NPS Graduating Students Survey
2007 AY All Residents Summary Findings

Introduction

The Naval Postgraduate School (NPS) maintains a constant commitment to high quality education and research relevant to the mission of the Navy and Department of Defense (DoD). Through the use of surveys, student feedback has provided valuable and essential information for evaluating and assessing the school’s effectiveness in achieving it’s strategic goals. Since 1993, a principal vehicle for monitoring student perception of these goals has been the exit survey, administered to graduating students at the end of each academic quarter. Specifically, the exit survey addresses educational effectiveness, support services and resources, and the uniqueness and relevance of the DoD to the graduate education of NPS students.

Methodology

Survey

The NPS Graduating Students Survey consisted of 37 items rated on a five-point Likert scale, extending from strongly disagree to strongly agree, as well as a non-choice option. The last item asks for (open-ended) comments on any experience at NPS. GSEAS has five additional questions beyond the open-ended question. Current WASC standards helped guide the development of the survey items. The relationship between the survey items and the WASC standards can be referenced from the document "Crosswalk of NPS Graduating Student Survey Items with WASC Criteria for Review".

Analysis

Target Population consisted of current term graduating students in NPS degree programs for resident or Distance Learning (DL) students.

- Surveys were administered to 884 graduating resident students.
- Total respondents = 660 students 75% response rate

Data Analysis: Survey response data is organized and analyzed for all of the four schools (GSBPP, GSEAS, GSOIS, SIGS), examining percentage of all resident respondents. The top 10 positive responses (Strongly agree + Agree), as well as top 10 negative responses (Strongly disagree + Disagree) are presented. Additionally, a demographic analysis of gender, ethnicity, and service is presented.
Results

3. The unique defense-oriented environment made my graduate US and Allied armed forces and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.

2. The University administration is committed to supporting teaching and curricular program.

15. NPS provided opportunities for learning outside the regular subsequent course work.

14. Refresher courses at NPS were sufficient to prepare me for my degree program.

13. The tests that I took at NPS were fair and relevant performance.

11. My academic background was adequate preparation for successful master for my degree program.

10. I understood the body of knowledge and skills I was expected to need.

9. NPS is always working to improve instruction and research.

8. My coursework and research at NPS were closely integrated.

7. My thesis or capstone research project at NPS made a useful valuable component of my NPS education.

6. Completing a thesis, group project or capstone project was a responsibility.

5. My education at NPS is relevant to my future assignments and responsibilities.

45. NPS computer services met all my course work and research needs.

43. Restricted Resources and Services: NPS library resources met all my course work and research needs.

42. Reference Assistance & Instruction: NPS library resources met all my course work and research needs.

40. Journals: NPS library resources met all my course work and research needs.

39. Databases: NPS library resources met all my course work and research needs.

38. Books: NPS library resources met all my course work and research needs.

37. Lab Techs: NPS staff provided sufficient support to enable me to meet my educational goals.

36. Thesis Processing: NPS staff provided sufficient support to enable me to meet my educational goals.

35. Program Office Staff: NPS staff provided sufficient support to enable me to meet my educational goals.

34. NPS faculty members involved me in active and participative learning experiences.

33. Scheduling: NPS staff provided sufficient support to enable me to meet my educational goals.

32. Student Services: NPS staff provided sufficient support to enable me to meet my educational goals.

31. Registrar: NPS staff provided sufficient support to enable me to meet my educational goals.

30. NPS personnel facilitated my transition to student life and me while at NPS.

29. I received the faculty advice and guidance that I needed it.

28. My faculty appeared to be well qualified for the defense-related teaching and research done in my curriculum or program.

27. NPS faculty in my program utilized student feedback to improve the educational program.

26. NPS faculty in my program were dedicated to my success as a student.

25. NPS faculty in my program were dedicated to my participative learning experiences.

24. NPS faculty members involved me in active and participative learning experiences.

23. NPS faculty in my program were dedicated to teaching.

22. I was aware that NPS had an appeals process for student academic complaints.

21. My academic background was adequate preparation for successful completion of my program.

20. Diversity in gender enriched my NPS education.

19. NPS personnel facilitated my transition to student life and me while at NPS.

18. My coursework and research at NPS were closely integrated.

17. Diversity in Service enriched my NPS education.

16. My NPS program provided me with sufficient electives to pursue my special military career interests.

15. NPS faculty in my program were dedicated to teaching.

14. NPS faculty members involved me in active and participative learning experiences.

13. NPS faculty in my program were dedicated to teaching.

12. My NPS program provided me with sufficient electives to pursue my special military career interests.

11. My academic background was adequate preparation for successful master for my degree program.

10. I understood the body of knowledge and skills I was expected to need.

9. NPS is always working to improve instruction and research.

8. My coursework and research at NPS were closely integrated.

7. My thesis or capstone research project at NPS made a useful valuable component of my NPS education.

6. Completing a thesis, group project or capstone project was a responsibility.

5. My education at NPS is relevant to my future assignments and responsibilities.

4. The unique defense-oriented environment made my graduate US and Allied armed forces and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.

