design and performance parameters of rocket motors. In the laboratory periods representative problems are solved. TEXT: Sutton, Propulsion Elements. PREREQUISITE: EC 611 or consent of instructor.

EC 543A Rocket Propellants (2-0). A study of solid and liquid rocket propellents and their ballistic, chemical and physical properties. PREREQUISITE: EC 542A.

EC 544A Rocket Motor Lab. (0-3). Laboratory work in reaction motors illustrating and applying principles that were presented in EC 542A. Experiments include the static firing of rocket motors and the analysis of the data, combustion and burning rate studies on propellents, evaluation of propellent characteristics, the formulation of small amounts of solid propellents. PREREQUISITE: EC 542A.
EC 571A EXPLOSIVE'S CHEMISTRY (3-2). Modes of behavior and physical principles of use of explosive substances as related to their chemical and physical properties, underlying principles of explosive testing and evaluation. Trends in new developments are surveyed. Independent exploratory work is encouraged in the laboratory in such areas as manner of initiation, sensitivity, brisance, power, heats of explosion, and combustion. TEXT: KIEFFER, KINNEY and STUART, Principles of Engineering Thermodynamics, PREREQUISITE: EC 611C or equivalent.

EC 572A EXPLOSIVES (3-0). Chemical nature, nomenclature, and structure of explosive materials. The effect of chemical structure on physical and chemical properties and thus the evaluation and selection of explosives for particular uses. Theories of initiation and detonation of explosives are discussed along with impulsive loading and shaped charge effects including their applications in ordnance. Thermochemical and thermodynamic principles are employed in calculating detonation velocity, pressure, heat of explosion, and theoretical strength of explosive substances. Trends and new developments are surveyed. TEXT: COOK, Science of High Explosives. PREREQUISITES: Thermodynamics and Physical Chemistry.

EC 573A EXPLOSIVES LAB. (1-2). This course may be taken concurrently or following EC 572A. Problems in handling, storage, shipment, and other practical aspects of explosives are considered. Lab work includes selected standard tests and modifications thereof used in study and evaluation of explosives. Familiarity with handling of explosives is obtained. Independent project type investigations may be undertaken. PREREQUISITE: EC 572A.

EC 591A BLAST AND SHOCK EFFECTS (3-0). Generation of blast and shock waves by explosions, propagation of shock waves in air, scaling laws for explosions, shock and blast loads on structures, damage and damage mechanisms, thermal and ionizing radiation effects, principles of protection against damage. TEXT: KINNEY, Shocks in Air. PREREQUISITES: Physical Chemistry and Thermodynamics.

EC 611C GENERAL THERMODYNAMICS (3-2). A treatment of the laws of classical thermodynamics with emphasis on the analysis of processes by use of the thermodynamic state functions. Applications are made to simple systems, but principles developed provide a foundation for specialized material. TEXTS: ZEMANSKY, Heat and Thermodynamics, 4th Ed.; KIEFFER, KINNEY and STUART, The Principles of Engineering Thermodynamics. PREREQUISITES: Ch 107 or Ch 103.

EC 614A ADVANCED ENGINEERING THERMODYNAMICS (3-2). Thermodynamic properties of real (non-ideal) gases, the application of thermodynamic methods to the analysis of processes involving non-conventional fluids, the construction and use of thermodynamic diagrams for non-ideal gases and gas mixtures. TEXT: WEBER and MEINZER, Thermodynamics for Chemical Engineers; KIEFFER, KINNEY and STUART, The Principles of Engineering Thermodynamics. PREREQUISITE: IC 611C or equivalent.

EC 624A ADVANCED ENGINEERING THERMODYNAMICS (3-2). The subject matter includes a thermodynamic analysis of different types of flow and shock front behavior. In the lab period representative flow problems are solved and a flow chart for the adiabatic shock in the flow of an ideal gas is constructed. TEXT: KIEFFER, KINNEY and STUART, Principles of Engineering Thermodynamics, PREREQUISITE: IC 611C or equivalent.

EC 632A ENGINEERING THERMODYNAMICS (3-2). A study of the compressible flow of ideal gases including adiabatic shock phenomena, and of the thermodynamic properties of real (non-ideal) gases. Evaluation of thermodynamic properties from empirical data. A compressible-flow chart for an ideal gas and a thermodynamic diagram for a non-ideal gas mixture are constructed. The value of such charts and diagrams in the analysis and solution of various problems is shown. TEXT: KIEFFER, KINNEY and STUART, Principles of Engineering Thermodynamics. PREREQUISITE: EC 611C.

EC 711B CHEMICAL ENGINEERING CALCULATIONS (3-2). Engineering problems involving mass and energy relations in chemical and physical-chemical processes. TEXT: HOUGEN, Etc., Chemical Process Principles, Part I. PREREQUISITE: Ch 103 or Ch 107.

EC 721B UNIT OPERATIONS I (3-2). An introduction to the study of the unit operations of chemical engineering. Selection of and primary emphasis on particular unit operations will be made on the basis of current student specialties. TEXT: SMITH and MCCARTY, Unit Operations of Chemical Engineering. PREREQUISITE: Physical Chemistry.

EC 722B UNIT OPERATIONS II (3-2). A continuation of EC 721B with emphasis on mass transfer operations. TEXT: SMITH and MCCARTY, Unit Operations of Chemical Engineering. PREREQUISITE: EC 721B.

EC 741A HEAT TRANSFER (3-2). The fundamentals of heat transfer by conduction, convection and radiation and their application to problems in ordnance. In the laboratory periods problems illustrating these principles are solved. TEXTS: SCHENCK, Heat Transfer Engineering; MCDOWELL, Heat Transmission. PREREQUISITE: Consent of instructor.

EC 750A APPLIED MATHEMATICS IN CHEMICAL ENGINEERING (3-2). The differential equations describing various chemical engineering processes are derived and solved using analytic and numeric techniques. Electronic computers will be used to obtain solutions to problems. TEXT: HENDRICKSON, MCKEAN and REED, Applied Mathematics in Chemical Engineering. PREREQUISITE: EC 721B.

EC 760A CHEMICAL ENGINEERING KINETICS (3-2). Rate equations are postulated for various chemical reactions and the application of these equations studied using electronic computers. Chemical reactors will be designed using rate equations obtained. Design variations will be studied using computers. TEXT: SMITH, Chemical Engineering Kinetics. PREREQUISITE: EC 721B.

EC 770A PROCESS CONTROL FOR CHEMICAL ENGINEERS (3-2). Various control elements used in chemical plants are studied, their differential equations set up and their response to transient and oscillating inputs determined. The equations of combinations of control elements are set up and studied for their response behavior using feedback. TEXT: ECKMAN, Automatic Process Control. PREREQUISITE: EC 721B.
CHEMISTRY

CH 001D INTRODUCTORY GENERAL CHEMISTRY I (4-3). The first term of a two-term course in elementary chemistry for students who have not had college chemistry. A study of the principles which govern the physical and chemical behavior of matter with sufficient descriptive chemistry to illustrate these principles. Laboratory experiments will be related to the lecture material. TEXTS: Sienko and Plant, Chemistry; Ritter, An Introductory Laboratory Course in Chemistry.

CH 002D INTRODUCTORY GENERAL CHEMISTRY II (3-3). The second term of the sequence described under CH 001D. Particular emphasis on the properties of compounds as related to the periodic table is used to organize the study. PREREQUISITE: CH 001D.

CH 103D GENERAL CHEMISTRY (4-2). A survey of the principles governing the chemical behavior of matter. Descriptive chemistry is limited almost entirely to the compounds of carbon on the assumption that students will have had college chemistry. TEXT: Pauling, General Chemistry. PREREQUISITE: College Chemistry.

CH 106D PRINCIPLES OF CHEMISTRY I (3-2). The first course of a two-term sequence. A study of the fundamental principles of chemistry governing the physical and chemical behavior of matter. Current theories of atomic structure and chemical bonding are particularly emphasized. Also studied are the states of matter, chemical kinetics, and chemical equilibria. Elementary physical chemistry experiments are performed in the laboratory. TEXT: Sienko and Plant, Chemistry. PREREQUISITE: College Chemistry.

CH 107D PRINCIPLES OF CHEMISTRY II (3-2). A continuation of CH 106D. The principles of chemistry are applied to the study of the chemical properties of the elements and their compounds. Special attention is given to the compounds of carbon. Laboratory experiments are used to illustrate the chemical behavior of matter. TEXT: Sienko and Plant, Chemistry. PREREQUISITE: CH 106D.

CH 108C INORGANIC CHEMISTRY (3-4). An intensive treatment at an intermediate level of the chemistry of the common ions in aqueous solution. The course will supplement general chemistry and will emphasize facility in the use of equilibria, kinetics, and structure in correlating the chemistry of the more familiar elements. TEXTS: Clifford, Inorganic Chemistry of Qualitative Analysis; King, Qualitative Analysis and Electrolytic Solutions. PREREQUISITE: CH 107D.

CH 109D GENERAL AND ORGANIC CHEMISTRY (3-2). This course provides a continuation of the chemical principles begun in CH 106D and also provides the minimal coverage of organic chemistry for students who will take courses in biology. TEXTS: Sienko and Plant, Chemistry; Hart and Schuetz, A Short Course in Organic Chemistry. PREREQUISITE: CH 106D.

CH 150A INORGANIC CHEMISTRY, ADVANCED (4-3). Applications of thermodynamics, chemical kinetics, and reaction mechanisms to inorganic systems. Structures of inorganic species. Aqueous solution chemistry of selected elements. A systematic approach to the chemistry of the halogens is studied in the laboratory. TEXT: Gould, Inorganic Reactions and Structure. PREREQUISITES: CH 108C; CH 231C; CH 444B (may be taken concurrently).

CH 231C QUANTITATIVE ANALYSIS (2-4). A study of the principles and calculations of quantitative analysis, accompanied by typical volumetric and gravimetric determinations in the laboratory. TEXT: Pirce and Haenisch, Quantitative Analysis. PREREQUISITE: CH 107D.

CH 302C SURVEY OF ORGANIC CHEMISTRY (4-2). A brief introduction to organic substances and their reactions, accompanied by the preparation of some representative examples. TEXT: Hart and Schuetz, A Short Course in Organic Chemistry. PREREQUISITE: CH 107D.

CH 311C ORGANIC CHEMISTRY I (3-2). The first term of a two-term study of the chemistry of organic compounds with appropriate laboratory supplementation. TEXT: Cram and Hammond, Organic Chemistry. PREREQUISITE: CH 107D.

CH 312C ORGANIC CHEMISTRY II (3-2). A continuation of CH 311C. The study of organic chemistry is pursued further with the emphasis in the laboratory on synthetic techniques. TEXT: Cram and Hammond, Organic Chemistry. PREREQUISITE: CH 311C.

CH 322A ADVANCED ORGANIC CHEMISTRY (3-2). A more detailed study of the synthetically useful organic reactions with the assistance of organic reaction mechanisms to correlate the results. TEXT: Cram and Hammond, Organic Chemistry. PREREQUISITE: CH 312C.

CH 322A THE CHEMISTRY OF HIGH POLYMERS (3-0). A treatment of the principal classes of natural and synthetic high polymers, including preparation, structure, and properties. TEXT: Golding, Polymers and Review. PREREQUISITE: CH 312C.


CH 325A QUANTITATIVE ORGANIC ANALYSIS (1-4). The quantitative estimation of organic compounds based on the use of reactions of the functional groups. TEXT: Fritz and Hammond, Quantitative Organic Chemistry. PREREQUISITE: CH 312C.

CH 326A PHYSICAL ORGANIC CHEMISTRY (4-0). A study of the means by which the chemist is able to determine the probable course of organic reactions. TEXT: Gould, Mechanism and Structure in Organic Chemistry. PREREQUISITE: CH 312C.

CH 327A NATURAL PRODUCTS (4-0). A limited introduction to the chemistry of steroids, terpenes, and alkaloids, with emphasis on the role of stereochemistry in the physiological and chemical properties of these systems. TEXT: Fieser, L. F., and Fieser, M., Steroids. PREREQUISITE: CH 312C.
CH 405B PHYSICAL CHEMISTRY (4-2). Not open to students who have had a course in thermodynamics at the USNPGS. A survey course, including such topics as properties of matter, thermochemistry, chemical equilibria, kinetics. TEXTS: Daniels and Alberty, Physical Chemistry; Daniels, et al., Experimental Physical Chemistry. PREREQUISITE: CH 107D or CH 103D.

CH 407B PHYSICAL CHEMISTRY (3-2). A one-term course in physical chemistry for students who have had thermodynamics. Gases, liquids, solids, solutions, thermochemistry, chemical equilibria and kinetics are studied. TEXTS: Daniels and Alberty, Physical Chemistry; Daniels, et al., Experimental Physical Chemistry. PREREQUISITES: CH 107D or CH 103D; and one term of thermodynamics.

CH 443B PHYSICAL CHEMISTRY I (4-3). The first term of a two-term sequence in physical chemistry. The sequence will include such topics as properties on matter, thermochemistry, chemical thermodynamics, chemical equilibria, kinetics, and electrochemistry. TEXTS: Daniels and Alberty, Physical Chemistry; Daniels, et al., Experimental Physical Chemistry. PREREQUISITTS: CH 107D, I.C. 611.

CH 444B PHYSICAL CHEMISTRY II (3-3). The second term of the sequence begun by CH 443B. PREREQUISITE: CH 443B.

