Office of Institutional Research & Planning Newsletter

The latest updates on Graduation Rates

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Available Online

For all rates and TTD reports including department, curricula & degree levels; enrollment type; gender & ethnicity, please go to:

http://www.nps.edu/About/NPS_Statistics/ Facts Figures/GraduationTTDRates.html

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Mission of Office of Institutional Research and Planning:

The mission of the Office of Institutional Research & Planning is to increase University effectiveness by providing and promoting information to enhance understanding of the institution.

Graduation Rates are an essential component of NPS' system of measuring student achievement. NPS' Graduation Rates are calculated based on the actual number of students who graduated divided by the total number of students enrolled within a particular cohort. A cohort is defined as a group of students who started a curriculum in the same academic year. Graduation rates are at two, three and five years out for a cohort.

NPS Graduation Rates, Cohorts 2002-2008

All Degree Students Graduation Rates					
Cohort	2 years	3 years	5 years		
2002	79.4%	87.5%	90.2%		
2003	84.8%	91.2%	92.0%		
2004	84.0%	88.0%	88.5%		
2005	80.5%	87.7%	87.7%		
2006	79.5%	88.1%	88.9%		
2007	81.0%	87.1%			
2008	81.3%	83.8%			

Summary

• Rates remain consistently high overall, with an average graduation rate of 88.3% from AY 2002-2008

Resident Students Graduation Rates					
Cohort	2 years	3 years	5 years		
2002	83.3%	91.3%	93.4%		
2003	84.6%	91.7%	92.6%		
2004	87.7%	91.2%	91.3%		
2005	84.3%	90.2%	90.2%		
2006	84.1%	90.6%	91.0%		
2007	85.9%	91.4%			
2008	89.3%	89.9%			

Distance Learner Students Graduation Rates					
Cohort	2 years	3 years	5 years		
2002	58.3%	67.4%	72.7%		
2003	85.8%	88.4%	88.4%		
2004	65.7%	72.2%	74.7%		
2005	68.0%	79.6%	79.6%		
2006	59.1%	77.0%	79.6%		
2007	70.0%	75.3%			
2008	64.0%	68.6%			

Summary

• Rates show great disparity between Resident & Distance Learner students. From AY 2002-2008, the Resident graduation rate averages 91.3%, while the Distance Learner student graduation rate averages 77.0%.

Graduation and Time To Degree Rates -- Master's Degree RES Students By School, AY 2002-2008

	5 Year Rates						
School	2002	2003	2004	2005	2006	2007	2008
School	Rate	Rate	Rate	Rate	Rate	Rate	Rate
GSBPP	98.1%	96.0%	96.9%	97.1%	96.2%	96.6%	96.2%
GSEAS	93.0%	96.0%	91.9%	91.5%	94.7%	97.7%	95.9%
GSOIS	93.8%	93.2%	92.8%	94.4%	94.0%	93.6%	94.3%
SIGS	95.1%	91.3%	93.5%	91.4%	86.0%	86.1%	85.7%
NPS Total	94.9%	94.2%	93.9%	93.8%	93.0%	92.7%	92.1%

Summary

- NPS graduation rates average 93.5%, from AY 2002-2008
- NPS TTD rates average 20.1 months

Graduation and Time To Degree Rates -- Master's Degree DL Students By School, AY 2002-2008

	5 Year Rates						
	2002 2003 2004 2005 2006 2007 2008						
School	Rate	Rate	Rate	Rate	Rate	Rate	Rate
GSBPP	78.4%	100.0%	92.0%	82.8%	88.8%	79.3%	91.2%
GSEAS	94.2%	100.0%	61.8%	96.9%	100.0%	87.4%	77.3%
GSOIS	25.0%	25.0%	50.0%	16.7%	80.0%	74.1%	82.9%
SIGS							
NPS Total	80.0%	97.9%	85.6%	86.4%	92.0%	81.3%	85.0%

Summary

- NPS graduation rates average 86.9%, from AY 2002-2008
- NPS TTD rates average 24.0 months

: Shaded areas indicate no DL representation

Kev:

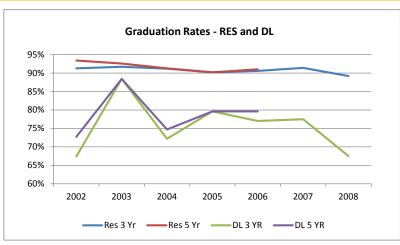
GSBPP - Graduate School of Business and Public Policy	GSEAS - Graduate School of Engineering and Applied Sciences	GSOIS - Graduate School of Operational and Information Sciences	SIGS - School of International Graduate Studies	OTHER - Provost Oversight; Systems Engineering Analysis
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TTD - Time to Degree (in months)

RES - Resident

DL- Distance Learner

Graduation Rates - Resident and Distance Learner Trends, AY 2002-2008



Summary

- RES student rates are consistently high overall ranging from nearly 89-92% in 3 yrs. & increasing to 90-93% at 5 yrs.
- DL student rates lower than RES and with greater variability ranging from nearly 67-88% in 3 yrs. & increasing to 73-88% at 5 yrs.
- NPS Peer Institution comparison of 3 year graduation rates for Master's Degree:

AFIT	83.7%
Claremont Univ.	75.0%
UCSB	86.0%

Note: Graduation rates not available for majority of NPS peers because the data are not typically tracked for graduate students, due to the diversity and $complexity\ of\ graduate\ degree\ programs.$