3. The University administration is committed to supporting teaching and curricular program.

2. The University administration is committed to supporting teaching and curricular program.

1. Instruction and research at NPS had the ultimate goal of enhancing combat effectiveness of the US and Allied armed forces. The University administration is committed to supporting teaching and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.

The unique defense-oriented environment made my graduate US and Allied armed forces and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.

The University administration is committed to supporting teaching and curricular program.

15. NPS provided opportunities for learning outside the regular subsequent course work.

14. Refresher courses at NPS were sufficient to prepare me for my degree program.

13. The tests that I took at NPS were fair and relevant performance.

11. My academic background was adequate preparation for successful master for my degree program.

10. I understood the body of knowledge and skills I was expected to need.

9. NPS is always working to improve instruction and research.

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The University administration is committed to supporting teaching and curricular program.
<table>
<thead>
<tr>
<th>Survey Question</th>
<th>% All Resident Respondents</th>
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<tbody>
<tr>
<td>48. The CLASSROOM and other NON-LABORATORY facilities for my program had the following characteristics: Accessible</td>
<td>97%</td>
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<tr>
<td>25. NPS faculty in my program were dedicated to my success as a student.</td>
<td>95%</td>
</tr>
<tr>
<td>26. NPS faculty in my program were generally available to provide additional assistance outside the classroom when I needed it.</td>
<td>95%</td>
</tr>
<tr>
<td>23. NPS faculty in my program were dedicated to teaching</td>
<td>95%</td>
</tr>
<tr>
<td>24. NPS faculty members involved me in active and participative learning experiences</td>
<td>95%</td>
</tr>
<tr>
<td>45. NPS computer services met all my course work and research needs</td>
<td>95%</td>
</tr>
<tr>
<td>41. Facilities (computers, study rooms, carrels): NPS library resources met all my course work and research needs</td>
<td>93%</td>
</tr>
<tr>
<td>13. The tests that I took at NPS were fair and relevant</td>
<td>93%</td>
</tr>
<tr>
<td>46. I would recommend NPS to other military officers or defense civilians for their graduate education</td>
<td>93%</td>
</tr>
<tr>
<td>28. My faculty appeared to be well qualified for the defense-related teaching and research done in my curriculum or program.</td>
<td>93%</td>
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Positive Responses = Strongly agree + Agree

<table>
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<tr>
<td>47. Commuting and parking were not a problem at NPS</td>
<td>64%</td>
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<tr>
<td>22. I was aware that NPS had an appeals process for student academic complaints.</td>
<td>39%</td>
</tr>
<tr>
<td>16. My NPS program provided me with sufficient electives to pursue my special military career interests</td>
<td>33%</td>
</tr>
<tr>
<td>15. NPS provided opportunities for learning outside the regular curricular program.</td>
<td>25%</td>
</tr>
<tr>
<td>52. The CLASSROOM and other NON-LABORATORY facilities for my program had the following characteristics: Well Maintained</td>
<td>25%</td>
</tr>
<tr>
<td>6. Completing a thesis, group project or capstone project was a valuable component of my NPS education.</td>
<td>18%</td>
</tr>
<tr>
<td>20. Diversity in gender enriched my NPS education</td>
<td>18%</td>
</tr>
<tr>
<td>7. My thesis or capstone research project at NPS made a useful contribution to combat effectiveness or another national security need.</td>
<td>18%</td>
</tr>
<tr>
<td>30. NPS personnel facilitated my transition to student life</td>
<td>17%</td>
</tr>
<tr>
<td>62. Adequate health services were available for my family and me while at NPS.</td>
<td>17%</td>
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</tbody>
</table>

Negative Responses = Strongly disagree + Disagree
### Exit Survey Demographics

#### Chart 4

**All Resident Respondents by Race/Ethnicity**

- **American Indian/Alaskan Native**: 5%
- **Asian American/Pacific Islander**: 5%
- **Black/African American**: 4%
- **Hispanic/Latinos**: 19%
- **Int'l**: 4%
- **Unknown**: 4%
- **White**: 63%

#### Chart 5

**All Resident Respondents by Service**

- **USA**: 10%
- **USAF**: 16%
- **USMC**: 12%
- **USN**: 38%
- **Int'l**: 19%
- **Other Services**: 0%
- **Civilian**: 3%

#### Chart 6

**All Resident Respondents by Gender**

- **Male**: 91%
- **Female**: 9%