CH 454B INSTRUMENTAL METHODS OF ANALYSIS (3-3). A course designed to familiarize the student with modern instrumental techniques of chemical analysis. Emphasis is given to the theoretical basis of the various kinds of measurements made in the laboratory and the principles involved in the design and construction of analytical instruments. Laboratory experiments will deal with representative analytical problems. TEXT: Willard, Merritt, and Dean, Instrumental Methods of Analysis. PREREQUISITE: CH 444B.

CH 464A ELECTROCHEMISTRY (3-0). A detailed treatment of modern electrochemistry and the structure of solutions. TEXTS: Robinson and Stokes, Electrolyte Solutions. PREREQUISITTF: CH 444B.


CH 470A CHEMICAL THERMODYNAMICS (3-0). Application of thermodynamics to real gases, non-electrolytes, electrolytic solutions, multicomponent solutions. Calculations of equilibria, estimation of thermodynamic quantities and brief discussion of calculations of thermodynamic properties from spectroscopic and other molecular data. TEXT: Lewis and Randall, Thermodynamics, 2nd Ed. PREREQUISITSES: FC 611 and CH 444B.

CH 467A QUANTUM CHEMISTRY I (3-0). A study of the fundamental principles governing the quantum behavior of matter. Topics will include the Heisenberg uncertainty principle, the Pauli exclusion principle, and the use of quantum mechanics in describing the electronic structures of atoms and simple molecular systems. TEXT: Pauling and Wilson, Introduction to Quantum Mechanics. PREREQUISITE: CH 444B.

CH 468A QUANTUM CHEMISTRY II (3-0). The application of quantum mechanics to polyatomic molecules. Use will be made of valence-bond and molecular-orbital methods along with group theory in constructing approximate wave functions for describing typical molecular systems. The discussion will extend to current journal articles. PREREQUISITE: CH 467A.

CH 469A QUANTUM CHEMISTRY III (3-0). The application of quantum chemistry to prediction of molecular structure; theoretical and experimental methods. Modern uses of ultraviolet, visible, infrared, microwave, electron paramagnetic resonance, and nuclear magnetic resonance spectra. PREREQUISITE: CH 468A.


CH 541A NUCLEAR CHEMISTRY II (3-4). A continuation of CH 540A with emphasis on techniques peculiar to chemical studies of radioactive materials; methods of isolation, purification and analysis of mixtures. TEXT: Friedlander and Kennedy, Nuclear and Radiochemistry. PREREQUISITSES: CH 109D or CH 107D; and PH 638.

CH 551A RADIOCHEMISTRY I (2-4). Discussion on important aspects of radioactivity from standpoint of the chemical transformations which accompany it and which it may induce; techniques for measurement and study of ionizing radiation; methods of separation of unstable nuclides, identification and assay. TEXT: Friedlander and Kennedy, Nuclear and Radiochemistry. PREREQUISITSES: CH 109D or CH 107D; and PH 638.

CH 552A RADIOCHEMISTRY II (3-4). A discussion of chemical properties and behaviors of unstable elements. Topics considered are the formation and decay schemes of the more important unstable nuclides, methods of isolation and purification and analysis of mixtures; exchange reactions; chemical reactions that take place in consequence of nuclear reactions. TEXT: Friedlander and Kennedy, Nuclear and Radiochemistry.

CH 553B RADIOCHEMISTRY (2-3). A descriptive course with emphasis on nuclear reactions. The laboratory includes detection techniques and activation analysis employing the nuclear reactor. PREREQUISITTF: NONE.

CH 554A RADIOCHEMISTRY, ADVANCED (2-3). An advanced course in radiochemical techniques and applications offered to well-qualified students only. Experiments in analysis of complex mixtures of active nuclides; activation analysis. Consent of the instructor required. PREREQUISITSES: CH 551A or CH 541A.

CH 580A APPLIED ELECTROCHEMISTRY (3-2). Basic principles of electrochemistry. Electrolytic solutions, half-cell reactions, practical aspects of primary and secondary cells. Not open to students who have completed CH 444B. TEXTS: Daniels and Alberty, Physical Chemistry; Vinal, Storage Batteries. PREREQUISITSES: CH 405B or CH 407B.

CH 800A CHEMISTRY SEMINAR (0-2). Library investigations of assigned topics; reports on articles in the current scientific journals; reports on thesis work in progress. PREREQUISITE: Consent of the instructor.

CH 900E RESEARCH (0-2 to 0-10). Experimental investigation of original problems. PREREQUISITE: Consent of the professor in charge.

CRystallography

Cr 271B CRYSTALLOGraphy AND X-RAY TECHNIQUES (3-2). The essential concepts of crystallography, the stereographic projection, modern x-ray diffraction and radiographic apparatus and techniques, the theory of x-ray diffraction, high temperature diffraction techniques. The laboratory work includes a study of crystal models for symmetry, forms, and combinations; the construction of stereographic projections; and actual practice in making and interpreting of x-ray diffraction photographs. TEXTS: BUERGER, Elementary Crystallography; AZAROFF and BUERGER, The Powder Method. PREREQUISITE: CH 107D.

Cr 301B CRYSTALLOGraphy AND MINERALOGY (3-4). Designed primarily for the student who will continue with courses in mineralogy, geology, and petrology. The student is introduced to the fundamental concepts of crystallography, the stereographic projection, the theory of x-ray diffraction, and the application of x-ray powder methods as applied to identification of minerals. The laboratory work includes a study of crystal models, construction of stereographic projections, and determination of minerals by x-ray powder diffraction patterns. TEXTS: ROGERS, Introduction to the Study of Minerals. PREREQUISITE: CH 107D.

Cr 311B CRYSTALLOGraphy AND MINERALOGY (3-2). Subject matter similar to Cr 301B, but designed for students who will continue with courses in chemistry. TEXT: ROGERS, Introduction to the Study of Minerals. PREREQUISITE: CH 107D.

GEOLOGY

Ge 101C PHYSICAL GEOLOGY (3-2). The study of the various geological phenomena. Topics discussed are: rock-forming minerals; igneous, sedimentary, and metamorphic rocks; weathering and erosion; stream sculpture; glaciation; surface and sub-surface waters; volcanism, dynamic processes; structural geology; and interpretation of topographic maps. The course stresses those topics of particular interest to the petroleum engineer. TEXT: GILLULY, Principles of Geology. PREREQUISITE: Ge 401C.

Ge 201B CRYSTALLOGraphy AND GEOLOGY (3-0). A course directed towards the specific needs of the Nuclear Engineering groups. About half the time is spent on modern concepts of crystallography including atomic bonding, lattices, point groups, space lattices, x-ray diffraction theory and techniques, polymorphism and isomorphism. Minerals, rocks, and physical geology are then covered with special emphasis on dynamic principles and seismology. TEXTS: DANA and HURLBUT, Manual of Mineralogy; GILLULY, Principles of Geology. PREREQUISITES: PH 240; PH 633; CH 405B, CH 407B, or CH 444B.

Ge 241A GEOLOGY OF PETROLEUM (2-4). Seminars and discussion on the origin, accumulation, and structures which aid in the accumulation of petroleum, its general occurrence, and distribution. This course is supplemented by reading assignments in the current petroleum and petroleum geology journals. TEXT: LALICKER, Principles of Petroleum Geology. PREREQUISITE: Ge 101C.

Ge 302C DETERMINATIVE MINERALOGY (1-4). The lectures are designed to familiarize the student with the principles and techniques involved in determining minerals in the laboratory. The laboratory periods are spent in the determination of some fifty of the more common minerals by blowpipe, chemical, x-ray diffraction and crystallographic methods. TEXTS: LEWIS and HAWKINS, Determinative Mineralogy; DANA and FORD, Textbook of Mineralogy. PREREQUISITE: CR 301B or CR 311B.

Ge 401C PETROLOGY AND PEGROGRAPHY (2-3). The various igneous rock series on the basis of physical chemical theories; the characteristics, structures and textures of igneous rocks; the metamorphic rocks, mineral alteration metamorphism and the resultant rock types. The laboratory work consists of the study of the various rocks in hand specimens, and in thin sections under the petrographic microscope. The course is supplemented by trips to nearby localities. TEXTS: PIsson and NOuff, Rocks and Rock Minerals; GROUT, Petrography and Petrology. PREREQUISITE: CR 301B or CR 311B.

Metallurgy

Mt 021C ELEMENTS OF MATERIALS SCIENCE I (3-2). An introduction to the science and application of materials for students in the one year science program. The subject matter covers many of the principles underlying the properties and behavior of materials, including atomic and crystal structure, mechanical properties and phase equilibria. PREREQUISITE: A course in general chemistry.

Mt 022C ELEMENTS OF MATERIALS SCIENCE II (3-2). A continuation of Mt 021C in which basic principles are applied in studying the properties, application, fabrication and corrosion of metals and other materials. PREREQUISITE: Mt 021C.

Mt 101C PRODUCTION METALLURGY (2-0). An introduction to the study of metallurgy including discussion of the nature of metal-bearing raw materials and the fundamental processes, materials and equipment of extractive metallurgy. TEXT: HAYWARD, An Outline of Metallurgical Practice. PREREQUISITE: Elementary General Chemistry (may be taken concurrently).
Mt 102C PRODUCTION OF STEEL (3-0). A discussion of the occurrence and composition of various iron ores, blast furnace products, the various methods of steel production, and the production of grey, white and malleable cast iron. TEXT: Bray, Ferrous Process Metallurgy. PREREQUISITE: General Chemistry.

Mt 103C PRODUCTION OF NON-FERROUS METALS (3-0). A discussion of the sources, the strategic importance of, and the methods of production of copper, zinc, lead, tin, aluminum, magnesium, and other metals of technical interest. TEXT: Bray, Non-Ferrous Production Metallurgy. PREREQUISITE: General Chemistry.

Mt 104C PRODUCTION METALLURGY (4-0). A condensation of the material of Mt 102C and Mt 103C into a one-term course. TEXTS: Bray, Non-Ferrous Production Metallurgy; Bray, Ferrous Process Metallurgy. PREREQUISITE: General Chemistry.

Mt 201C INTRODUCTORY PHYSICAL METALLURGY (3-2). An introduction to physical metallurgy. Topics include: (a) the nature and properties of metals, (b) a study of phase equilibria, (c) the correlation of microstructure and properties with phase diagrams, (d) mechanical properties and heat treatment, (e) descriptions of non-ferrous alloys of commercial importance. The laboratory experiments introduce methods available to the metallurgist for the study of metals and alloys. PREREQUISITE: A course in general chemistry.

Mt 202C FERROUS PHYSICAL METALLURGY (3-2). A continuation of Mt 201. Topics include: (a) Iron-carbon alloys, (b) Effect of various heat treatments on the structure and properties of steel, (c) Reaction rates and hardenability, (d) The effect of alloying elements on steel, (e) Surface hardening methods, (f) Cast Irons, (g) Characteristics and properties of various steels. The laboratory experiments include heat treatment, mechanical testing, and metallographic examination of ferrous alloys. TEXT: Clark and Varney, Physical Metallurgy for Engineers. PREREQUISITE: Mt 201C.

Mt 203B PHYSICAL METALLURGY (Special Topics) (2-2). A continuation of material presented in Mt 201C and Mt 202C, including a discussion of powder metallurgy, welding and casting, fatigue, properties of metals at low temperatures, and surveys of the alloys of aluminum and magnesium. TEXTS: Coonan, Principles of Physical Metallurgy; Heyer, Engineering Physical Metallurgy; Clark and Varney, Physical Metallurgy for Engineers; Woldman, Metal Process Engineering. PREREQUISITE: Mt 202C.

Mt 204A NON-FERROUS METALLOGRAPHY (3-1). An expansion of material introduced in Mt 201C and Mt 202C and Mt 203B with greater emphasis on the intrinsic properties of specific non-ferrous metals and alloys. PREREQUISITE: Mt 202C.

Mt 205A ADVANCED PHYSICAL METALLURGY (3-4). The subject matter includes equilibrium in alloy systems, the crystallography of metals and alloys, phase transformations and diffusion. The laboratory time is devoted to x-ray techniques used in metallurgical studies. TEXTS: Barrett, Structure of Metals; Cullity, Elements of X-ray Diffraction; Rhodes, Phase Diagrams in Metallurgy. PREREQUISITES: Mt 202C, PH 620 or equivalent.

Mt 206A ADVANCED PHYSICAL METALLURGY (3-4). The subject matter is an extension of that offered in Mt 205A but is primarily concerned with dislocations and other imperfections and their influences on the physical properties of metals. TEXTS: Gottrell, Dislocations and Plastic Flow in Crystals; Read, Dislocations in Crystals. PREREQUISITE: Mt 205A.

Mt 207B PHYSICS OF SOLIDS (3-0). A course for engineers intended as an introduction to the physics of solids. Topics discussed include introductory statistical mechanics, atomic structure and spectra, introductory quantum mechanics, binding and energy bands, crystal structure and imperfections in crystals. TEXT: Sproull, Modern Physics. PREREQUISITE: Mt 202C.

Mt 212C PHYSICAL AND PRODUCTION METALLURGY (4-2). This course covers the same material as Mt 202C and includes in addition the production of iron and steel. One period each week is devoted to this latter topic. TEXTS: Coonan, Principles of Metallurgy; Bray, Ferrous Process Metallurgy; Clark and Varney, Physical Metallurgy for Engineers. PREREQUISITE: Mt 201C.

Mt 221B PHASE TRANSFORMATIONS (3-0). Kinetics, thermodynamics and mechanisms of nucleation and growth; solidification, precipitation, recrystallization, martensitic transformations, eutectoid transformations and order-disorder phenomena. PREREQUISITE: Mt 202C.

Mt 222A MECHANICAL PROPERTIES OF SOLIDS (3-2). Elements of elastic and plastic deformation; discussion of mechanical properties; deformation and fracture in single crystal and polycrystalline metals; the effect of temperature; the correlation of mechanical properties and other phenomena with microstructures and imperfections. PREREQUISITE: Mt 202C.

Mt 301A HIGH TEMPERATURE MATERIALS (3-0). A course concerned with the effect of elevated temperatures on the properties of metals, especially as related to reaction motors, guided missiles, rockets, air frames and allied components. Methods of evaluating elevated temperature performance. Development of alloys, ceramics, cermets and refractory coatings for high temperature service. TEXT: Coonan, High Temperature Materials (Instructor's Notes). PREREQUISITE: Mt 202C.

Mt 302A ALLOY STEELS (3-3). A thorough study of the effects of the alloying elements, including carbon, commonly used in steel making, on the characteristics of steels in the annealed, the hardened and the hardened and tempered conditions. TEXT: E. C. Bain, The Alloysing Elements in Steel. PREREQUISITE: Mt 202C.

Mt 303A METALLURGY SEMINAR. Hours to be arranged. Papers from current technical journals will be reported on and discussed by students. PREREQUISITE: Mt 203B or Mt 205A.

Mt 304A SPECIAL TOPICS IN MATERIALS SCIENCE (4-0). An advanced course in which theoretical and practical problems of materials selection, applications and fabrication are discussed. PREREQUISITES: Mt 204A, Mt 222A, Mt 301A.

Mt 307A HIGH TEMPERATURE STUDIES (0-3). A laboratory course designed to familiarize the student in the study of fundamentals at high temperatures. Students working in small groups will be given an opportunity to undertake some original investigation with the purpose of developing an understanding of problems involved and methods of analysis in high temperature studies of materials. PREREQUISITES: Mt 221B, Mt 222A or Mt 301A (may be taken concurrently).

Mt 401A PHYSICS OF METALS (3-0). A discussion of crystal chemistry and modern theories of the solid state. TEXTS: Kittrell, Solid State Physics; selected references. PREREQUISITES: Mt 205A, PH 610 or PH 640.

Mt 402B NUCLEAR REACTOR MATERIALS—EFFECTS OF RADIATION (3-0). A course designed for students in nuclear engineering. Includes a study of materials of reactor construction; factors in materials selection; commercially available materials; liquid metal coolants; nature of radiation damage on materials. TEXT: The Reactor Handbook—General Properties Materials; Finniston and Howe, Metallurgy and Fuels; Drenes and Vineyard, Radiation Effects in Solids. PREREQUISITES: Mt 202C, Mt 207B, or equivalent.

Mt 501A WELDING METALLURGY (3-3). A study of the various materials equipment and processes employed for joining metals by both the plastic and the fusion welding methods, and of the mechanical, electrical, and metallurgical factors essential to successful welding. PREREQUISITE: Mt 203B.

Mt 601B TECHNIQUES FOR ANALYSIS AND TESTING OF MATERIALS (2-4). An introduction to some of the more advanced experimental techniques, including X-ray and gamma ray radiography, X-ray diffraction, magnetic and sonic methods, spectrography and spectrometry, activation analysis and tracer techniques and qualitative and quantitative evaluation of various physical and chemical properties. PREREQUISITES: Mt 202C; Physical Chemistry.
JACOB BERTRAM WICKHAM, Associate Professor of Oceanography (1951); B.S., Univ. of California, 1947; M.S., Scripps Institution of Oceanography, 1949.

The year of joining the Postgraduate School Faculty is indicated in parentheses.

**METEOROLOGY**

Mr 010D **METEOROLOGY** (3-0). The principles of meteorology and the effects of weather phenomena on naval operations. Included topics: structure of the atmosphere; weather elements; the station model; pressure and winds; theory of air masses and fronts; tropical storms; sources of weather information; sea and surf conditions; climatology and the principles of weather map analysis and forecasting. TEXT: DONN, Meteorology with Marine Applications. PREREQUISITE: None.

Mr 100C **FUNDAMENTALS OF ATMOSPHERIC CIRCULATION** (2-0). Primarily designed to give non-meteorological officer students a survey of meteorology. Topics included are essentially the same as in MR 200C; however, there is greater emphasis on large-scale and small-scale circulations. TEXT: PETTEBERG, Introduction to Meteorology.

Mr 200C **INTRODUCTION TO METEOROLOGY** (3-0). A general course which treats descriptively the composition and vertical structure of the atmosphere, physical processes, general circulation, air masses, fronts, cyclones and anticyclones. TEXT: Same as Mr 100C.

Mr 201C **ELEMENTARY WEATHER-MAP ANALYSIS** (0-9). Laboratory course taught in conjunction with Mr 211C. Practice in upper-air and surface analysis stressing history and continuity. TEXTS: Same as Mr 211C. PREREQUISITES: Mr 200C and a knowledge of weather codes and observations.

Mr 202C **WEATHER-MAP ANALYSIS** (0-9). Laboratory course taught in conjunction with Mr 212C. Extends surface and upper-air analysis to include control-line prognosis, basic extrapolation techniques, graphical arithmetic, and daily map discussions. TEXT: Same as Mr 212C. PREREQUISITE: Mr 201C.

Mr 203C **MESOMETEOROLOGICAL ANALYSES AND FORECASTS** (0-9). Laboratory course taught in conjunction with Mr 213C. Practice in analysis of time/space cross sections, objective and quantitative forecasting techniques, mesoscale synoptic analysis. TEXTS: Same as Mr 213C. PREREQUISITE: Mr 202C.

Mr 204B **UPPER-AIR AND SURFACE PROGNOSIS** (0-9). Laboratory course taught in conjunction with Mr 214B. Practice in prognosis of upper-air and surface charts using current and classical methods, and in graphical numerical weather prediction techniques. TEXTS: Same as Mr 214B. PREREQUISITE: Mr 203C.

Mr 205B **THE MIDDLE ATMOSPHERE** (0-9). Laboratory course taught in conjunction with Mr 215B. Practice in hemispheric analysis and prognosis of contour, temperature and wind fields for constant pressure surfaces and vertical cross sections up to 10 mb; tropopause and maximum-wind layer analysis. TEXTS: Same as Mr 215B. PREREQUISITE: Mr 204B.

Mr 206C **NAVAL WEATHER SERVICE ORGANIZATION AND OPERATION** (1-9). Instruction and laboratory practice in the operational functions and responsibilities of the Naval Weather Service. TEXTS: Selected NavWep, AWS and NWRF publications; departmental notes. PREREQUISITE: Mr 205B.
Mr 211C ELEMENTARY WEATHER-MAP ANALYSIS (3-0). Objectives and techniques of surface and upper-air analysis, including contour (isobar), isotherm and frontal analyses. TEXTS: BERRY, BOLLAY and BEERS, Handbook of Meteorology; departmental notes. PREREQUISITES: Mr 200C and a knowledge of weather codes and observations.

Mr 212C INTRODUCTION TO WEATHER ELEMENTS (3-0). Continuation of Mr 211C. Structure of frontal wave cyclones; control-line methods of weather-chart prognoses. Air masses and related stability; cloud analyses; objective forecasting techniques. TEXTS: Same as Mr 211C plus NavWeps 50-1P-548, The NAWAC Manual, departmental notes. PREREQUISITE: Mr 211C.

Mr 213C MESOMETEOROLOGICAL ANALYSES AND FORECASTS (2-0). Continuation of Mr 212C. Time and space cross sections; quantitative forecasting of hydrometers, surface temperature and vertical motion. Mesometeorological analysis and forecasting. TEXTS: Departmental notes, various NavWeps, AWS and USWB publications. PREREQUISITE: Mr 212C.

Mr 214B UPPER-AIR AND SURFACE PROGNOSIS (3-0). Qualitative and quantitative application of mechanisms of pressure change and kinematics to surface and upper-air prognosis (up to 500 mb) of height, thickness and temperature fields. Manually applied graphical and numerical techniques. TEXTS: Same as Mr 213C plus PETTERSSEN, Vol I, Weather Analysis and Forecasting, NavWeps 50-1P-502, Practical Methods of Weather Analysis and Prognosis and NavWeps 50-1P-548, The NAWAC Manual. PREREQUISITES: Mr 213C, Mr 301B or Mr 321A.

Mr 215B THE MIDDLE ATMOSPHERE AND EXTENDED FORECASTING (3-0). Objectives and techniques of high-tropospheric (above 500 mb) and stratospheric (to 10 mb) analysis and prognosis, including jet stream, maximum-wind layer and tropopause. Synoptic climatology; interpolation and extrapolation of height, temperature and wind data. Extended forecasting to include weather-type methods. TEXTS: Same as Mr 213C plus RIEHL, Jet Streams of the Atmosphere. PREREQUISITE: Mr 214B.

Mr 218B TROPICAL AND SOUTHERN HEMISPHERIC METEOROLOGY (0-6). Laboratory course associated with Mr 228B. Consists of southern hemispheric pressure analysis, low-latitude streamline analysis, low-latitude streamline forecasting, and tropical cyclone prognosis. Specially prepared charts covering southern hemispheric and tropical latitudes are used. TEXT: Departmental Notes. PREREQUISITE: Mr 218B.

Mr 220B SELECTED TOPICS IN APPLIED METEOROLOGY (2-0). Polar meteorology; the general circulation; other topics as time permits. TEXTS: PETTERSSEN, JACOBS and HAYNES, Meteorology of the Arctic; NavWeps publications; departmental notes. PREREQUISITES: Mr 302B and Mr 402C.

Mr 228B TROPICAL AND SOUTHERN HEMISPHERE METEOROLOGY (3-0). Southern hemisphere synoptic meteorology; tropical synoptic models (with emphasis on the tropical cyclone); tropical forecasting. TEXT: RIEHL, Tropical Meteorology. PREREQUISITE: Mr 301B or Mr 321A.

Mr 301B ELEMENTARY DYNAMIC METEOROLOGY I (4-0). The equations of motion; trajectories and streamlines; thermal wind; mechanism of pressure changes and kinematics of pressure systems. TEXT: HAULTINER and MARTIN, Dynamical and Physical Meteorology. PREREQUISITES: Mr 200C, Ph 191C and Ma 071C.

Mr 302B ELEMENTARY DYNAMIC METEOROLOGY II (4-0). A continuation of Mr 301B. Vorticity and circulation; applications of vorticity theorem; dynamical forecasting by numerical methods; selected topics including fronts and frontogenesis. TEXT: Same as Mr 301B. PREREQUISITES: Mr 301B, Mr 402C, Ma 072C and Ma 081B.

Mr 321A DYNAMIC METEOROLOGY I (3-0). The equations of motion; horizontal flow; geostrophic and gradient winds; vertical variations of wind and pressure systems; kinematics of pressure systems; continuity and tendency equations; convergence and divergence in trough-ridge systems. TEXT: Same as Mr 301B. PREREQUISITES: Mr 413B, Ma 240C and Ma 251B.

Mr 322A DYNAMIC METEOROLOGY II (3-0). A continuation of Mr 321A. Circulation theorems; vorticity equation and applications; solution of hydrodynamic equations by (a) perturbation methods, (b) by numerical integration; barotropic and baroclinic models; fronts and frontogenesis. TEXT: Same as Mr 301B. PREREQUISITES: Ma 125B concurrently, Ma 261A and Mr 321A.

Mr 325A DYNAMIC METEOROLOGY III (TURBULENCE AND DIFFUSION) (3-0). The general effects of viscosity and turbulence; equations of motion for viscous and turbulent flows; diffusion of momentum; wind variation in the surface layer; diffusion of other properties including heat, water vapor, smoke, etc.; diurnal temperature variation; transformation of air masses; statistical properties of turbulence. TEXTS: Same as Mr 301B; SUTTON, Micrometeorology. PREREQUISITES: Mr 322A, Ma 125B and Ma 333B.

Mr 324A DYNAMICAL PREDICTION (3-3). The solution of the hydrodynamical equations for meteorological phenomena by analytical and numerical methods. Objective analysis. TEXT: THOMPSON, Numerical Weather Analysis and Prediction. PREREQUISITES: Mr 321A, Ma 421A and Ma 426A concurrently.

Mr 325A ENERGETICS OF THE GENERAL CIRCULATION (2-0). The equations for energy and momentum balance in atmosphere; zonal and eddy available potential energies and their changes; diabatic heating and its conversion into kinetic energy by means of eddies. Model studies of the general circulation. Computation of transports of enthalpy, momentum, kinetic energy, etc., using Fourier Transforms in the domain of wave number. TEXTS: PETTEFIR, Dynamics of Climate; Departmental Notes. PREREQUISITES: Mr 321A, Ma 421B.

Mr 335A THEORETICAL METEOROLOGY (3-0). Advanced topics in theoretical meteorology to fit the needs of the students. PREREQUISITE: Consent of the instructor.

Mr 402C INTRODUCTION TO METEOROLOGICAL THERMODYNAMICS (3-2). A treatment of elementary thermodynamics and its application in meteorology, with particular emphasis on thermodynamic charts and diagrams. Atmospheric stability, instability phenomena, and forecasting techniques are discussed. TEXT: HAULTINER and MARTIN, Dynamical and Physical Meteorology. PREREQUISITES: Ph 191C and Ma 071C or equivalent.
Mr. 403B INTRODUCTION TO MICROMETEOROLOGY (4-0). Properties of radiating matter in general; solar and terrestrial radiation and their effects on the temperature distribution; the heat budget; structure of the wind (in the friction layer) and its significance in turbulent transfer; air-mass modification; forecasting the micrometeorological variables and their use in diffusion from point and line sources. TEXT: Same as Mr. 402C. PREREQUISITES: Mr 302B and Ma 381C or equivalent.

Mr. 410C METEOROLOGICAL INSTRUMENTS (2-2). Principles of design and operation of meteorological instruments used in naval meteorology with special emphasis on new developments and requirements. Application of electronic meteorological instruments used by the fleet meteorologist. TEXTS: Middleton and Spilhaus, Meteorological Instruments; selected papers and departmental notes. PREREQUISITES: Ma 071C or equivalent and Ph 196C or equivalent.

Mr. 412A PHYSICAL METEOROLOGY (3-0). Solar and terrestrial radiation; absorption, scattering and diffuse reflection of solar radiation; terrestrial radiation and the atmospheric radiation chart; applications to air-mass modification and minimum-temperature forecasting; heat budget of earth-atmosphere system. TEXTS: Same as Mr. 402C; departmental notes. PREREQUISITE: Mr. 413B.

Mr. 413B THERMODYNAMICS OF METEOROLOGY (3-2). The physical variables; equations of state; first law of thermodynamics; properties of gases; properties of water and moist air; thermodynamic diagrams; air-mass identification indices; geopotential determinations; altimetry; instability phenomena and criteria. TEXTS: Same as Mr. 402C; departmental notes. PREREQUISITES: Ma 230C and Ph 196C.

Mr. 415B RADAR METEOROLOGY (2-6). Characteristics of radar sets; propagation of electromagnetic waves in standard and non-standard atmospheres; scattering by hydrometeors; attenuation; quantitative precipitation estimates; applications of radar in convective clouds, mesostructure and larger-scale weather systems. TEXT: Battan, Radar Meteorology. PREREQUISITES: Mr. 321A or Mr. 301B; Ma 333B or Ma 381C.

Mr. 420B UPPER-ATMOSPHERE PHYSICS (4-0). The fundamental laws of atmospheric flow; balloon and rocket research; sounding the atmosphere by acoustic and radio techniques; the ozonosphere; aerial tides and magnetic effects; solar, magnetic and ionospheric disturbances; meteors, cosmic rays and satellites. TEXT: Massie and Boyd, The Upper Atmosphere; departmental notes. PREREQUISITES: Ph 365B, Ph 541B and Ph 671B.

Mr. 422A THE UPPER ATMOSPHERE (5-0). The composition of the upper atmosphere; temperature and wind structure as deduced from several lines of observation; variations of electron concentration in the ionosphere; terrestrial magnetic variations; solar disturbances and their effects in the upper atmosphere; the aurora. TEXTS: Same as Mr. 420B; Goody, The Physics of the Stratosphere. PREREQUISITES: Mr. 321A, and Ma 333B or Ma 381C.

Mr. 510C CLIMATOLOGY (2-0). The distribution with respect to season, geography, and orography of the major meteorological elements. Definitions of climatic zones and types according to Koeppen and their meteorological descriptions; micrometeorology; regional climatology of the oceans; climatology as a tool in objective forecasting. TEXT: Haurwitz and Austin, Climatology. PREREQUISITE: Mr. 200C.

Mr. 521B SYNOPTIC CLIMATOLOGY (2-2). The study and statistical evaluation of meteorological elements in relation to the macro- and microclimates; the Koeppen system; methods of presenting climatological data to non-meteorological personnel; construction and use of forecast registers; climatological techniques in objective forecasting. TEXTS: Haurwitz and Austin, Climatology; Conrad and Pollack, Methods in Climatology. PREREQUISITES: Mr. 200C and Ma 381C or Ma 333B concurrently.

Mr. 610B WAVE FORECASTING (3-0). The generation and propagation of ocean waves; their spectral, statistical, and mechanical properties; interactions between waves and ships; wave observations; synoptic wave charts, methods of ship routing. TEXTS: H. O. 603; departmental notes. PREREQUISITES: Ma 381C or equivalent, and Ma 072C or equivalent.

Mr. 611B WAVE FORECASTING (3-6). Lecture same as in Mr. 610B. Laboratory exercises on the mechanics, statistical properties, and forecasting of waves and on the analysis of wave records. TEXTS: H. O. 603; departmental notes. PREREQUISITES: Same as Mr. 610B, and Mr. 212C.

Mr. 810B SEMINAR IN METEOROLOGY AND OCEANOGRAPHY (2-0). Students present original research or prepare summaries of recent findings in the fields of meteorology or oceanography and present synopses for group discussion. PREREQUISITES: Mr. 422A or Mr. 403B, Mr. 521A, and Ma 333B or Ma 381C.

OCEANOGRAPHY

Oc 110C INTRODUCTION TO OCEANOGRAPHY (3-0). A survey course treating physical and chemical properties of sea water, marine biology, and submarine geology; the heat budget of the oceans; water masses and the general circulation; currents, waves, and tides. TEXTS: Sverdrup, Oceanography for Meteorologists; Shepard, Submarine Geology.

Oc 211A OCEAN WAVE THSTORY (3-0). Various solutions of the hydrodynamical equations of motion for surface and internal waves, with particular attention to short gravity waves and their properties; generation of waves by wind; empirical and theoretical wind-wave spectra. TEXTS: Difant, Physical Oceanography; selected publications. PREREQUISITES: Ma 261A and Ma 333B.

Oc 212A TIDES AND TIDAL CURRENTS (3-0). Theories of the astronomical tides; the tide-producing forces; tidal oscillations in ocean basins; geographical variation of the tides; analysis and prediction of tides; tidal datum planes. Meteorological tides. Seiches. Tidal currents. TEXTS: Difant, Physical Oceanography; Marmer, Tidal Datum Planes. PREREQUISITE: Oc 211A.
METEOROLOGY AND OCEANOGRAPHY

OC 213B SHALLOW-WATER OCEANOGRAPHY (3-0). Types and characteristics of continental shelves, coasts and beaches; wave processes in shallow water; littoral currents and storm tides. TEXT: KING, Beaches and Coasts. PREREQUISITES: Oc 110C and Mr 611B (may be taken concurrently).

OC 214B SPECIAL MARINE ENVIRONMENTS (3-0). The oceanography of partially enclosed water bodies; of estuaries, fjords, straits, river mouths, and harbors; and of enclosed seas. TEXTS: DEFIANT, Physical Oceanography; selected publications. PREREQUISITES: Oc 212A, Oc 213B, and Oc 243A.

OC 222B TIDES AND TIDAL CURRENTS (3-0). Similar in content to Oc 212A, but more descriptive in its presentation. TEXTS: Same as for Oc 212A. PREREQUISITE: Oc 110C.

OC 230A SPECIAL TOPICS IN OCEANOGRAPHY (3-0). The mechanics of simple water waves; ocean-wave spectra, statistical properties of ocean waves, wave forces, and wave pressures; the movement of ships in irregular seas; tides, tidal currents, and the forces associated with them. TEXTS: SVERDRUP, JOHNSON and FLEMING, The Oceans; H.O. 601, Practical Methods for Observing and Forecasting Ocean Waves; departmental notes. PREREQUISITES: Oc 110C, Ma 240C, and Ma 321B.

OC 233B ELEMENTARY DYNAMIC OCEANOGRAPHY (3-0). Turbulence and diffusion in the ocean; boundary layer flow; stability; long waves, including tides; tidal currents; storm tides. TEXT: SVERDRUP, JOHNSON and FLEMING, The Oceans; selected references. PREREQUISITE: Oc 110C.

OC 240B DESCRIPTIVE OCEANOGRAPHY (3-0). Properties of sea water; water masses, currents and three-dimensional circulation in all oceans; distribution of temperature, salinity and oxygen; temperature-salinity relationship. TEXTS: SVERDRUP, JOHNSON and FLEMING, The Oceans; selected references. PREREQUISITE: Oc 110C.

OC 243A DYNAMIC OCEANOGRAPHY (4-0). Turbulence and diffusion in the ocean; boundary layer flow; stability; dynamical models for the general circulation of the ocean and for special regions. TEXTS: DEFIANT, Physical Oceanography; STOMMEL, The Gulf Stream. PREREQUISITES: Oc 110C, Mr 322A.

OC 310B GEOLOGICAL OCEANOGRAPHY (3-0). Physical and engineering properties of marine sediments; geophysical and geographical distribution of marine sediments; types of continental shelves and harbors; deposition and erosion on the sea floor; current scour around objects on the bottom; biological fouling organisms, distributions of foulers, and rates of fouling. TEXTS: GILILLY, WATERS and WOODARD, Principles of Geology; SHEPPARD, Submarine Geology; TIRENITY and PEEK, Soil Mechanics in Engineering Practice; UNITED STATES NAVAL INSTITUT, Marine Fouling and its Prevention. PREREQUISITE: Oc 110C.

OC 410B BIOLOGICAL OCEANOGRAPHY (3-2). Plant and animal groups in the oceans; character of the plankton, nekton, and benthos; marine biological environments; oceanographic factors influencing populations; the effect of organisms on the physical-chemical properties of sea water; organisms responsible for boring, fouling, sound and light production, and sound scattering. TEXT: SVERDRUP, JOHNSON and FLEMING, The Oceans. PREREQUISITE: Oc 110C.

OC 510B CHEMICAL OCEANOGRAPHY (3-2). Chemical composition of sea water and sea ice; determination and distribution of salinity, density, dissolved gases, and plant nutrients; production of fresh water from sea water. TEXTS: HARVEY, Recent Advances in the Biological Chemistry and Physics of Sea Water; SVERDRUP, JOHNSON and FLEMING, The Oceans. PREREQUISITES: Ch 101C or equivalent, and Oc 110C.

OC 612B ARCTIC SEA ICE (3-0). Arctic geography and oceanography; sea-ice observations, formation, properties, growth, deformation and disintegration; ice drift in response to winds and currents. TEXT: H. O. Sea Ice Manual (unpublished). PREREQUISITES: Oc 240B, Mr 302B or Mr 322A, and Mr 611B.

OC 613B ARCTIC SFA ICE AND ICE FORECASTING (3-4). Lectures same as in Oc 612B. Laboratory exercises on ice drift and ice growth. TEXT: Same as Oc 612B. PREREQUISITES: Oc 240B, Mr 302B or Mr 322A, and Mr 611B.

OC 620B OCEANOGRAPHIC FACTORS IN UNDERWATER SOUND (3-0). The oceanographic factors involved in sound ranging, including thermal gradients, sound absorption properties of sea water, sound scattering and reflection characteristics of the sea surface and sea floor, scattering properties of marine organisms, and ambient noise arising in the sea. TEXTS: ALBERS, Underwater Acoustics Handbook; departmental notes. PREREQUISITES: Oc 110C and Ph 196C or equivalent.

OC 621B OCEAN THERMAL STRUCTURE (2-2). Reviews variation of ocean temperature structure and processes involved; techniques in forecasting thermal structure illustrated by laboratory exercises; practice in developing forecast methods from actual air and sea data. TEXT: LAVINSTU, Factors Affecting the Temperature of the Surface Layer of the Sea; selected publications. PREREQUISITE: Oc 240B.

OC 640B OCEANOGRAPHIC FORECASTING (3-4). Space and time in distributions of mixed-layer thickness; diurnal variations in the vertical temperature structure. Analysis of charts of surface temperature, mixed-layer depth, temperature gradients and currents; synoptic forecasting of these elements in the laboratory. TEXTS: Selected publications. PREREQUISITES: Oc 621B, Ma 381C.

OC 650C OPERATIONAL OCEANOGRAPHY (2-3). Applications of oceanography in ASW/P, Arctic, submarine, weather, and other Navy operations; radar propagation. TEXTS: Selected references; departmental notes. PREREQUISITES: Mr 211B, Oc 640B, Oc 613B concurrently, and Oc 621B.

OC 700B OCEANOGRAPHIC OBSERVATIONS (3-0). Theory and operation of oceanographic instruments; processing and storage of data and samples; oceanographic data sources. TEXTS: H. O. 614; selected references. PREREQUISITES: Oc 240B, Oc 310B, and Oc 410B.
DEPARTMENT OF NAVAL WARFARE

Wendell Whitfield Bemis, Captain, U.S. Navy, Chairman; B.S., USNA, 1939; Naval War College, 1948; Imperial Defence College, 1959.

William (N) Arnold, Commander, U.S. Navy; Instructor in Missiles and Space Operations; B.S., Univ. of Kansas, 1940.


John Keith Boles, Lieutenant Commander, U.S. Navy; Instructor in Communications.

Ralph Donald Botten, Commander, U.S. Navy; Instructor in Tactics and CIC; B.S., Univ. of Maryland, 1955.


Harry Eugene Conrad, Lieutenant Commander, U.S. Navy; Instructor in Marine Engineering.

Richard Grant Daly, Lieutenant Commander, U.S. Navy; Instructor in Navigation; B.S., USNA, 1953.

Carl Melvin Davis, Lieutenant Commander, U.S. Navy; Instructor in Personal Affairs; Management, USNPGS, 1960.


George William Fairbanks, Commander, U.S. Navy; Instructor in Damage Control.

James John Fimian, Lieutenant Commander, U.S. Navy; Instructor in Tactics and CIC; B.S., Univ. of Vermont, 1952.


John Orrell Ginn, Commander, U.S. Navy; Instructor in Leadership.

Lawrence Don Hagedorn, Lieutenant Commander, Supply Corps, U.S. Navy; Instructor in Naval Logistics.

George Harry Hedrick, Jr., Commander, U.S. Navy; Instructor in Operational Planning.

Robert Gail Jackson, Lieutenant Commander, U.S. Navy; Instructor in Missiles and Space Operations.


Huby Alvin Jones, Jr., Lieutenant Commander, U.S. Navy; Instructor in Nuclear Weapons; B.S., USNPGS, 1962.

David Balfour Mahler, Captain, U.S. Navy; Instructor in Anti-Submarine Warfare; B.S., USNA, 1943.

Willis Charles McClelland, Lieutenant Commander, U.S. Navy; Instructor in Mine Warfare.

Eugene Bryant Mitchell, Commander, U.S. Navy; Instructor in Marine Nuclear Propulsion; B.S., Univ. of South Carolina, 1946; Nav. Eng., MIT, 1952.

Mailie Bleau Moore, Lieutenant Commander, U.S. Navy; Instructor in Marine Engineering.

Leonard Alfred Snider, Lieutenant Commander, U.S. Naval Reserve; Instructor in Nuclear Weapons; B.S., George Washington University, 1948.

William Theodore Sorensen, Commander, U.S. Navy; Instructor in Naval Intelligence.

Frank Edward Steadring, Commander, U.S. Navy; Instructor in Naval Aviation.


Allan Robert Vaatveit, Commander, U.S. Navy; Instructor in Navigation.


NAVAL WARFARE

NW 191D TACTICS AND COMBAT INFORMATION CENTER (3-2). Shipboard tactical doctrine and procedures, and the functions and organization of CIC. Foreign Officers course.

NW 101C TACTICS AND COMBAT INFORMATION CENTER (3-2). Shipboard tactical doctrine and procedures, and the functions and organization of CIC. USUAL BASIS FOR EXEMPTION: Qualified Destroyer Type OOD, or CIC School of 4 weeks or longer and qualified CIC Officer. Foreign Officers take NW 191D.

NW 102C OPERATIONAL COMMUNICATIONS (3-0). Essentials of operational communications, including doctrine, organization, radio and visual procedures, command responsibilities, Registered Publications System, Technical (Code 4) Publications and Communications Plans. USUAL BASIS FOR EXEMPTION: (a) Completion of NAVPERS 10916, 10918, and 10760, or 10403, 10996, and 10760 or (b) Appropriate formal communications course or (c) Appropriate experience in communications duties.

NW 103C ANTI-SUBMARINE WARFARE (4-0). Surface, air, and sub-surface ASW doctrine. Submarine operating characteristics, offensive and defensive tactics, and weapons. ASW search, detection and attack procedures, and weapons systems. Coordinated ASW operations are emphasized. PREREQUISITE: NW 101C (or exempt therefrom). USUAL BASIS FOR EXEMPTION: Recent completion of: Coordinated ASW Course at NORFOLK, SAN DIEGO, LONDONFERRY, or HALIFAX, or ASW Officer or CO/XO Anti-Submarine Course at Fleet Sonar School. Foreign Officers take NW 193D.
NAVAL WARFARE

NW 104D ANTI-SUBMARINE WARFARE ORIENTATION (2-0). Fundamentals of ASW operations, submarine characteristics, search, detection, attack, planning and communications procedures, with emphasis on the effects of air-ocean environment.

NW 191D ANTI-SUBMARINE WARFARE (3-0). Surface, air, sub-surface ASW doctrine. Submarine operating characteristics, offensive and defensive tactics, and weapons. ASW search, detection and attack procedures, and weapons systems. The ASW Trainer is utilized to apply attack doctrine. PREREQUISITE: NW 191D (or exempt therefrom). Foreign Officers course.

NW 201C OPERATIONAL PLANNING (3-0). Purpose and procedure for the Estimate of the Situation, the Development of the Plan, and the Preparation of the Directive (OpOrder); including the preparation of each under supervision. Staff organization. The Navy Planning System. PREREQUISITE: Facility in English Composition. USUAL BASIS FOR EXEMPTION: Naval War College Correspondence course "Strategy and Tactics (Part I)" or "Operational Planning and Staff Organization."

NW 202C AMPHIBIOUS OPERATIONS (3-0). Basic Orientation, to include doctrine, planning and fundamentals of troop organization, helicopter operations, embarkation, ship-to-shore movement, and coordination of supporting arms. USUAL BASIS FOR EXEMPTION: Completion of a Marine Corps or Amphibious Forces School and/or a tour of duty with an amphibious staff at PhibRon level or higher.

NW 203D NAVAL AVIATION SURVEY (3-0). Organizational structure and command relationship of entire naval aviation system; research and development, procurement, testing and evaluation of naval aircraft; specific discussions based on latest material available on missions, tasks, current and projected equipment, as well as present and future employment of aircraft squadrons, carriers and seaplane tenders. USUAL BASIS FOR EXEMPTION: Extensive aviation duty.

NW 204C AVIATOR'S AVIATION (3-0). A study of the present-day responsibilities and problems peculiar to senior squadron officers. Course includes (a) a review of applied aerodynamics, (b) responsibilities associated with personnel, material, doctrine, training, morale, public relations, and continuous education of pilots and mechanics, and (c) aviation safety. PREREQUISITE: Designation as Naval Aviator. USUAL BASIS FOR EXEMPTION: Served as Commanding Officer of a fleet squadron, or be a graduate of a formal Test Pilot Training Course.

NW 205C NAVAL WARFARE SEMINAR (3-0). A survey of current operations and future concepts in the various tactical and strategical fields of naval operations, including counter-insurgency. Additionally, students will participate as small groups in the research and study of selected subjects of direct naval interest, presenting their findings in seminars.

NW 301C ORDNANCE-WEAPON SYSTEMS (3-0). A survey of the fields of surface and airborne ordnance including guns, bombs, rockets, and associated delivery systems. A discussion of the elements of present fire control systems, including computer, radar, and designation systems. An analysis of the capabilities and limitations of both present fire control surface and airborne, from the standpoint of weapons systems evaluation and employment. USUAL BASIS FOR EXEMPTION: Completion of USNA, NROTC, or equivalent courses in naval ordnance and fire control and service-experience in these fields. Foreign Officers take NW 391D.

NW 391D ORDNANCE-WEAPON SYSTEMS (3-0). A survey of the fields of surface and airborne ordnance including guns, bombs, rockets, and associated delivery systems. An analysis of weapon system capabilities and limitations. Foreign officers course.

NW 391D MISSILES AND SPACE OPERATIONS (3-0). Principles of guidance and propulsion, operational capabilities and limitations of guided missile systems. Orientation in space technology, problems and potentialities of operations in outer space. USUAL BASIS FOR EXEMPTION: Equivalent experience or educational background. Foreign officers take NW 393D.

NW 393D MISSILES AND SPACE OPERATIONS (3-0). Principles of guidance and propulsion. Orientation in space technology, problems and potentialities of operations in outer space. Foreign officers course.

NW 394C INTRODUCTION TO NAVAL TACTICAL DATA SYSTEM (3-0). A brief review of number systems with concentration in octal and binary operations. An introduction to Boolean algebra and logic circuitry of modern computers. Modern high-speed digital computer principles. An introduction to operational programming for NTDTS. A comprehensive coverage of the Naval Tactical Data System and its associated elements, its capabilities and limitations as planned for CV(N), CG(N) and DLG types.

NW 395C MINE WARFARE (3-0). An introduction to the principles of Mine Warfare Operations, Mine Countermeasures Operations, and the concept of Harbor Defense. Course material includes: (a) a study of the operational characteristics of selected mines, stressing capabilities and limitations; (b) an introduction to the practical application of mine laying, planning considerations, threat theory, and the area concept theory of mining; (c) an introduction to all types of minesweeping gear, and all mine countermeasures vessels, stressing operational characteristics; (d) a study of the various minesweeping procedures and tactics; (e) an introduction to harbor defense procedures and equipment; (f) new developments. Foreign officers take NW 395D.

NW 395D MINE WARFARE (3-0). Fundamentals of mine laying and mining planning. Principles of mine countermeasures operations, planning, and harbor defense. Foreign officers course.
NW 401C LEADERSHIP (4-0). The improvement of Naval Leadership by broadening the line officer's knowledge and understanding of the following topics: methods and techniques of enlisted personnel administration; applications of the principles of management to the naval unit; philosophy of authority and responsibility with major emphasis on the principles of effective naval leadership. Instruction methods emphasize individual study projects and group study discussion.

NW 402C MARINE PILOTING AND RADAR NAVIGATION (2-2). Practical aspects of shipboard navigation, including marine piloting, radar and loran navigation. Included topics: charts, buoys; navigation lights; tides and currents, magnetic and gyro compasses; the navigator's records; voyage planning, electronic navigation devices. Practical work covers the use of hydrographic publications and performance of chart work. USUAL BASIS FOR EXEMPTION. Successful completion of USNA, NROTC, OCS or equivalent course; or previous assignment as navigator (assistant navigator of large ship) for one year.

NW 403C CELESTIAL NAVIGATION (3-0). The theory and practice of celestial navigation as applicable to the navigator's work at sea. Included topics: introduction to nautical astronomy; the use of the nautical almanacs and the H. O. 214; the applications of celestial navigation. Practical work covers the navigator's day's work at sea.

NW 404C LOGISTICS AND NAVAL SUPPLY (3-0). The initial phase of the course stresses the importance of military logistics to our national security. Topics covered are: the fundamental elements of the logistics process; the planning and organizational aspects of logistical administration; the budget process; and joint logistical procedures. The final phase of the course emphasizes naval logistics and its relationship to combat readiness. Topics included are: the Navy Supply System; the role of bases, mobile support, and the operating unit in naval logistics; and logistics management at the unit command level.

NW 405D PERSONAL AFFAIRS (3-0). The fundamentals of personal estate planning. Included topics: government benefits; life insurance and general insurance; budgeting and banking; borrowing; real estate; securities; wills, and related legal matters.

NW 406C COMMAND SEAMANSHIP (3-0). The fundamentals of seamanship as applicable to the responsibilities and duties assigned to the commanding officer on board ship. Included topics: shiphandling; anchoring and mooring and associated tackle; officer of the deck function at sea and in port; underway replenishment, heavy weather procedures; shipboard honors and ceremonies; marine collision laws including international and inland rules of the road with court interpretations; emergency shiphandling. Practical application of forces effecting ship by use of shiphandling model trainer. USUAL BASIS FOR EXEMPTION: Certification of qualification as Officer of the Deck (Underway) tactical steaming.

NW 407D NAVAL INTELLIGENCE (3-0). An overview of intelligence functions. Included topics: nature of intelligence; development of modern intelligence; the role of intelligence in planning national policy and military strategy; the rise of Russia and Communism as international forces; the intelligence cycle, including the line officer's role in intelligence collection; employment of intelligence by operational commanders; counterintelligence.

NW 501C MARINE ENGINEERING (4-0). Shipboard steam main propulsion plants and auxiliaries, Diesel engines, shipboard electrical distribution, miscellaneous naval auxiliary machinery, and organization and administration of shipboard engineering department. USUAL BASIS FOR EXEMPTION: Qualification as Engineering Officer of the Watch of a steam-propelled ship.

NW 502C DAMAGE CONTROL AND ATOMIC, BIOLOGICAL, CHEMICAL WARFARE DEFENSE (4-0). Fundamentals of ship construction and stability, stability calculations and analysis, damage control systems and organization, repair of damage; effects of ABC weapons, ABC detection, decontamination and personnel protection; disaster control ashore. PREREQUISITE: Course in Nucleonics Fundamentals. USUAL BASIS FOR EXEMPTION: Completion of 10 weeks "Officers' Basic Damage Control" Course, or completion of correspondence courses "Practical Damage Control" (NAVPERS 10936), "Theoretical Damage Control" (NAVPERS 10937), and "Radiological Defense" (NAVPERS 10771)

NW 503C MARINE NUCLEAR PROPULSION (2-0). An introduction to nuclear power plants of possible use in marine propulsion. Includes principles of operation, fuels and materials, limitations and economy of various reactors, and a brief description of reactor power plants currently in use. PREREQUISITES: NW 501C and a course in Nucleonics Fundamentals.

DEPARTMENT OF OPERATIONS RESEARCH

Thomas Edmond Oberbeck, Professor of Operations Research, Chairman, 1951); B.A., Washington University, 1938; M.A., University of Nebraska, 1940; Ph.D., California Institute of Technology, 1948.

Julius H. Gandelman, Associate Professor of Operations Research, 1962); B.S., Illinois Institute of Technology, 1953.


Rex H. Shudo, Associate Professor of Operations Research, 1962); B.S., B.A., University of California at Los Angeles, 1952; Ph.D., University of California, 1956.

Richard McElroy Thatcher, Assistant Professor of Operations Research, 1960); B.A., University of California at Berkeley, 1952.

*The year of joining the Postgraduate School faculty is indicated in parentheses.

OPERATIONS ANALYSIS

OA 001L ORIENTATION IN OPERATIONS ANALYSIS CURRICULUM (0-1). A review of objectives of the Operations Analysis Curriculum; definitions of operations analysis and operations research; origins and contemporary status of operations research. TEXTS: McCluskey and Triphlett, Operations Research for Management, Vols. I and II; Instructor's Notes.


**NAVAL POSTGRADUATE SCHOOL**

**OA 101C** ELEMENTS OF OPERATIONS ANALYSIS (3-1). An introductory course primarily for students in the One-Year Science Curriculum. Topics covered include: review of probability theory; nature, origin, and contemporary status of operations analysis; measures of effectiveness; Lancaster’s equations; probability of detection; probability of hit. TEXTS: McCloskey and Trefethen, Operations Research for Management, Vols. I and II; Operations Evaluation Group, Report No. 54, Methods of Operations Research; Instructor’s notes. PREREQUISITES: Ma 311C.


**OA 112A** ADVANCED METHODS IN OPERATIONS ANALYSIS (4-0). A continuation of OA 111. A survey of techniques such as linear programming, dynamic programming, inventory control, the theory of games, statistical decision theory and queuing theory. TEXTS: Gass, Linear Programming; Ackoff, Progress in Operations Research; Bellman, Dynamic Programming; Tucker, Introduction to Statistical Decision Functions, USNPGS Thesis; Smith, Application of Statistical Methods to Naval Operational Testing, USNPGS Thesis. PREREQUISITES: OA 111B and a second course in probability theory and statistics to be taken concurrently.

**OA 121A** SURVEY OF OPERATIONS ANALYSIS (4-2). The nature, origin, and contemporary status of operations analysis; fundamental concepts with special emphasis on applications in the field of evaluating radar and sonar; introduction to game theory, linear programming, and other advanced techniques. TEXTS: Operations Evaluation Group, Report No. 54, Methods of Operations Research; Operations Evaluation Group, Report No. 56, Search and Screening; McCloskey and Trefethen, Operations Research for Management, Vols. I and II; Gass, Linear Programming; Tucker, Submarine Firing Phase Decisions, USNPGS Thesis. PREREQUISITES: Ma 312B and Ma 322A.

**OA 144B** FUNDAMENTALS OF OPERATIONS ANALYSIS (4-0). The role of operations analysis in the solution of military problems. Measures of effectiveness. Special techniques such as game theory and linear programming. TEXT: McCloskey and Trefethen, Operations Research and Management; Vols. I and II; Gass, Linear Programming; Tucker, Submarine Firing Phase Decisions, USNPGS Thesis; Williams, The Complete Strategist; Operations Evaluation Group, Report No. 54, Methods of Operations Research. PREREQUISITE: Ma 312B.

**OA 202A** ECONOMETRICS (3-0). Mathematical economic theory. Emphasis on inter-industry analysis. Review of current theoretical investigations of relations between military programs and the national economy. TEXTS: Koopmans, Activity Analysis of Production and Allocation; Karlin, Mathematical Methods and Theory of Games, Programming and Economics; Conolly, Interdisciplinary Considerations in Leontief-Type Land Logistic Networks, USNPGS Thesis. PREREQUISITES: Ma 196A and OA 391A.

**OA 211A** LINEAR PROGRAMMING (3-2). Mathematical methods in logistics, with major emphasis on applications of linear programming to problems of transportation and the scheduling of inter-dependent activities. Relation of linear programming to the theory of games. Laboratory work on the computation of optimal solutions to linear programming problems, including the use of high-speed digital computers. TEXTS: Koopmans, Activity Analysis of Production and Allocation; Gass, Linear Programming. PREREQUISITES: OA 391A, OA 421B and Ma 196A. Offered Term I.

**OA 212A** DYNAMIC PROGRAMMING (3-1). The study of multi-stage decision processes using the techniques of dynamic programming with emphasis on the process structure. Techniques for machine computation and dimensionality reduction will be studied and aided by student use of the School’s computer center. TEXT: Bellman and Dreyfus, Applied Dynamic Programming. PREREQUISITES: OA 421 and Ma 304.

**OA 213A** INVENTORY CONTROL (3-0). The study of deterministic and stochastic inventory-type decision processes. Optimal policies will be derived for increasingly complicated inventory models. Emphasis will be placed on the criterion functions and their sensitivity to changes in model structure. Use will be made of the IBM Inventory Management Simulator. TEXTS: Operations Research in Production and Inventory Control, Hansmann; Studies in the Mathematical Theory of Inventory and Production, Arrow, Karlin, Scarf; Statistical Forecasting for Inventory Control, Brown. PREREQUISITES: OA 421B and Ma 304B.

**OA 214A** GRAPH THEORY (3-0). Elements of the theory of graphs, with emphasis on applications to the study of organizations, communication systems, and transportation networks. TEXT: Berge, The Theory of Graphs and Its Applications. PREREQUISITES: Ma 196A and Ma 193A.


**OA 225A** AIR WARFARE (3-0). Analyses of fleet air defense exercises. Changes in tactics and force disposition arising from its introduction of nuclear weapons and missiles. Active and passive air defense. Relationship of air defense to strike capability and ASW. TEXT: Classified official publications. PREREQUISITES: OA 292B and OA 291B.

**OA 234A** QUEUING THEORY AND RELIABILITY THEORY (3-0). Basic principles of stochastic process applied to a class of queuing models: Poisson property requirements, derivation of queue length and waiting time distributions for single and parallel channel models. Simulation and evaluation techniques. Reliability theory and practice as applied to system maintenance, availability and safety. Reliability concepts will be developed and solutions obtained through analysis, design and testing. TEXT: Cox and Smith, Queues; Lloyd and Lipow, Reliability-Management, Methods and Mathematics. PREREQUISITE: Ma 304B.
OA 235A DECISION CRITERIA (3-0). Survey and critique of the current literature dealing with decision criteria. Philosophy of values and allocation of effort. Applications to problems of human relations. TEXTS: Luce and Raiffa, Games and Decisions; Thrall, Decision Processes; Classified official publications. PREREQUISITE: OA 292B.

OA 236A UTILITY THEORY (3-0). General concept of utility and its measurement. Survey and critique of the current literature dealing with the concept and measurement of utility. Comparison of cost and value. Applications to problems of human relations. TEXTS: Davidson, Suppes, Stieglitz, Decision Making; Churchman, Prediction and Optimal Decision. PREREQUISITE: OA 292B.


OA 292B METHODS OF OPERATIONS RESEARCH (4-0). The methodologies and objectives of operations research. Introduction to game theory. Military applications of game theory. Analysis and critique of assumptions and results of operations research. Evaluation of weapons. TEXTS: Drešler, Games of War; Luce and Raiffa, Games and Decisions; Classified and official publications.


OA 296A DEVELOPMENT OF WEAPONS SYSTEMS (3-0). The areas of application of the various techniques of operations research which the student has learned are reviewed and placed in perspective relative to the procedure for evolving new weapons systems. Emphasis is placed upon the role of operations research in formulating operational requirements, developing prototype systems, and determining military specifications for selected systems and the role of operations analysis in various phases of operational testing of the system. The contributions of operations research to the coordination of the functions of those segments of the military establishment concerned with weapons systems development are analyzed. TEXTS: Classified official publications and instructor's notes. PREREQUISITE: OA 211A.

OA 297A SELECTED TOPICS IN OPERATIONS RESEARCH (3-0). Presentation of a wide selection of reports from the current literature. At the end of the term an attempt will be made to summarize the philosophy and principal methodologies of operations research. TEXT: None. PREREQUISITE: A background of advanced work in operations research.

OA 298A SELECTED TOPICS IN OPERATIONS RESEARCH II (3-0). A continuation of OA 297A. TEXT: None. PREREQUISITE: None.

OA 299A SELECTED TOPICS IN OPERATIONS RESEARCH III (3-0). A continuation of OA 298A. TEXT: None. PREREQUISITE: None.

OA 391A GAMES OF STRATEGY (3-2). Utility theory. Games in normal and extensive forms. Two person zero-sum games; the minimax theorem. Methods of solving two person zero-sum games. Non-zero-sum and cooperative games, n-person games. Applications. TEXTS: Drešler, Theory and Applications of Games of Strategy; Luce and Raiffa, Games and Decisions. PREREQUISITES: Ma 301C or the equivalent; Ma 195A. (The latter may be taken concurrently).

OA 392A DECISION THEORY (3-0). Basic concepts. Relation of statistical decision functions to the theory of games. Applications in the planning of operational evaluation trials. TEXTS: Wald, Statistical Decision Functions; Tucker, Introduction to Statistical Decision Functions, USNPGS Thesis; Smith, Application of Statistical Methods to Naval Operational Testing, USNPGS Thesis. PREREQUISITES: Ma 304B and OA 391A (The latter may be taken concurrently).


OA 394A WAR GAMING II (3-0). A continuation of OA 393A. Consideration of problems of large war games requiring coordination of component games which have been formulated and/or programmed by several persons or agencies. Problems in the analysis of results of such games. Utilization of war game results in real time in military environments. TEXT: Instructor's notes and classified official publications. PREREQUISITE: OA 393A.

OA 421B INTRODUCTION TO MILITARY APPLICATIONS OF DIGITAL COMPUTERS (3-2). Description of general purpose digital computers and peripheral equipment in military environments; data processing and problem formulation in computer technology; programming techniques; emphasis is on the role of the computer as a tool in operations research studies. TEXTS: McCracken, Digital Computer Programming; McCracken, A Guide to Fortran Programming; Halstead, Machine-Independent Computer Programming. PREREQUISITE: None. Offered Term III.

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OA 471B OPERATIONS ANALYSIS FOR NAVY MANAGEMENT (4-0). The nature, origin and contemporary status of operations analysis. Fundamental concepts with special emphasis on applications in the fields of transportation, inventory control and personnel management. Introduction to game theory. TEXTS: Mccloskey and Trefethen, Operations Research for Management, Vols. I and II; Gass, Linear Programming; Williams, Complemental Strategies; Chernoff and Moses, Elementary Decision Theory. PREREQUISITE: Ma 371C.

OA 491B METHODS FOR COMBAT DEVELOPMENT EXPERIMENTATION (4-0). Introduction to the planning, analysis and reporting aspects of tactical field experiments. Examination of criteria from the military and statistical points of view. Discriminant Analysis. TEXT: None. PREREQUISITES: OA 291B and Ma 304B.

OA 891L SEMINAR I (0-2). Presentation, evaluation and critique of experience and results of summer field trips. TEXT: None. PREREQUISITE: None.

OA 892L SEMINAR II (0-2). A continuation of OA 891L. Special lectures. TEXT: None. PREREQUISITE: None.

OA 893L SEMINAR III (0-2). Presentation of thesis developments. Special lectures. TEXT: None. PREREQUISITE: None.

OA 894L SEMINAR IV (0-2). A continuation of OA 893L. TEXT: None. PREREQUISITE: None.

OA 899L MILITARY SCIENCE SEMINAR (0-1). Review of contemporary writings on the history and development of science in the military profession. TEXTS: Miller, Arms and the State; Huntington, The Soldier and the State. PREREQUISITE: None.

ORDNANCE


OR 242L ORDNANCE SEMINAR (Mine Warfare) (0-2). General concepts of Mine Warfare, including Mines, Mine Countermeasures, and the theory of tactical and strategic mining. Torpedoes and their role in missile systems.

OR 243L ORDNANCE SEMINAR (Weapons Systems) (0-2). Student presentation of principles and characteristics of modern planned Weapons Systems.

DEPARTMENT OF PHYSICS

Austin Rogers Frey, Professor of Physics, Chairman (1946) ; B.S., Harvard Univ., 1920; M.S., 1924; Ph.D., 1929.

Franz August Bumiller, Associate Professor of Physics (1962); M.S., Univ. of Zurich, 1951; Ph.D., 1955.

Fred Ramon Buskirk, Assistant Professor of Physics (1960); B.S., Western Reserve Univ., 1951; Ph.D., Case Institute of Technology, 1958.


Alfred William Madison Cooper, Assistant Professor of Physics (1957); B.A., Univ of Dublin, 1951; M.A., 1959; Ph.D., The Queen's Univ. of Belfast, 1961.

John Niesink Cooper, Professor of Physics (1956); B.A., Kalamazoo College, 1955; Ph.D., Cornell Univ., 1940.

Eugene Casson Crittenden, Jr., Professor of Physics (1953); B.A., Cornell Univ., 1934; Ph.D., 1938.

Peter Pierre Crooker, Instructor in Physics (1960); B.S., Oregon State College, 1959.

William Peyton Cunningham, Professor of Physics (1946); B.S., Yale Univ., 1928; Ph.D., 1932.

John Norvell Dyer, Assistant Professor of Physics (1961); B.A., Univ. of California, 1956; Ph.D., 1960.

Paul Vincent Guthrie, Jr., Lieutenant Junior Grade, U.S. Navy; Instructor in Physics (1959); B.S., Univ. of Tennessee, 1955; M.S., 1959.

Mohamed Abdul Hakeem, Associate Professor of Physics (1962); B.S., Osmania Univ. (India), 1944; M.S., Univ. of Manchester (England), 1951; Ph.D., Louisiana State University, 1958.

Harry Elias Handler, Associate Professor of Physics (1958); B.A., Univ. of Calif. at Los Angeles, 1949; M.A., 1951; Ph.D., 1955.

Don Edward Harrison, Jr., Associate Professor of Physics (1961); B.S., College of William and Mary, 1949; M.S., Yale Univ., 1950; Ph.D., 1953.

Otto Helny, Associate Professor of Physics (1962); B.A., Univ. of California, 1948; Ph.D., 1954.

Sydney Hobart Kalmbach, Professor of Physics (1947); B.S., Marquette Univ., 1934; M.S., 1937.

Raymond Loken Kelly, Associate Professor of Physics (1960); B.A., Univ. of Wichita, 1947; M.S., Univ. of Wisconsin, 1949; Ph.D., 1951.

Lawrence Edward Kinsler, Professor of Physics (1946); B.S., California Institute of Technology, 1931; Ph.D., 1934.

Herbert Midwin, Professor of Physics (1955); B.S., Worcester Polytechnic Institute, 1941; M.S., Univ. of Calif. at Los Angeles, 1948; Ph.D., 1953.

Edmund Alexander Milne, Associate Professor of Physics (1954); B.A., Oregon State College, 1949; M.S., California Institute of Technology, 1950; Ph.D., 1953.


Karl Gerhard Muller, Associate Professor of Physics (1962); Diploma in Physics, Univ. of Bonn, 1955; Doctor of Natural Sciences, 1956.
John Robert Neighbours, Associate Professor of Physics (1959); B.S., Case Institute of Technology, 1949; M.S., 1951; Ph.D., 1953.

Nikola Milana Nikolić, Assistant Professor of Physics (1962); B.S., Belgrade Univ., 1950; M.A., Columbia Univ., 1959; Ph.D., 1962.

Norman Lee Olson, Professor of Physics (1948); B.S., Univ. of Michigan, 1935; M.S., 1937; Ph.D., 1940.

Leonard Oliver Olsen, Professor of Physics (1960); B.A. Iowa State Teachers College, 1932; M.S., State Univ. of Iowa, 1934; Ph.D., 1937.

John Dewitt Riggin, Professor of Physics (1946); B.S., Univ. of Mississippi, 1934; M.S., 1936.

George Wayne Rodeback, Associate Professor of Physics (1960); B.S., Univ. of Idaho, 1943; M.S., Univ. of Illinois, 1947; Ph.D., 1951.

James Vincent Sanders, Assistant Professor of Physics (1961); B.S., Kent State Univ., 1954; Ph.D., Cornell Univ., 1961.


David Ray Slotboom, Lieutenant, U.S. Naval Reserve; Instructor in Physics (1960); B.S., Univ. of Utah, 1958.


Oscar Bryan Wilson, Jr., Professor of Physics (1957); B.S., Univ. of Texas, 1944; M.A., Univ. of Calif. at Los Angeles, 1948; Ph.D., 1951.

Karlheinz Edgar Woelfer, Assistant Professor of Physics (1962); B.S., Univ. of Bonn, 1953; M.S., Technical Univ., Aachen, 1953; Ph.D., Univ. of Munich, 1962.

William Barwell Zeleny, Assistant Professor of Physics (1962); B.S., Univ. of Maryland, 1956; M.S., Syracuse Univ., 1958; Ph.D., 1960.

The year of joining the Postgraduate School Faculty is indicated in parentheses.

PHYSICS

PH 001D GENERAL PHYSICS I (4-0). Mechanics—The purpose of this course as well as the following 3 units is to provide a knowledge of the principles of physics and thus to help the student understand the scientific background of modern civilization. The first unit deals with physical quantities and the concepts of motion, force, momentum and energy. TEXT: Smith and Cooper, Elements of Physics. PREREQUISITE: PH 001D.

PH 001D GENERAL PHYSICS III (4-0). Electricity and Magnetism. This is a further continuation of General Physics I and II and presents the subject of electrostatics, including Coulomb’s Law, potential and capacitance, electric current and electric circuits, magnetism, and induced electromotive force. TEXT: Smith and Cooper, Elements of Physics. PREREQUISITES: PH 001D and PH 002D.

PH 004D GENERAL PHYSICS IV (4-0). Light and Modern Physics—This is the final unit of a four term sequence of General Physics and treats selected topics in light including the geometrical optics of mirrors and lenses, interference and diffraction and optical instruments. A brief introduction to modern physics is also given. This includes the topics of atomic structure, optical and X-ray spectra, radioactivity, and nuclear structure. TEXT: Smith and Cooper, Elements of Physics. PREREQUISITES: PH 001D, PH 002D, and PH 003D.

PH 006D SURVEY OF PHYSICS (5-0). An introduction to the fundamental concepts and laws of statics and dynamics, including Newton’s laws of motion, force, energy, momentum, and harmonic motion. Survey of gas laws, heat, wave propagation, sound and the properties of light. USUAL BASIS FOR EXEMPTION: Equivalent educational background. TEXT: White, Modern College Physics, 3rd Ed. PREREQUISITE: MA 010 or equivalent.

PH 011D GENERAL PHYSICS I (4-1). Mechanics—This course is designed to provide a knowledge of the principles of physics and to provide a scientific background for the study of engineering. It consists of lectures, recitations, problem sessions, and laboratory work dealing with force, motion, energy, momentum, elasticity, and hydrodynamics. TEXT: Sears and Zemansky, University Physics. PREREQUISITE: One term of calculus.

PH 012D GENERAL PHYSICS II (4-3). Heat, Sound, and Light—This is a continuation of General Physics I and deals with molecular mechanics, behavior of gases, thermal expansion, calorimetry, the laws of thermodynamics, wave motion, vibrating bodies, reflection and refraction of light, dispersion, interference and diffraction, and optical instruments. TEXT: Sears and Zemansky, University Physics. PREREQUISITE: PH 011D.

PH 013D GENERAL PHYSICS III (5-3). Electricity and Magnetism—This is a continuation of General Physics I and II and deals with the fundamental principals of electrostatics, electromagnetism, electrochemistry, direct and alternating currents. TEXT: Sears and Zemansky, University Physics. PREREQUISITES: PH 011D and PH 012D.

PH 014D GENERAL PHYSICS IV (4-2). Modern Physics—This is a continuation of General Physics I, II and III and deals with the fundamentals of atomic and nuclear physics. Topics include: atomic and nuclear structure, optical spectra, radioactivity, nuclear processes, and particle accelerators. TEXT: Wehr-Richards, Physics of the Atom. PREREQUISITES: PH 011D, PH 012D and PH 013D.
PH 016D GENERAL PHYSICS MECHANICS (4-0). This course is a review in depth of that portion of General Physics dealing with Newtonian Mechanics and stressing quantitative use of such concepts as force, conservation of energy, conservation of momentum, rotational motion, elasticity and hydrodynamics. It is primarily for one year science students needing physics review at this level. TEXT: Sears and Zemansky, *University Physics*. PREREQUISITES: Previous exposure to college mathematics through calculus and one course in college physics.

PH 017D GENERAL PHYSICS - THERMODYNAMICS SOUND AND LIGHT (4-0). This course is a continuation of PH 016D and is a further review in depth of General Physics, stressing the concepts of temperature, heat transfer, thermal properties of solids, liquids and gases and the laws of thermodynamics. The propagation of waves in various media is considered with emphasis on sound waves. In optics, the geometrical optics of mirrors, lenses and optical instruments will be considered; and in physical optics interference and diffraction will be stressed. TEXT: Sears and Zemansky, *University Physics*. PREREQUISITES: PH 016D.

PH 018D GENERAL PHYSICS - MAGNETISM (4-0). This course is a study of the concepts of electrostatics stressing Gauss' Law and the theory of electric fields and potentials. Attention will also be given to direct and alternating current flow, electromagnetic phenomena and ferromagnetism. TEXT: Sears and Zemansky, *University Physics*. PREREQUISITES: Successful completion of PH 016D and PH 017D.

PH 019C MODERN PHYSICS (4-0). This is a final course of a four term sequence and consists of a moderately rigorous study of some of the most fundamental concepts of atomic and nuclear physics. Topics included are atomic structure, radiation from atoms, nuclear structure and nuclear processes. TEXT: Weller and Richards, *Physics of the Atom*. PREREQUISITES: Successful completions of PH 016D, PH 017D, and PH 018D.

PH 021C MECHANICS (4-0). This course is a review and extension of the Mechanics portion of General College Physics. Emphasis is placed in a study in depth of the important concepts of physical mechanics. Representative topics are Newton's Laws of Motion, Conservation of Energy, Conservation of Momentum, Rotational Motion and Simple Harmonic Motion. TEXT: Halliday and Resnick, *Physics for Students of Science and Engineering*. PREREQUISITES: 8 to 10 semester hours of College Physics and 8 to 10 hours of Calculus with acceptable grades, or demonstrated aptitude in Science and Mathematics.

PH 022C FLUID MECHANICS WAVE MOTION AND THERMODYNAMICS (4-0). This course is a continuation of PH 021C. The emphasis will be on developing a thorough understanding of the important concepts of physics which are normally catalogued under the title of this course. The relationship of Wave Motion and Acoustics will be stressed as well as the laws of Thermodynamics. TEXT: Halliday and Resnick, *Physics for Students of Science and Engineering*. PREREQUISITE: Successful completion of PH 021C.

PH 023C ELECTRICITY AND MAGNETISM (4-0). This course is a continuation of PH 021C and PH 022C. A careful study will be made of the concepts of electrostatics, Electric Fields and Gauss' Law, Electric Potential, Magnetic Effects of Currents, Electromagnetism and the phenomena of Ferromagnetism. DC and AC electric currents will be studied. TEXT: Resnick and Halliday, *Physics for Students of Science and Engineering*. PREREQUISITES: Successful completion of PH 021C.

PH 024C ELECTROMAGNETIC RADIATION AND OPTICS (4-0). This course is a continuation of PH 021C, PH 022C and PH 023C and gives the student a better understanding of the electrical and magnetic character of radiation. Maxwell's Laws will be studied. In Optics, maximum attention will be given to understanding interference and diffraction. Polarization of Radiation will also be studied. TEXT: Resnick and Halliday, *Physics for Students of Science and Engineering*. PREREQUISITES: Successful completion of PH 021C and PH 023C.

PH 025C MODERN PHYSICS (4-0). This is the concluding course in a sequence of courses designed to provide the student with a substantial understanding of some of the most important and basic concepts of physics. Several topics classified as "modern physics" will be studied in depth. Among these are atomic structure, radiation from atomic systems, nuclear structure, nuclear processes and the tools of modern physics experimentation. TEXT: Widener and Sells, *Introductory Modern Physics*. PREREQUISITES: Successful completion of PH 021C, PH 022C, PH 023C, and PH 024C.

PH 113B DYNAMICS (4-0). Fundamental dynamical concepts, oscillator theory, motion of a particle in two and three dimensions, motion in central fields with emphasis on atomic structure, motion of a system of particles. TEXT: Symon, *Mechanics*.


PH 142B ANALYTICAL MECHANICS (4-0). Wave motion, fluid mechanics, constrained motion, Lagrange's equations. TEXT: Symon, *Mechanics*. PREREQUISITES: MA 183C (may be taken concurrently) and PH 141B.


PH 154A CELESTIAL MECHANICS (4-0). Solar system, missile and satellite orbits, perturbation theory, mechanical problems of space flight. TEXT: Lecture Notes. PREREQUISITE: MA 175B, PH 153A.


PH 191D SURVEY OF PHYSICS II (3-0). A continuation of PH 190D. A survey of wave propagation, sound, electricity and magnetism, atomic structure, the properties of light, and other electromagnetic wave phenomena. TEXT: SMITH and COOPER, Elements of Physics. PREREQUISITE: PH 190D or equivalent.


PH 240C OPTICS AND SPECTRA (3-3). Reflection and refraction of light, optical systems, dispersion, interference, diffraction, polarization. Basic atomic structure, photoelectric effect, radiation from atoms, molecules and solids. TEXTS: SEARS, Optics; JENKINS and WHITE, Fundamentals of Optics.


PH 260C PHYSICAL OPTICS (3-2). Reflection and refraction of light, optical systems, dispersion, interference, diffraction, polarization. Basic atomic structure, photoelectric effect, radiation from atoms, molecules and solids. TEXTS: SEARS, Optics; JENKINS and WHITE, Fundamentals of Optics.

PH 270B PHYSICAL OPTICS AND SPECTRA (4-2). Wave phenomena and wave propagation, dispersion, interference, diffraction, polarization, basic atomic structure, photoelectric effect, radiation from atoms, molecules and solids. TEXT: JENKINS and WHITE, Fundamentals of Optics.

PH 350B SPECIAL TOPICS IN ELECTROMAGNETISM (4-0). Development and applications of Maxwell's Equations for selected students. TEXTS: WHITMER, Electromagnetics; KRAUS, Electromagnetics. PREREQUISITE: Consent of instructor.


PH 361A ELECTROMAGNETISM (3-0). Electromagnetic field theory electrostatics, dielectrics, magnetic fields of currents; vector potential; magnetic materials; magneeto-motive force; electromagnetic induction; Maxwell's equations. TEXT: SLATER and FRANK, Electromagnetism. PREREQUISITES: MA 183B and EE 272B, or equivalent.

PH 362A ELECTROMAGNETIC WAVES (3-0). A continuation of PH 361A. Propagation, reflection and refraction of electromagnetic waves; wave guides, cavity resonators; electromagnetic radiation. TEXT: SLATER and FRANK, Electromagnetism. PREREQUISITE: PH 361A.

PH 365B ELECTRICITY AND MAGNETISM (4-0). Electrostatics, dielectrics, magnetostatics, induced emf, magnetic materials. TEXT: WHITMER, Electromagnetics. PREREQUISITE: MA 153B or MA 186B.


PH 530B THERMODYNAMICS (3-0). Fundamental theory of thermodynamics and application to physical problems. First and second laws of thermodynamics; introduction to classical phase rule. Gaseous reactions, thermodynamics of dilute solutions, specific heats of gases, the Carnot heat theorem. TEXT: SCHARS, Thermodynamics. PREREQUISITES: PH 113, PH 142 or PH 152 and Ma 183.

PH 541B KINETIC THEORY AND STATISTICAL MECHANICS (4-0). Maxwell-Boltzmann distribution, collision cross-sections, introduction to classical and quantum statistics, with application to radiant energy. TEXTS: SCHARS, Thermodynamics. PREREQUISITES: PH 142 or PH 153, Ma 260 and Ma 246.

PH 545A STATISTICAL PHYSICS I (3-0). Configuration space, Liouville theorem introduction to ensemble theory, thermodynamic functions, grand canonical ensembles, distribution functions, quantum statistics, ideal gas theory. TEXTS: KITTEL, Elementary Statistical Physics and 111, Introduction to Statistical Thermodynamics. PREREQUISITES: PH 636 or PH 671; PH 153 or Ph 156, PH 541 and PH 566.

PH 546A STATISTICAL PHYSICS II (3-0). The diatomic molecule, lattice statistics, the radial distribution function, ideal Bose-Einstein gases, ideal Fermi-Dirac gases, and applications of quantum statistics. TEXTS: KITTEL, Elementary Statistical Physics, 111, Introduction to Statistical Thermodynamics. PREREQUISITE: PH 545A.
PH 600D NUCLEONICS FUNDAMENTALS (3-0). A study of atomic structure, natural and artificial radioactivity, nuclear structure, nuclear fission, and chain reaction. Introduction to reactor principles, reactor components, and nuclear power plants. USUAL BASIS FOR EXEMPTION: Equivalent educational background. TEXTS: HOSINGTON, Nucleonics Fundamentals and NAVPERS 10786, Basic Nuclear Physics.

PH 620B ELEMENTARY ATOMIC PHYSICS (4-0). Fundamental particles, forces on particles, kinetic theory, photons as waves and particles, electrons as particles and waves, elementary quantum physics, binding energies in atoms and nuclei, atomic structure and spectra, X-rays, molecular structure, atoms in solids. TEXT: WEIDNER and SELLS, Elementary Modern Physics. PREREQUISITE: PH 113B or equivalent.

PH 621B ELEMENTARY NUCLEAR PHYSICS (4-0). A descriptive and phenomenological course including properties of nucleons, nuclear structure, radioactivity, nuclear reactions, fission, and fusion. TEXT: KAPLAN, Nuclear Physics. PREREQUISITE: PH 620B or PH 650B.

PH 622B NUCLEAR PHYSICS LABORATORY (0-3). Discussions and experiments on the interactions of nuclear radiations with matter and detection techniques. PREREQUISITE: PH 621B (may be taken concurrently).

PH 630B ELEMENTARY ATOMIC PHYSICS (4-0). Elementary particles, interactions of particles, photoelectric effect, electron diffraction, the nuclear atom, Bohr model of the atom, energy levels in atoms, optical and X-ray spectra. Pauli exclusion principle, Zeeman effect, Schrödinger's equation. TEXT: WEIDNER and SELLS, Elementary Modern Physics. PREREQUISITES: PH 152B and PH 240C or equivalents.

PH 631B ATOMIC PHYSICS LABORATORY (0-3). Quantitative laboratory exercises in atomic physics. PREREQUISITE: PH 620B or PH 650B (must be taken concurrently).


PH 636B ATOMIC PHYSICS II (4-3). Fine structure in the hydrogen atom, Zeeman effect, selection rules in atomic spectra, X-rays, binding energies in molecules, molecular structure, band theory of solids, semiconductors, electron and nuclear spin resonance. Laboratory: Quantitative experiments related to the lecture material of PH 635B and PH 636B. TEXTS: RICHTMYER, KENNARD and LAURITSEN, Modern Physics; SPROULL, Modern Physics. PREREQUISITE: PH 635B.

PH 637B NUCLEAR PHYSICS I (3-0). Basic nuclear concepts, nuclear stability, static properties of the nucleus, and nuclear forces. TEXTS: HALDIAN, Introductory Nuclear Physics; KAPLAN, Nuclear Physics. PREREQUISITES: PH 635B. PH 636B or PH 670B, PH 671B, and PH 565B.

PH 638B NUCLEAR PHYSICS II (3-3). Nuclear models, dynamic properties of the nucleus, including radioactivity, nuclear reactions, and nuclear fission. Laboratory: Discussions and experiments on the interactions of nuclear radiations with matter and detection techniques. TEXTS: HALDIAN, Introductory Nuclear Physics; KAPLAN, Nuclear Physics. PREREQUISITE: PH 637B.

PH 646A ADVANCED NUCLEAR PHYSICS I (3-0). Partial wave analysis of scattering, the theories of nuclear reactions, nuclear forces. TEXTS: BLATT and WILSSKOF, Theoretical Nuclear Physics; SACHS, Nuclear Theory; BETHE and MORRISON, Elementary Theory; the periodicities of nuclear physics. PREREQUISITES: PH 638B, PH 567A, and PH 712A.

PH 646B ADVANCED NUCLEAR PHYSICS II (3-0). Nuclear models, theory and beta-decay, theory of gamma emission, theory of alpha decay. TEXTS: BLATT and WILSSKOF, Theoretical Nuclear Physics; SACHS, Nuclear Theory; BETHE and MORRISON, Elementary Nuclear Theory; the periodicities of nuclear physics. PREREQUISITE: PH 646A.

PH 650B GASEOUS DISCHARGES (4-0). Basic phenomena in gaseous discharges and infrared spectroscopy; theory of detectors for nuclear reactions. TEXTS: VON ENGEL, IONIZED GASES; RICHTMYER and KENNARD, Introduction to Modern Physics; Lecture notes. PREREQUISITE: PH 630B or equivalent.

PH 651A REACTOR THEORY I (3-0). Nuclear fission, the diffusion and slowing down of neutrons, homogeneous thermal reactors. TEXT: GLASTONE and EDLUND, The Elements of Nuclear Reactor Theory; MURRAY, Nuclear Reactor Physics. PREREQUISITES: PH 637B, PH 638B and Ma 113B or equivalent.

PH 652A REACTOR THEORY II (3-0). A continuation of PH 651A. Time behavior, reactor control, reflected systems, multigroup theory, heterogeneous systems, perturbation theory. TEXTS: GLASTONE and EDLUND, The Elements of Nuclear Reactor Theory; MURRAY, Nuclear Reactor Theory. PREREQUISITE: PH 651A.

PH 653A REACTOR PHYSICS LABORATORY (0-2). Experiments using the AGN-201 reactor including the measurement of basic reactor parameters and the study of its transient behavior. TEXTS: AEC-GENERAL, REACTOR EXPERIMENTATION; HUGHES, PILE NEUTRON RESEARCH; GLASTONE, and EDLUND, The Elements of Nuclear Reactor Theory. PREREQUISITES: PH 651A and PH 652A. (The latter may be taken concurrently.)

PH 654A PLASMA PHYSICS I (4-0). This is the first of a two term sequence concerned with the dynamics of plasmas to provide the basic concepts for application to such fields as controlled fusion and ion propulsion. Topics covered are collision phenomena, including atoms and surface effects, the Boltzmann equation, breakdown of a gas, diffusion both in the presence and absence of space charge. The general hydrodynamic macroscopic equation is derived and from this the momentum transport and energy transport equations are obtained. The hydrodynamic equations for 2 particle plasma are considered. TEXT: ROSE and CLARK, Plasma and Controlled Fusion; Lecture Notes. PREREQUISITES: PH 636B or PH 671B, PH 367A, and PH 541B.
PH 655A  PLASMA PHYSICS II (3-0). A continuation of PH 654A Application of hydromagnetic equations to study of macroscopic motions of a plasma, including conductivity of a magnetized Lorentzian gas. Simple shocks. Effect of coulomb interactions, including discussion of relaxation times and runaway electrons. Study of small amplitude waves occurring in a plasma. Motion of individual charges in a plasma. Types of radiation from plasmas, including bremsstrahlung and cyclotron radiation. Discussion of various types of plasma instabilities. Consideration of methods that have been used in attempts to obtain a useful thermonuclear power source. TEXT: Rose and Clark, Plasmas and Controlled Fusion; Lecture Notes. PREREQUISITES: PH 654A.

PH 670B  ATOMIC PHYSICS II (3-0). Fundamental particles, kinetic theory, forces on particles, special theory of relativity, wave-particle duality, quantum mechanics of simple systems, quantum mechanical operators, Bohr model of the atom, quantum mechanical solution for the hydrogen atom. TEXTS: Richermyer, Kennard and Lauritsen, Modern Physics; Eisenberg, Fundamentals of Modern Physics; Lecture Notes. PREREQUISITES: PH 152B or equivalent. MA 240C or equivalent, and PH 270.

PH 671B  ATOMIC PHYSICS II (3-3). Fine structure in the hydrogen atom, vector model of the atom, spectroscopic notation, Zeeman effect, many-electron atoms, periodic table in terms of quantum numbers, X-rays, binding in molecules. Laboratory: Quantitative experiments related to lecture material of PH 670B and PH 671B. TEXTS: Richermyer, Kennard and Lauritsen, Modern Physics; Eisenberg, Fundamentals of Modern Physics; Lecture Notes. PREREQUISITES: PH 670B.

PH 711A  QUANTUM MECHANICS I (3-0). The Schrödinger equation, eigenvalues and energy levels, the hydrogen atom, collision theory. TEXTS: Deick and Witte, Introduction to Quantum Mechanics; Powell and Crasman, Quantum Mechanics. PREREQUISITES: PH 144A, or PH 156A, PH 367A.

PH 712A  QUANTUM MECHANICS II (3-3). Matrix formulation of quantum mechanics, spin, atoms, time-dependent and time-independent perturbation theory. TEXTS: Deick and Witte, Introduction to Quantum Mechanics; Powell and Crasman, Quantum Mechanics. PREREQUISITES: PH 711A.

PH 713A  QUANTUM MECHANICS III (3-0). Semi-classical radiation theory, angular momentum and coupling, Dirac relativistic wave equation. TEXTS: Schiff, Quantum Mechanics; Mandl, Introduction to Quantum Field Theory. PREREQUISITES: PH 712A, PH 368A.

PH 714A  QUANTUM MECHANICS IV (3-0). Quantization of scalar, spinor and vector fields, interacting fields. TEXT: Mandl, Introduction to Quantum Field Theory. PREREQUISITE: PH 713A.

PH 724B  THEORY OF QUANTUM ELECTRONIC DEVICES (4-0). Theory of the operation of electronic devices depending on energy states and the quantum nature of radiation; topics in quantum mechanics, spin resonance, rotating coordinates, relaxation times, internal fields; application to specific electronic devices such as masers; microwave and optical pumping devices, paramagnetic amplifiers, magnetic instruments. TEXTS: Herzberg, Atomic Spectra Structure; Townes, Microwave Spectroscopy. PREREQUISITE: PH 620 B or equivalent.

PH 725A  PHYSICS OF SOLIDS I (4-0). Theory of the structure and properties of solids; crystal symmetry and the anisotropy of physical properties, binding energy, lattice specific heat, thermal conductivity, properties of phonons. TEXTS: Wannier, Solid State Theory; Kittel, Introduction to Solid State Physics. PREREQUISITES: PH 635A, PH 656B.

PH 726A  PHYSICS OF SOLIDS II (4-2). A continuation of PH 725A, with laboratory experiments relating to both terms. Electronic properties of solids, band theory, effective electron mass, Brillouin zones, semiconductors, solid state electronic devices, magnetic properties, spin resonance, dielectrics, superconductivity, imperfections in solids and the related mechanical properties. TEXTS: Wannier, Solid State Theory; Kittel, Introduction to Solid State Physics. PREREQUISITE: PH 725A.

PH 726B  PHYSICS OF THE SOLID STATE (4-2). Fundamental theory and related laboratory experiments dealing with solids, with emphasis on electronic properties; crystals, binding energy, anisotropy, lattice oscillations, band theory of electrons, Brillouin zones, "hole" concept, effective mass, electrical conductivity, insulators and semiconductors, fluorescence, junction rectifiers, transistors, magnetism, and dielectrics. TEXTS: Sproll, Modern Physics; Snott, The Solid State for Engineers; Kittel, Introduction to Solid State Physics. PREREQUISITE: PH 620B.

PH 731A  ADVANCED SOLID STATE PHYSICS I (3-0). Fundamental studies of selected topics in solid state physics. The material selected will be chosen from: Theory of specific heats, transport properties, one electron approximations, the cohesive energy, mechanical properties, optical properties, magnetic properties, and relaxation methods. TEXTS: Kittel, Introduction to Solid State Physics; Seitz, Modern Theory of Solids; Seitz and Turnbull, Solid State Physics; and current literature. PREREQUISITES: PH 730A and PH 711A.

PH 732A  ADVANCED SOLID STATE PHYSICS II (3-0). A continuation of PH 731A with emphasis on the study of the current scientific literature. PREREQUISITE: PH 731A.

PH 750F  PHYSICS SEMINAR (0-1). Discussion of special topics of current interest in the field of physics and student thesis reports.

PH 770A  READING IN ADVANCED PHYSICS (3-0). Supervised reading from the periodicals in fields of advanced physics selected to meet the needs of the student.
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